CPAS0133: Development Education in the Era of Globalisation

Spring 2018 Institute of Education





1.

Bourn D. Understanding Global Skills for 21st Century Professions [Internet]. Cham, Switzerland: Springer Nature Switzerland AG; 2018. Available from: http://search.ebscohost.com.libproxy.ucl.ac.uk/login.aspx?direct=true&AuthType=ip,s hib&db=nlebk&AN=1920639&site=ehost-live&scope=site&custi d=s8454451&ebv=EB&ppid=pp_C1

2.

Bourn D. Understanding Global Skills for 21st Century Professions [Internet]. Cham, Switzerland: Springer Nature Switzerland AG; 2018. Available from: http://search.ebscohost.com.libproxy.ucl.ac.uk/login.aspx?direct=true&AuthType=ip,s hib&db=nlebk&AN=1920639&site=ehost-live&scope=site&custi d=s8454451&ebv=EB&ppid=pp_C1

З.

Monkman K, Stromquist NP. Globalization and Education: Integration and Contestation Across Cultures [Internet]. London: Rowman & Littlefield; 2014. Available from: https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1660829#

4.

Spring JH. Globalization of Education: An Introduction. New York: Routledge; 2009.

5.

Bourn D. The Theory and Practice of Global Learning [Internet]. Development Education Research Centre, Institute of Education, University College London in partnership with the Global Learning Programme; 2014. Available from: http://discovery.ucl.ac.uk/1492723/1/DERC_ResearchPaper11-TheTheoryAndPracticeOfGlo balLearning%5B2%5D.pdf

6.

Freire P. Pedagogy of the Oppressed. London: Penguin Classics; 2017.

7.

Skinner A, Blum N, Bourn D. Development Education and Education in International Development Policy: Raising Quality through Critical Pedagogy and Global Skills. Revue Internationale de Politique de Développement [Internet]. 2013;(Issue 4.3). Available from: https://doi.org/10.4000/poldev.1654

8.

Tarozzi M, Torres CA. Global Citizenship Education and the Crises of Multiculturalism [Internet]. Bloomsbury Publishing Plc; 2016. Available from: https://www.bloomsburycollections.com/book/global-citizenship-education-and-the-crises-o f-multiculturalism-comparative-perspectives

9.

Arnold T, Borg B, Regan C, 80:20 (Organisation). 80:20: Development in an Unequal World. 7th ed. Bray, Co. Wicklow: 80:20 Educating and Acting for a Better World; 2016.

10.

International Journal of Development Education and Global Learning. Trentham Books; Available from: https://www.scienceopen.com/collection/e37b09ca-7a4a-422e-a3f1-36622960312c

11.

Policy and Practice: A Development Education Review. Belfast: Centre for Global Education; Available from: https://www.developmenteducationreview.com/

Development Education Research Centre [Internet]. Available from: http://www.ucl.ac.uk/ioe/departments-centres/centres/development-education-research-ce ntre

13.

Bourn D. Understanding Global Skills for 21st Century Professions [Internet]. Cham, Switzerland: Springer Nature Switzerland AG; 2018. Available from: http://search.ebscohost.com.libproxy.ucl.ac.uk/login.aspx?direct=true&AuthType=ip,s hib&db=nlebk&AN=1920639&site=ehost-live&scope=site&custi d=s8454451&ebv=EB&ppid=pp_C1

14.

Bloom D. Globalization and education: an economic perspective. Globalization: Culture and Education in the New Millennium [Internet]. Berkeley: University of California Press; 2004. Available from:

https://contentstore.cla.co.uk/secure/link?id=60303859-baca-e711-80cd-005056af4099

15.

Stromquist NP, Monkman K. Defining globalization and assessing its implications on knowledge and education, revisited. Globalization and Education: Integration and Contestation Across Cultures [Internet]. London: Rowman & Littlefield; 2014. Available from:

https://ebookcentral.proquest.com/lib/ucl/reader.action?docID=1660829&ppg=17

16.

Nelly P. Stromquist and Karen Monkman. Globalization and education: integration and contestation across cultures [Internet]. R&L Education; 2014. Available from: https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1660829

17.

Tarozzi M, Torres CA. Preface. Global citizenship education and the crises of multiculturalism: comparative perspectives [Internet]. London: Bloomsbury Academic; 2016. p. VIII–XVI. Available from:

https://www.bloomsburycollections.com/book/global-citizenship-education-and-the-crises-o

f-multiculturalism-comparative-perspectives/

18.

Appadurai A. Disjuncture and difference in the global cultural economy. Public Culture. 1990;2(2):1–24.

19.

Apple MW, Kenway J, Singh M. Globalizing Education: Policies, Pedagogies & Politics. New York: Peter Lang; 2005.

20.

Burbules NC, Torres CA. Globalization and Education: Critical Perspectives. New York: Routledge; 2000.

21.

Bryan A, Vavrus F. The promise and peril of education: the teaching of in/tolerance in an era of globalisation. Globalisation, Societies and Education. 2005 Jul;3(2):183–202.

22.

Carnoy M, Rhoten D. What does globalization mean for educational change? A comparative approach. Comparative Education Review. 2002 Feb;46(1):1–9.

23.

Guerrero DG. The deglobalisation paradigm: a critical discourse on alternatives. In: McCloskey S, editor. Development Education in Policy and Practice [Internet]. [Basingstoke]: Palgrave Macmillan; 2014. Available from: https://link.springer.com/book/10.1057%2F9781137324665

24.

Kapoor D. Political society and Subaltern Social Movements (SSM) in India: implications for

development/ global education. In: McCloskey S, editor. Development Education in Policy and Practice [Internet]. [Basingstoke]: Palgrave Macmillan; 2014. Available from: https://link.springer.com/book/10.1057%2F9781137324665

25.

Lang-Wojtasik G. World Society and the Human Being: The possibilities and limitations of global learning in dealing with change. International Journal of Development Education and Global Learning [Internet]. 2014;6(1):53–74. Available from: https://www.scienceopen.com/document?vid=abf21a2e-a760-43ca-937f-08825689c8ce

26.

Rizvi F. Rethinking educational aims in an era of globalization. In: Mason M, Hawkins JN, Hershock PD, editors. Changing Education: Leadership, Innovation and Development in a Globalizing Asia Pacific [Internet]. Dordrecht: Springer Netherlands; 2010. Available from: https://link.springer.com/book/10.1007%2F978-1-4020-6583-5

27.

Popkewitz TS, Rizvi F, National Society for the Study of Education. Globalization and the Study of Education. Malden, Mass: Wiley-Blackwell; 2009.

28.

Tikly L. Globalisation and education in the postcolonial world: towards a conceptual framework. Comparative Education. 2001;37(2):151–171.

29.

Osler A, Starkey H. Extending the theory and practice of education for cosmopolitan citizenship. Educational Review. 2018;70(1):31–40.

30.

George J, Lewis T. Exploring the global/local boundary in education in developing countries: the case of the Caribbean. Compare: A Journal of Comparative and International Education. 2011;41(6):721–734.

Levinson M, Hooley N. Supporting the learning of nomadic communities across transnational contexts: exploring parallels in the education of UK Roma Gypsies and Indigenous Australians. Research Papers in Education. 2014;29(4):373–389.

32.

Odora Hoppers CA. THINK PIECE: Cognitive justice and integration without duress - The future of development education – perspectives from the South. International Journal of Development Education and Global Learning. 2015;7(2):89–106.

33.

Padawer A. Feeding pigs and looking for güembé: the local production of knowledge about the natural world of peasant and indigenous children in San Ignacio. Ethnography and Education. 2012;7(2):227–245.

34.

Reinke L. Globalisation And Local Indigenous Education In Mexico. International Review of Education. 2004;50(5–6):483–496.

35.

Schweisfurth M. Learner-centred education as a promising but problematic policy in the Global South. Learner-centred education in international perspective: whose pedagogy for whose development? [Internet]. Abingdon, Oxon: Routledge; 2013. Available from: https://doi.org/10.4324/9780203817438

36.

Serf J. Global Learning in a Changing and Unpredictable World. FORUM [Internet]. 2008;50(3). Available from: http://doi.org/10.2304/forum.2008.50.3.411

37.

Bourn D. Learning and skills in a global society. The Theory and Practice of Development Education [Internet]. Routledge; 2014. p. 139–154. Available from: https://doi-org.libproxy.ucl.ac.uk/10.4324/9781315752730

38.

Chiu J. The Ideologies in International Education in the Age of Globalization. Journal of Curriculum Studies [Internet]. 2012;7(2). Available from: https://search.proquest.com/docview/1689656098?accountid=14511

39.

Hayden M, Thompson JJ, editors. International schools: current issues and future prospects. Didcot, Oxford, United Kingdom: Symposium Books; 2016.

40.

Enns C. Transformation or continuation? A critical analysis of the making of the post-2015 education agenda. Globalisation, Societies and Education. 2015;13(3):369–387.

41.

Thaman KH. Decolonizing Pacific Studies: Indigenous Perspectives, Knowledge, and Wisdom in Higher Education. The Contemporary Pacific. 2003;15(1):1–17.

42.

Outside the Box: How UK broadcasters portrayed the wider world in 2010 and how international content can achieve greater impact with audiences [Internet]. International Broadcasting Trust; 2011. Available from: http://www.ibt.org.uk/documents/reports/outside-the-box.pdf

43.

Kenway J, Bullen E. The Global Corporate Curriculum and the Young Cyberflaneur as Global Citizen. Youth moves : identities and education in global perspective. 2008. p. 17–32.

Arnold T, Borg B, Regan C, 80:20 (Organisation). 80:20: development in an unequal world. 7th ed. Bray, Co. Wicklow: 80:20 Educating and Acting for a Better World; 2016.

45.

Scheunpflug A. Why global learning and global education? An educational approach influenced by the perspectives of Immanuel Kant. Development education: debates and dialogues [Internet]. London: Institute of Education, University of London; 2008. Available from: http://ucl.eblib.com/patron/FullRecord.aspx?p=1047837

46.

Scott W. Sustainable Schools: seven propositions around young people's motivations, interests and knowledge. Available from: http://blogs.bath.ac.uk/edswahs/2015/02/02/sustainable-schools-seven-propositions-aroun

d-young-peoples-motivations-interests-and-knowledge/

47.

Trahar S. Narrative research on learning: comparative and international perspectives. Oxford: Symposium Books; 2006.

48.

Bourn D. A conceptual framework for global skills. Understanding global skills for 21st century professions [Internet]. Cham, Switzerland: Springer Nature Switzerland AG; 2018. Available from:

http://search.ebscohost.com.libproxy.ucl.ac.uk/login.aspx?direct=true&AuthType=ip,s hib&db=nlebk&AN=1920639&site=ehost-live&scope=site&custi d=s8454451&ebv=EB&ppid=pp_C1

49.

Katerina Ananiadou and Magdalean Claro. 21st Century Skills and Competences for New Millennium Learners in OECD Countries [Internet]. OECD Publishing; 2009. Available from: https://doi.org/10.1787/218525261154

Valiente O. The OECD skills strategy and the education agenda for development. International Journal of Educational Development. 2014;39:40–48.

51.

OECD/DIRECTORATE FOR EDUCATION AND SKILLS, John P. Martin. Skills for the 21st century: findings and policy lessons from the OECD survey of adult skills [Internet]. Available from:

http://www.oecd.org/officialdocuments/publicdisplaydocumentpdf/?cote=EDU/WKP(2018)2 &docLanguage=En

52.

British Council. The UK skills system: an introduction [Internet]. Available from: https://www.britishcouncil.org/sites/default/files/bc_uk_skills_sector-an_introduction-june_2 017_0_0.pdf

53.

Brown P, Green A, Lauder H. High skills: globalization, competitiveness, and skill formation [Internet]. Oxford: Oxford University Press; 2001. Available from: http://dx.doi.org/10.1093/acprof:oso/9780199244188.001.0001

54.

CEDEFOP. Future skill needs in Europe: medium-term forecast: synthesis report [Internet]. Luxembourg: Office for Official Publications of the European Communities; 2008. Available from: http://www.cedefop.europa.eu/files/4078_en.pdf

55.

British Council. Unlocking a world of potential: Core skills for learning, work and society [Internet]. British Council; 2015. Available from: https://www.teachingenglish.org.uk/article/core-skills-unlocking-a-world-potential

56.

Baker PL, Hotek DR. Perhaps a Blessing: Skills and Contributions of Recent Mexican Immigrants in the Rural Midwest. Hispanic Journal of Behavioral Sciences. 2003;25(4):448–468.

57.

Future skill needs in Europe: Medium-term forecast. [Internet]. Office for Official Publications of the European Communities; 2008. Available from: http://www.cedefop.europa.eu/node/11117

58.

Dr Peter Chatterton and Geoff Rebbeck QTLS. Report: Developing student employability: Exploring the role of technology in supporting the development and communication of student employability skills [Internet]. JISC; 2015. Available from: https://www.jisc.ac.uk/rd/projects/developing-student-employability

59.

Cruikshank J. Lifelong learning and the new economy: limitations of a market model. International Journal of Lifelong Education. 2008 Jan;27(1):51–69.

60.

Key Competences for Lifelong Learning - European Reference Framework.pdf | Erasmus [Internet]. Office for Official Publications of the European Communities; 2007. Available from:

https://www.erasmusplus.org.uk/file/yia-key-competences-for-lifelong-learning-european-re ference-frameworkpdf

61.

Long C [We LL, Downs AC, Gillette B, Sight LK in, Konen EIC. Assessing Cultural Life Skills of American Indian Youth. Child and Youth Care Forum. 2006;35(4):289–304.

62.

McGrath S, Badroodien A. International influences on the evolution of skills development in South Africa. International Journal of Educational Development. 2006 Sep;26(5):483–494.

Global competency for an inclusive world: The OECD PISA global competence framework [Internet]. OECD; 2018. Available from:

https://www.oecd.org/pisa/aboutpisa/Global-competency-for-an-inclusive-world.pdf

64.

Palmer R. Skills for work?: From skills development to decent livelihoods in Ghana's rural informal economy. International Journal of Educational Development. 2007;27(4):397–420.

65.

Rasool N. Language in the global cultural economy. Global issues in language, education and development: perspectives from postcolonial countries [Internet]. Clevedon: Multilingual Matters Ltd; 2007. p. 126–154. Available from: https://www.vlebooks.com/Vleweb/Product/Index/992039?page=0

66.

Helen Spencer-Oatey and Stefanie Stadler. The Global People Competency Framework : Competencies for Effective Intercultural Interaction [Internet]. The Centre for Applied Linguistics, University of Warwick; 2009. Available from: https://www2.warwick.ac.uk/fac/cross_fac/globalpeople/resourcebank/gppublications/gp_co mpetency_frmwk_v2.pdf

67.

Tiana A. Are Our Young People Prepared? Prospects. 2002;32(1):39–50.

68.

Think Global and British Council. The global skills gap: preparing young people for the new global economy [Internet]. 2011. Available from:

https://think-global.org.uk/wp-content/uploads/dea/documents/BusinessPoll_online_TG.pdf

Trilling B, Fadel C, Partnership for 21st Century Skills. 21st century skills: learning for life in our times [Internet]. San Francisco: Jossey-Bass; 2009. Available from: http://UCL.eblib.com/patron/FullRecord.aspx?p=711738

70.

UNESCO. Global Education Monitoring Report: Youth and Skills - Putting Education to Work [Internet]. 2012. Available from: https://unesdoc.unesco.org/ark:/48223/pf0000218003

71.

Canada Launches Global Skills Strategy June 12 | Canada Immigration News [Internet]. Available from: https://www.canadim.com/global-skills-strategy-canada-immigration-news/

72.

Andreotti V. Soft versus critical global citizenship education. Policy and Practice: A Development Education Review [Internet]. 2006;(3). Available from: https://www.developmenteducationreview.com/issue/issue-3

73.

Oxley L, Morris P. Global Citizenship: A Typology for Distinguishing its Multiple Conceptions. British Journal of Educational Studies. 2013;61(3):301–325.

74.

Mannion G, Biesta G, Priestley M, Ross H. The global dimension in education and education for global citizenship: genealogy and critique. Globalisation, Societies and Education. 2011;9(3–4):443–456.

75.

Gaudelli W. Global citizenship education: everyday transcendence. New York: Routledge;

76.

Bourn D. Global Citizenship and Youth Participation [Internet]. Development Education Research Centre, UCL-IOE, Schools for Future Youth; 2016. Available from: https://policy-practice.oxfam.org.uk/publications/global-citizenship-and-youth-participationin-europe-605919

77.

Davies I, Evans M, Reid A. Globalising Citizenship Education? A Critique of 'Global Education' and 'Citizenship Education'. British Journal of Educational Studies. 2005;53(1):66–89.

78.

N Dower. Are we all global citizens or are only some of us global citizens? The relevance of this question to education. Educating for human rights and global citizenship. p. 39–53.

79.

Augustine T, Harshman J, Merryfield MM. Research in global citizenship education [Internet]. Charlotte, N.C.: Information Age; 2015. Available from: https://web.s.ebscohost.com/ehost/detail/detail?vid=0&sid=4567d608-ee75-4bbf-b8c 8-adfe3609e356%40redis&bdata=JkF1dGhUeXBIPWIwLHNoaWImc2I0ZT1IaG9zdC1sa XZIJnNjb3BIPXNpdGU%3d#AN=986231&db=nlebk

80.

Humes W. The discourse of global citizenship. Global citizenship education: philosophy, theory and pedagogy [Internet]. 2008. Available from: https://brill-com.libproxy.ucl.ac.uk/view/title/37053

81.

Noddings N, Boston Research Center for the 21st Century. Educating citizens for global awareness. New York: Teachers College Press; 2005.

The National Youth White Paper on Global Citizenship (Canada) [Internet]. Centre for Global Citizenship Education, TakingITGlobal, The Centre for Global Education; 2015. Available from:

https://www.bridge47.org/resources/12/2018/national-youth-white-paper-global-citizenship

83.

UNESCO. Global Citizenship Education: Topics and objectives [Internet]. UNESCO; 2015. Available from:

https://www.peace-ed-campaign.org/global-citizenship-education-topics-learning-objectives -unesco/

84.

Goren H, Yemini M. The global citizenship education gap: Teacher perceptions of the relationship between global citizenship education and students' socio-economic status. Teaching and Teacher Education. 2017;67:9–22.

85.

Parmenter L. Power and place in the discourse of global citizenship education. Globalisation, Societies and Education. 2011;9(3–4):367–380.

86.

Veugelers W. The moral and the political in global citizenship: appreciating differences in education. Globalisation, Societies and Education. 2011;9(3–4):473–485.

87.

Starkey H. Citizenship, education and global spaces. Language and Intercultural Communication. 2011;11(2):75–79.

Pais A, Costa M. An ideology critique of global citizenship education. Critical studies in education [Internet]. 2017; Available from: https://doi.org/10.1080/17508487.2017.1318772

89.

Salter P, Halbert K. Constructing the [parochial] global citizen. Globalisation, Societies and Education. 2017;15(5):694–705.

90.

Alasuutari H. Conditions for Mutuality and Reciprocity in Development Education Policy and Pedagogy. International Journal of Development Education and Global Learning [Internet]. 2010;3(3):65–78. Available from: https://www.scienceopen.com/hosted-document?doi=10.18546/IJDEGL.03.3.05

91.

de Oliveira Andreotti V, Biesta G, Ahenakew C. Between the nation and the globe: education for global mindedness in Finland. Globalisation, Societies and Education. 2015;13(2):246–259.

92.

Anuar A. The making of a Good Citizen in Malaysia: Does history education play a role? Citizenship education in Asia and the Pacific: concepts and issues [Internet]. Hong Kong: CERC; 2004. Available from:

https://contentstore.cla.co.uk/secure/link?id=766d36a7-3cd4-e711-80cd-005056af4099

93.

Cho HS, Mosselson J. Neoliberal practices amidst social justice orientations: global citizenship education in South Korea. Compare: A Journal of Comparative and International Education. 2017;1–18.

94.

National Reports | GENE [Global Education Network] [Internet]. Available from:

https://www.gene.eu/peer-reviews

95.

Asia society, Centre for Global Education/ OECD. Teaching for global competence in a rapidly changing world [Internet]. 2018. Available from: https://asiasociety.org/sites/default/files/inline-files/teaching-for-global-competence-in-a-ra pidly-changing-world-edu.pdf

96.

British Columbia Ministry of Education. Defining Cross-Curricular Competencies: Transforming Curriculum and Assessment [Internet]. 2013. Available from: https://www.bced.gov.bc.ca/irp/docs/def_xcurr_comps.pdf

97.

Danielzik, C-M, Kiesel, T. und Bendix, D. Bildung für nachhaltige Ungleichheit? Eine postkoloniale Analyse von Materialien der entwicklungspolitischen Bildungsarbeit in Deutschland. [Education for Sustainable Inequality? A Postcolonial Analysis of Materials for Development Education in Germany] [Internet]. 2013. Available from: http://www.glokal.org/publikationen/bildung-fuer-nachhaltige-ungleichheit/

98.

Helmuth Hartmeyer, Liam Wegimont, eds. Global education in Europe revisited : strategies and structures, policy, practice and challenges. Münster, Germany: Waxmann Verlag GmbH; 2016.

99.

Hill I. The history of international education: An International Baccalaureate perspective. International education in practice: dimensions for national and international schools [Internet]. London: Kogan Page; 2002. Available from: https://ebookcentral.proquest.com/lib/ucl/reader.action?docID=181672&ppg=29

100.

Bunnell T. The International Baccalaureate Middle Years Programme after 30 years: A

critical inquiry. Journal of Research in International Education. 2011;10(3):261–274.

101.

Resnik J. The Denationalization of Education and the Expansion of the International Baccalaureate. Comparative Education Review. 2012;56(2):248–269.

102.

Gardner-McTaggart A. International elite, or global citizens? Equity, distinction and power: the International Baccalaureate and the rise of the South. Globalisation, Societies and Education. 2016 Jan 2;14(1):1–29.

103.

Tarc P. Global dreams, enduring tensions: International Baccalaureate in a changing world. New York: Peter Lang; 2009.

104.

Tarozzi M. Implementing global citizenship education in EU primary schools: The role of government ministries. International Journal of Development Education and Global Learning [Internet]. 2018; Available from: https://doi.org/10.18546/IJDEGL.10.1.03

105.

Simon Eten. The Prospects of Development Education in African Countries: Building a Critical Mass of Citizenry for Civic Engagement. Policy and Practice: A Development Education Review [Internet]. 2015;20:136–151. Available from: https://www.developmenteducationreview.com/issue/issue-20/prospects-development-edu cation-african-countries-building-critical-mass-citizenry

106.

Hunt F. Schools for Future Youth Evaluation Report: Developing young people as active global citizens [Internet]. DERC Research Paper no. 17. London: UCL Institute of Education; 2017. Available from:

http://discovery.ucl.ac.uk/10030832/9/Hunt_DERC-Report17-SFYouth-FrancesHunt.pdf

Miguel Sierra, A., Grega, P. and Ameryckx, I. Cartographie de l'Education au Développement et à la Solidarité Internationale: Etude des projets cofinancés entre 2001 et 2011 par le Ministère des Affaires étrangères et l'Agence française de développement. [Internet]. Agence Française de Développement.; 2012. Available from: http://www.educasol.org/Education-au-developpement-et-a-la,252

108.

Hunter B, White GP, Godbey GC. What Does It Mean to Be Globally Competent? Journal of Studies in International Education [Internet]. 2006;10(3):267–285. Available from: https://journals.sagepub.com/doi/abs/10.1177/1028315306286930

109.

Council of Ministers of Education, Canada. PanCanadian Global Competencies Descriptions [Internet]. Available from:

http://www.ontariodirectors.ca/code-tlf/docs/tel/PanCanadian_Global_Competencies_Backgr ounder_EN.PDF

110.

Pasha A. Global Citizenship in Pakistan. International Journal of Development Education and Global Learning [Internet]. 2015;7(1). Available from: https://doi.org/10.18546/IJDEGL.07.1.03

111.

Porto M. Intercultural citizenship education in an EFL online project in Argentina. Language and Intercultural Communication. 2014;14(2):245–261.

112.

Sälzer C, Roczen N. Die Messung von Global Competence im Rahmen von PISA 2018: Herausforderungen und mögliche Ansätze zur Erfassung eines komplexen Konstrukts. Zeitschrift für Erziehungswissenschaft. 2018;21(2):299–316.

World Savvy Global Competence Matrix 2014.pdf [Internet]. Available from: https://static1.squarespace.com/static/541b08ace4b03814779bda86/t/5425b0ade4b0a137 86495f02/1411756205854/World+Savvy+Global+Competence+Matrix+2014.pdf

114.

Skinner A, Oliveira S, Wittig-Fergeson K, Kouvaras G. Journeys to Citizen Engagement: Action Research with Development Education Practitioners in Portugal, Cyprus and Greece [Internet]. DEEEP; 2014. Available from:

https://bridge47.org/resources/12/2018/journeys-citizen-engagement-action-research-deve lopment-education-practitioners

115.

Global Citizenship Curriculum in Higher Education: Evolving Policy and Practice and a Future Research Agenda. Proceedings of a Symposium Held on 9-10 December 2013 in Hong Kong [Internet]. Bath Spa University; 2013. Available from: https://www.gcedclearinghouse.org/resources/global-citizenship-curriculum-higher-educati on-evolving-policy-and-practice-and-future

116.

Räsänen R. Transformative Global Education and Learning in Teacher Education in Finland. International Journal of Development Education and Global Learning [Internet]. 2008;1(2):25–40. Available from: https://doi.org/10.18546/IJDEGL.01.2.03

117.

Global perspectives: A framework for global education in Australian schools [Internet]. 2011. Available from: https://www.globaleducation.edu.au/verve/_resources/GPS_web.pdf

118.

Bridglall BL, Schwarzer D. Promoting global competence and social justice in teacher education: successes and challenges within local and international contexts. Lanham, Md: Lexington Books; 2015.