

Teach First Primary and Early Years Module 2 Reading List

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@article{Alexander*_2004, title={Still no pedagogy? principle, pragmatism and compliance in primary education}, volume={34}, DOI={10.1080/0305764042000183106}, number={1}, journal={Cambridge Journal of Education}, author={Alexander *, Robin}, year={2004}, month={Mar}, pages={7-33} }

@book{Alexander_2017, address={©2017}, edition={Fifth edition}, title={Towards dialogic teaching: rethinking classroom talk}, publisher={[York], UK}, author={Alexander, Robin J.}, year={2017} }

@book{Allen_2010, address={Maidenhead}, title={Misconceptions in primary science}, url={http://libproxy.ucl.ac.uk/login?url=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780335239023}, publisher={Open University Press}, author={Allen, Michael}, year={2010} }

@book{Anghileri_2006, address={London}, edition={2nd ed}, title={Teaching number sense}, publisher={Continuum}, author={Anghileri, Julia}, year={2006} }

@book{Askew_2016, address={London}, edition={Updated and revised edition}, title={Transforming primary mathematics: understanding classroom tasks, tools and talk}, DOI={10.4324/9781315667256}, publisher={Routledge}, author={Askew, Mike}, year={2016} }

@book{Bearne_Chamberlain_Cremin_Mottram_United Kingdom Literacy Association_2016, address={Leicester}, edition={Revised and updated}, title={Teaching writing effectively: reviewing practice}, volume={Ideas in practice}, publisher={The United Kingdom Literacy Association}, author={Bearne, Eve and Chamberlain, Liz and Cremin, Teresa and Mottram, Marilyn and United Kingdom Literacy Association}, editor={Dowson, Pam}, year={2016} }

@book{Bibby_Lupton_Raffo_2017, address={London}, title={Responding to poverty and disadvantage in schools: a reader for teachers}, publisher={Palgrave Macmillan}, author={Bibby, Tamara and Lupton, Ruth and Raffo, Carlo}, year={2017} }

@book{Bilton_2010, address={Hoboken}, edition={3}, title={Outdoor Learning in the Early Years: Management and Innovation}, url={http://UCL.ebib.com/patron/FullRecord.aspx?p=488016}, publisher={Taylor and Francis}, author={Bilton, Helen}, year={2010} }

@book{Black_Wiliam_King's College London. School of Education_1998,

address={London}}, title={Inside the black box: raising standards through classroom assessment}, publisher={King's College}, author={Black, P. J. and Wiliam, Dylan and King's College London. School of Education}, year={1998} }

@article{Black_Wiliam_2009, title={Developing the theory of formative assessment}, volume={21}, DOI={10.1007/s11092-008-9068-5}, number={1}, journal={Educational Assessment, Evaluation and Accountability}, author={Black, Paul and Wiliam, Dylan}, year={2009}, month={Feb}, pages={5-31} }

@book{Boddington_King_McWhirter_2014, address={London}, title={Understanding personal, social, health and economic education in primary schools}, DOI={10.4135/9781473921610}, publisher={SAGE Publications}, author={Boddington, Nick and King, Adrian and McWhirter, Jenny}, year={2014} }

@book{Boyd_Hymer_Lockney_2015, address={Northwich, [Cheshire]}, title={Learning teaching: becoming an inspirational teacher}, url={https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=4067583}, publisher={Critical Publishing}, author={Boyd, Pete and Hymer, Barry and Lockney, Karen}, year={2015} }

@book{Bryce-Clegg_2013, address={London}, title={Continuous provision in the early years: how to plan provision to make a positive impact on children's learning}, url={https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=4585038}, publisher={Featherstone Education}, author={Bryce-Clegg, Alistair}, year={2013} }

@book{Cannadine_Keating_Sheldon_2011, address={Basingstoke}, title={The right kind of history: teaching the past in twentieth-century England}, publisher={Palgrave Macmillan}, author={Cannadine, David and Keating, Jenny and Sheldon, Nicola}, year={2011} }

@article{Catling_2013, title={The need to develop research into primary children's and schools' geography}, volume={22}, DOI={10.1080/10382046.2013.818187}, number={3}, journal={International Research in Geographical and Environmental Education}, author={Catling, Simon}, year={2013}, month={Aug}, pages={177-182} }

@book{Catling_Willy_2009, address={Exeter}, title={Teaching primary geography}, volume={Achieving QTS: meeting the professional standards framework}, url={http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9780857253422}, publisher={Learning Matters}, author={Catling, Simon and Willy, Tessa}, year={2009} }

@book{Chamberlain_Kerrigan-Draper_2016, address={London}, title={Inspiring writing in primary schools}, publisher={Learning Matters, an imprint of SAGE Publications Ltd}, author={Chamberlain, Liz and Kerrigan-Draper, Emma}, year={2016} }

@book{Clark_1996a, address={London}, title={Schools as learning communities: transforming education}, publisher={Cassell}, author={Clark, David Bernard}, year={1996} }

@book{Clark_1996b, address={London}, title={Schools as learning communities:

transforming education}, publisher={Cassell}, author={Clark, David Bernard},
year={1996} }

@book{Clark_2016, address={London}, edition={3rd revised edition}, title={Childhood
in society for the early years}, publisher={Learning Matters, an imprint of SAGE
Publications Ltd}, author={Clark, Rory McDowall}, year={2016} }

@book{Clarke_2014, address={London}, title={Outstanding formative assessment:
culture and practice},
url={<https://www.vlebooks.com/Product/Index/416781?page=0&startBookmarkId=-1>}, publisher={Hodder Education}, author={Clarke, Shirley}, year={2014} }

@book{Collins_2016, address={London}, title={Neuroscience for learning and
development: how to apply neuroscience and psychology for improved learning and
training}, publisher={Kogan Page Limited}, author={Collins, Stella}, year={2016} }

@book{Colwell_2015, address={London, UK}, title={Readings for reflective teaching in
early education},
url={<http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9781472510914>}, publisher={Bloomsbury Academic, an imprint of Bloomsbury Publishing Plc},
author={Colwell, Jennifer}, editor={Colwell, Jennifer and Pollard, Andrew}, year={2015}
}

@book{Colwell_Ince_2021, address={London}, edition={Second edition},
title={Reflective teaching in early education},
url={<https://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9781350127623>}, publisher={Bloomsbury Academic}, author={Colwell, Jennifer and Ince,
Amanda}, year={2021} }

@book{Cotton_2014, address={Florence}, edition={2nd ed}, title={Understanding and
Teaching Primary Mathematics},
url={<http://UCL.ebib.com/patron/FullRecord.aspx?p=1682971>}, publisher={Taylor and
Francis}, author={Cotton, Tony}, year={2014} }

@book{Cowley_2010, address={London}, edition={4}, title={Getting the Buggers to
Behave}, volume={Getting the Buggers},
url={<http://ucl.ebib.com/patron/FullRecord.aspx?p=592433>}, publisher={Bloomsbury
Publishing}, author={Cowley, Sue}, year={2010} }

@book{Cremin_2015, address={Hoboken}, edition={2}, title={Teaching English
Creatively}, volume={Learning to Teach in the Primary School Series},
url={<http://UCL.ebib.com/patron/FullRecord.aspx?p=2034018>}, publisher={Taylor and
Francis}, author={Cremin, Teresa}, year={2015} }

@book{Cremin_Arthur_2014, address={Hoboken}, edition={3}, title={Learning to Teach
in the Primary School}, url={<http://UCL.ebib.com/patron/FullRecord.aspx?p=1638640>},
publisher={Taylor and Francis}, author={Cremin, Teresa and Arthur, James},
year={2014} }

@book{Cross_Board_2014, address={Maidenhead, Berkshire, England}, title={Creative
ways to teach primary science},

url={<https://ebookcentral.proquest.com/lib/UCL/detail.action?docID=1920720>},
publisher={Open University Press, McGraw-Hill Education}, author={Cross, Alan and
Board, Jon}, year={2014} }

@book{Cross_Bowden_2009, address={Maidenhead, Berkshire}, title={Essential primary
science}, url={<https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=480602>},
publisher={Open University Press}, author={Cross, Alan and Bowden, Adrian},
year={2009} }

@book{Cummins_2000, address={Clevedon}, title={Language, power, and pedagogy:
bilingual children in the crossfire}, volume={Bilingual education and bilingualism},
DOI={10.21832/9781853596773}, publisher={Multilingual Matters}, author={Cummins,
Jim}, year={2000} }

@book{Curren_2003, address={Malden, Mass}, title={A companion to the philosophy of
education}, volume={Blackwell companions to philosophy},
DOI={10.1002/9780470996454}, publisher={Blackwell}, author={Curren, Randall R.},
year={2003} }

@book{Datta_2000, address={London}, title={Bilinguality and literacy: principles and
practice}, publisher={Continuum}, author={Datta, Manjula}, year={2000} }

@book{Dixon_Hales_2014, address={London}, title={Bringing history alive through local
people and places: a guide for primary school teachers},
DOI={10.4324/9780203111963}, publisher={Routledge}, author={Dixon, Lynne and
Hales, Alison}, year={2014} }

@book{Dowling_2010, address={Los Angeles}, edition={3rd ed}, title={Young children's
personal, social and emotional development}, publisher={SAGE}, author={Dowling,
Marion}, year={2010} }

@book{Duffy_Pugh_2014, address={Los Angeles}, edition={6th ed},
title={Contemporary issues in the early years}, publisher={SAGE}, author={Duffy,
Bernadette and Pugh, Gillian}, year={2014} }

@book{Dweck_2006, address={New York}, title={Mindset: the new psychology of
success}, publisher={Ballantine Books}, author={Dweck, Carol S.}, year={2006} }

@book{Dweck_2012, address={London}, title={Mindset},
url={<https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=897458>},
publisher={Robinson}, author={Dweck, Carol S.}, year={2012} }

@book{Elfer_Goldschmied_Selleck_2012, address={Abingdon}, edition={2nd edition},
title={Key persons in the early years: building relationships for quality provision in early
years settings and primary schools}, publisher={Routledge}, author={Elfer, Peter and
Goldschmied, Elinor and Selleck, Dorothy Y.}, year={2012} }

@book{Ellis_Tod_2009, address={London}, title={Behaviour for learning: proactive
approaches to behaviour management}, publisher={Routledge}, author={Ellis, Simon
and Tod, Janet}, year={2009} }

@book{Erricker_Bellchambers_Lowndes_2011, address={London}, title={Primary religious education: a new approach : conceptual enquiry in primary RE}, DOI={10.4324/9780203842942}, publisher={Routledge}, author={Erricker, Clive and Bellchambers, Elaine and Lowndes, Judith}, year={2011} }

@book{Fisher_2008, address={Maidenhead}, edition={3rd ed}, title={Starting from the child: teaching and learning in the foundation stage}, url={http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9780335235117}, publisher={Open University Press}, author={Fisher, Julie}, year={2008} }

@inbook{Fisher_2013a, address={London}, edition={Fourth edition}, title={Chapter 1: Thinking About Thinking}, booktitle={Teaching thinking: philosophical enquiry in the classroom}, publisher={Bloomsbury Academic}, author={Fisher, R}, year={2013} }

@book{Fisher_2013b, address={London}, edition={Fourth edition}, title={Teaching thinking: philosophical enquiry in the classroom}, publisher={Bloomsbury Academic}, author={Fisher, Robert}, year={2013} }

@book{Gallard_Cartmell_2015, address={Abingdon, Oxon}, title={Psychology and education}, volume={Foundations of education studies series}, publisher={Routledge}, author={Gallard, Diahann and Cartmell, Katherine M.}, year={2015} }

@book{Gaut_Gaut_2013, address={Florence}, edition={1st ed}, title={Philosophy for Young Children: A Practical Guide}, url={http://UCL.ebib.com/patron/FullRecord.aspx?p=743943}, publisher={Taylor and Francis}, author={Gaut, Berys and Gaut, Morag}, year={2013} }

@book{Gifford_2005, address={Maidenhead}, title={Teaching mathematics 3-5: developing learning in the foundation stage}, url={https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=287879}, publisher={Open University Press}, author={Gifford, Susan}, year={2005} }

@book{Glazzard_Stokoe_2013, address={Northwich}, edition={1}, title={Teaching Systematic Synthetic Phonics and Early English}, volume={Critical Teaching}, url={http://ucl.ebib.com/patron/FullRecord.aspx?p=1510746}, publisher={Critical Publishing}, author={Glazzard, Jonathan and Stokoe, Jane}, year={2013} }

@book{Graham_Kelly_2012, address={Florence}, edition={3rd ed}, title={Reading Under Control: Teaching Reading in the Primary School}, url={http://UCL.ebib.com/patron/FullRecord.aspx?p=995710}, publisher={Taylor and Francis}, author={Graham, Judith and Kelly, Alison}, year={2012} }

@book{Gray_MacBlain_2015, address={Los Angeles}, edition={2nd edition}, title={Learning theories in childhood}, publisher={SAGE}, author={Gray, Colette and MacBlain, Sean}, year={2015} }

@book{Hankin_Sharp_Ward_2006, address={Exeter}, title={Education studies: an issues-based approach}, publisher={Learning Matters}, author={Hankin, Les and Sharp, John and Ward, Stephen}, year={2006} }

@book{Harlen_OBE_Qualter_2014, address={Florence}, edition={6th ed}, title={The

Teaching of Science in Primary Schools},

url={http://UCL.ebib.com/patron/FullRecord.aspx?p=1613823}, publisher={Taylor and Francis}, author={Harlen OBE, Wynne and Qualter, Anne}, year={2014} }

@book{Harlen_Qualter_2009, address={London}, edition={5th ed}, title={The teaching of science in primary schools},

url={http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9780203717684}, publisher={Routledge}, author={Harlen, Wynne and Qualter, Anne}, year={2009} }

@book{Hattie_2012, address={London}, title={Visible learning for teachers: maximizing impact on learning}, DOI={10.4324/9780203181522}, publisher={Routledge}, author={Hattie, John}, year={2012} }

@book{Haylock_Cockburn_2008, address={London}, edition={Rev. and expanded ed}, title={Understanding mathematics for young children: a guide for foundation stage and lower primary teachers}, publisher={SAGE}, author={Haylock, Derek and Cockburn, Anne}, year={2008} }

@book{Haylock_Manning_2014, address={London}, edition={5th edition}, title={Mathematics explained for primary teachers}, url={https://app.kortext.com/Shibboleth.sso/Login?entityID=https://shib-idp.ucl.ac.uk/shibboleth&target=https://app.kortext.com/borrow/340556}, publisher={SAGE Publications}, author={Haylock, Derek and Manning, Ralph}, year={2014} }

@book{Heathcote_Bolton_1995, address={Portsmouth, N.H.}, title={Drama for learning: Dorothy Heathcote's mantle of the expert approach to education}, volume={Dimensions of drama series}, publisher={Heinemann}, author={Heathcote, Dorothy and Bolton, Gavin M.}, year={1995} }

@misc{Ingleby_Ingleby, Ewan, title={Early Childhood Studies}, url={https://www.bloomsburycollections.com/book/early-childhood-studies-a-social-science-perspective/}, publisher={Bloomsbury Academic}, author={Ingleby, Ewan and Ingleby, Ewan} }

@misc{James, Mary; Pollard, Andrew, title={TLRP's ten principles for effective pedagogy: rationale, development, evidence, argument and impact}, url={http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=UCL_IOE_EPR_DS7044&indx=1&recIds=UCL_IOE_EPR_DS7044&recIdxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbg=&&dscnt=0&scp.scps=scope%3A%28UCL%29%2Cprimo_central_multiple_fe&tb=t&mode=Basic&vid=UCL_VU1&srt=rank&tab=local&dum=true&vl(freeText0)=James%2C%20M%20and%20Pollard%2C%20A%20%282011%29%20TLRP%E2%80%99s%20ten%20principles%20for%20effective%20pedagogy%3A%20rationale%2C%20development%2C%20evidence%2C%20argument%20and%20impact.%20Research%20Papers%20in%20Education&dstmp=1510230806851}, author={James, Mary; Pollard, Andrew} }

@book{Keenan_Evans_Crowley_2016, address={Los Angeles}, edition={Third edition}, title={An introduction to child development},

url={<https://contentstore.cla.co.uk/secure/link?id=61fee629-b1f7-e711-80cd-005056af4099>}, publisher={SAGE}, author={Keenan, Thomas and Evans, Subhadra and Crowley, Kevin}, year={2016} }

@book{Kelly_2010, address={London}, edition={1}, title={Hidden Worlds: Young Children Learning Literacy in Multicultural Contexts}, url={<http://ucl.eblib.com/patron/FullRecord.aspx?p=1816076>}, publisher={Institute of Education Press}, author={Kelly, Clare}, year={2010} }

@book{Kerry_2015a, address={Abingdon}, edition={2nd edition}, title={Cross-curricular teaching in the primary school: planning and facilitating imaginative lessons}, DOI={10.4324/9781315766010}, publisher={Routledge}, author={Kerry, Trevor}, year={2015} }

@book{Kerry_2015b, address={Abingdon}, edition={2nd edition}, title={Cross-curricular teaching in the primary school: planning and facilitating imaginative lessons}, DOI={10.4324/9781315766010}, publisher={Routledge}, author={Kerry, Trevor}, year={2015} }

@book{Lowndes_2012, address={Hoboken}, title={The Complete Multifaith Resource for Primary RE: Ages 4-7}, url={<http://ucl.eblib.com/patron/FullRecord.aspx?p=958333>}, publisher={Taylor and Francis}, author={Lowndes, Judith}, year={2012} }

@book{Luxford_Smart_2009, address={Abingdon}, title={Learning through talk: developing learning dialogues in the primary classroom}, publisher={Routledge}, author={Luxford, Heather and Smart, Lizzie}, year={2009} }

@book{MacBlain_2014, address={London}, title={How children learn}, publisher={SAGE Publications}, author={MacBlain, Sean}, year={2014} }

@book{Manning-Morton_2013, address={Maidenhead}, edition={1st ed}, title={Exploring Wellbeing In The Early Years}, url={<http://UCL.eblib.com/patron/FullRecord.aspx?p=1595426>}, publisher={McGraw-Hill Education}, author={Manning-Morton, Julia}, year={2013} }

@book{Marks_2016, address={Northwich}, title={Ability-grouping in primary schools: case studies and critical debates}, volume={Critical guides for teacher educators}, publisher={Critical Publishing}, author={Marks, Rachel}, editor={Menter, Ian}, year={2016} }

@article{Marshall_Jane_Drummond_2006, title={How teachers engage with Assessment for Learning: lessons from the classroom}, volume={21}, DOI={10.1080/02671520600615638}, number={2}, journal={Research Papers in Education}, author={Marshall, Bethan and Jane Drummond, Mary}, year={2006}, month={Jun}, pages={133-149} }

@article{McCulloch_McCulloch, Gary_1997, address={ENGLAND}, title={Privatising the Past? History and Education Policy in the 1990s}, volume={45}, url={<https://www.jstor.org/stable/3122265>}, number={1}, journal={British journal of educational studies}, publisher={Blackwell Publishing Limited}, author={McCulloch, Gary and McCulloch, Gary}, year={1997}, month={Mar}, pages={69-82} }

@book{Merz_Furman_1997, address={New York ; London}, title={Community and schools: promise and paradox}, publisher={Teachers College P.}, author={Merz, Carol and Furman, Gail C.}, year={1997} }

@book{Moore_2012, address={London}, edition={2nd ed}, title={Teaching and learning: pedagogy, curriculum and culture}, url={<https://www.taylorfrancis.com/books/9780203134061>}, publisher={Routledge}, author={Moore, Alex}, year={2012} }

@book{Myhill_2016, address={Bershire, England}, title={Essential primary grammar}, publisher={Open University Press}, author={Myhill, Debra}, year={2016} }

@book{Myhill_Hopper_Jones_2006, address={Maidenhead}, title={Talking, listening, learning: effective talk in the primary classroom}, url={<http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9780335226627>}, publisher={Open University Press}, author={Myhill, Debra and Hopper, Rosemary and Jones, Susan}, year={2006} }

@book{Newell_2017, address={Los Angeles}, title={Big ideas in primary mathematics}, publisher={SAGE Publications}, author={Newell, Robert}, year={2017} }

@article{Philosophy of Education Society of Great Britain, address={[Oxford, Eng]}, title={Journal of philosophy of education}, publisher={Carfax Pub. Co.}, author={Philosophy of Education Society of Great Britain} }

@book{Pollard_2019a, address={London}, edition={5th edition}, title={Reflective teaching in schools}, publisher={Bloomsbury Academic}, author={Pollard, Andrew}, year={2019} }

@book{Pollard_2019b, address={London}, edition={5th edition}, title={Reflective teaching in schools}, publisher={Bloomsbury Academic}, author={Pollard, Andrew}, year={2019} }

@book{Pollard_Pollard_2014a, address={London}, edition={2}, title={Readings for Reflective Teaching in Schools}, volume={Reflective Teaching}, url={<http://ucl.ebib.com/patron/FullRecord.aspx?p=1630374>}, publisher={Bloomsbury Publishing}, author={Pollard, Andrew and Pollard, Amy}, year={2014} }

@book{Pollard_Pollard_2014b, address={London}, edition={2}, title={Readings for Reflective Teaching in Schools}, url={<http://ucl.ebib.com/patron/FullRecord.aspx?p=1630374>}, publisher={Bloomsbury Publishing}, author={Pollard, Andrew and Pollard, Amy}, year={2014} }

@book{Pope_2014, address={New York}, title={Questioning Technique Pocketbook}, volume={Teachers' Pocketbooks}, url={<http://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1771997>}, publisher={Management Pocketbooks}, author={Pope, Gorden}, year={2014} }

@book{Riley_2006, address={London}, title={Language and literacy 3-7: creative approaches to teaching}, DOI={10.4135/9781446213254}, publisher={SAGE Publications Ltd}, author={Riley, Jeni}, year={2006} }

@article{Robson_2016, title={Are there differences between children's display of self-regulation and metacognition when engaged in an activity and when later reflecting on it? The complementary roles of observation and reflective dialogue}, volume={36}, DOI={10.1080/09575146.2015.1129315}, number={2}, journal={Early Years}, author={Robson, Sue}, year={2016}, month={Apr}, pages={179-194} }

@book{Rogers_2006, address={London}, edition={2nd ed}, title={Classroom behaviour: a practical guide to effective teaching, behaviour management and colleague support}, publisher={Paul Chapman}, author={Rogers, Bill}, year={2006} }

@book{Rogers_Wyse_2016a, address={London}, title={A guide to early years and primary teaching}, publisher={SAGE Publications}, author={Rogers, Sue and Wyse, Dominic}, year={2016} }

@book{Rogers_Wyse_2016b, address={London}, title={A guide to early years and primary teaching}, publisher={SAGE Publications}, author={Rogers, Sue and Wyse, Dominic}, year={2016} }

@book{Siegler_Saffran_Eisenberg_DeLoache_Gershoff_Leaper_2017, address={New York, NY}, edition={Fifth edition}, title={How children develop}, publisher={Worth Publishers, Macmillan Learning}, author={Siegler, Robert S. and Saffran, Jenny and Eisenberg, Nancy and DeLoache, Judy S. and Gershoff, Elizabeth T. and Leaper, Campbell}, year={2017} }

@book{Smith_2010, address={Exeter}, title={Talk, thinking and philosophy in the primary classroom}, volume={Achieving QTS. Cross-curricular}, url={http://ebookcentral.proquest.com/lib/ucl/detail.action?docID=680162}, publisher={Learning Matters}, author={Smith, John}, year={2010} }

@book{Stanley_2012, address={London}, edition={1st ed}, title={Why Think?: Philosophical Play from 3-11}, url={http://UCL.ebib.com/patron/FullRecord.aspx?p=943639}, publisher={Bloomsbury Publishing}, author={Stanley, Sara}, year={2012} }

@book{Tarrant_Holt_2016, address={London}, title={Metacognition in the primary classroom: a practical guide to helping children understand how they learn best}, url={https://www.taylorfrancis.com/books/9781315731636}, publisher={Routledge}, author={Tarrant, Peter and Holt, Deborah}, year={2016} }

@book{Tennent_Reedy_Hobsbaum_Gamble_2016, address={London}, title={Guiding readers: layers of meaning: a handbook for teaching reading comprehension to 7-11-year-olds}, publisher={UCL Institute of Education Press, University College London}, author={Tennent, Wayne and Reedy, David and Hobsbaum, Angela and Gamble, Nikki}, year={2016} }

@book{Tunnicliffe_2015, address={Abingdon}, title={Starting inquiry-based science in the early years: look, talk, think and do}, DOI={10.4324/9781315771908}, publisher={Routledge}, author={Tunnicliffe, Sue Dale}, year={2015} }

@book{Whitehead_2010, address={London}, edition={4th ed}, title={Language & Literacy in the Early Years 0-7},

url={<http://UCL.ebib.com/patron/FullRecord.aspx?p=743735>}, publisher={SAGE Publications}, author={Whitehead, Marian R.}, year={2010} }

@article{Young_Muller_2013, title={On the powers of powerful knowledge}, volume={1}, DOI={10.1002/rev3.3017}, number={3}, journal={Review of Education}, author={Young, Michael and Muller, Johan}, year={2013}, month={Oct}, pages={229-250} }

@book{Bringing Knowledge Back In_2007, url={<https://www.taylorfrancis.com/books/9780203073667>}, DOI={10.4324/9780203073667}, publisher={Routledge}, year={2007}, month={Oct} }

@book{Graham_Kelly_2010, address={London}, edition={Third edition}, title={Writing under control}, DOI={10.4324/9780203717998}, publisher={Routledge}, year={2010} }

@book{Waugh_Jolliffe_Allot_2017, address={London}, edition={Second edition}, title={Primary English for trainee teachers}, volume={Transforming primary QTS}, publisher={Learning Matters, an imprint of SAGE Publications}, year={2017} }

@book{Hansen_2020, address={London}, edition={Fifth edition}, title={Children's errors in mathematics}, publisher={Learning Matters}, year={2020} }

@misc{Parents, Teachers and the 'Community of Practice'. The Qualitative Report., url={<https://search.proquest.com/docview/195546874?accountid=14511>} }

@misc{Bloomsbury Collections - Evidence-Informed Policy and Practice in Education - A Sociological Grounding, url={<https://www.bloomsburycollections.com/book/evidence-informed-policy-and-practice-in-education-a-sociological-grounding/>} }

@misc{Bloomsbury Collections - Knowledge and the Future School - Curriculum and Social Justice, url={<https://www.bloomsburycollections.com/book/knowledge-and-the-future-school-curriculum-and-social-justice/>} }

@book{Youth, multiculturalism and community cohesion., url={<http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9780230302242>} }