

Primary_SP: Primary PGCE - Specialism French, Primary Foreign Languages

Course start date: 29/08/2017

[View Online](#)



@book{Alexander_2000, address={Oxford}, title={Culture and pedagogy: international comparisons in primary education}, publisher={Blackwell}, author={Alexander, Robin J.}, year={2000} }

@book{Barzanò_Jones_Spallanzani_Oxymoron Team_1998, address={Torre Boldone}, title={Same differences: intercultural learning and early foreign language teaching}, publisher={Grafital}, author={Barzanò, Giovanna and Jones, Jane and Spallanzani, Paola and Oxymoron Team}, year={1998} }

@article{Bigelow_Ranney_2010, title={Knowledge about Language for Teachers is More than Knowing Grammar Rules}, volume={3}, url={https://doi.org/10.1515/shll-2010-1070}, DOI={10.1515/shll-2010-1070}, number={1}, journal={Studies in Hispanic and Lusophone Linguistics}, author={Bigelow, Martha and Ranney, Susan}, year={2010}, month={Jan} }

@article{Broady_2004, title={Sameness and difference: the challenge of culture in language teaching}, volume={29}, DOI={10.1080/09571730485200131}, number={1}, journal={The Language Learning Journal}, author={Broady, Elspeth}, year={2004}, month={Jun}, pages={68-72} }

@book{Burstall_1974, address={Windsor}, title={Primary French in the balance}, volume={Reports /National Foundation for Educational Research in England and Wales}, publisher={NFER}, author={Burstall, Clare}, year={1974} }

@book{Burstall_National Foundation for Educational Research in England and Wales_1970, address={Slough}, title={French in the primary school: attitudes and achievement}, publisher={National Foundation for Educational Research in England and Wales}, author={Burstall, Clare and National Foundation for Educational Research in England and Wales}, year={1970} }

@inbook{Byram_Doyé_1999, address={London}, title={Intercultural competence and foreign language learning in the primary school}, url={https://contentstore.cla.co.uk/secure/link?id=2efc8744-3945-e711-80cb-005056af499}, booktitle={The teaching of modern foreign languages in the primary school}, publisher={Routledge}, author={Byram, M. and Doyé, P.}, year={1999}, pages={138-151} }

@article{Cable_Driscoll_Mitchell_Sing_Cremin_Earl_Eyres_Holmes_Martin_Heins_2012, title={Language learning at Key Stage 2: findings from a longitudinal study}, volume={40}, DOI={10.1080/03004279.2012.691371}, number={4},

journal={Education 3-13}, author={Cable, Carrie and Driscoll, Patricia and Mitchell, Rosamond and Sing, Sue and Cremin, Teresa and Earl, Justine and Eyres, Ian and Holmes, Bernadette and Martin, Cynthia and Heins, Barbara}, year={2012}, month={Sep}, pages={363-378} }

@book{Cameron_2007, address={Oxford}, title={The teacher's guide to grammar}, publisher={Oxford University Press}, author={Cameron, Deborah}, year={2007} }

@inbook{Cameron_2001a, address={Cambridge}, title={Cameron, L. (2012) - Teaching Languages to Young Learners - Chapter 1 ; Children Learning a Foreign Language}, volume={Cambridge language teaching library}, url={http://dx.doi.org/10.1017/CBO9780511733109}, booktitle={Teaching languages to young learners}, publisher={Cambridge UP}, author={Cameron, Lynne}, year={2001}, pages={1-21} }

@book{Cameron_2001b, address={Cambridge}, title={Teaching Languages to Young Learners}, url={http://ebooks.cambridge.org/ref/id/CBO9780511733109}, DOI={10.1017/CBO9780511733109}, publisher={Cambridge University Press}, author={Cameron, Lynne}, year={2001} }

@article{Chambers_2014, title={Transition in modern languages from primary to secondary school: the challenge of change}, volume={42}, DOI={10.1080/09571736.2012.708052}, number={3}, journal={The Language Learning Journal}, author={Chambers, Gary}, year={2014}, month={Sep}, pages={242-260} }
 @inbook{Cheater_Farren_2001, address={London}, title={Chapter 2: Sentence Level}, volume={Young pathfinder}, url={https://contentstore.cla.co.uk/secure/link?id=0018ad4a-3945-e711-80cb-005056af4099}, booktitle={The literacy link}, publisher={CILT}, author={Cheater, Catherine and Farren, Anne}, year={2001}, pages={29-47} }

@book{Cheater_Farren_Centre for Information on Language Teaching and Research_2001, address={London}, title={The literacy link}, volume={Young pathfinder}, publisher={CILT}, author={Cheater, Catherine and Farren, Anne and Centre for Information on Language Teaching and Research}, year={2001} }

@book{Choi_Nunan_2010, address={New York}, title={Language and culture: reflective narratives and the emergence of identity}, volume={ESL&applied linguistics professional series}, url={http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9780203856987}, publisher={Routledge}, author={Choi, Julie and Nunan, David}, year={2010} }

@article{Costley_Gkonou_Myles_Roehr-Brackin_Tellier_2018, title={Multilingual and monolingual children in the primary-level language classroom: individual differences and perceptions of foreign language learning}, DOI={10.1080/09571736.2018.1471616}, journal={The Language Learning Journal}, author={Costley, Tracey and Gkonou, Christina and Myles, Florence and Roehr-Brackin, Karen and Tellier, Angela}, year={2018}, month={May}, pages={1-13} }

@book{Curtain_Nikolov_Council of Europe_European Centre for Modern Languages_2000, address={Strasbourg}, title={An early start: young learners and modern languages in

Europe and beyond}, publisher={Council of Europe Publishing}, author={Curtain, Helena and Nikolov, Marianne and Council of Europe and European Centre for Modern Languages}, year={2000} }

@phdthesis{D'Almeida_Essi_2015, title={Modern foreign languages classroom: is inclusion of all, exclusion in disguise?}, url={http://publications.aston.ac.uk/27352/}, author={D'Almeida, Essi}, year={2015} }

@article{Dalton-Puffer_Nikula_2014, title={Content and language integrated learning}, volume={42}, url={https://www.tandfonline.com/doi/abs/10.1080/09571736.2014.891370}, DOI={10.1080/09571736.2014.891370}, number={2}, journal={The Language Learning Journal}, author={Dalton-Puffer, Christiane and Nikula, Tarja}, year={2014}, month={Apr}, pages={117-122} }

@article{Dervin, title={Assessing intercultural competence in Language Learning and Teaching}, url={http://users.utu.fi/freder/Assessing%20intercultural%20competence%20in%20Language%20Learning%20and%20Teaching.pdf}, author={Dervin, Fred} }

@article{Doiz_Lasagabaster_Sierra_2014, title={CLIL and motivation: the effect of individual and contextual variables}, volume={42}, DOI={10.1080/09571736.2014.889508}, number={2}, journal={The Language Learning Journal}, author={Doiz, Aintzane and Lasagabaster, David and Sierra, Juan Manuel}, year={2014}, month={Apr}, pages={209-224} }

@book{Doyé_Hurrell_Council of Europe_Council of Europe. Council for Cultural Co-operation. Education Committee_1997, address={Strasbourg}, title={Foreign language learning in primary schools (age 5/6 to 10/11)}, publisher={Council of Europe}, author={Doyé, Peter and Hurrell, Alison and Council of Europe and Council of Europe. Council for Cultural Co-operation. Education Committee}, year={1997} }

@book{Driscoll_Frost_1999, address={London}, title={The teaching of modern foreign languages in the primary school}, publisher={Routledge}, author={Driscoll, Patricia and Frost, David}, year={1999} }

@book{Edelenbos_Johnstone_Centre for Information on Language Teaching and Research_Centre for Information on Language Teaching and Research. Scottish CILT._Rijksuniversiteit Groningen. GION._1996, address={London}, title={Researching languages at primary school: some European perspectives}, publisher={CILT in collaboration with Scottish CILT and GION (University of Groningen)}, author={Edelenbos, Peter and Johnstone, Richard and Centre for Information on Language Teaching and Research and Centre for Information on Language Teaching and Research. Scottish CILT. and Rijksuniversiteit Groningen. GION.}, year={1996} }

@book{Ellis_1997, address={Oxford}, title={Second language acquisition}, volume={Oxford introductions to language study}, publisher={Oxford UP}, author={Ellis, Rod}, year={1997} }

@book{Field, address={London : RoutledgeFalmer, 2000}, title={Issues in modern foreign languages teaching}, volume={Issues in subject teaching},

url={https://www.taylorfrancis.com/books/9780203005682}, author={Field, Kit} }

@book{Franceschina_2005, address={Amsterdam}, title={Fossilized second language grammars: the acquisition of grammatical gender}, volume={Language acquisition&language disorders}, url={https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolve&package_service_id=4973690360004761&institutionId=4761&customerID=4760}, publisher={John Benjamins}, author={Franceschina, Florencia}, year={2005} }

@book{Gavruseva_Haznedar_2008, address={Amsterdam}, title={Current trends in child second language acquisition: a generative perspective}, volume={Language acquisition and language disorders}, DOI={10.1075/lald.46}, publisher={John Benjamins Pub. Co}, author={Gavruseva, Elena and Haznedar, Belma}, year={2008} }

@article{Graham_2003, title={Learners' Metacognitive Beliefs: A Modern Foreign Languages Case Study}, volume={70}, DOI={10.7227/RIE.70.2}, number={1}, journal={Research in Education}, author={Graham, S. J.}, year={2003}, month={Nov}, pages={9-20} }

@misc{Great Britain. Department for Education and Skills_2002, address={[London]}, title={Languages for all : languages for life: a strategy for England}, url={http://dera.ioe.ac.uk/6364/}, publisher={Department for Education and Skills}, author={Great Britain. Department for Education and Skills}, year={2002} }

@misc{Great Britain. Office for Standards in Education_Great Britain. Office for Standards in Education (England)_2003, address={London}, title={Primary modern foreign languages in initial teacher training: a survey}, url={http://dera.ioe.ac.uk/id/eprint/4795}, publisher={Office for Standards in Education}, author={Great Britain. Office for Standards in Education and Great Britain. Office for Standards in Education (England)}, year={2003} }

@book{Great Britain. Scottish Office Education and Industry Department. Inspectors of Schools, edition={London : Stationery Office,1998}, title={Standards and quality in primary and secondary schools 1995-98: Modern languages}, author={Great Britain. Scottish Office Education and Industry Department. Inspectors of Schools} }

@article{Greenwood_2013, title={Subject-based and cross-curricular approaches within the revised primary curriculum in Northern Ireland: teachers' concerns and preferred approaches}, volume={41}, url={https://doi.org/10.1080/03004279.2013.819618}, DOI={10.1080/03004279.2013.819618}, number={4}, journal={Education 3-13}, author={Greenwood, Richard}, year={2013}, month={Aug}, pages={443-458} }

@article{Greenwood_Greenwood, Richard_2013, address={[Glasgow]}, title={Subject-Based and Cross-Curricular Approaches within the Revised Primary Curriculum in Northern Ireland: Teachers' Concerns and Preferred Approaches}, volume={41}, url={http://www.tandfonline.com/doi/abs/10.1080/03004279.2013.819618}, number={4}, journal={Education 3-13}, publisher={W. Collins Sons}, author={Greenwood, Richard and Greenwood, Richard}, year={2013}, month={Jan} }

@article{Hallam_Neilson_Door_1990, address={Rugby}, title={Teaching French in primary schools: a preparation for future learning}, volume={22}, journal={Francophonie: the French journal of the Association for Language Learning}, publisher={Association for Language Learning}, author={Hallam, Collette and Neilson, Barbara and Door, Victoria}, year={1990}, pages={24-27} }

@article{Hawkins_2005, title={Out of this nettle, drop-out, we pluck this flower, opportunity: re-thinking the school foreign language apprenticeship}, volume={32}, DOI={10.1080/09571730585200141}, number={1}, journal={The Language Learning Journal}, author={Hawkins, Eric}, year={2005}, month={Dec}, pages={4-17} }

@book{Hawkins_Centre for Information on Language Teaching and Research_1996, address={London}, title={30 years of language teaching}, publisher={CILT}, author={Hawkins, Eric and Centre for Information on Language Teaching and Research}, year={1996} }

@article{Hernández_2010, title={The Relationship Among Motivation, Interaction, and the Development of Second Language Oral Proficiency in a Study-Abroad Context}, volume={94}, DOI={10.1111/j.1540-4781.2010.01053.x}, number={4}, journal={The Modern Language Journal}, author={Hernández, Todd A.}, year={2010}, month={Dec}, pages={600-617} }

@article{Hunt_2009, title={Progression and assessment in foreign languages at Key Stage 2}, volume={37}, DOI={10.1080/09571730902928086}, number={2}, journal={Language Learning Journal}, author={Hunt, Marilyn}, year={2009}, month={Jul}, pages={205-217} }

@book{Hurrell_Satchwell_Centre for Information on Language Teaching and Research_1996, address={London}, title={Reflections on modern languages in primary education: six UK case studies}, volume={Reflections on practice}, publisher={Centre for Information on Language Teaching and Research}, author={Hurrell, Alison and Satchwell, Peter and Centre for Information on Language Teaching and Research}, year={1996} }

@article{Inceçay_2010, title={The role of teacher talk in young learners' language process}, volume={2}, DOI={10.1016/j.sbspro.2010.03.010}, number={2}, journal={Procedia - Social and Behavioral Sciences}, author={Inceçay, Görsev}, year={2010}, pages={277-281} }

@article{Irimia, title={Developing the Intercultural Dimension in Language Teaching}, volume={2}, url={http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_proquest1274744560&idx=1&recIds=TN_proquest1274744560&recIdxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbg=&dscnt=0&scp.scps=scope%3A%28UCL%29%2Cprimo_central_multiple_fe&tb=t&mode=Basic&vid=UCL_VU1&srt=rank&tab=local&dum=true&vl(freeText0)=Developing%20the%20Intercultural%20Dimension%20in%20Language%20Teaching%20&dstmp=1497199537675}, number={4}, journal={International Journal of Communication Research}, author={Irimia, Maria}, pages={325-331} }

@article{Johnstone_2003, title={Evidence-based policy: early modern language learning

at primary}, volume={28}, DOI={10.1080/09571730385200161}, number={1}, journal={The Language Learning Journal}, author={Johnstone, Richard}, year={2003}, month={Dec}, pages={14-21} }

@misc{Johnstone_Scottish Council for Research in Education_1994, address={Edinburgh}, title={Teaching modern languages at primary school: approaches and implications}, volume={Practitioner minipaper /Scottish Council for Research in Education}, publisher={Scottish Council for Research in Education}, author={Johnstone, Richard and Scottish Council for Research in Education}, year={1994} }

@article{Jones_2010, title={The role of Assessment for Learning in the management of primary to secondary transition: implications for language teachers}, volume={38}, DOI={10.1080/09571730902928052}, number={2}, journal={Language Learning Journal}, author={Jones, Jane}, year={2010}, month={Jul}, pages={175-191} }

@book{Jones_Coffey_2013, address={London}, edition={2nd ed}, title={Modern foreign languages, 5-11: a guide for teachers}, volume={5-11}, url={https://www.taylorfrancis.com/books/9780429234460}, publisher={Routledge}, author={Jones, Jane and Coffey, Simon}, year={2013} }

@inbook{Kirsch_2008, address={London}, title={Chapter 3: Theories of second language acquisition}, url={https://contentstore.cla.co.uk/secure/link?id=0218ad4a-3945-e711-80cb-005056af4099}, booktitle={Teaching foreign languages in the primary school}, publisher={Continuum}, author={Kirsch, Claudine}, year={2008} }

@article{Kolb_2007, title={How Languages are Learnt: Primary Children's Language Learning Beliefs}, volume={1}, DOI={10.2167/illt033.0}, number={2}, journal={Innovation in Language Learning and Teaching}, author={Kolb, Annika}, year={2007}, month={Nov}, pages={227-241} }

@article{Kyndt_Gijbels_Grosemans_Donche_2016, title={Teachers Everyday Professional Development: Mapping Informal Learning Activities, Antecedents, and Learning Outcomes}, volume={86}, DOI={10.3102/0034654315627864}, number={4}, journal={Review of Educational Research}, author={Kyndt, E. and Gijbels, D. and Grosemans, I. and Donche, V.}, year={2016}, month={Dec}, pages={1111-1150} }

@inbook{Lawes, address={London : RoutledgeFalmer, 2000}, title={Why learn modern foreign languages?}, volume={Issues in subject teaching}, url={http://www.dawsonera.com.libproxy.ucl.ac.uk/depp/reader/protected/external/AbstractView/S9780203005682}, booktitle={Issues in modern foreign languages teaching}, author={Lawes, Shirley}, pages={41-53} }

@book{Lightbown_Spada_2013, address={Oxford}, edition={4th edition}, title={How languages are learned}, volume={Oxford handbooks for language teachers}, url={https://www.vlebooks.com/Product/Index/702408?page=0&startBookmarkId=-1}, publisher={Oxford University Press}, author={Lightbown, Patsy and Spada, Nina Margaret}, year={2013} }

@inbook{Loveless_2009, address={Exeter}, edition={2nd ed}, title={Thinking about creativity: developing ideas, making things happen}, volume={Achieving QTS}.

Cross-curricular strand}, booktitle={Creativity in primary education}, publisher={Learning Matters}, author={Loveless, A.}, year={2009}, pages={22–35} }

@inbook{2001, address={Cambridge}, title={Cameron, L. (2012) -Teaching Languages to Young Learners -Chapter 2; Learning Language through tasks and activities}, volume={Cambridge language teaching library}, url={https://www.cambridge.org/core/books/teaching-languages-to-young-learners/24C0A04FF42B159B8A9650D4CEB83409}, booktitle={Teaching languages to young learners}, publisher={Cambridge UP}, author={Lynne Cameron}, year={2001}, pages={21–36} }

@article{ Macedonia, Manuela ; Von Kriegstein, Katharina Macedonia, Manuela (correspondence author), title={Gestures Enhance Foreign Language Learning}, volume={6}, url={https://www.biolinguistics.eu/index.php/biolinguistics/article/view/248}, number={3-4}, journal={Biolinguistics}, author={Macedonia, Manuela ; Von Kriegstein, Katharina Macedonia, Manuela (correspondence author)} }

@article{ MACINTYRE_BURNS_JESSOME_2011, title={Ambivalence About Communicating in a Second Language: A Qualitative Study of French Immersion Students? Willingness to Communicate}, volume={95}, DOI={10.1111/j.1540-4781.2010.01141.x}, number={1}, journal={The Modern Language Journal}, author={MACINTYRE, PETER D. and BURNS, CAROLYN and JESSOME, ALISON}, year={2011}, month={Mar}, pages={81–96} }

@inbook{ Martin_1995, address={London}, title={Teaching ideas}, volume={Young pathfinder}, url={https://contentstore.cla.co.uk/secure/link?id=2dfc8744-3945-e711-80cb-005056af4099}, booktitle={Games and fun activities}, publisher={Centre for Information on Language Teaching and Research}, author={Martin, C.}, year={1995} }

@inbook{ Maynard_2012, title={Why should languages be introduced at primary level?}, url={https://www.dawsonera.com/readonline/9780203805022}, booktitle={Teaching foreign languages in the primary school}, publisher={Routledge Taylor & Francis Group}, author={Maynard, S.}, year={2012} }

@article{ McLachlan_2009, title={Modern languages in the primary curriculum: are we creating conditions for success?}, volume={37}, DOI={10.1080/09571730902928078}, number={2}, journal={Language Learning Journal}, author={McLachlan, Angela}, year={2009}, month={Jul}, pages={183–203} }

@inbook{ Moore_2012, address={London}, edition={Second edition}, title={Chapter 1: Models of Teaching and Learning}, url={http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9780203487556}, booktitle={Teaching and learning: pedagogy, curriculum and culture}, publisher={Routledge}, author={Moore, Alex}, year={2012}, pages={7–22} }

@book{ Nakayama_Halualani_Wiley InterScience (Online service)_2010, address={Chichester, West Sussex, U.K.}, title={The handbook of critical intercultural communication}, volume={Handbooks in communication and media}, url={http://dx.doi.org/10.1002/9781444390681}, publisher={Wiley-Blackwell}, author={Nakayama, Thomas K. and Halualani, Rona Tamiko and Wiley InterScience (Online service)}, year={2010} }

@article{Nikolov_1999, title={'Why do you learn English?' 'Because the teacher is short. 'A study of Hungarian children's foreign language learning motivation}, volume={3}, DOI={10.1177/136216889900300103}, number={1}, journal={Language Teaching Research}, author={Nikolov, M.}, year={1999}, month={Jan}, pages={33-56} }

@book{Nikolov_2009a, address={Bristol, UK}, title={Early learning of modern foreign languages: processes and outcomes}, volume={Second language acquisition}, publisher={Multilingual Matters}, author={Nikolov, Marianne}, year={2009} }

@book{Nikolov_2009b, address={Berlin}, title={The age factor and early language learning}, volume={Studies on language acquisition}, publisher={Mouton de Gruyter}, author={Nikolov, Marianne}, year={2009} }

@book{Nikolov_Council of Europe_European Centre for Modern Languages_TeMoLaYoLe: Research into Teaching Modern Languages to Young Learners Conference_2007, address={Strasbourg}, title={Teaching modern languages to young learners: teachers, curricula and materials}, volume={Languages for social cohesion}, publisher={Council of Europe}, author={Nikolov, Marianne and Council of Europe and European Centre for Modern Languages and TeMoLaYoLe: Research into Teaching Modern Languages to Young Learners Conference}, year={2007} }

@article{Nikolov_Djigunovic_2006, title={RECENT RESEARCH ON AGE, SECOND LANGUAGE ACQUISITION, AND EARLY FOREIGN LANGUAGE LEARNING}, volume={26}, url={https://doi.org/10.1017/S0267190506000122}, DOI={10.1017/S0267190506000122}, journal={Annual Review of Applied Linguistics}, author={Nikolov, Marianne and Djigunovic, Jelena Mihaljevic}, year={2006}, month={Jan} }

@book{Nuffield Languages Inquiry_Nuffield Foundation_2000, address={London}, title={Languages : the next generation: the final report and recommendations of the Nuffield Languages Inquiry}, publisher={Nuffield Foundation}, author={Nuffield Languages Inquiry and Nuffield Foundation}, year={2000} }

@article{Opfer_Pedder_Lavicza_2011, title={The role of teachers' orientation to learning in professional development and change: A national study of teachers in England}, volume={27}, DOI={10.1016/j.tate.2010.09.014}, number={2}, journal={Teaching and Teacher Education}, author={Opfer, V. Darleen and Pedder, David G. and Lavicza, Zsolt}, year={2011}, month={Feb}, pages={443-453} }

@book{Osler_Starkey_British Council_2005, address={Stoke-on-Trent}, title={Citizenship and language learning: international perspectives}, publisher={Trentham Books in partnership with the British Council}, author={Osler, Audrey and Starkey, Hugh and British Council}, year={2005} }

@article{Peiser_Jones_2013, title={The significance of intercultural understanding in the English modern foreign languages curriculum: a pupil perspective}, volume={41}, DOI={10.1080/09571736.2013.836350}, number={3}, journal={The Language Learning Journal}, author={Peiser, Gillian and Jones, Marion}, year={2013}, month={Nov}, pages={340-356} }

@article{Quist, G_2013, title={Cosmopolitan imaginings: creativity and responsibility in

the language classroom},
 url={<http://discovery.ucl.ac.uk/1386986/1/10.1080-14708477.2013.804536.pdf>},
 journal={Language and Intercultural Communication}, author={Quist, G}, year={2013} }

@article{Raveaud_2005, title={Hares, tortoises and the social construction of the pupil: differentiated learning in French and English primary schools}, volume={31}, DOI={10.1080/01411920500148697}, number={4}, journal={British Educational Research Journal}, author={Raveaud, Maroussia}, year={2005}, month={Aug}, pages={459-479} }

@book{Renaut_2010, title={To what extent does teaching culture in modern foreign languages improve motivation to learn languages?}, author={Renaut, Cassandra}, year={2010} }

@book{Schools Council (Great Britain)_Nuffield Foundation_1966, address={London}, title={French in the primary school: the joint Schools Council/Nuffield Foundation pilot scheme}, volume={Working paper /Schools Council}, publisher={HMSO}, author={Schools Council (Great Britain) and Nuffield Foundation}, year={1966} }

@inbook{Sharp_Driscoll, address={London : RoutledgeFalmer, 2000}, title={Chapter 5: At what age should foreign language learning begin?}, volume={Issues in subject teaching}, url={<http://www.dawsonera.com.libproxy.ucl.ac.uk/depp/reader/protected/external/AbstractView/S9780203005682>}, booktitle={Issues in modern foreign languages teaching}, author={Sharp, Keith and Driscoll, Patricia} }

@article{Sharpe_1992, title={Communication, culture, context, confidence: the four Cs of primary modern language teaching}, volume={6}, DOI={10.1080/09571739285200351}, number={1}, journal={The Language Learning Journal}, author={Sharpe, Keith}, year={1992}, month={Sep}, pages={13-14} }

@article{Sharpe_1995, title={The primacy of pedagogy in the early teaching of Modern Languages}, volume={12}, DOI={10.1080/09571739585200411}, number={1}, journal={The Language Learning Journal}, author={Sharpe, Keith}, year={1995}, month={Sep}, pages={40-42} }

@article{Spada_1997, title={Form-Focussed Instruction and Second Language Acquisition: A Review of Classroom and Laboratory Research}, volume={30}, DOI={10.1017/S0261444800012799}, number={02}, journal={Language Teaching}, author={Spada, Nina}, year={1997}, month={Apr} }

@misc{ title={Language Trends Survey 2018}, url={https://www.britishcouncil.org/sites/default/files/language_trends_2018_report.pdf}, author={Teresa Tinsley and Neela Doležal} }

@article{Tierney_Alonso-Nieto_2001, title={Modern languages in the primary school in Spain and Scotland}, volume={23}, url={<http://strathprints.strath.ac.uk/3230/>}, journal={Vida Hispa

nica}, author={Tierney, Daniel and Alonso-Nieto, Laly}, year={2001}, pages={9-12} }

@article{Tierney_Gallastegi_2005, title={Where are we going with primary foreign languages?}, volume={31}, DOI={10.1080/09571730585200081}, number={1}, journal={The Language Learning Journal}, author={Tierney, Daniel and Gallastegi, Lore}, year={2005}, month={Jun}, pages={47-54} }

@article{Tingley_Dore_Lopez_Parsons_Campbell_Kay-Raining_Bird_Cleave_2004, title={A Comparison of Phonological Awareness Skills in Early French Immersion and English Children}, volume={33}, url={https://link.springer.com/article/10.1023%2FB%3AJOPR.0000027965.77686.1b}, DOI={10.1023/B:JOPR.0000027965.77686.1b}, number={3}, journal={Journal of Psycholinguistic Research}, author={Tingley, Patricia A. and Dore, Katherine A. and Lopez, Anita and Parsons, Heather and Campbell, Elizabeth and Kay-Raining Bird, Elizabeth and Cleave, Patricia}, year={2004}, month={May}, pages={263-287} }

@article{Woodgate-Jones_2009, title={The educational aims of primary MFL teaching: an investigation into the perceived importance of linguistic competence and intercultural understanding}, volume={37}, DOI={10.1080/09571730902928136}, number={2}, journal={Language Learning Journal}, author={Woodgate-Jones, Alex}, year={2009}, month={Jul}, pages={255-265} }

@article{Wu_2003, title={Intrinsic motivation and young language learners: the impact of the classroom environment}, volume={31}, DOI={10.1016/j.system.2003.04.001}, number={4}, journal={System}, author={Wu, Xinyi}, year={2003}, month={Dec}, pages={501-517} }

@misc{KS2_MFL_Weather_Vocabulary_2010, url={https://search.alexanderstreet.com/view/work/bibliographic_entity%7Cvideo_work%7C1782139?utm_source=aspresolver&utm_medium=MARC&utm_campaign=AlexanderStreet}, publisher={Brook Lapping Productions}, year={2010} }

@article{European_Journal_of_Teacher_Education }

@misc{Creativity_in_modern_foreign_languages_teaching_and_learning_Higher_Education_Academy, url={https://www.heacademy.ac.uk/knowledge-hub/creativity-modern-foreign-languages-teaching-and-learning} }

@misc{3, 2, 1...Action! Le drama pour apprendre l'anglais au cycle 3 | Primlangues, url={http://www.primlangues.education.fr/article/3-2-1action-le-drama-pour-apprendre-langlais-au-cycle-3} }

@misc{Ofsted_Specialism_French_Report_2002_2003, url={http://webarchive.nationalarchives.gov.uk/20081030015852/http://ofsted.gov.uk/Ofsted-home/Publications-and-research/Browse-all-by/Education/Curriculum/Annual-Report-2002-03-Ofsted-subject-reports-primary} }

@misc{Primary_Specialism_French_Report_2000_2001, url={http://webarchive.nationalarchives.gov.uk/20081030015852/http://ofsted.gov.uk/Ofsted-home/Publications-and-research/Browse-all-by/Education/Curriculum/Art-and-design/Pri

mary/Annual-Report-2000-01-Ofsted-subject-reports-primary} }

@misc{ Mater Dolorosa. The Concept of Spain in the 19th century | Essay and science,
url={<http://www.essayandscience.com/book/18/mater-dolorosa-the-concept-of-spain-in-t/>}
}