MDSC0009: Contemporary Issues in Clinical Education



Anon. 2000. 'Value of Admission Interviews in Selecting of Undergraduate Nursing Students'. Journal of Nursing Management 8(2):101–6. doi: 10.1046/j.1365-2834.2000.00155.x.

Anon. n.d.-a. 'How to Read a Paper | The BMJ'. Retrieved (http://www.bmj.com/about-bmj/resources-readers/publications/how-read-paper).

Anon. n.d.-b. 'Marrying Content and Process in Clinical Method Teaching: Enhancing the Calgary–Cambridge Guides'. Academic Medicine 78(8):802–9.

Anon. n.d.-c. 'Simulation-Based Medical Education: An Ethical Imperative'. Academic Medicine 78(8):783–88.

Anon. n.d.-d. 'The Validity and Utility of Selection Methods in Personnel Psychology: Practical and Theoretical Implications of 85 Years of Research Findings'. Psychological Bulletin 124(2).

Anon. n.d.-e. 'Toward a Normative Definition of Medical Professionalism'. Academic Medicine 75(6):612–16.

Barnett, R. 1997. 'Critical Professionalism; Chapter 10'. in Higher education: a critical business. Buckingham: Society for Research into Higher Education & Open University Press

Bowles, N. 1995. 'Methods of Nurse Selection: A Review'. Nursing Standard 9(15):25–29.

Brown, Jo, Lorraine M. Noble, Alexia Papageorgiou, and Jane Kidd, eds. 2015. Clinical Communication in Medicine. Chichester, UK: John Wiley & Sons, Ltd.

Bunniss, Suzanne, and Diane R. Kelly. 2010. 'Research Paradigms in Medical Education Research'. Medical Education 44(4):358-66. doi: 10.1111/j.1365-2923.2009.03611.x.

Cadman, C., and J. Brewer. 2001. 'Emotional Intelligence: A Vital Prerequisite for Recruitment in Nursing'. Journal of Nursing Management 9(6):321–24. doi: 10.1046/j.0966-0429.2001.00261.x.

Crotty, Michael. 1998. The Foundations of Social Research: Meaning and Perspective in the Research Process. London: SAGE.

Cunningham, Bryan, Deborah Andrews, Stephen J. Ball, Ronald Barnett, Penny Jane Burke,

David Crook, Christine Edwards, Ingrid Lunt, Louise Morley, Sally Power, and Geoff Whitty. 2012. Exploring Professionalism. Vol. Bedford Way Papers. London: Institute of Education Press.

Daniels, Kathy, and Lynda A. C. Macdonald. 2005. Equality, Diversity and Discrimination: A Student Text. London: Chartered Institute of Personnel and Development.

David Halpin and Alex Moore. 2006. 'EDUCATIONAL PROFESSIONALISM IN AN AGE OF UNCERTAINTY: THE EMERGENCE OF "ECLECTIC & PRAGMATIC" TEACHER IDENTITIES'. Hitotsubashi Journal of Social Studies 38(2):119–40.

Dieckmann, Peter, and Ralf Krage. 2013. 'Simulation and Psychology'. Current Opinion in Anaesthesiology 26(6):714–20. doi: 10.1097/ACO.00000000000018.

Fenwick, Tara J., Richard Edwards, and Peter H. Sawchuk. 2011. Emerging Approaches in Educational Research: Tracing the Sociomaterial. London: Routledge.

Ferguson, E. 2002. 'Factors Associated with Success in Medical School: Systematic Review of the Literature'. BMJ 324(7343):952–57. doi: 10.1136/bmj.324.7343.952.

Freeth, D. 2010. 'Interprofessional Education; Chapter 9'. Pp. 53–68 in Understanding medical education: evidence, theory and practice. Chichester: Wiley-Blackwell.

Freidson, Eliot. 1970. Profession of Medicine: A Study of the Sociology of Applied Knowledge. New York: Dodd, Mead & Company.

Freidson, Eliot. 2013. Professionalism: The Third Logic. Oxford: Wiley.

Frenk, Julio, Lincoln Chen, Zulfiqar A. Bhutta, Jordan Cohen, Nigel Crisp, Timothy Evans, Harvey Fineberg, Patricia Garcia, Yang Ke, Patrick Kelley, Barry Kistnasamy, Afaf Meleis, David Naylor, Ariel Pablos-Mendez, Srinath Reddy, Susan Scrimshaw, Jaime Sepulveda, David Serwadda, and Huda Zurayk. 2010. 'Health Professionals for a New Century: Transforming Education to Strengthen Health Systems in an Interdependent World'. The Lancet 376(9756):1923–58. doi: 10.1016/S0140-6736(10)61854-5.

Gough, D., and J. Thomas. 2012. 'Commonality and Diversity in Reviews. Chapter 3'. in An introduction to systematic reviews. Los Angeles: Sage.

Hamstra, Stanley J., Ryan Brydges, Rose Hatala, Benjamin Zendejas, and David A. Cook. 2014. 'Reconsidering Fidelity in Simulation-Based Training'. Academic Medicine 89(3):387-92. doi: 10.1097/ACM.00000000000130.

Hodges, Brian David, and Ayelet Kuper. 2012. 'Theory and Practice in the Design and Conduct of Graduate Medical Education'. Academic Medicine 87(1):25–33. doi: 10.1097/ACM.0b013e318238e069.

Jefferis, T. 2007. 'Selection for Specialist Training: What Can We Learn from Other Countries?' BMJ 334(7607):1302-4. doi: 10.1136/bmj.39238.447338.AD.

Louis Cohen, Lawrence Manion And Keith Morrison; With Contributions From Richard Bell, Stewart Martin, Gary McCulloch And Carmel O'Sullivan. 7AD. Research Methods in

Education. Routledge Ltd - M.U.A.

MacDonald, KM. 1995. 'Sociological Analysis of the Professions Chapter 1'. in The sociology of the professions. London: Sage.

Matthews, Gerald, and Ian J. Deary. 1998. Personality Traits. Cambridge, UK: Cambridge University Press.

McGaghie, William C., S. Barry Issenberg, Emil R. Petrusa, and Ross J. Scalese. 2010. 'A Critical Review of Simulation-Based Medical Education Research: 2003â2009'. Medical Education 44(1):50–63. doi: 10.1111/j.1365-2923.2009.03547.x.

McManus, IC. 2009. 'Student Selection - Chapter'. in A practical guide for medical teachers. Edinburgh: Elsevier.

Miles, Andrew. 2009. 'Complexity in Medicine and Healthcare: People and Systems, Theory and Practice'. Journal of Evaluation in Clinical Practice 15(3):409–10. doi: 10.1111/j.1365-2753.2009.01204.x.

Motola, Ivette, Luke A. Devine, Hyun Soo Chung, John E. Sullivan, and S. Barry Issenberg. 2013. 'Simulation in Healthcare Education: A Best Evidence Practical Guide. AMEE Guide No. 82'. Medical Teacher 35(10):e1511-30. doi: 10.3109/0142159X.2013.818632.

Newman, M. 2002. 'Ch.4: Critical Appraisal I: Is the Quality of the Study Good Enough for You to Use the Findings?' Pp. 86–113 in The evidence-based practice manual for nurses. Edinburgh: Churchill Livingstone.

Noblit, George W., and R. Dwight Hare. 1988. Meta-Ethnography: Synthesizing Qualitative Studies. Vol. Qualitative research methods. Newbury Park, Calif: SAGE.

Park, Sophie, Nada F. Khan, Mandy Hampshire, Richard Knox, Alice Malpass, James Thomas, Betsy Anagnostelis, Mark Newman, Peter Bower, Joe Rosenthal, Elizabeth Murray, Steve Iliffe, Carl Heneghan, Amanda Band, and Zoya Georgieva. 2015. 'A BEME Systematic Review of UK Undergraduate Medical Education in the General Practice Setting: BEME Guide No. 32'. Medical Teacher 37(7):611–30. doi: 10.3109/0142159X.2015.1032918.

Patterson, F., and E. Ferguson. 2010. 'Selection for Medical Education and Training - Chapter'. Pp. 352–65 in Understanding medical education: evidence, theory and practice. Chichester: Wiley-Blackwell.

Patterson, F., P. Lane, E. Ferguson, and T. Norfolk. 2001. 'Competency-Based Selection System for General Practitioner Registrars'. BMJ Career Focus 323(7311).

Pope, C., and N. Mays. 1995. 'Qualitative Research: Reaching the Parts Other Methods Cannot Reach: An Introduction to Qualitative Methods in Health and Health Services Research'. BMJ 311(6996):42–45. doi: 10.1136/bmj.311.6996.42.

Rashid, A., and N. Siriwardena. 2005. 'The Professionalism of Education and Educators in Postgraduate Medicine'. Education for Primary Care 16(3):235–45.

Sandelowski, M., and J. Barroso. 2007. 'Synthesising Qualitative Research Findings:

Qualitative Metasynthesis. Chapter 7'. in Handbook for Synthesizing Qualitative Research. Springer Publishing Company.

Sargeant, Joan. 2009. 'Theories to Aid Understanding and Implementation of Interprofessional Education'. Journal of Continuing Education in the Health Professions 29(3):178–84. doi: 10.1002/chp.20033.

Shaw, RL. 2012. 'Idenityfing and Synthesising Qualitative Literature. Chapter 2 in Qualitative Research Methods in Mental Health and Psychotherapy'. in Qualitative Research Methods in Mental Health and Psychotherapy, edited by D. Harper and A. R. Thompson. Chichester, UK: John Wiley & Sons, Ltd.

Spencer, Liz, Jane Ritchie, Jane Lewis, and Lucy Dillon. 2003. 'Quality in Qualitative Evaluation: A Framework for Assessing Research Evidence'.

Swanwick, T., and G. Buckley. 2010. 'Introduction: Understanding Medical Education. Chapter'. in Understanding medical education: evidence, theory and practice. Chichester: Wiley-Blackwell.

Thistlethwaite, Jill. 2012. 'Interprofessional Education: A Review of Context, Learning and the Research Agenda'. Medical Education 46(1):58–70. doi: 10.1111/j.1365-2923.2011.04143.x.

van der Vleuten, C. P. M., and E. W. Driessen. 2014. 'What Would Happen to Education If We Take Education Evidence Seriously?' Perspectives on Medical Education 3(3):222–32. doi: 10.1007/s40037-014-0129-9.

Wells, GA, B. Shea, D. O'Connell, V. Welch, M. Losos, and P. Tugwell. n.d. 'The Newcastle-Ottawa Scale (NOS) for Assessing the Quality of Nonrandomised Studies in Meta-Analyses.'

Yvonna S. Lincoln Egon G Guba. n.d. Naturalistic Inquiry / Yvonna S. Lincoln, Egon G. Guba.