

# ReadingLists@UCL: Information Literacy

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ReadingLists@UCL as a teaching tool: utilising reading lists to teach information literacy to students.

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21 items

## Key points

Back to the [ReadingLists@UCL Guides menu](#) For help: see [our webpages](#), or [email us](#)

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This list shows how ReadingLists@UCL can be used to help guide and encourage information skills. Instead of a traditional reading list that reflects the layout and content of a course handbook, this list is a learning tool to give students the confidence to use different libraries and resources, and follow up with the first few steps of their own research.

For further information see [our webpages](#), [email the reading lists team](#), or get in touch with your [subject librarian!](#)

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## Key readings (5 items)

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Here are some key readings. They are specific readings in books and journals and from TV. All the details are given so you are able to find the resources very easily.

Click on the title of the reading to see the full bibliographic details of the reading: from this, you can follow links to the full text, or to the UCL library holdings. For library items you will see the shelfmark: note this down, visit the library and use the book from the shelf. Ask the librarians for help!

You will notice a blue button 'Online resource' for those readings that have a link to a website, or to a full text document. You can click on this as a shortcut.

If you are off campus, or not on a UCL networked computer, you may be prompted to log in with your UCL id and password; try using the 'SFX' button when you spot it (for example on the first reading).

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**The Rise of Yuppie Coffees and the Reimagination of Class in the United States** - in American Anthropologist, by William Roseberry, 1996-12

**Article** | **Essential** | This is a full-text e-journal article.

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**Eighteenth century coffee-house culture**, by Markman Ellis, 2006

**Book** | **Essential** | This is a paper book held in a UCL library. Click on the title to see the full details (publisher, date published etc.); you will also see, to the right, the shelfmark of the book and whether it is on loan or available. If the book is on loan, click 'View in catalogue' and reserve a copy to pick up later. Please read chapter 2.

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**The Coffee Trail with Simon Reeve | BoB National**

**Audio document** | **Essential** | A 65-minute film about Vietnam and coffee production. Full citation: The Coffee Trail with Simon Reeve, [television programme, online], Prod. credit n.k., Prod. company n.k., Prod. country n.k., 23:25 3/2/2014, BBC TWO, 60mins. <http://bobnational.net/record/197794>, (Accessed 25/07/2014).

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**Outcome:** you are now familiar with accessing an e-journal article, finding a book in a library, and using an audiovisual resource.

## Research (13 items)

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Now here are some tools for you to do your own research with. These are just a representative few to give you an idea: use the 'Add note' button to make your own notes about how relevant you found them (your notes are only visible to you!). Choose your search terms and vary them slightly in each resource, to see how this changes your results. Use library catalogues to look up books and journals. Note you may have to use a variety of libraries: they all have different collection strengths. Online resources can be openly accessible or a subscribed resource, that is, a resource that UCL has paid to have access too. You will need to log in to some of these to use them. Internet search engines. Different search engines have different strengths, so play with a few: use the same search and see how the results can differ between search engines.

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## Library catalogues (3 items)

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**Explore (UCL Library catalogue)**

**Webpage** | **Recommended** | UCL's library catalogue

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UCL's library catalogue is called Explore. You can search it for a huge range of resources: books and journals, exam papers, journal articles, UCL archives, Digitised collections and more.

Further information on how to use this can be found on the [Explore webpage](#). Another great resource is your [Subject Librarian](#)...!

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**Copac (National, Academic and Specialist Library Catalogue)**

**Website** | **Optional** | COPAC is a union catalogue, which means it searches across several catalogues at once; COPAC can deliver information about the resources in more than 80 libraries. Use simple keywords or specific titles and authors to find resources in your chosen area.

## Online resources (4 items)

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### BoB National

**Website** | BoB National is an off-air TV and radio resource: you can view or listen to programmes, make clips, playlists and share with other BoB subscribers.

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### Office for National Statistics (ONS) - ONS

**Webpage**

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### TRIP database

**Webpage** | The TRIP Database is a clinical search engine designed to allow clinicians to quickly find answers to their clinical questions using the best available evidence.

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### Welcome to East View - Social Movements, Elections, Ephemera

**Webpage** | A comprehensive collection of election related material to date from the countries of the former Soviet Union. Includes party programs, propaganda material, collections of special editions of newspapers and literature produced by political parties or candidates.

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## Search engines (5 items)

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### DuckDuckGo

**Website** | **Essential** | My favourite: a search engine that doesn't track you, use your location or remember your searches and adapt its results accordingly.

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### Google

**Webpage** | **Optional** | One of the most well known!

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### Dogpile (Web Search)

**Website** | **Optional** | Rather basic but I find it easy to use

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>Try running the same keyword search in each search engine and see how the results vary

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### Phil Bradley: Which search engine when?

**Webpage** | **Recommended** | Phil Bradley is a library and internet expert: on this page he discusses the merits of different search engines. You will find many more recommendations here.

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## Get out there! (1 items)

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Now you have found various books, programmes, films or other writings that are helpful or interesting to you. Some are available immediately online; others you need to visit or book ahead to visit. Try to do one of each of the following: find a specialist institute for your subject (e.g. the BFI for film studies). Look at their resources online and find out how to access their collections. Visit them! find a few articles or chapters you would like to see. Take them to your [subject librarian](#) and ask them to find another two or three relevant to you... and ask how they find these. For all the articles or resources you find, find out how to reference them. There are online and book-based sources for this but your

department may have a preferred style. Look at your course handbook and ask in your department.