

Primary_SP: Primary PGCE - Literacy Specialism

Course start date: 07/09/2018

View Online



Bearne E, 'Assessing Children's Written Texts: A Framework for Equity' (2017) 51 Literacy 74

Bearne E and Reedy D, 'Chapter 11: What Writing Involves in Bearne, E. & Reedy, D. (2018) Teaching Primary English: Subject Knowledge and Classroom Practice', Teaching primary English: subject knowledge and classroom practice (Routledge 2018)
<<https://contentstore.cla.co.uk/secure/link?id=755729f8-dcc7-e811-80cd-005056af4099>>

Boscolo P, 'Chapter 20: Engaging and Motivating Children to Write' in Roger Beard and others (eds), The SAGE handbook of writing development (SAGE 2009)
<http://knowledge.sagepub.com.libproxy.ucl.ac.uk/view/hdbk_writingdev/SAGE.xml>

Bradbury A, 'The Impact of the Phonics Screening Check on Grouping by Ability: A "Necessary Evil" amid the Policy Storm' (2018) 44 British Educational Research Journal 539

Carroll JM and others, 'Literacy Interest, Home Literacy Environment and Emergent Literacy Skills in Preschoolers' (2019) 42 Journal of Research in Reading 150

Carroll JM and Carroll JM, 'Chapter 3 – Principles of Intervention: Screening, Assessment and Monitoring Progress in Carroll, M., Bowyer-Crane, C., Duff, F., Hulme, C. & Snowling, M. (2011) in Developing Language and Literacy', Developing language and literacy: effective intervention in the early years (Wiley-Blackwell 2011)
<http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=2830937080004761&institutionId=4761&customerId=4760>

Castles A, Rastle K and Nation K, 'Ending the Reading Wars: Reading Acquisition From Novice to Expert' (2018) 19 Psychological Science in the Public Interest 5

'Chapter 4: From the First Marks to Writing for a Purpose in Riley, J. & Reedy, D. (2000) Developing Writing for Different Purposes: Teaching about Genre in the Early Years', , Developing Writing for Different Purposes: Teaching about Genre in the Early Years (SAGE Publications Ltd 2000)
<<http://sk.sagepub.com/books/developing-writing-for-different-purposes>>

Chlapana E, 'An Intervention Programme for Enhancing Kindergarteners' Cognitive Engagement and Comprehension Skills through Reading Informational Texts' (2016) 50 Literacy 125

Clarke PJ and others, 'Ameliorating Children's Reading-Comprehension Difficulties' (2010) 21 Psychological Science 1106

Clay MM, 'Chapter 3: Reducing Reading and Writing Difficulties with an Early Intervention in Clay, M. (2005) Literacy Lessons Designed for Individuals – Part 1', Literacy lessons designed for individuals: Part one: Why? when? and how? (Heinemann Education 2005) <<https://contentstore.cla.co.uk/secure/link?id=72806741-c4c7-e811-80cd-005056af4099>>

Conrad NJ and others, 'Establishing Word Representations through Reading and Spelling: Comparing Degree of Orthographic Learning' (2019) 42 Journal of Research in Reading 162

Darnell CA, Solity JE and Wall H, 'Decoding the Phonics Screening Check' (2017) 43 British Educational Research Journal 505

Dix S, 'Teaching Writing: A Multilayered Participatory Scaffolding Practice' (2016) 50 Literacy 23 <<https://doi.org/10.1111/lit.12068>>

Dobson T and Stephenson L, '"I Think It Fits in": Using Process Drama to Promote Agentic Writing with Primary School Children' (2019) 53 Literacy 69

'□□Dombey, H. (2009) The Simple View of Reading. ITE English: Readings for Discussion.' <<http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.430.2749&rep=rep1&type=pdf>>

Dominic Wyse and Usha Goswami, 'Synthetic Phonics and the Teaching of Reading' (2008) 34 British Educational Research Journal 691 <<https://www.jstor.org/stable/40375536>>

Duff FJ and others, 'Validity and Sensitivity of the Phonics Screening Check: Implications for Practice' (2015) 38 Journal of Research in Reading 109

'□□Education Endowment Foundation (2016) Improving Literacy in Key Stage 1 – Guidance Report.' <<https://educationendowmentfoundation.org.uk/education-evidence/guidance-reports/literacy-ks-1>>

'□□Education Endowment Foundation (2016) Improving Literacy in Key Stage 2 – Guidance Report.' <<https://educationendowmentfoundation.org.uk/education-evidence/guidance-reports/literacy-ks2>>

Ellis S and Smith V, 'Assessment, Teacher Education and the Emergence of Professional Expertise' (2017) 51 Literacy 84

Fisher R and Fisher, Ros, 'Whose Writing Is It Anyway? Issues of Control in the Teaching of Writing' (2006) 36 Cambridge Journal of Education 193 <<https://doi.org/10.1080/03057640600718513>>

Ford MP and Opitz MF, 'A National Survey of Guided Reading Practices: What We Can Learn from Primary Teachers' (2008) 47 Literacy Research and Instruction 309

Gamble N, *Exploring Children's Literature: Reading with Pleasure and Purpose* (3rd ed, SAGE 2013)

Griffith R, 'Preservice Teachers' in-the-Moment Teaching Decisions in Reading' (2017) 51 *Literacy* 3

Hanke V, 'Guided Reading: Young Pupils' Perspectives on Classroom Practice' (2014) 48 *Literacy* 136

Hatcher PJ, Hulme C and Snowling MJ, 'Explicit Phoneme Training Combined with Phonic Reading Instruction Helps Young Children at Risk of Reading Failure' (2004) 45 *Journal of Child Psychology and Psychiatry* 338

Hempel-Jorgensen A and others, 'Pedagogy for Reading for Pleasure in Low Socio-Economic Primary Schools: Beyond "Pedagogy of Poverty"?' (2018) 52 *Literacy* 86

Holliman AJ and Hurry J, 'The Effects of Reading Recovery on Children's Literacy Progress and Special Educational Needs Status: A Three-Year Follow-up Study' (2013) 33 *Educational Psychology* 719

Hudson RF and others, 'The Complex Nature of Reading Fluency: A Multidimensional View' (2008) 25 *Reading & Writing Quarterly* 4

Hurry J and Sylva K, 'Long-Term Outcomes of Early Reading Intervention' (2007) 30 *Journal of Research in Reading* 227

Jerrim J and Moss G, 'The Link between Fiction and Teenagers' Reading Skills: International Evidence from the OECD PISA Study' (2019) 45 *British Educational Research Journal* 181

John C, 'Reading Lessons: Teacherâpupil Interactions with Text during Three KS1 Shared Reading Sessions' (2009) 43 *Literacy* 123

Jones S and Jones, Susan, 'How Talk Becomes Text: Investigating the Concept of Oral Reherasal in Early Years' Classrooms' (2009) 57 *British journal of educational studies* 265 <<https://doi.org/10.1111/j.1467-8527.2009.00438.x>>

Kirby JR and Savage RS, 'Can the Simple View Deal with the Complexities of Reading?' (2008) 42 *Literacy* 75

Lambirth A, 'Chapter 3: Reading', *Primary English teaching: an introduction to language, literacy and learning* (1st ed, SAGE 2011) <<https://contentstore.cla.co.uk/secure/link?id=af41b706-3945-e711-80cb-005056af4099>>

Lambirth A and Lambirth, Andrew, 'Exploring Children's Discourses of Writing' (2016) 50 *English in education* 215 <<https://doi.org/10.1111/eie.12111>>

Lockwood M, 'Attitudes to Reading in English Primary Schools' (2012) 46 *English in Education* 228

M P, 'Chapter 1: Knowing about the Reading Process (Pp.1-22)', *Becoming a teacher of reading* (SAGE 2015)

<<https://contentstore.cla.co.uk/secure/link?id=279ce337-d9b1-e811-80cd-005056af4099>>

Maine F and Hofmann R, 'Talking for Meaning: The Dialogic Engagement of Teachers and Children in a Small Group Reading Context' (2016) 75 International Journal of Educational Research 45

Maria Nikolajeva, 'PICTUREBOOKS AND EMOTIONAL LITERACY' (2014) 67 The Reading Teacher 249 <<https://www.jstor.org/stable/24573569>>

Marshall B, 'Chapter 14: Assessment in English', Handbook of primary English in initial teacher education (National Association for the Teaching of English 2007)
<<https://contentstore.cla.co.uk/secure/link?id=ae41b706-3945-e711-80cb-005056af4099>>

Medwell et al, Effective Teachers of Literacy (1998)
<<http://www.leeds.ac.uk/educol/documents/000000829.htm>>

Meek M, 'How the Book Works, How the Story Goes', How texts teach what readers learn (Thimble Press 1988)
<<https://contentstore.cla.co.uk/secure/link?id=36330c91-7282-e711-80cb-005056af4099>>

Mesmer HAE, 'Text Decodability and the First-Grade Reader' (2005) 21 Reading & Writing Quarterly 61

Moss G, 'Raising Boys' Attainment in Reading: Some Principles for Intervention' (2000) 34 Literacy (formerly Reading) 101

Murray BA and others, 'How Do Beginners Learn to Read Irregular Words as Sight Words?' (2019) 42 Journal of Research in Reading 123

Ng C, 'Using Student Voice to Promote Reading Engagement for Economically Disadvantaged Students' (2018) 41 Journal of Research in Reading 700

O'Sullivan O and McGonigle S, 'Transforming Readers: Teachers and Children in the Centre for Literacy in Primary Education Power of Reading Project' (2010) 44 Literacy 51

Parry B, 'Popular Culture, Participation and Progression in the Literacy Classroom' (2014) 48 Literacy 14

Pearson C, 'Acting up or Acting out? Unlocking Children's Talk in Literature Circles' (2010) 44 Literacy 3

Perkins M, 'How Do Children Develop as Readers?', Becoming a teacher of reading (SAGE 2015)
<<https://contentstore.cla.co.uk/secure/link?id=b041b706-3945-e711-80cb-005056af4099>>

'Preparing for Literacy | Education Endowment Foundation | EEF'
<<https://educationendowmentfoundation.org.uk/tools/guidance-reports/preparing-for-literacy/>>

'Reading Comprehension: From Theory to Practice | ESRC | Economic and Social Research Council'

<<https://www.researchcatalogue.esrc.ac.uk/grants/RES-451-25-4287/outputs/read/2556fc32-abe5-44fa-b31c-915b4059d3b0>>

'——'

<<https://www.researchcatalogue.esrc.ac.uk/grants/RES-451-25-4287/outputs/read/2556fc32-abe5-44fa-b31c-915b4059d3b0>>

'Reading for Pleasure' <<https://researchrichpedagogies.org/research/reading-for-pleasure>>

'Reading For Pleasure: A Research Overview | National Literacy Trust'

<<https://literacytrust.org.uk/research-services/research-reports/reading-pleasure-research-overview/>>

Rosenzweig EQ and others, 'How Do Perceptions of Importance Support from a Reading Intervention Affect Students' Motivation, Engagement, and Comprehension?' (2018) 41 Journal of Research in Reading 625

Shapiro LR and Solity J, 'Differing Effects of Two Synthetic Phonics Programmes on Early Reading Development' (2016) 86 British Journal of Educational Psychology 182

'Slavin, R. What Works for Struggling Readers?'

<http://www.bestevidence.org.uk/assets/What_works_for_struggling_readers.pdf>

Stuart M and Stainthorp R, 'Chapter 9 Teaching to Overcome Word Reading Difficulties (Developmental Dyslexia) in Stuart, M. & Stainthorp, R. (2016) Reading Development & Teaching', Reading Development and Teaching (SAGE Publications Ltd 2016)

<<http://sk.sagepub.com/Books/reading-development-and-teaching/i679.xml>>

Treiman R, Kessler B and Caravolas M, 'What Methods of Scoring Young Children's Spelling Best Predict Later Spelling Performance?' (2019) 42 Journal of Research in Reading 80

——, 'What Methods of Scoring Young Children's Spelling Best Predict Later Spelling Performance?' (2019) 42 Journal of Research in Reading 80

Twiselton S, 'Seeing the Wood for the Trees: The National Literacy Strategy and Initial Teacher Education; Pedagogical Content Knowledge and the Structure of Subjects' (2000) 30 Cambridge Journal of Education 391 <<https://doi.org/10.1080/713657157>>

Varga A, 'Metacognitive Perspectives on the Development of Reading Comprehension: A Classroom Study of Literary Text-Talks' (2017) 51 Literacy 19

Vellutino FR and others, 'Specific Reading Disability (Dyslexia): What Have We Learned in the Past Four Decades?' (2004) 45 Journal of Child Psychology and Psychiatry 2

Westbrook J and others, '"Just Reading": The Impact of a Faster Pace of Reading Narratives on the Comprehension of Poorer Adolescent Readers in English Classrooms' (2019) 53 Literacy 60

Wray D, 'Teaching Literacy: The Foundations of Good Practice' (1999) 27 Education 3-13

53

Wray, David Medwell, Jane Fox, Richard Poulson, Louise, 'The Teaching Practices of Effective Teachers of Literacy' 52 Educational Review 75
<<https://search-proquest-com.libproxy.ucl.ac.uk/docview/235110188/1FC8C2E932D64BC4PQ/10?accountid=14511>>