

CPAS0133: Development Education in the Era of Globalisation

Spring 2018
Institute of Education

View Online



[1]

D. Bourn, *Understanding Global Skills for 21st Century Professions*. Cham, Switzerland: Springer Nature Switzerland AG, 2018 [Online]. Available: http://search.ebscohost.com.libproxy.ucl.ac.uk/login.aspx?direct=true&AuthType=ip,shib&db=nlebk&AN=1920639&site=ehost-live&scope=site&custid=s8454451&ebv=EB&ppid=pp_C1

[2]

D. Bourn, *Understanding Global Skills for 21st Century Professions*. Cham, Switzerland: Springer Nature Switzerland AG, 2018 [Online]. Available: http://search.ebscohost.com.libproxy.ucl.ac.uk/login.aspx?direct=true&AuthType=ip,shib&db=nlebk&AN=1920639&site=ehost-live&scope=site&custid=s8454451&ebv=EB&ppid=pp_C1

[3]

K. Monkman and N. P. Stromquist, *Globalization and Education: Integration and Contestation Across Cultures*. London: Rowman & Littlefield, 2014 [Online]. Available: <https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1660829#>

[4]

J. H. Spring, *Globalization of Education: An Introduction*, vol. Sociocultural, political, and historical studies in education. New York: Routledge, 2009.

[5]

D. Bourn, 'The Theory and Practice of Global Learning'. *Development Education Research*

Centre, Institute of Education, University College London in partnership with the Global Learning Programme, 2014 [Online]. Available:
http://discovery.ucl.ac.uk/1492723/1/DERC_ResearchPaper11-TheTheoryAndPracticeOfGlobalLearning%5B2%5D.pdf

[6]

P. Freire, *Pedagogy of the Oppressed*. London: Penguin Classics, 2017.

[7]

A. Skinner, N. Blum, and D. Bourn, 'Development Education and Education in International Development Policy: Raising Quality through Critical Pedagogy and Global Skills', *Revue Internationale de Politique de Développement*, no. Issue 4.3, 2013 [Online]. Available:
<https://doi.org/10.4000/poldev.1654>

[8]

M. Tarozzi and C. A. Torres, *Global Citizenship Education and the Crises of Multiculturalism*. Bloomsbury Publishing Plc, 2016 [Online]. Available:
<https://www.bloomsburycollections.com/book/global-citizenship-education-and-the-crises-of-multiculturalism-comparative-perspectives>

[9]

T. Arnold, B. Borg, C. Regan, and 80:20 (Organisation), *80:20: Development in an Unequal World*, 7th ed. Bray, Co. Wicklow: 80:20 Educating and Acting for a Better World, 2016.

[10]

'International Journal of Development Education and Global Learning' [Online]. Available:
<https://www.scienceopen.com/collection/e37b09ca-7a4a-422e-a3f1-36622960312c>

[11]

'Policy and Practice: A Development Education Review' [Online]. Available:
<https://www.developmenteducationreview.com/>

[12]

'Development Education Research Centre'. [Online]. Available:
<http://www.ucl.ac.uk/ioe/departments-centres/centres/development-education-research-centre>

[13]

D. Bourn, *Understanding Global Skills for 21st Century Professions*. Cham, Switzerland: Springer Nature Switzerland AG, 2018 [Online]. Available:
http://search.ebscohost.com.libproxy.ucl.ac.uk/login.aspx?direct=true&AuthType=ip,shib&db=nlebk&AN=1920639&site=ehost-live&scope=site&custid=s8454451&ebv=EB&ppid=pp_C1

[14]

D. Bloom, 'Globalization and education: an economic perspective', in *Globalization: Culture and Education in the New Millennium*, Berkeley: University of California Press, 2004 [Online]. Available:
<https://contentstore.cla.co.uk/secure/link?id=60303859-baca-e711-80cd-005056af4099>

[15]

N. P. Stromquist and K. Monkman, 'Defining globalization and assessing its implications on knowledge and education, revisited', in *Globalization and Education: Integration and Contestation Across Cultures*, London: Rowman & Littlefield, 2014 [Online]. Available:
<https://ebookcentral.proquest.com/lib/ucl/reader.action?docID=1660829&ppg=17>

[16]

Nelly P. Stromquist and Karen Monkman, *Globalization and education: integration and contestation across cultures*. R&L Education, 2014 [Online]. Available:
<https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1660829>

[17]

M. Tarozzi and C. A. Torres, 'Preface', in *Global citizenship education and the crises of multiculturalism: comparative perspectives*, London: Bloomsbury Academic, 2016, p. VIII–XVI [Online]. Available:
<https://www.bloomsburycollections.com/book/global-citizenship-education-and-the-crises-of-multiculturalism-comparative-perspectives/>

[18]

A. Appadurai, 'Disjuncture and difference in the global cultural economy', *Public Culture*, vol. 2, no. 2, pp. 1–24, 1990, doi: 10.1215/08992363-2-2-1.

[19]

M. W. Apple, J. Kenway, and M. Singh, *Globalizing Education: Policies, Pedagogies & Politics*, vol. Counterpoints (New York, N.Y.). New York: Peter Lang, 2005.

[20]

N. C. Burbules and C. A. Torres, *Globalization and Education: Critical Perspectives*, vol. Social theory, education, and cultural change. New York: Routledge, 2000.

[21]

A. Bryan and F. Vavrus, 'The promise and peril of education: the teaching of in/tolerance in an era of globalisation', *Globalisation, Societies and Education*, vol. 3, no. 2, pp. 183–202, Jul. 2005, doi: 10.1080/14767720500167033.

[22]

M. Carnoy and D. Rhoten, 'What does globalization mean for educational change? A comparative approach', *Comparative Education Review*, vol. 46, no. 1, pp. 1–9, Feb. 2002, doi: 10.1086/324053.

[23]

D. G. Guerrero, 'The deglobalisation paradigm: a critical discourse on alternatives', in *Development Education in Policy and Practice*, S. McCloskey, Ed. [Basingstoke]: Palgrave Macmillan, 2014 [Online]. Available: <https://link.springer.com/book/10.1057%2F9781137324665>

[24]

D. Kapoor, 'Political society and Subaltern Social Movements (SSM) in India: implications

for development/ global education', in *Development Education in Policy and Practice*, S. McCloskey, Ed. [Basingstoke]: Palgrave Macmillan, 2014 [Online]. Available: <https://link.springer.com/book/10.1057%2F9781137324665>

[25]

G. Lang-Wojtasik, 'World Society and the Human Being: The possibilities and limitations of global learning in dealing with change', *International Journal of Development Education and Global Learning*, vol. 6, no. 1, pp. 53–74, 2014 [Online]. Available: <https://www.scienceopen.com/document?vid=abf21a2e-a760-43ca-937f-08825689c8ce>

[26]

F. Rizvi, 'Rethinking educational aims in an era of globalization', in *Changing Education: Leadership, Innovation and Development in a Globalizing Asia Pacific*, vol. CERC Studies in Comparative Education, M. Mason, J. N. Hawkins, and P. D. Hershock, Eds. Dordrecht: Springer Netherlands, 2010 [Online]. Available: <https://link.springer.com/book/10.1007%2F978-1-4020-6583-5>

[27]

T. S. Popkewitz, F. Rizvi, and National Society for the Study of Education, *Globalization and the Study of Education*, vol. Yearbook of the National Society for the Study of Education. Malden, Mass: Wiley-Blackwell, 2009.

[28]

L. Tikly, 'Globalisation and education in the postcolonial world: towards a conceptual framework', *Comparative Education*, vol. 37, no. 2, pp. 151–171, 2001, doi: 10.1080/03050060124481.

[29]

A. Osler and H. Starkey, 'Extending the theory and practice of education for cosmopolitan citizenship', *Educational Review*, vol. 70, no. 1, pp. 31–40, 2018, doi: 10.1080/00131911.2018.1388616.

[30]

J. George and T. Lewis, 'Exploring the global/local boundary in education in developing countries: the case of the Caribbean', *Compare: A Journal of Comparative and International Education*, vol. 41, no. 6, pp. 721–734, 2011, doi: 10.1080/03057925.2011.579712.

[31]

M. Levinson and N. Hooley, 'Supporting the learning of nomadic communities across transnational contexts: exploring parallels in the education of UK Roma Gypsies and Indigenous Australians', *Research Papers in Education*, vol. 29, no. 4, pp. 373–389, 2014, doi: 10.1080/02671522.2013.772223.

[32]

C. A. Odora Hoppers, 'THINK PIECE: Cognitive justice and integration without duress - The future of development education – perspectives from the South', *International Journal of Development Education and Global Learning*, vol. 7, no. 2, pp. 89–106, 2015, doi: 10.18546/IJDEGL.07.2.08.

[33]

A. Padawer, 'Feeding pigs and looking for güembé: the local production of knowledge about the natural world of peasant and indigenous children in San Ignacio', *Ethnography and Education*, vol. 7, no. 2, pp. 227–245, 2012, doi: 10.1080/17457823.2012.693695.

[34]

L. Reinke, 'Globalisation And Local Indigenous Education In Mexico', *International Review of Education*, vol. 50, no. 5–6, pp. 483–496, 2004, doi: 10.1007/s11159-004-4629-4.

[35]

M. Schweisfurth, 'Learner-centred education as a promising but problematic policy in the Global South', in *Learner-centred education in international perspective: whose pedagogy for whose development?*, vol. Education, poverty and international development series, Abingdon, Oxon: Routledge, 2013 [Online]. Available: <https://doi.org/10.4324/9780203817438>

[36]

J. Serf, 'Global Learning in a Changing and Unpredictable World', *FORUM*, vol. 50, no. 3,

2008 [Online]. Available: <http://doi.org/10.2304/forum.2008.50.3.411>

[37]

D. Bourn, 'Learning and skills in a global society', in *The Theory and Practice of Development Education*, Routledge, 2014, pp. 139–154 [Online]. Available: <https://doi-org.libproxy.ucl.ac.uk/10.4324/9781315752730>

[38]

J. Chiu, 'The Ideologies in International Education in the Age of Globalization', *Journal of Curriculum Studies*, vol. 7, no. 2, 2012 [Online]. Available: <https://search.proquest.com/docview/1689656098?accountid=14511>

[39]

M. Hayden and J. J. Thompson, Eds., *International schools: current issues and future prospects*, vol. Oxford studies in comparative education. Didcot, Oxford, United Kingdom: Symposium Books, 2016.

[40]

C. Enns, 'Transformation or continuation? A critical analysis of the making of the post-2015 education agenda', *Globalisation, Societies and Education*, vol. 13, no. 3, pp. 369–387, 2015, doi: 10.1080/14767724.2014.959894.

[41]

K. H. Thaman, 'Decolonizing Pacific Studies: Indigenous Perspectives, Knowledge, and Wisdom in Higher Education', *The Contemporary Pacific*, vol. 15, no. 1, pp. 1–17, 2003, doi: 10.1353/cp.2003.0032.

[42]

'Outside the Box: How UK broadcasters portrayed the wider world in 2010 and how international content can achieve greater impact with audiences'. International Broadcasting Trust, 2011 [Online]. Available: <http://www.ibt.org.uk/documents/reports/outside-the-box.pdf>

[43]

J. Kenway and E. Bullen, 'The Global Corporate Curriculum and the Young Cyberflaneur as Global Citizen', in *Youth moves : identities and education in global perspective*, 2008, pp. 17-32.

[44]

T. Arnold, B. Borg, C. Regan, and 80:20 (Organisation), *80:20: development in an unequal world*, 7th ed. Bray, Co. Wicklow: 80:20 Educating and Acting for a Better World, 2016.

[45]

A. Scheunpflug, 'Why global learning and global education? An educational approach influenced by the perspectives of Immanuel Kant', in *Development education: debates and dialogues*, London: Institute of Education, University of London, 2008 [Online]. Available: <http://ucl.eblib.com/patron/FullRecord.aspx?p=1047837>

[46]

W. Scott, 'Sustainable Schools: seven propositions around young people's motivations, interests and knowledge' [Online]. Available: <http://blogs.bath.ac.uk/edswahs/2015/02/02/sustainable-schools-seven-propositions-around-young-peoples-motivations-interests-and-knowledge/>

[47]

S. Trahar, *Narrative research on learning: comparative and international perspectives*, vol. Bristol papers in education : comparative and international studies. Oxford: Symposium Books, 2006.

[48]

D. Bourn, 'A conceptual framework for global skills', in *Understanding global skills for 21st century professions*, Cham, Switzerland: Springer Nature Switzerland AG, 2018 [Online]. Available: http://search.ebscohost.com.libproxy.ucl.ac.uk/login.aspx?direct=true&AuthType=ip,shib&db=nlebk&AN=1920639&site=ehost-live&scope=site&custid=s8454451&ebv=EB&ppid=pp_C1

[49]

Katerina Ananiadou and Magdalean Claro, '21st Century Skills and Competences for New Millennium Learners in OECD Countries', no. OECD Education Working Papers No. 41. OECD Publishing, 2009 [Online]. Available: <https://doi.org/10.1787/218525261154>

[50]

O. Valiente, 'The OECD skills strategy and the education agenda for development', *International Journal of Educational Development*, vol. 39, pp. 40-48, 2014, doi: 10.1016/j.ijedudev.2014.08.008.

[51]

OECD/DIRECTORATE FOR EDUCATION AND SKILLS and John P. Martin, 'Skills for the 21st century: findings and policy lessons from the OECD survey of adult skills', no. EDU/WKP(2018)2. [Online]. Available: [http://www.oecd.org/officialdocuments/publicdisplaydocumentpdf/?cote=EDU/WKP\(2018\)2&docLanguage=En](http://www.oecd.org/officialdocuments/publicdisplaydocumentpdf/?cote=EDU/WKP(2018)2&docLanguage=En)

[52]

British Council, 'The UK skills system: an introduction'. [Online]. Available: https://www.britishcouncil.org/sites/default/files/bc_uk_skills_sector-an_introduction-june_2017_0_0.pdf

[53]

P. Brown, A. Green, and H. Lauder, *High skills: globalization, competitiveness, and skill formation*. Oxford: Oxford University Press, 2001 [Online]. Available: <http://dx.doi.org/10.1093/acprof:oso/9780199244188.001.0001>

[54]

CEDEFOP, 'Future skill needs in Europe: medium-term forecast: synthesis report'. Luxembourg: Office for Official Publications of the European Communities, 2008 [Online]. Available: http://www.cedefop.europa.eu/files/4078_en.pdf

[55]

British Council, 'Unlocking a world of potential: Core skills for learning, work and society'.
British Council, 2015 [Online]. Available:
<https://www.teachingenglish.org.uk/article/core-skills-unlocking-a-world-potential>

[56]

P. L. Baker and D. R. Hotek, 'Perhaps a Blessing: Skills and Contributions of Recent Mexican Immigrants in the Rural Midwest', *Hispanic Journal of Behavioral Sciences*, vol. 25, no. 4, pp. 448-468, 2003, doi: 10.1177/0739986303259490.

[57]

'Future skill needs in Europe: Medium-term forecast.' Office for Official Publications of the European Communities, 2008 [Online]. Available:
<http://www.cedefop.europa.eu/node/11117>

[58]

Dr Peter Chatterton and Geoff Rebbeck QTLS, 'Report: Developing student employability: Exploring the role of technology in supporting the development and communication of student employability skills'. JISC, 2015 [Online]. Available:
<https://www.jisc.ac.uk/rd/projects/developing-student-employability>

[59]

J. Cruikshank, 'Lifelong learning and the new economy: limitations of a market model', *International Journal of Lifelong Education*, vol. 27, no. 1, pp. 51-69, Jan. 2008, doi: 10.1080/02601370701803617.

[60]

'Key Competences for Lifelong Learning - European Reference Framework.pdf | Erasmus'. Office for Official Publications of the European Communities, 2007 [Online]. Available:
<https://www.erasmusplus.org.uk/file/yia-key-competences-for-lifelong-learning-european-reference-frameworkpdf>

[61]

C. [We-L.-L. Long, A. C. Downs, B. Gillette, L. K. in Sight, and E. I.-C. Konen, 'Assessing Cultural Life Skills of American Indian Youth', *Child and Youth Care Forum*, vol. 35, no. 4, pp. 289–304, 2006, doi: 10.1007/s10566-006-9017-8.

[62]

S. McGrath and A. Badroodien, 'International influences on the evolution of skills development in South Africa', *International Journal of Educational Development*, vol. 26, no. 5, pp. 483–494, Sep. 2006, doi: 10.1016/j.ijedudev.2005.10.008.

[63]

'Global competency for an inclusive world: The OECD PISA global competence framework'. OECD, 2018 [Online]. Available:
<https://www.oecd.org/pisa/aboutpisa/Global-competency-for-an-inclusive-world.pdf>

[64]

R. Palmer, 'Skills for work?: From skills development to decent livelihoods in Ghana's rural informal economy', *International Journal of Educational Development*, vol. 27, no. 4, pp. 397–420, 2007, doi: 10.1016/j.ijedudev.2006.10.003.

[65]

N. Rasool, 'Language in the global cultural economy', in *Global issues in language, education and development: perspectives from postcolonial countries*, vol. 4, Clevedon: Multilingual Matters Ltd, 2007, pp. 126–154 [Online]. Available:
<https://www.vlebooks.com/Vleweb/Product/Index/992039?page=0>

[66]

Helen Spencer-Oatey and Stefanie Stadler, 'The Global People Competency Framework : Competencies for Effective Intercultural Interaction'. The Centre for Applied Linguistics, University of Warwick, 2009 [Online]. Available:
https://www2.warwick.ac.uk/fac/cross_fac/globalpeople/resourcebank/gppublications/gp_competency_frmwk_v2.pdf

[67]

A. Tiana, 'Are Our Young People Prepared?', *Prospects*, vol. 32, no. 1, pp. 39–50, 2002, doi: 10.1023/A:1019744409506.

[68]

Think Global and British Council, 'The global skills gap: preparing young people for the new global economy'. 2011 [Online]. Available: https://think-global.org.uk/wp-content/uploads/dea/documents/BusinessPoll_online_TG.pdf

[69]

B. Trilling, C. Fadel, and Partnership for 21st Century Skills, *21st century skills: learning for life in our times*. San Francisco: Jossey-Bass, 2009 [Online]. Available: <http://UCL.ebib.com/patron/FullRecord.aspx?p=711738>

[70]

UNESCO, 'Global Education Monitoring Report: Youth and Skills - Putting Education to Work'. 2012 [Online]. Available: <https://unesdoc.unesco.org/ark:/48223/pf0000218003>

[71]

'Canada Launches Global Skills Strategy June 12 | Canada Immigration News'. [Online]. Available: <https://www.canadim.com/global-skills-strategy-canada-immigration-news/>

[72]

V. Andreotti, 'Soft versus critical global citizenship education', *Policy and Practice: A Development Education Review*, no. 3, 2006 [Online]. Available: <https://www.developmenteducationreview.com/issue/issue-3>

[73]

L. Oxley and P. Morris, 'Global Citizenship: A Typology for Distinguishing its Multiple Conceptions', *British Journal of Educational Studies*, vol. 61, no. 3, pp. 301–325, 2013, doi: 10.1080/00071005.2013.798393.

[74]

G. Mannion, G. Biesta, M. Priestley, and H. Ross, 'The global dimension in education and education for global citizenship: genealogy and critique', *Globalisation, Societies and Education*, vol. 9, no. 3-4, pp. 443-456, 2011, doi: 10.1080/14767724.2011.605327.

[75]

W. Gaudelli, *Global citizenship education: everyday transcendence*. New York: Routledge, 2016.

[76]

D. Bourn, 'Global Citizenship and Youth Participation'. Development Education Research Centre, UCL-IOE, Schools for Future Youth, 2016 [Online]. Available: <https://policy-practice.oxfam.org.uk/publications/global-citizenship-and-youth-participation-in-europe-605919>

[77]

I. Davies, M. Evans, and A. Reid, 'Globalising Citizenship Education? A Critique of "Global Education" and "Citizenship Education"', *British Journal of Educational Studies*, vol. 53, no. 1, pp. 66-89, 2005, doi: 10.1111/j.1467-8527.2005.00284.x.

[78]

N Dower, 'Are we all global citizens or are only some of us global citizens? The relevance of this question to education', in *Educating for human rights and global citizenship*, pp. 39-53.

[79]

T. Augustine, J. Harshman, and M. M. Merryfield, *Research in global citizenship education*. Charlotte, N.C.: Information Age, 2015 [Online]. Available: <https://web.s.ebscohost.com/ehost/detail/detail?vid=0&sid=4567d608-ee75-4bbf-b8c8-adfe3609e356%40redis&bdata=JkF1dGhUeXBIPWlwLHNoaWlmc2l0ZT1laG9zdC1saXZlJnNjb3BIPXNpdGU%3d#AN=986231&db=nlebk>

[80]

W. Humes, 'The discourse of global citizenship', in *Global citizenship education: philosophy, theory and pedagogy*, 2008 [Online]. Available: <https://brill-com.libproxy.ucl.ac.uk/view/title/37053>

[81]

N. Noddings and Boston Research Center for the 21st Century, *Educating citizens for global awareness*. New York: Teachers College Press, 2005.

[82]

'The National Youth White Paper on Global Citizenship (Canada)'. Centre for Global Citizenship Education, TakingITGlobal, The Centre for Global Education, 2015 [Online]. Available: <https://www.bridge47.org/resources/12/2018/national-youth-white-paper-global-citizenship>

[83]

UNESCO, 'Global Citizenship Education: Topics and objectives'. UNESCO, 2015 [Online]. Available: <https://www.peace-ed-campaign.org/global-citizenship-education-topics-learning-objectives-unesco/>

[84]

H. Goren and M. Yemini, 'The global citizenship education gap: Teacher perceptions of the relationship between global citizenship education and students' socio-economic status', *Teaching and Teacher Education*, vol. 67, pp. 9–22, 2017, doi: 10.1016/j.tate.2017.05.009.

[85]

L. Parmenter, 'Power and place in the discourse of global citizenship education', *Globalisation, Societies and Education*, vol. 9, no. 3–4, pp. 367–380, 2011, doi: 10.1080/14767724.2011.605322.

[86]

W. Veugelers, 'The moral and the political in global citizenship: appreciating differences in education', *Globalisation, Societies and Education*, vol. 9, no. 3-4, pp. 473-485, 2011, doi: 10.1080/14767724.2011.605329.

[87]

H. Starkey, 'Citizenship, education and global spaces', *Language and Intercultural Communication*, vol. 11, no. 2, pp. 75-79, 2011, doi: 10.1080/14708477.2011.556741.

[88]

A. Pais and M. Costa, 'An ideology critique of global citizenship education', *Critical studies in education*, 2017 [Online]. Available: <https://doi.org/10.1080/17508487.2017.1318772>

[89]

P. Salter and K. Halbert, 'Constructing the [parochial] global citizen', *Globalisation, Societies and Education*, vol. 15, no. 5, pp. 694-705, 2017, doi: 10.1080/14767724.2016.1264290.

[90]

H. Alasuutari, 'Conditions for Mutuality and Reciprocity in Development Education Policy and Pedagogy', *International Journal of Development Education and Global Learning*, vol. 3, no. 3, pp. 65-78, 2010 [Online]. Available: <https://www.scienceopen.com/hosted-document?doi=10.18546/IJDEGL.03.3.05>

[91]

V. de Oliveira Andreotti, G. Biesta, and C. Ahenakew, 'Between the nation and the globe: education for global mindedness in Finland', *Globalisation, Societies and Education*, vol. 13, no. 2, pp. 246-259, 2015, doi: 10.1080/14767724.2014.934073.

[92]

A. Anuar, 'The making of a Good Citizen in Malaysia: Does history education play a role?', in *Citizenship education in Asia and the Pacific: concepts and issues*, vol. 14, Hong Kong: CERC, 2004 [Online]. Available: <https://contentstore.cla.co.uk/secure/link?id=766d36a7-3cd4-e711-80cd-005056af4099>

[93]

H. S. Cho and J. Mosselson, 'Neoliberal practices amidst social justice orientations: global citizenship education in South Korea', *Compare: A Journal of Comparative and International Education*, pp. 1–18, 2017, doi: 10.1080/03057925.2017.1364154.

[94]

'National Reports | GENE [Global Education Network]'. [Online]. Available:
<https://www.gene.eu/peer-reviews>

[95]

Asia society, Centre for Global Education/ OECD, 'Teaching for global competence in a rapidly changing world'. 2018 [Online]. Available:
<https://asiasociety.org/sites/default/files/inline-files/teaching-for-global-competence-in-a-rapidly-changing-world-edu.pdf>

[96]

British Columbia Ministry of Education, 'Defining Cross-Curricular Competencies: Transforming Curriculum and Assessment'. 2013 [Online]. Available:
https://www.bced.gov.bc.ca/irp/docs/def_xcurr_comps.pdf

[97]

Danielzik, C-M, Kiesel, T. und Bendix, D., 'Bildung für nachhaltige Ungleichheit? Eine postkoloniale Analyse von Materialien der entwicklungspolitischen Bildungsarbeit in Deutschland. [Education for Sustainable Inequality? A Postcolonial Analysis of Materials for Development Education in Germany]'. 2013 [Online]. Available:
<http://www.glokal.org/publikationen/bildung-fuer-nachhaltige-ungleichheit/>

[98]

Helmuth Hartmeyer, Liam Wegimont, eds., *Global education in Europe revisited : strategies and structures, policy, practice and challenges*. Münster, Germany: Waxmann Verlag GmbH, 2016.

[99]

I. Hill, 'The history of international education: An International Baccalaureate perspective', in *International education in practice: dimensions for national and international schools*, London: Kogan Page, 2002 [Online]. Available: <https://ebookcentral.proquest.com/lib/ucl/reader.action?docID=181672&ppg=29>

[100]

T. Bunnell, 'The International Baccalaureate Middle Years Programme after 30 years: A critical inquiry', *Journal of Research in International Education*, vol. 10, no. 3, pp. 261–274, 2011, doi: 10.1177/1475240911423604.

[101]

J. Resnik, 'The Denationalization of Education and the Expansion of the International Baccalaureate', *Comparative Education Review*, vol. 56, no. 2, pp. 248–269, 2012, doi: 10.1086/661770.

[102]

A. Gardner-McTaggart, 'International elite, or global citizens? Equity, distinction and power: the International Baccalaureate and the rise of the South', *Globalisation, Societies and Education*, vol. 14, no. 1, pp. 1–29, Jan. 2016, doi: 10.1080/14767724.2014.959475.

[103]

P. Tarc, *Global dreams, enduring tensions: International Baccalaureate in a changing world*. New York: Peter Lang, 2009.

[104]

M. Tarozzi, 'Implementing global citizenship education in EU primary schools: The role of government ministries', *International Journal of Development Education and Global Learning*, 2018 [Online]. Available: <https://doi.org/10.18546/IJDEGL.10.1.03>

[105]

Simon Eten, 'The Prospects of Development Education in African Countries: Building a Critical Mass of Citizenry for Civic Engagement', *Policy and Practice: A Development Education Review*, vol. 20, pp. 136–151, 2015 [Online]. Available: <https://www.developmenteducationreview.com/issue/issue-20/prospects-development-education-african-countries-building-critical-mass-citizenry>

[106]

F. Hunt, 'Schools for Future Youth Evaluation Report: Developing young people as active global citizens'. DERC Research Paper no. 17. London: UCL Institute of Education, 2017 [Online]. Available: http://discovery.ucl.ac.uk/10030832/9/Hunt_DER-Report17-SFYouth-FrancesHunt.pdf

[107]

Miguel Sierra, A., Grega, P. and Ameryckx, I., 'Cartographie de l'Education au Développement et à la Solidarité Internationale: Etude des projets cofinancés entre 2001 et 2011 par le Ministère des Affaires étrangères et l'Agence française de développement.' Agence Française de Développement., 2012 [Online]. Available: <http://www.educasol.org/Education-au-developpement-et-a-la,252>

[108]

B. Hunter, G. P. White, and G. C. Godbey, 'What Does It Mean to Be Globally Competent?', *Journal of Studies in International Education*, vol. 10, no. 3, pp. 267–285, 2006 [Online]. Available: <https://journals.sagepub.com/doi/abs/10.1177/1028315306286930>

[109]

Council of Ministers of Education, Canada, 'PanCanadian Global Competencies Descriptions'. [Online]. Available: http://www.ontariodirectors.ca/code-tlf/docs/tel/PanCanadian_Global_Competencies_Backgrounder_EN.PDF

[110]

A. Pasha, 'Global Citizenship in Pakistan', *International Journal of Development Education and Global Learning*, vol. 7, no. 1, 2015 [Online]. Available: <https://doi.org/10.18546/IJDEGL.07.1.03>

[111]

M. Porto, 'Intercultural citizenship education in an EFL online project in Argentina', *Language and Intercultural Communication*, vol. 14, no. 2, pp. 245–261, 2014, doi: 10.1080/14708477.2014.890625.

[112]

C. Sälzer and N. Roczen, 'Die Messung von Global Competence im Rahmen von PISA 2018: Herausforderungen und mögliche Ansätze zur Erfassung eines komplexen Konstrukts', *Zeitschrift für Erziehungswissenschaft*, vol. 21, no. 2, pp. 299–316, 2018, doi: 10.1007/s11618-018-0818-y.

[113]

'World Savvy Global Competence Matrix 2014.pdf'. [Online]. Available: <https://static1.squarespace.com/static/541b08ace4b03814779bda86/t/5425b0ade4b0a13786495f02/1411756205854/World+Savvy+Global+Competence+Matrix+2014.pdf>

[114]

A. Skinner, S. Oliveira, K. Wittig-Ferguson, and G. Kouvaras, 'Journeys to Citizen Engagement: Action Research with Development Education Practitioners in Portugal, Cyprus and Greece'. DEEEP, 2014 [Online]. Available: <https://bridge47.org/resources/12/2018/journeys-citizen-engagement-action-research-development-education-practitioners>

[115]

Global Citizenship Curriculum in Higher Education: Evolving Policy and Practice and a Future Research Agenda. Proceedings of a Symposium Held on 9-10 December 2013 in Hong Kong. Bath Spa University, 2013 [Online]. Available: <https://www.gcedclearinghouse.org/resources/global-citizenship-curriculum-higher-education-evolving-policy-and-practice-and-future>

[116]

R. Räsänen, 'Transformative Global Education and Learning in Teacher Education in Finland', *International Journal of Development Education and Global Learning*, vol. 1, no. 2, pp. 25–40, 2008 [Online]. Available: <https://doi.org/10.18546/IJDEGL.01.2.03>

[117]

'Global perspectives: A framework for global education in Australian schools'. 2011
[Online]. Available: https://www.globaleducation.edu.au/verve/_resources/GPS_web.pdf

[118]

B. L. Bridglall and D. Schwarzer, Promoting global competence and social justice in teacher education: successes and challenges within local and international contexts. Lanham, Md: Lexington Books, 2015.