

CPAS0133: Development Education in the Era of Globalisation

Spring 2018
Institute of Education

View Online



Alasuutari, Hanna. 'Conditions for Mutuality and Reciprocity in Development Education Policy and Pedagogy'. *International Journal of Development Education and Global Learning*, vol. 3, no. 3, 2010, pp. 65–78, <https://www.scienceopen.com/hosted-document?doi=10.18546/IJDEGL.03.3.05>.

Andreotti, Vanessa. 'Soft versus Critical Global Citizenship Education'. *Policy and Practice: A Development Education Review*, no. 3, 2006, <https://www.developmenteducationreview.com/issue/issue-3>.

Anuar, Anuar. 'The Making of a Good Citizen in Malaysia: Does History Education Play a Role?' *Citizenship Education in Asia and the Pacific: Concepts and Issues*, vol. 14, CERC, 2004, <https://contentstore.cla.co.uk/secure/link?id=766d36a7-3cd4-e711-80cd-005056af4099>.

Appadurai, Arjun. 'Disjuncture and Difference in the Global Cultural Economy'. *Public Culture*, vol. 2, no. 2, 1990, pp. 1–24, <https://doi.org/10.1215/08992363-2-2-1>.

Apple, Michael W., et al. *Globalizing Education: Policies, Pedagogies & Politics*. Peter Lang, 2005.

Arnold, Tom, et al. *80:20: Development in an Unequal World*. 7th ed, 80:20 Educating and Acting for a Better World, 2016.

———. *80:20: Development in an Unequal World*. 7th ed, 80:20 Educating and Acting for a Better World, 2016.

Asia society, Centre for Global Education/ OECD. *Teaching for Global Competence in a Rapidly Changing World*. 2018, <https://asiasociety.org/sites/default/files/inline-files/teaching-for-global-competence-in-a-rapidly-changing-world-edu.pdf>.

Augustine, Tami, et al. *Research in Global Citizenship Education*. Information Age, 2015, <https://web.s.ebscohost.com/ehost/detail/detail?vid=0&sid=4567d608-ee75-4bbf-b8c8-adfe3609e356%40redis&bdata=jkF1dGhUeXBIPWlwLHNoaWlmc2l0ZT1laG9zdC1saXZlbnNjb3BIPXNpdGU%3d#AN=986231&db=nlebk>.

Baker, Phyllis L., and Douglas R. Hotek. 'Perhaps a Blessing: Skills and Contributions of Recent Mexican Immigrants in the Rural Midwest'. *Hispanic Journal of Behavioral Sciences*, vol. 25, no. 4, 2003, pp. 448–68, <https://doi.org/10.1177/0739986303259490>.

Bloom, David. 'Globalization and Education: An Economic Perspective'. Globalization: Culture and Education in the New Millennium, University of California Press, 2004, <https://contentstore.cla.co.uk/secure/link?id=60303859-baca-e711-80cd-005056af4099>.

Bourn, Douglas. 'A Conceptual Framework for Global Skills'. Understanding Global Skills for 21st Century Professions, Springer Nature Switzerland AG, 2018, http://search.ebscohost.com.libproxy.ucl.ac.uk/login.aspx?direct=true&AuthType=ip,shib&db=nlebk&AN=1920639&site=ehost-live&scope=site&custid=s8454451&ebv=EB&ppid=pp_C1.

———. Global Citizenship and Youth Participation. Development Education Research Centre, UCL-IOE, Schools for Future Youth, 2016, <https://policy-practice.oxfam.org.uk/publications/global-citizenship-and-youth-participation-in-europe-605919>.

———. 'Learning and Skills in a Global Society'. The Theory and Practice of Development Education, Routledge, 2014, pp. 139-54, <https://doi.org/10.4324/9781315752730>.

———. The Theory and Practice of Global Learning. Development Education Research Centre, Institute of Education, University College London in partnership with the Global Learning Programme, 2014, http://discovery.ucl.ac.uk/1492723/1/DERC_ResearchPaper11-TheTheoryAndPracticeOfGlobalLearning%5B2%5D.pdf.

———. Understanding Global Skills for 21st Century Professions. Springer Nature Switzerland AG, 2018, http://search.ebscohost.com.libproxy.ucl.ac.uk/login.aspx?direct=true&AuthType=ip,shib&db=nlebk&AN=1920639&site=ehost-live&scope=site&custid=s8454451&ebv=EB&ppid=pp_C1.

———. Understanding Global Skills for 21st Century Professions. Springer Nature Switzerland AG, 2018, http://search.ebscohost.com.libproxy.ucl.ac.uk/login.aspx?direct=true&AuthType=ip,shib&db=nlebk&AN=1920639&site=ehost-live&scope=site&custid=s8454451&ebv=EB&ppid=pp_C1.

———. Understanding Global Skills for 21st Century Professions. Springer Nature Switzerland AG, 2018, http://search.ebscohost.com.libproxy.ucl.ac.uk/login.aspx?direct=true&AuthType=ip,shib&db=nlebk&AN=1920639&site=ehost-live&scope=site&custid=s8454451&ebv=EB&ppid=pp_C1.

Bridglall, Beatrice L., and David Schwarzer. Promoting Global Competence and Social Justice in Teacher Education: Successes and Challenges within Local and International Contexts. Lexington Books, 2015.

British Columbia Ministry of Education. Defining Cross-Curricular Competencies: Transforming Curriculum and Assessment. 2013, https://www.bced.gov.bc.ca/irp/docs/def_xcurr_comps.pdf.

British Council. The UK Skills System: An Introduction.

https://www.britishcouncil.org/sites/default/files/bc_uk_skills_sector-an_introduction-june_2017_0_0.pdf.

———. *Unlocking a World of Potential: Core Skills for Learning, Work and Society*. British Council, 2015, <https://www.teachingenglish.org.uk/article/core-skills-unlocking-a-world-potential>.

Brown, Phillip, et al. *High Skills: Globalization, Competitiveness, and Skill Formation*. Oxford University Press, 2001, <http://dx.doi.org/10.1093/acprof:oso/9780199244188.001.0001>. Electronic resource.

Bryan, Audrey, and Frances Vavrus. 'The Promise and Peril of Education: The Teaching of in/Tolerance in an Era of Globalisation'. *Globalisation, Societies and Education*, vol. 3, no. 2, July 2005, pp. 183–202, <https://doi.org/10.1080/14767720500167033>.

Bunnell, Tristan. 'The International Baccalaureate Middle Years Programme after 30 Years: A Critical Inquiry'. *Journal of Research in International Education*, vol. 10, no. 3, 2011, pp. 261–74, <https://doi.org/10.1177/1475240911423604>.

Burbules, Nicholas C., and Carlos Alberto Torres. *Globalization and Education: Critical Perspectives*. Routledge, 2000, <https://doi.org/10.4324/9781315022642>.

Canada Launches Global Skills Strategy June 12 | Canada Immigration News. <https://www.canadim.com/global-skills-strategy-canada-immigration-news/>.

Carnoy, Martin, and Diana Rhoten. 'What Does Globalization Mean for Educational Change? A Comparative Approach'. *Comparative Education Review*, vol. 46, no. 1, Feb. 2002, pp. 1–9, <https://doi.org/10.1086/324053>.

CEDEFOP. *Future Skill Needs in Europe: Medium-Term Forecast: Synthesis Report*. Luxembourg: Office for Official Publications of the European Communities, 2008, http://www.cedefop.europa.eu/files/4078_en.pdf.

Chiu, Julie. 'The Ideologies in International Education in the Age of Globalization'. *Journal of Curriculum Studies*, vol. 7, no. 2, 2012, <https://search.proquest.com/docview/1689656098?accountid=14511>.

Cho, Hye Seung, and Jacqueline Mosselson. 'Neoliberal Practices amidst Social Justice Orientations: Global Citizenship Education in South Korea'. *Compare: A Journal of Comparative and International Education*, 2017, pp. 1–18, <https://doi.org/10.1080/03057925.2017.1364154>.

Council of Ministers of Education, Canada. *PanCanadian Global Competencies Descriptions*. http://www.ontariodirectors.ca/code-tlf/docs/tel/PanCanadian_Global_Competencies_Backgrounder_EN.PDF.

Cruikshank, Jane. 'Lifelong Learning and the New Economy: Limitations of a Market Model'. *International Journal of Lifelong Education*, vol. 27, no. 1, Jan. 2008, pp. 51–69, <https://doi.org/10.1080/02601370701803617>.

Danielzik, C-M, Kiesel, T. und Bendix, D. *Bildung Für Nachhaltige Ungleichheit? Eine*

Postkoloniale Analyse von Materialien Der Entwicklungspolitischen Bildungsarbeit in Deutschland. [Education for Sustainable Inequality? A Postcolonial Analysis of Materials for Development Education in Germany]. 2013, <http://www.glokal.org/publikationen/bildung-fuer-nachhaltige-ungleichheit/>.

Davies, Ian, et al. 'Globalising Citizenship Education? A Critique of "Global Education" and "Citizenship Education"'. *British Journal of Educational Studies*, vol. 53, no. 1, 2005, pp. 66–89, <https://doi.org/10.1111/j.1467-8527.2005.00284.x>.

de Oliveira Andreotti, Vanessa, et al. 'Between the Nation and the Globe: Education for Global Mindedness in Finland'. *Globalisation, Societies and Education*, vol. 13, no. 2, 2015, pp. 246–59, <https://doi.org/10.1080/14767724.2014.934073>.

Development Education Research Centre.
<http://www.ucl.ac.uk/ioe/departments-centres/centres/development-education-research-centre>.

Dr Peter Chatterton and Geoff Rebbeck QTLS. Report: Developing Student Employability: Exploring the Role of Technology in Supporting the Development and Communication of Student Employability Skills. JISC, 2015, <https://www.jisc.ac.uk/rd/projects/developing-student-employability>.

Enns, Charis. 'Transformation or Continuation? A Critical Analysis of the Making of the Post-2015 Education Agenda'. *Globalisation, Societies and Education*, vol. 13, no. 3, 2015, pp. 369–87, <https://doi.org/10.1080/14767724.2014.959894>.

Freire, Paulo. *Pedagogy of the Oppressed*. Penguin Classics, 2017.

Future Skill Needs in Europe: Medium-Term Forecast. Office for Official Publications of the European Communities, 2008, <http://www.cedefop.europa.eu/node/11117>.

Gardner-McTaggart, Alexander. 'International Elite, or Global Citizens? Equity, Distinction and Power: The International Baccalaureate and the Rise of the South'. *Globalisation, Societies and Education*, vol. 14, no. 1, Jan. 2016, pp. 1–29, <https://doi.org/10.1080/14767724.2014.959475>.

Gaudelli, William. *Global Citizenship Education: Everyday Transcendence*. Routledge, 2016.

George, June, and Theodore Lewis. 'Exploring the Global/Local Boundary in Education in Developing Countries: The Case of the Caribbean'. *Compare: A Journal of Comparative and International Education*, vol. 41, no. 6, 2011, pp. 721–34, <https://doi.org/10.1080/03057925.2011.579712>.

Global Citizenship Curriculum in Higher Education: Evolving Policy and Practice and a Future Research Agenda. Proceedings of a Symposium Held on 9-10 December 2013 in Hong Kong. Bath Spa University, 2013, <https://www.gcedclearinghouse.org/resources/global-citizenship-curriculum-higher-education-evolving-policy-and-practice-and-future>.

Global Competency for an Inclusive World: The OECD PISA Global Competence Framework.

OECD, 2018,
<https://www.oecd.org/pisa/aboutpisa/Global-competency-for-an-inclusive-world.pdf>.

Global Perspectives: A Framework for Global Education in Australian Schools. 2011,
https://www.globaleducation.edu.au/verve/_resources/GPS_web.pdf.

Goren, Heela, and Miri Yemini. 'The Global Citizenship Education Gap: Teacher Perceptions of the Relationship between Global Citizenship Education and Students' Socio-Economic Status'. *Teaching and Teacher Education*, vol. 67, 2017, pp. 9–22,
<https://doi.org/10.1016/j.tate.2017.05.009>.

Guerrero, Dorothy Grace. 'The Deglobalisation Paradigm: A Critical Discourse on Alternatives'. *Development Education in Policy and Practice*, edited by Stephen McCloskey, Palgrave Macmillan, 2014, <https://link.springer.com/book/10.1057%2F9781137324665>.

Hayden, Mary, and J. J. Thompson, editors. *International Schools: Current Issues and Future Prospects*. Oxford studies in comparative education, Symposium Books, 2016.

Helen Spencer-Oatey and Stefanie Stadler. *The Global People Competency Framework : Competencies for Effective Intercultural Interaction*. The Centre for Applied Linguistics, University of Warwick, 2009,
https://www2.warwick.ac.uk/fac/cross_fac/globalpeople/resourcebank/gppublications/gp_competency_frmwk_v2.pdf.

Helmuth Hartmeyer, Liam Wegimont, eds. *Global Education in Europe Revisited : Strategies and Structures, Policy, Practice and Challenges*. Waxmann Verlag GmbH, 2016.

Hill, Ian. 'The History of International Education: An International Baccalaureate Perspective'. *International Education in Practice: Dimensions for National and International Schools*, Kogan Page, 2002,
<https://ebookcentral.proquest.com/lib/ucl/reader.action?docID=181672&ppg=29>.

Humes, Walter. 'The Discourse of Global Citizenship'. *Global Citizenship Education: Philosophy, Theory and Pedagogy*, 2008,
<https://brill-com.libproxxy.ucl.ac.uk/view/title/37053>.

Hunt, Frances. *Schools for Future Youth Evaluation Report: Developing Young People as Active Global Citizens*. DERC Research Paper no. 17. London: UCL Institute of Education, 2017,
http://discovery.ucl.ac.uk/10030832/9/Hunt_DER-Report17-SFYouth-FrancesHunt.pdf.

Hunter, Bill, et al. 'What Does It Mean to Be Globally Competent?' *Journal of Studies in International Education*, vol. 10, no. 3, 2006, pp. 267–85,
<https://journals.sagepub.com/doi/abs/10.1177/1028315306286930>.

International Journal of Development Education and Global Learning.
<https://www.scienceopen.com/collection/e37b09ca-7a4a-422e-a3f1-36622960312c>.

Kapoor, Dip. 'Political Society and Subaltern Social Movements (SSM) in India: Implications for Development/ Global Education'. *Development Education in Policy and Practice*, edited

by Stephen McCloskey, Palgrave Macmillan, 2014,
<https://link.springer.com/book/10.1057%2F9781137324665>.

Katerina Ananiadou and Magdalean Claro. 21st Century Skills and Competences for New Millennium Learners in OECD Countries. no. OECD Education Working Papers No. 41, OECD Publishing, 2009, <https://doi.org/10.1787/218525261154>.

Kenway, Jane, and Elizabeth Bullen. 'The Global Corporate Curriculum and the Young Cyberflaneur as Global Citizen'. Youth Moves : Identities and Education in Global Perspective, 2008, pp. 17–32.

Key Competences for Lifelong Learning - European Reference Framework.Pdf | Erasmus. Office for Official Publications of the European Communities, 2007,
<https://www.erasmusplus.org.uk/file/yia-key-competences-for-lifelong-learning-european-reference-frameworkpdf>.

Lang-Wojtasik, Gregor. 'World Society and the Human Being: The Possibilities and Limitations of Global Learning in Dealing with Change'. International Journal of Development Education and Global Learning, vol. 6, no. 1, 2014, pp. 53–74,
<https://www.scienceopen.com/document?vid=abf21a2e-a760-43ca-937f-08825689c8ce>.

Levinson, Martin, and Neil Hooley. 'Supporting the Learning of Nomadic Communities across Transnational Contexts: Exploring Parallels in the Education of UK Roma Gypsies and Indigenous Australians'. Research Papers in Education, vol. 29, no. 4, 2014, pp. 373–89, <https://doi.org/10.1080/02671522.2013.772223>.

Long, Claudia [We-La-La], et al. 'Assessing Cultural Life Skills of American Indian Youth'. Child and Youth Care Forum, vol. 35, no. 4, 2006, pp. 289–304,
<https://doi.org/10.1007/s10566-006-9017-8>.

Mannion, Greg, et al. 'The Global Dimension in Education and Education for Global Citizenship: Genealogy and Critique'. Globalisation, Societies and Education, vol. 9, nos 3–4, 2011, pp. 443–56, <https://doi.org/10.1080/14767724.2011.605327>.

McGrath, Simon, and Azeem Badroodien. 'International Influences on the Evolution of Skills Development in South Africa'. International Journal of Educational Development, vol. 26, no. 5, Sept. 2006, pp. 483–94, <https://doi.org/10.1016/j.ijedudev.2005.10.008>.

Miguel Sierra, A., Grega, P. and Ameryckx, I. Cartographie de l'Education Au Développement et à La Solidarité Internationale: Etude Des Projets Cofinancés Entre 2001 et 2011 Par Le Ministère Des Affaires Étrangères et l'Agence Française de Développement. Agence Française de Développement., 2012,
<http://www.educasol.org/Education-au-developpement-et-a-la,252>.

Monkman, Karen, and Nelly P. Stromquist. Globalization and Education: Integration and Contestation Across Cultures. Rowman & Littlefield, 2014,
<https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1660829#>.

N Dower. 'Are We All Global Citizens or Are Only Some of Us Global Citizens? The Relevance of This Question to Education'. Educating for Human Rights and Global Citizenship, pp. 39–53.

National Reports | GENE [Global Education Network]. <https://www.gene.eu/peer-reviews>.

Nelly P. Stromquist and Karen Monkman. *Globalization and Education: Integration and Contestation across Cultures*. R&L Education, 2014, <https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1660829>.

Noddings, Nel and Boston Research Center for the 21st Century. *Educating Citizens for Global Awareness*. Teachers College Press, 2005.

Odora Hoppers, Catherine A. 'THINK PIECE: Cognitive Justice and Integration without Duress - The Future of Development Education – Perspectives from the South'. *International Journal of Development Education and Global Learning*, vol. 7, no. 2, 2015, pp. 89–106, <https://doi.org/10.18546/IJDEGL.07.2.08>.

OECD/DIRECTORATE FOR EDUCATION AND SKILLS, and John P. Martin. *Skills for the 21st Century: Findings and Policy Lessons from the OECD Survey of Adult Skills*. no. EDU/WKP(2018)2, [http://www.oecd.org/officialdocuments/publicdisplaydocumentpdf/?cote=EDU/WKP\(2018\)2&docLanguage=En](http://www.oecd.org/officialdocuments/publicdisplaydocumentpdf/?cote=EDU/WKP(2018)2&docLanguage=En).

Osler, Audrey, and Hugh Starkey. 'Extending the Theory and Practice of Education for Cosmopolitan Citizenship'. *Educational Review*, vol. 70, no. 1, 2018, pp. 31–40, <https://doi.org/10.1080/00131911.2018.1388616>.

Outside the Box: How UK Broadcasters Portrayed the Wider World in 2010 and How International Content Can Achieve Greater Impact with Audiences. International Broadcasting Trust, 2011, <http://www.ibt.org.uk/documents/reports/outside-the-box.pdf>.

Oxley, Laura, and Paul Morris. 'Global Citizenship: A Typology for Distinguishing Its Multiple Conceptions'. *British Journal of Educational Studies*, vol. 61, no. 3, 2013, pp. 301–25, <https://doi.org/10.1080/00071005.2013.798393>.

Padawer, Ana. 'Feeding Pigs and Looking for Güembé: The Local Production of Knowledge about the Natural World of Peasant and Indigenous Children in San Ignacio'. *Ethnography and Education*, vol. 7, no. 2, 2012, pp. 227–45, <https://doi.org/10.1080/17457823.2012.693695>.

Pais, Alexandre, and Marta Costa. 'An Ideology Critique of Global Citizenship Education'. *Critical Studies in Education*, 2017, <https://doi.org/10.1080/17508487.2017.1318772>.

Palmer, Robert. 'Skills for Work?: From Skills Development to Decent Livelihoods in Ghana's Rural Informal Economy'. *International Journal of Educational Development*, vol. 27, no. 4, 2007, pp. 397–420, <https://doi.org/10.1016/j.ijedudev.2006.10.003>.

Parmenter, Lynne. 'Power and Place in the Discourse of Global Citizenship Education'. *Globalisation, Societies and Education*, vol. 9, nos 3–4, 2011, pp. 367–80, <https://doi.org/10.1080/14767724.2011.605322>.

Pasha, Aamna. 'Global Citizenship in Pakistan'. *International Journal of Development Education and Global Learning*, vol. 7, no. 1, 2015, <https://doi.org/10.18546/IJDEGL.07.1.03>.

Policy and Practice: A Development Education Review. [Belfast],
<https://www.developmenteducationreview.com/>.

Popkewitz, Thomas S., et al. *Globalization and the Study of Education*. Wiley-Blackwell, 2009.

Porto, Melina. 'Intercultural Citizenship Education in an EFL Online Project in Argentina'. *Language and Intercultural Communication*, vol. 14, no. 2, 2014, pp. 245–61,
<https://doi.org/10.1080/14708477.2014.890625>.

Räsänen, Rauni. 'Transformative Global Education and Learning in Teacher Education in Finland'. *International Journal of Development Education and Global Learning*, vol. 1, no. 2, 2008, pp. 25–40, <https://doi.org/10.18546/IJDEGL.01.2.03>.

Rasool, Naz. 'Language in the Global Cultural Economy'. *Global Issues in Language, Education and Development: Perspectives from Postcolonial Countries*, vol. 4, Multilingual Matters Ltd, 2007, pp. 126–54,
<https://www.vlebooks.com/Vleweb/Product/Index/992039?page=0>.

Reinke, Leanne. 'Globalisation And Local Indigenous Education In Mexico'. *International Review of Education*, vol. 50, nos 5–6, 2004, pp. 483–96,
<https://doi.org/10.1007/s11159-004-4629-4>.

Resnik, Julia. 'The Denationalization of Education and the Expansion of the International Baccalaureate'. *Comparative Education Review*, vol. 56, no. 2, 2012, pp. 248–69,
<https://doi.org/10.1086/661770>.

Rizvi, Fazal. 'Rethinking Educational Aims in an Era of Globalization'. *Changing Education: Leadership, Innovation and Development in a Globalizing Asia Pacific*, edited by Mark Mason et al., CERC Studies in Comparative Education, Springer Netherlands, 2010,
<https://link.springer.com/book/10.1007%2F978-1-4020-6583-5>.

Salter, Peta, and Kelsey Halbert. 'Constructing the [Parochial] Global Citizen'. *Globalisation, Societies and Education*, vol. 15, no. 5, 2017, pp. 694–705,
<https://doi.org/10.1080/14767724.2016.1264290>.

Sälzer, Christine, and Nina Roczen. 'Die Messung von Global Competence Im Rahmen von PISA 2018: Herausforderungen Und Mögliche Ansätze Zur Erfassung Eines Komplexen Konstrukts'. *Zeitschrift Für Erziehungswissenschaft*, vol. 21, no. 2, 2018, pp. 299–316,
<https://doi.org/10.1007/s11618-018-0818-y>.

Scheunpflug, Annette. 'Why Global Learning and Global Education? An Educational Approach Influenced by the Perspectives of Immanuel Kant'. *Development Education: Debates and Dialogues*, Institute of Education, University of London, 2008,
<http://ucl.eblib.com/patron/FullRecord.aspx?p=1047837>.

Schweisfurth, Michele. 'Learner-Centred Education as a Promising but Problematic Policy in the Global South'. *Learner-Centred Education in International Perspective: Whose Pedagogy for Whose Development?*, Education, poverty and international development series, Routledge, 2013, <https://doi.org/10.4324/9780203817438>.

- Scott, William. Sustainable Schools: Seven Propositions around Young People's Motivations, Interests and Knowledge.
<http://blogs.bath.ac.uk/edswahs/2015/02/02/sustainable-schools-seven-propositions-around-young-peoples-motivations-interests-and-knowledge/>.
- Serf, Jeff. 'Global Learning in a Changing and Unpredictable World'. FORUM, vol. 50, no. 3, 2008, <http://doi.org/10.2304/forum.2008.50.3.411>.
- Simon Eten. 'The Prospects of Development Education in African Countries: Building a Critical Mass of Citizenry for Civic Engagement'. Policy and Practice: A Development Education Review, vol. 20, 2015, pp. 136–51,
<https://www.developmenteducationreview.com/issue/issue-20/prospects-development-education-african-countries-building-critical-mass-citizenry>.
- Skinner, Amy, Nicole Blum, et al. 'Development Education and Education in International Development Policy: Raising Quality through Critical Pedagogy and Global Skills'. Revue Internationale de Politique de Développement, no. Issue 4.3, 2013,
<https://doi.org/10.4000/poldev.1654>.
- Skinner, Amy, Sandra Oliveira, et al. Journeys to Citizen Engagement: Action Research with Development Education Practitioners in Portugal, Cyprus and Greece. DEEEP, 2014,
<https://bridge47.org/resources/12/2018/journeys-citizen-engagement-action-research-development-education-practitioners>.
- Spring, Joel H. Globalization of Education: An Introduction. Routledge, 2009.
- Starkey, Hugh. 'Citizenship, Education and Global Spaces'. Language and Intercultural Communication, vol. 11, no. 2, 2011, pp. 75–79,
<https://doi.org/10.1080/14708477.2011.556741>.
- Stromquist, Nelly P., and Karen Monkman. 'Defining Globalization and Assessing Its Implications on Knowledge and Education, Revisited'. Globalization and Education: Integration and Contestation Across Cultures, Rowman & Littlefield, 2014,
<https://ebookcentral.proquest.com/lib/ucl/reader.action?docID=1660829&ppg=17>.
- Tarc, Paul. Global Dreams, Enduring Tensions: International Baccalaureate in a Changing World. Peter Lang, 2009.
- Tarozzi, Massimiliano. 'Implementing Global Citizenship Education in EU Primary Schools: The Role of Government Ministries'. International Journal of Development Education and Global Learning, 2018, <https://doi.org/10.18546/IJDEGL.10.1.03>.
- Tarozzi, Massimiliano, and Carlos Alberto Torres. Global Citizenship Education and the Crises of Multiculturalism. Bloomsbury Publishing Plc, 2016,
<https://doi.org/10.5040/9781474236003>.
- . 'Preface'. Global Citizenship Education and the Crises of Multiculturalism: Comparative Perspectives, Bloomsbury Academic, 2016, p. VIII–XVI,
<https://www.bloomsburycollections.com/book/global-citizenship-education-and-the-crises-of-multiculturalism-comparative-perspectives/>.

Thaman, Konai Helu. 'Decolonizing Pacific Studies: Indigenous Perspectives, Knowledge, and Wisdom in Higher Education'. *The Contemporary Pacific*, vol. 15, no. 1, 2003, pp. 1–17, <https://doi.org/10.1353/cp.2003.0032>.

The National Youth White Paper on Global Citizenship (Canada). Centre for Global Citizenship Education, TakingITGlobal, The Centre for Global Education, 2015, <https://www.bridge47.org/resources/12/2018/national-youth-white-paper-global-citizenship>.

Think Global and British Council. *The Global Skills Gap: Preparing Young People for the New Global Economy*. 2011, https://think-global.org.uk/wp-content/uploads/dea/documents/BusinessPoll_online_TG.pdf.

Tiana, Alejandro. 'Are Our Young People Prepared?' *Prospects*, vol. 32, no. 1, 2002, pp. 39–50, <https://doi.org/10.1023/A:1019744409506>.

Tikly, Leon. 'Globalisation and Education in the Postcolonial World: Towards a Conceptual Framework'. *Comparative Education*, vol. 37, no. 2, 2001, pp. 151–71, <https://doi.org/10.1080/03050060124481>.

Trahar, Sheila. *Narrative Research on Learning: Comparative and International Perspectives*. Symposium Books, 2006.

Trilling, Bernie, et al. *21st Century Skills: Learning for Life in Our Times*. Jossey-Bass, 2009, <http://UCL.ebib.com/patron/FullRecord.aspx?p=711738>.

UNESCO. *Global Citizenship Education: Topics and Objectives*. UNESCO, 2015, <https://www.peace-ed-campaign.org/global-citizenship-education-topics-learning-objectives-unesco/>.

———. *Global Education Monitoring Report: Youth and Skills - Putting Education to Work*. 2012, <https://unesdoc.unesco.org/ark:/48223/pf0000218003>.

Valiente, Oscar. 'The OECD Skills Strategy and the Education Agenda for Development'. *International Journal of Educational Development*, vol. 39, 2014, pp. 40–48, <https://doi.org/10.1016/j.ijedudev.2014.08.008>.

Veugelers, Wiel. 'The Moral and the Political in Global Citizenship: Appreciating Differences in Education'. *Globalisation, Societies and Education*, vol. 9, nos 3–4, 2011, pp. 473–85, <https://doi.org/10.1080/14767724.2011.605329>.

World Savvy Global Competence Matrix 2014.Pdf.
<https://static1.squarespace.com/static/541b08ace4b03814779bda86/t/5425b0ade4b0a13786495f02/1411756205854/World+Savvy+Global+Competence+Matrix+2014.pdf>.