

PSYCGN26: Research Methods I: Lecturer: Peter Martin

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The Research Methods module is taught on Tuesday mornings in the first term at the Anna Freud Centre. The aim of the module is to equip students with thorough knowledge of research design, ethics, and methodological principles, and an introduction to methods for collecting and analysing qualitative and quantitative data. The Research Methods module aims to help students to become both better producers and consumers of psychological research. It is designed to teach the fundamental concepts, methods and skills students will need for carrying out and interpreting high quality research.

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Salomonsson, B. & Sandell, R. A randomized controlled trial of mother-infant psychoanalytic treatment: I. Outcomes on self-report questionnaires and external ratings. *Infant Mental Health Journal* **32**, 207–231 (2011).

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Howitt, D. & D. Cramer. Chapters 9 - 12. in Introduction to research methods in psychology (Prentice Hall, 2011).

5.

Goodman, R. & Scott, S. Comparing the Strengths and Difficulties Questionnaire and the Child Behavior Checklist: Is small beautiful? *Journal of Abnormal Child Psychology* **27**, 17–24 (1999).

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Hollway, W. & Jefferson, T. *Doing qualitative research differently: A psychosocial approach.* (SAGE, 2012).

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Howitt, D. & Cramer, D. Chapters 4 & 13. in *Introduction to research methods in psychology* (Prentice Hall, 2011).

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McLeod, J. *Qualitative research in counselling and psychotherapy.* (SAGE, 2011).

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Willig, C. *Introducing qualitative research in psychology.* (Open University Press, 2013).

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Hollway, W. & Jefferson, T. Producing data with defended subjects. in *Doing qualitative research differently: A psychosocial approach* (SAGE, 2012).

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McLeod, J. Qualitative research in counselling and psychotherapy. (SAGE, 2011).

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Willig, C. Introducing qualitative research in psychology. (Open University Press, 2013).

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Mukherji, P. & Albon, D. Listening to young children. in Research Methods in Early Childhood 55–68 (SAGE, 2014).

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P. Alderson. The ethics of research with children and young people: A practical handbook. (SAGE, 2011).

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Greig, A., Taylor, J. & MacKay, T. Doing research with children: A practical guide. (SAGE, 2013).

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Mukherji, P. & Albon, D. Research Methods in Early Childhood. (SAGE, 2014).

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Green, J. & Thorogood, N. Developing qualitative research designs. in Qualitative methods for health research 35–63 (SAGE, 2014).

20.

Berger, R. Now I see it, now I don't: Researcher's position and reflexivity in qualitative research. Qualitative Research **15**, 219–234 (2015).

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Frith, H. & Gleeson, K. Qualitative Data Collection: Asking the Right Questions. in Qualitative Research Methods in Mental Health and Psychotherapy (eds. Harper, D. & Thompson, A. R.) 55–67 (John Wiley & Sons, Ltd, 2011). doi:10.1002/9781119973249.ch5.

22.

Teddlie, C. & Tashakkori, A. Paradigm issues in mixed methods research. in Foundations of mixed methods research: Integrating quantitative and qualitative approaches in the social and behavioral sciences 83–108 (SAGE, 2008).

23.

The British Psychological Society. Code of human research ethics. (2014).

24.

Howitt, D. & Cramer, D. Chapter 8. in Introduction to research methods in psychology (Prentice Hall, 2011).

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Pagano, R. R. Review of prerequisite mathematics. in Understanding Statistics in the Behavioral Sciences 553–562 (Cengage Learning/Wadsworth, 2013).

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Howell, D. C. Chapters 1-3. in Statistical methods for psychology (Wadsworth, 2013).

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G. Gigerenzer. Calculated Risks. (Simon & Schuster, 2003).

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Howell, D. C. Chapter 5. in Statistical methods for psychology (Wadsworth, 2013).

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Howell, D. C. Chapter 3. in Statistical methods for psychology (Wadsworth, 2013).