

MDSC0009: Contemporary Issues in Clinical Education

[View Online](#)

Barnett, R. (1997) 'Critical Professionalism; Chapter 10', in Higher education: a critical business. Buckingham: Society for Research into Higher Education & Open University Press.

Bowles, N. (1995) 'Methods of nurse selection: a review', Nursing standard, 9(15), pp. 25-29.

Brown, J. et al. (eds) (2015) Clinical Communication in Medicine. Chichester, UK: John Wiley & Sons, Ltd. Available at: <https://doi.org/10.1002/9781118728130>.

Bunniss, S. and Kelly, D.R. (2010) 'Research paradigms in medical education research', Medical Education, 44(4), pp. 358-366. Available at: <https://doi.org/10.1111/j.1365-2923.2009.03611.x>.

Cadman, C. and Brewer, J. (2001) 'Emotional intelligence: a vital prerequisite for recruitment in nursing', Journal of Nursing Management, 9(6), pp. 321-324. Available at: <https://doi.org/10.1046/j.0966-0429.2001.00261.x>.

Crotty, M. (1998) The foundations of social research: meaning and perspective in the research process. London: SAGE. Available at: <http://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,shib&db=nlebk&AN=1099439&site=ehost-live&scope=site>.

Cunningham, B. et al. (2012) Exploring Professionalism [electronic resource]. London: Institute of Education Press. Available at: <https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1047850>.

Daniels, K. and Macdonald, L.A.C. (2005) Equality, diversity and discrimination: a student text. London: Chartered Institute of Personnel and Development.

David Halpin and Alex Moore (2006) 'EDUCATIONAL PROFESSIONALISM IN AN AGE OF UNCERTAINTY: THE EMERGENCE OF "ECLECTIC & PRAGMATIC" TEACHER IDENTITIES', Hitotsubashi Journal of Social Studies, 38(2), pp. 119-140. Available at: https://www.jstor.org/stable/43294506?seq=1#page_scan_tab_contents.

Dieckmann, P. and Krage, R. (2013) 'Simulation and psychology', Current Opinion in Anaesthesiology, 26(6), pp. 714-720. Available at: <https://doi.org/10.1097/ACO.0000000000000018>.

Fenwick, T.J., Edwards, R. and Sawchuk, P.H. (2011) Emerging approaches in educational

research: tracing the sociomaterial. London: Routledge.

Ferguson, E. (2002) 'Factors associated with success in medical school: systematic review of the literature', *BMJ*, 324(7343), pp. 952–957. Available at: <https://doi.org/10.1136/bmj.324.7343.952>.

Freeth, D. (2010) 'Interprofessional Education; Chapter 9', in *Understanding medical education: evidence, theory and practice*. Chichester: Wiley-Blackwell, pp. 53–68. Available at: <http://libproxy.ucl.ac.uk/login?url=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781444320299>.

Freidson, E. (1970) *Profession of medicine: a study of the sociology of applied knowledge*. New York: Dodd, Mead & Company.

Freidson, E. (2013) *Professionalism: the third logic*. Oxford: Wiley. Available at: <http://ebookcentral.proquest.com/lib/ucl/detail.action?docID=4029681>.

Frenk, J. et al. (2010) 'Health professionals for a new century: transforming education to strengthen health systems in an interdependent world', *The Lancet*, 376(9756), pp. 1923–1958. Available at: [https://doi.org/10.1016/S0140-6736\(10\)61854-5](https://doi.org/10.1016/S0140-6736(10)61854-5).

Gough, D. and Thomas, J. (2012) 'Commonality and diversity in reviews. Chapter 3', in *An introduction to systematic reviews*. Los Angeles: Sage.

Hamstra, S.J. et al. (2014) 'Reconsidering Fidelity in Simulation-Based Training', *Academic Medicine*, 89(3), pp. 387–392. Available at: <https://doi.org/10.1097/ACM.0000000000000130>.

Hodges, B.D. and Kuper, A. (2012) 'Theory and Practice in the Design and Conduct of Graduate Medical Education', *Academic Medicine*, 87(1), pp. 25–33. Available at: <https://doi.org/10.1097/ACM.0b013e318238e069>.

How to read a paper | The BMJ (no date). Available at: <http://www.bmj.com/about-bmj/resources-readers/publications/how-read-paper>.

Jefferis, T. (2007) 'Selection for specialist training: what can we learn from other countries?', *BMJ*, 334(7607), pp. 1302–1304. Available at: <https://doi.org/10.1136/bmj.39238.447338.AD>.

Louis Cohen, Lawrence Manion And Keith Morrison ; With Contributions From Richard Bell, Stewart Martin, Gary McCulloch And Carmel O'Sullivan. (7AD) *Research Methods in Education*. Routledge Ltd - M.U.A. Available at: <https://www.dawsonera.com/abstract/9780203720967>.

MacDonald, K. (1995) 'Sociological Analysis of the Professions Chapter 1', in *The sociology of the professions*. London: Sage.

'Marrying Content and Process in Clinical Method Teaching: Enhancing the Calgary-Cambridge Guides' (no date) *Academic Medicine*, 78(8), pp. 802–809. Available at: <http://ovidsp.ovid.com/ovidweb.cgi?T=JS&CSC=Y&NEWS=N&PAGE=fulltext>

&AN=00001888-200308000-00011&LSLINK=80&D=ovft.

Matthews, G. and Deary, I.J. (1998) *Personality traits*. Cambridge, UK: Cambridge University Press. Available at:
http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3710646750004761&institutionId=4761&customerId=4760.

McGaghie, W.C. et al. (2010) 'A critical review of simulation-based medical education research: 2003â2009', *Medical Education*, 44(1), pp. 50-63. Available at:
<https://doi.org/10.1111/j.1365-2923.2009.03547.x>.

McManus, I. (2009) 'Student selection - Chapter', in *A practical guide for medical teachers*. 3rd ed. Edinburgh: Elsevier.

Miles, A. (2009) 'Complexity in medicine and healthcare: people and systems, theory and practice', *Journal of Evaluation in Clinical Practice*, 15(3), pp. 409-410. Available at:
<https://doi.org/10.1111/j.1365-2753.2009.01204.x>.

Motola, I. et al. (2013) 'Simulation in healthcare education: A best evidence practical guide. AMEE Guide No. 82', *Medical Teacher*, 35(10), pp. e1511-e1530. Available at:
<https://doi.org/10.3109/0142159X.2013.818632>.

Newman, M. (2002) 'Ch.4: Critical appraisal I: is the quality of the study good enough for you to use the findings?', in *The evidence-based practice manual for nurses*. Edinburgh: Churchill Livingstone, pp. 86-113.

Noblit, G.W. and Hare, R.D. (1988) *Meta-ethnography: synthesizing qualitative studies*. Newbury Park, Calif: SAGE. Available at:
<http://SRMO.sagepub.com/view/meta-ethnography/SAGE.xml>.

Park, S. et al. (2015) 'A BEME systematic review of UK undergraduate medical education in the general practice setting: BEME Guide No. 32', *Medical Teacher*, 37(7), pp. 611-630. Available at: <https://doi.org/10.3109/0142159X.2015.1032918>.

Patterson, F. et al. (2001) 'Competency-based selection system for general practitioner registrars', *BMJ Career Focus*, 323(7311). Available at:
<https://www.google.co.uk/url?sa=t&rct=j&q=&esrc=s&source=web&cd=5&cad=rja&uact=8&ved=0ahUKEwjhiPro34vWAhUol8AKHSPDCd4QFgg9MAQ&url=https%3A%2F%2Fgprecruitment.hee.nhs.uk%2FLinkClick.aspx%3Ffileticket%3DdVJN7iH4B50%253D%26portalid%3D8&usg=AFQjCNGPmb675vLPRZMn--PFbMwspi3vyA>.

Patterson, F. and Ferguson, E. (2010) 'Selection for Medical Education and Training - Chapter', in *Understanding medical education: evidence, theory and practice*. Chichester: Wiley-Blackwell, pp. 352-365. Available at:
<http://libproxy.ucl.ac.uk/login?url=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781444320299>.

Pope, C. and Mays, N. (1995) 'Qualitative Research: Reaching the parts other methods cannot reach: an introduction to qualitative methods in health and health services

research', BMJ, 311(6996), pp. 42–45. Available at:
<https://doi.org/10.1136/bmj.311.6996.42>.

Rashid, A. and Siriwardena, N. (2005) 'The professionalism of education and educators in postgraduate medicine', *Education for Primary Care*, 16(3), pp. 235–245.

Sandelowski, M. and Barroso, J. (2007) 'Synthesising Qualitative Research Findings: Qualitative Metasynthesis. Chapter 7', in *Handbook for Synthesizing Qualitative Research*. Springer Publishing Company.

Sargeant, J. (2009) 'Theories to aid understanding and implementation of interprofessional education', *Journal of Continuing Education in the Health Professions*, 29(3), pp. 178–184. Available at: <https://doi.org/10.1002/chp.20033>.

Shaw, R. (2012) 'Identifying and Synthesising Qualitative Literature. Chapter 2 in *Qualitative Research Methods in Mental Health and Psychotherapy*', in D. Harper and A.R. Thompson (eds) *Qualitative Research Methods in Mental Health and Psychotherapy*. Chichester, UK: John Wiley & Sons, Ltd. Available at:
<https://doi.org/10.1002/9781119973249>.

'Simulation-Based Medical Education: An Ethical Imperative' (no date) *Academic Medicine*, 78(8), pp. 783–788. Available at:
<http://ovidsp.ovid.com/ovidweb.cgi?T=JS&CSC=Y&NEWS=N&PAGE=fulltext&AN=00001888-200308000-00006&LSLINK=80&D=ovft>.

Spencer, L. et al. (2003) 'Quality in qualitative evaluation : a framework for assessing research evidence'. Government Chief Social Researcher's Office, Cabinet Office. Available at:
https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=UCL_IOE_DERA_DS21069&context=L&vid=UCL_VU2&search_scope=CSCOP_UCL&p;tab=local&lang=en_US.

Swanwick, T. and Buckley, G. (2010) 'Introduction: Understanding Medical Education. Chapter', in *Understanding medical education: evidence, theory and practice*. Chichester: Wiley-Blackwell. Available at:
<http://libproxy.ucl.ac.uk/login?url=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781444320299>.

'The Validity and Utility of Selection Methods in Personnel Psychology: Practical and Theoretical Implications of 85 Years of Research Findings' (no date) *Psychological Bulletin*, 124(2). Available at:
<http://ovidsp.ovid.com/ovidweb.cgi?T=JS&CSC=Y&NEWS=N&PAGE=fulltext&AN=00006823-199809000-00006&LSLINK=80&D=ovft>.

Thistlethwaite, J. (2012) 'Interprofessional education: a review of context, learning and the research agenda', *Medical Education*, 46(1), pp. 58–70. Available at:
<https://doi.org/10.1111/j.1365-2923.2011.04143.x>.

'Toward a Normative Definition of Medical Professionalism' (no date) *Academic Medicine*, 75(6), pp. 612–616. Available at:
<http://ovidsp.ovid.com/ovidweb.cgi?T=JS&CSC=Y&NEWS=N&PAGE=fulltext>

&AN=00001888-200006000-00010&LSLINK=80&D=ovft.

'Value of admission interviews in selecting of undergraduate nursing students' (2000)
Journal of Nursing Management, 8(2), pp. 101-106. Available at:
<https://doi.org/10.1046/j.1365-2834.2000.00155.x>.

van der Vleuten, C.P.M. and Driessen, E.W. (2014) 'What would happen to education if we take education evidence seriously?', Perspectives on Medical Education, 3(3), pp. 222-232. Available at: <https://doi.org/10.1007/s40037-014-0129-9>.

Wells, G. et al. (no date) 'The Newcastle-Ottawa Scale (NOS) for Assessing the Quality of Nonrandomised Studies in Meta-analyses.' Ottawa Hospital Research Institute. Available at: http://www.ohri.ca/programs/clinical_epidemiology/oxford.asp.

Yvonna S. Lincoln Egon G Guba (no date) Naturalistic inquiry / Yvonna S. Lincoln, Egon G. Guba.