

MDSC0009: Contemporary Issues in Clinical Education

View Online



1

C. P. M. van der Vleuten and E. W. Driessen, *Perspectives on Medical Education*, 2014, **3**, 222-232.

2

M. Crotty, *The foundations of social research: meaning and perspective in the research process*, SAGE, London, 1998.

3

J. Frenk, L. Chen, Z. A. Bhutta, J. Cohen, N. Crisp, T. Evans, H. Fineberg, P. Garcia, Y. Ke, P. Kelley, B. Kistnasamy, A. Meleis, D. Naylor, A. Pablos-Mendez, S. Reddy, S. Scrimshaw, J. Sepulveda, D. Serwadda and H. Zurayk, *The Lancet*, 2010, **376**, 1923-1958.

4

B. D. Hodges and A. Kuper, *Academic Medicine*, 2012, **87**, 25-33.

5

M. Newman, in *The evidence-based practice manual for nurses*, Churchill Livingstone, Edinburgh, 2002, pp. 86-113.

6

L. Spencer, J. Ritchie, J. Lewis and L. Dillon, 2003.

7

T. Swanwick and G. Buckley, in *Understanding medical education: evidence, theory and practice*, Wiley-Blackwell, Chichester, 2010.

8

I. McManus, in *A practical guide for medical teachers*, Elsevier, Edinburgh, 3rd ed., 2009.

9

F. Patterson and E. Ferguson, in *Understanding medical education: evidence, theory and practice*, Wiley-Blackwell, Chichester, 2010, pp. 352–365.

10

N. Bowles, *Nursing standard*, 1995, **9**, 25–29.

11

C. Cadman and J. Brewer, *Journal of Nursing Management*, 2001, **9**, 321–324.

12

Journal of Nursing Management, 2000, **8**, 101–106.

13

E. Ferguson, *BMJ*, 2002, **324**, 952–957.

14

T. Jefferis, *BMJ*, 2007, **334**, 1302–1304.

15

G. Matthews and I. J. Deary, *Personality traits*, Cambridge University Press, Cambridge, UK, 1998.

16

K. Daniels and L. A. C. Macdonald, *Equality, diversity and discrimination: a student text*, Chartered Institute of Personnel and Development, London, 2005.

17

F. Patterson, P. Lane, E. Ferguson and T. Norfolk, *BMJ Career Focus*.

18

Psychological Bulletin.

19

S. Park, N. F. Khan, M. Hampshire, R. Knox, A. Malpass, J. Thomas, B. Anagnostelis, M. Newman, P. Bower, J. Rosenthal, E. Murray, S. Iliffe, C. Heneghan, A. Band and Z. Georgieva, *Medical Teacher*, 2015, **37**, 611–630.

20

J. Thistlethwaite, *Medical Education*, 2012, **46**, 58–70.

21

D. Freeth, in *Understanding medical education: evidence, theory and practice*, Wiley-Blackwell, Chichester, 2010, pp. 53–68.

22

J. Sargeant, *Journal of Continuing Education in the Health Professions*, 2009, **29**, 178–184.

23

R. Shaw, in *Qualitative Research Methods in Mental Health and Psychotherapy*, eds. D. Harper and A. R. Thompson, John Wiley & Sons, Ltd, Chichester, UK, 2012.

24

D. Gough and J. Thomas, in *An introduction to systematic reviews*, Sage, Los Angeles, 2012.

25

M. Sandelowski and J. Barroso, in *Handbook for Synthesizing Qualitative Research*, Springer Publishing Company, 2007.

26

G. W. Noblit and R. D. Hare, *Meta-ethnography: synthesizing qualitative studies*, SAGE, Newbury Park, Calif, 1988, vol. *Qualitative research methods*.

27

Academic Medicine, **78**, 783–788.

28

P. Dieckmann and R. Krage, *Current Opinion in Anaesthesiology*, 2013, **26**, 714–720.

29

S. J. Hamstra, R. Brydges, R. Hatala, B. Zendejas and D. A. Cook, *Academic Medicine*, 2014, **89**, 387–392.

30

T. J. Fenwick, R. Edwards and P. H. Sawchuk, *Emerging approaches in educational research: tracing the sociomaterial*, Routledge, London, 2011.

31

A. Miles, *Journal of Evaluation in Clinical Practice*, 2009, **15**, 409–410.

32

I. Motola, L. A. Devine, H. S. Chung, J. E. Sullivan and S. B. Issenberg, *Medical Teacher*, 2013, **35**, e1511–e1530.

33

W. C. McGaghie, S. B. Issenberg, E. R. Petrusa and R. J. Scalese, *Medical Education*, 2010, **44**, 50–63.

34

J. Brown, L. M. Noble, A. Papageorgiou and J. Kidd, Eds., *Clinical Communication in Medicine*, John Wiley & Sons, Ltd, Chichester, UK, 2015.

35

Academic Medicine, **78**, 802–809.

36

B. Cunningham, D. Andrews, S. J. Ball, R. Barnett, P. J. Burke, D. Crook, C. Edwards, I. Lunt, L. Morley, S. Power and G. Whitty, *Exploring Professionalism*, Institute of Education Press, London, 2012, vol. Bedford Way Papers.

37

Academic Medicine, **75**, 612–616.

38

E. Freidson, *Professionalism: the third logic*, Wiley, Oxford, 2013.

39

A. Rashid and N. Siriwardena, *Education for Primary Care*, 2005, **16**, 235–245.

40

David Halpin and Alex Moore, *Hitotsubashi Journal of Social Studies*, 2006, **38**, 119–140.

41

K. MacDonald, in *The sociology of the professions*, Sage, London, 1995.

42

R. Barnett, in *Higher education: a critical business*, Society for Research into Higher Education & Open University Press, Buckingham, 1997.

43

E. Freidson, *Profession of medicine: a study of the sociology of applied knowledge*, Dodd, Mead & Company, New York, 1970.

44

Yvonna S. Lincoln Egon G Guba, *Naturalistic inquiry* / Yvonna S. Lincoln, Egon G. Guba., .

45

G. Wells, B. Shea, D. O'Connell, V. Welch, M. Losos and P. Tugwell, .

46

S. Bunniss and D. R. Kelly, *Medical Education*, 2010, **44**, 358–366.

47

C. Pope and N. Mays, *BMJ*, 1995, **311**, 42–45.

48

Louis Cohen, Lawrence Manion And Keith Morrison ; With Contributions From Richard Bell, Stewart Martin, Gary McCulloch And Carmel O'Sullivan., *Research Methods in Education*, Routledge Ltd - M.U.A., 7AD.

49

How to read a paper | The BMJ,
<http://www.bmj.com/about-bmj/resources-readers/publications/how-read-paper>.