# CPAS0133: Development Education in the Era of Globalisation

Spring 2018 Institute of Education





1.

Bourn D. Understanding Global Skills for 21st Century Professions [Internet]. Cham, Switzerland: Springer Nature Switzerland AG; 2018. Available from: http://search.ebscohost.com.libproxy.ucl.ac.uk/login.aspx?direct=true&AuthType=ip,s hib&db=nlebk&AN=1920639&site=ehost-live&scope=site&custi d=s8454451&ebv=EB&ppid=pp\_C1

2.

Bourn D. Understanding Global Skills for 21st Century Professions [Internet]. Cham, Switzerland: Springer Nature Switzerland AG; 2018. Available from: http://search.ebscohost.com.libproxy.ucl.ac.uk/login.aspx?direct=true&AuthType=ip,s hib&db=nlebk&AN=1920639&site=ehost-live&scope=site&custi d=s8454451&ebv=EB&ppid=pp\_C1

З.

Monkman K, Stromquist NP. Globalization and Education: Integration and Contestation Across Cultures [Internet]. London: Rowman & Littlefield; 2014. Available from: https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1660829#

4.

Spring JH. Globalization of Education: An Introduction. Vol. Sociocultural, political, and historical studies in education. New York: Routledge; 2009.

5.

Bourn D. The Theory and Practice of Global Learning [Internet]. Development Education

Research Centre, Institute of Education, University College London in partnership with the Global Learning Programme; 2014. Available from: http://discovery.ucl.ac.uk/1492723/1/DERC\_ResearchPaper11-TheTheoryAndPracticeOfGlo balLearning%5B2%5D.pdf

6.

Freire P. Pedagogy of the Oppressed. London: Penguin Classics; 2017.

7.

Skinner A, Blum N, Bourn D. Development Education and Education in International Development Policy: Raising Quality through Critical Pedagogy and Global Skills. Revue Internationale de Politique de Développement [Internet]. 2013;(Issue 4.3). Available from: https://doi.org/10.4000/poldev.1654

8.

Tarozzi M, Torres CA. Global Citizenship Education and the Crises of Multiculturalism [Internet]. Bloomsbury Publishing Plc; 2016. Available from: https://www.bloomsburycollections.com/book/global-citizenship-education-and-the-crises-o f-multiculturalism-comparative-perspectives

9.

Arnold T, Borg B, Regan C, 80:20 (Organisation). 80:20: Development in an Unequal World. 7th ed. Bray, Co. Wicklow: 80:20 Educating and Acting for a Better World; 2016.

10.

International Journal of Development Education and Global Learning. Available from: https://www.scienceopen.com/collection/e37b09ca-7a4a-422e-a3f1-36622960312c

11.

Policy and Practice: A Development Education Review. Available from: https://www.developmenteducationreview.com/

Development Education Research Centre [Internet]. Available from: http://www.ucl.ac.uk/ioe/departments-centres/centres/development-education-research-ce ntre

13.

Bourn D. Understanding Global Skills for 21st Century Professions [Internet]. Cham, Switzerland: Springer Nature Switzerland AG; 2018. Available from: http://search.ebscohost.com.libproxy.ucl.ac.uk/login.aspx?direct=true&AuthType=ip,s hib&db=nlebk&AN=1920639&site=ehost-live&scope=site&custi d=s8454451&ebv=EB&ppid=pp\_C1

# 14.

Bloom D. Globalization and education: an economic perspective. In: Globalization: Culture and Education in the New Millennium [Internet]. Berkeley: University of California Press; 2004. Available from:

https://contentstore.cla.co.uk/secure/link?id=60303859-baca-e711-80cd-005056af4099

# 15.

Stromquist NP, Monkman K. Defining globalization and assessing its implications on knowledge and education, revisited. In: Globalization and Education: Integration and Contestation Across Cultures [Internet]. London: Rowman & Littlefield; 2014. Available from:

https://ebookcentral.proquest.com/lib/ucl/reader.action?docID=1660829&ppg=17

## 16.

Nelly P. Stromquist and Karen Monkman. Globalization and education: integration and contestation across cultures [Internet]. R&L Education; 2014. Available from: https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1660829

17.

Tarozzi M, Torres CA. Preface. In: Global citizenship education and the crises of multiculturalism: comparative perspectives [Internet]. London: Bloomsbury Academic; 2016. p. VIII–XVI. Available from:

https://www.bloomsburycollections.com/book/global-citizenship-education-and-the-crises-o

f-multiculturalism-comparative-perspectives/

## 18.

Appadurai A. Disjuncture and difference in the global cultural economy. Public Culture. 1990;2(2):1–24.

## 19.

Apple MW, Kenway J, Singh M. Globalizing Education: Policies, Pedagogies & Politics. Vol. Counterpoints (New York, N.Y.). New York: Peter Lang; 2005.

## 20.

Burbules NC, Torres CA. Globalization and Education: Critical Perspectives. Vol. Social theory, education, and cultural change. New York: Routledge; 2000.

## 21.

Bryan A, Vavrus F. The promise and peril of education: the teaching of in/tolerance in an era of globalisation. Globalisation, Societies and Education. 2005 Jul;3(2):183–202.

## 22.

Carnoy M, Rhoten D. What does globalization mean for educational change? A comparative approach. Comparative Education Review. 2002 Feb;46(1):1–9.

## 23.

Guerrero DG. The deglobalisation paradigm: a critical discourse on alternatives. In: McCloskey S, editor. Development Education in Policy and Practice [Internet]. [Basingstoke]: Palgrave Macmillan; 2014. Available from: https://link.springer.com/book/10.1057%2F9781137324665

## 24.

Kapoor D. Political society and Subaltern Social Movements (SSM) in India: implications for

development/ global education. In: McCloskey S, editor. Development Education in Policy and Practice [Internet]. [Basingstoke]: Palgrave Macmillan; 2014. Available from: https://link.springer.com/book/10.1057%2F9781137324665

25.

Lang-Wojtasik G. World Society and the Human Being: The possibilities and limitations of global learning in dealing with change. International Journal of Development Education and Global Learning [Internet]. 2014;6(1):53–74. Available from: https://www.scienceopen.com/document?vid=abf21a2e-a760-43ca-937f-08825689c8ce

26.

Rizvi F. Rethinking educational aims in an era of globalization. In: Mason M, Hawkins JN, Hershock PD, editors. Changing Education: Leadership, Innovation and Development in a Globalizing Asia Pacific [Internet]. Dordrecht: Springer Netherlands; 2010. Available from: https://link.springer.com/book/10.1007%2F978-1-4020-6583-5

27.

Popkewitz TS, Rizvi F, National Society for the Study of Education. Globalization and the Study of Education. Vol. Yearbook of the National Society for the Study of Education. Malden, Mass: Wiley-Blackwell; 2009.

28.

Tikly L. Globalisation and education in the postcolonial world: towards a conceptual framework. Comparative Education. 2001;37(2):151–71.

29.

Osler A, Starkey H. Extending the theory and practice of education for cosmopolitan citizenship. Educational Review. 2018;70(1):31–40.

30.

George J, Lewis T. Exploring the global/local boundary in education in developing countries: the case of the Caribbean. Compare: A Journal of Comparative and International Education.

2011;41(6):721-34.

## 31.

Levinson M, Hooley N. Supporting the learning of nomadic communities across transnational contexts: exploring parallels in the education of UK Roma Gypsies and Indigenous Australians. Research Papers in Education. 2014;29(4):373–89.

# 32.

Odora Hoppers CA. THINK PIECE: Cognitive justice and integration without duress - The future of development education – perspectives from the South. International Journal of Development Education and Global Learning. 2015;7(2):89–106.

# 33.

Padawer A. Feeding pigs and looking for güembé: the local production of knowledge about the natural world of peasant and indigenous children in San Ignacio. Ethnography and Education. 2012;7(2):227–45.

## 34.

Reinke L. Globalisation And Local Indigenous Education In Mexico. International Review of Education. 2004;50(5-6):483-96.

## 35.

Schweisfurth M. Learner-centred education as a promising but problematic policy in the Global South. In: Learner-centred education in international perspective: whose pedagogy for whose development? [Internet]. Abingdon, Oxon: Routledge; 2013. Available from: https://doi.org/10.4324/9780203817438

36.

Serf J. Global Learning in a Changing and Unpredictable World. FORUM [Internet]. 2008;50(3). Available from: http://doi.org/10.2304/forum.2008.50.3.411

Bourn D. Learning and skills in a global society. In: The Theory and Practice of Development Education [Internet]. Routledge; 2014. p. 139–54. Available from: https://doi-org.libproxy.ucl.ac.uk/10.4324/9781315752730

38.

Chiu J. The Ideologies in International Education in the Age of Globalization. Journal of Curriculum Studies [Internet]. 2012;7(2). Available from: https://search.proquest.com/docview/1689656098?accountid=14511

39.

Hayden M, Thompson JJ, editors. International schools: current issues and future prospects. Vol. Oxford studies in comparative education. Didcot, Oxford, United Kingdom: Symposium Books; 2016.

40.

Enns C. Transformation or continuation? A critical analysis of the making of the post-2015 education agenda. Globalisation, Societies and Education. 2015;13(3):369–87.

41.

Thaman KH. Decolonizing Pacific Studies: Indigenous Perspectives, Knowledge, and Wisdom in Higher Education. The Contemporary Pacific. 2003;15(1):1–17.

42.

Outside the Box: How UK broadcasters portrayed the wider world in 2010 and how international content can achieve greater impact with audiences [Internet]. International Broadcasting Trust; 2011. Available from: http://www.ibt.org.uk/documents/reports/outside-the-box.pdf

43.

Kenway J, Bullen E. The Global Corporate Curriculum and the Young Cyberflaneur as Global Citizen. In: Youth moves : identities and education in global perspective. 2008. p. 17–32.

Arnold T, Borg B, Regan C, 80:20 (Organisation). 80:20: development in an unequal world. 7th ed. Bray, Co. Wicklow: 80:20 Educating and Acting for a Better World; 2016.

## 45.

Scheunpflug A. Why global learning and global education? An educational approach influenced by the perspectives of Immanuel Kant. In: Development education: debates and dialogues [Internet]. London: Institute of Education, University of London; 2008. Available from: http://ucl.eblib.com/patron/FullRecord.aspx?p=1047837

## 46.

Scott W. Sustainable Schools: seven propositions around young people's motivations, interests and knowledge. Available from:

http://blogs.bath.ac.uk/edswahs/2015/02/02/sustainable-schools-seven-propositions-aroun d-young-peoples-motivations-interests-and-knowledge/

## 47.

Trahar S. Narrative research on learning: comparative and international perspectives. Vol. Bristol papers in education : comparative and international studies. Oxford: Symposium Books; 2006.

## 48.

Bourn D. A conceptual framework for global skills. In: Understanding global skills for 21st century professions [Internet]. Cham, Switzerland: Springer Nature Switzerland AG; 2018. Available from:

http://search.ebscohost.com.libproxy.ucl.ac.uk/login.aspx?direct=true&AuthType=ip,s hib&db=nlebk&AN=1920639&site=ehost-live&scope=site&custi d=s8454451&ebv=EB&ppid=pp\_C1

## 49.

Katerina Ananiadou and Magdalean Claro. 21st Century Skills and Competences for New

Millennium Learners in OECD Countries [Internet]. OECD Publishing; 2009. Available from: https://doi.org/10.1787/218525261154

50.

Valiente O. The OECD skills strategy and the education agenda for development. International Journal of Educational Development. 2014;39:40–8.

51.

OECD/DIRECTORATE FOR EDUCATION AND SKILLS, John P. Martin. Skills for the 21st century: findings and policy lessons from the OECD survey of adult skills [Internet]. Available from:

http://www.oecd.org/officialdocuments/publicdisplaydocumentpdf/?cote=EDU/WKP(2018)2 &docLanguage=En

## 52.

British Council. The UK skills system: an introduction [Internet]. Available from: https://www.britishcouncil.org/sites/default/files/bc\_uk\_skills\_sector-an\_introduction-june\_2 017\_0\_0.pdf

53.

Brown P, Green A, Lauder H. High skills: globalization, competitiveness, and skill formation [Internet]. Oxford: Oxford University Press; 2001. Available from: http://dx.doi.org/10.1093/acprof:oso/9780199244188.001.0001

54.

CEDEFOP. Future skill needs in Europe: medium-term forecast: synthesis report [Internet]. Luxembourg: Office for Official Publications of the European Communities; 2008. Available from: http://www.cedefop.europa.eu/files/4078\_en.pdf

55.

British Council. Unlocking a world of potential: Core skills for learning, work and society [Internet]. British Council; 2015. Available from: https://www.teachingenglish.org.uk/article/core-skills-unlocking-a-world-potential

Baker PL, Hotek DR. Perhaps a Blessing: Skills and Contributions of Recent Mexican Immigrants in the Rural Midwest. Hispanic Journal of Behavioral Sciences. 2003;25(4):448–68.

#### 57.

Future skill needs in Europe: Medium-term forecast. [Internet]. Office for Official Publications of the European Communities; 2008. Available from: http://www.cedefop.europa.eu/node/11117

#### 58.

Dr Peter Chatterton and Geoff Rebbeck QTLS. Report: Developing student employability: Exploring the role of technology in supporting the development and communication of student employability skills [Internet]. JISC; 2015. Available from: https://www.jisc.ac.uk/rd/projects/developing-student-employability

#### 59.

Cruikshank J. Lifelong learning and the new economy: limitations of a market model. International Journal of Lifelong Education. 2008 Jan;27(1):51–69.

60.

Key Competences for Lifelong Learning - European Reference Framework.pdf | Erasmus [Internet]. Office for Official Publications of the European Communities; 2007. Available from:

https://www.erasmusplus.org.uk/file/yia-key-competences-for-lifelong-learning-european-re ference-frameworkpdf

#### 61.

Long C [We LL, Downs AC, Gillette B, Sight LK in, Konen EIC. Assessing Cultural Life Skills of American Indian Youth. Child and Youth Care Forum. 2006;35(4):289–304.

McGrath S, Badroodien A. International influences on the evolution of skills development in South Africa. International Journal of Educational Development. 2006 Sep;26(5):483–94.

## 63.

Global competency for an inclusive world: The OECD PISA global competence framework [Internet]. OECD; 2018. Available from: https://www.oecd.org/pisa/aboutpisa/Global-competency-for-an-inclusive-world.pdf

## 64.

Palmer R. Skills for work?: From skills development to decent livelihoods in Ghana's rural informal economy. International Journal of Educational Development. 2007;27(4):397–420.

65.

Rasool N. Language in the global cultural economy. In: Global issues in language, education and development: perspectives from postcolonial countries [Internet]. Clevedon: Multilingual Matters Ltd; 2007. p. 126–54. Available from: https://www.vlebooks.com/Vleweb/Product/Index/992039?page=0

66.

Helen Spencer-Oatey and Stefanie Stadler. The Global People Competency Framework : Competencies for Effective Intercultural Interaction [Internet]. The Centre for Applied Linguistics, University of Warwick; 2009. Available from: https://www2.warwick.ac.uk/fac/cross\_fac/globalpeople/resourcebank/gppublications/gp\_co mpetency\_frmwk\_v2.pdf

67.

Tiana A. Are Our Young People Prepared? Prospects. 2002;32(1):39–50.

68.

Think Global and British Council. The global skills gap: preparing young people for the new global economy [Internet]. 2011. Available from: https://think-global.org.uk/wp-content/uploads/dea/documents/BusinessPoll online TG.pdf

69.

Trilling B, Fadel C, Partnership for 21st Century Skills. 21st century skills: learning for life in our times [Internet]. San Francisco: Jossey-Bass; 2009. Available from: http://UCL.eblib.com/patron/FullRecord.aspx?p=711738

70.

UNESCO. Global Education Monitoring Report: Youth and Skills - Putting Education to Work [Internet]. 2012. Available from: https://unesdoc.unesco.org/ark:/48223/pf0000218003

71.

Canada Launches Global Skills Strategy June 12 | Canada Immigration News [Internet]. Available from: https://www.canadim.com/global-skills-strategy-canada-immigration-news/

72.

Andreotti V. Soft versus critical global citizenship education. Policy and Practice: A Development Education Review [Internet]. 2006;(3). Available from: https://www.developmenteducationreview.com/issue/issue-3

73.

Oxley L, Morris P. Global Citizenship: A Typology for Distinguishing its Multiple Conceptions. British Journal of Educational Studies. 2013;61(3):301–25.

74.

Mannion G, Biesta G, Priestley M, Ross H. The global dimension in education and education for global citizenship: genealogy and critique. Globalisation, Societies and Education. 2011;9(3–4):443–56.

Gaudelli W. Global citizenship education: everyday transcendence. New York: Routledge; 2016.

## 76.

Bourn D. Global Citizenship and Youth Participation [Internet]. Development Education Research Centre, UCL-IOE, Schools for Future Youth; 2016. Available from: https://policy-practice.oxfam.org.uk/publications/global-citizenship-and-youth-participationin-europe-605919

## 77.

Davies I, Evans M, Reid A. Globalising Citizenship Education? A Critique of 'Global Education' and 'Citizenship Education'. British Journal of Educational Studies. 2005;53(1):66–89.

## 78.

N Dower. Are we all global citizens or are only some of us global citizens? The relevance of this question to education. In: Educating for human rights and global citizenship. p. 39–53.

## 79.

Augustine T, Harshman J, Merryfield MM. Research in global citizenship education [Internet]. Charlotte, N.C.: Information Age; 2015. Available from: https://web.s.ebscohost.com/ehost/detail/detail?vid=0&sid=4567d608-ee75-4bbf-b8c 8-adfe3609e356%40redis&bdata=JkF1dGhUeXBIPWIwLHNoaWImc2I0ZT1IaG9zdC1sa XZIJnNjb3BIPXNpdGU%3d#AN=986231&db=nlebk

80.

Humes W. The discourse of global citizenship. In: Global citizenship education: philosophy, theory and pedagogy [Internet]. 2008. Available from: https://brill-com.libproxy.ucl.ac.uk/view/title/37053

Noddings N, Boston Research Center for the 21st Century. Educating citizens for global awareness. New York: Teachers College Press; 2005.

# 82.

The National Youth White Paper on Global Citizenship (Canada) [Internet]. Centre for Global Citizenship Education, TakingITGlobal, The Centre for Global Education; 2015. Available from:

https://www.bridge47.org/resources/12/2018/national-youth-white-paper-global-citizenship

# 83.

UNESCO. Global Citizenship Education: Topics and objectives [Internet]. UNESCO; 2015. Available from:

https://www.peace-ed-campaign.org/global-citizenship-education-topics-learning-objectives -unesco/

# 84.

Goren H, Yemini M. The global citizenship education gap: Teacher perceptions of the relationship between global citizenship education and students' socio-economic status. Teaching and Teacher Education. 2017;67:9–22.

## 85.

Parmenter L. Power and place in the discourse of global citizenship education. Globalisation, Societies and Education. 2011;9(3–4):367–80.

## 86.

Veugelers W. The moral and the political in global citizenship: appreciating differences in education. Globalisation, Societies and Education. 2011;9(3–4):473–85.

## 87.

Starkey H. Citizenship, education and global spaces. Language and Intercultural

Communication. 2011;11(2):75-9.

## 88.

Pais A, Costa M. An ideology critique of global citizenship education. Critical studies in education [Internet]. 2017; Available from: https://doi.org/10.1080/17508487.2017.1318772

## 89.

Salter P, Halbert K. Constructing the [parochial] global citizen. Globalisation, Societies and Education. 2017;15(5):694–705.

## 90.

Alasuutari H. Conditions for Mutuality and Reciprocity in Development Education Policy and Pedagogy. International Journal of Development Education and Global Learning [Internet]. 2010;3(3):65–78. Available from: https://www.scienceopen.com/hosted-document?doi=10.18546/IJDEGL.03.3.05

## 91.

de Oliveira Andreotti V, Biesta G, Ahenakew C. Between the nation and the globe: education for global mindedness in Finland. Globalisation, Societies and Education. 2015;13(2):246–59.

## 92.

Anuar A. The making of a Good Citizen in Malaysia: Does history education play a role? In: Citizenship education in Asia and the Pacific: concepts and issues [Internet]. Hong Kong: CERC; 2004. Available from: https://contentstore.cla.co.uk/secure/link?id=766d36a7-3cd4-e711-80cd-005056af4099

## 93.

Cho HS, Mosselson J. Neoliberal practices amidst social justice orientations: global citizenship education in South Korea. Compare: A Journal of Comparative and International Education. 2017;1–18.

National Reports | GENE [Global Education Network] [Internet]. Available from: https://www.gene.eu/peer-reviews

95.

Asia society, Centre for Global Education/ OECD. Teaching for global competence in a rapidly changing world [Internet]. 2018. Available from: https://asiasociety.org/sites/default/files/inline-files/teaching-for-global-competence-in-a-ra pidly-changing-world-edu.pdf

96

British Columbia Ministry of Education. Defining Cross-Curricular Competencies: Transforming Curriculum and Assessment [Internet]. 2013. Available from: https://www.bced.gov.bc.ca/irp/docs/def xcurr comps.pdf

97.

Danielzik, C-M, Kiesel, T. und Bendix, D. Bildung für nachhaltige Ungleichheit? Eine postkoloniale Analyse von Materialien der entwicklungspolitischen Bildungsarbeit in Deutschland. [Education for Sustainable Inequality? A Postcolonial Analysis of Materials for Development Education in Germany] [Internet]. 2013. Available from: http://www.glokal.org/publikationen/bildung-fuer-nachhaltige-ungleichheit/

98.

Helmuth Hartmeyer, Liam Wegimont, eds. Global education in Europe revisited : strategies and structures, policy, practice and challenges. Münster, Germany: Waxmann Verlag GmbH; 2016.

99.

Hill I. The history of international education: An International Baccalaureate perspective. In: International education in practice: dimensions for national and international schools [Internet]. London: Kogan Page; 2002. Available from:

https://ebookcentral.proquest.com/lib/ucl/reader.action?docID=181672&ppg=29

Bunnell T. The International Baccalaureate Middle Years Programme after 30 years: A critical inquiry. Journal of Research in International Education. 2011;10(3):261–74.

## 101.

Resnik J. The Denationalization of Education and the Expansion of the International Baccalaureate. Comparative Education Review. 2012;56(2):248–69.

## 102.

Gardner-McTaggart A. International elite, or global citizens? Equity, distinction and power: the International Baccalaureate and the rise of the South. Globalisation, Societies and Education. 2016 Jan 2;14(1):1–29.

## 103.

Tarc P. Global dreams, enduring tensions: International Baccalaureate in a changing world. New York: Peter Lang; 2009.

## 104.

Tarozzi M. Implementing global citizenship education in EU primary schools: The role of government ministries. International Journal of Development Education and Global Learning [Internet]. 2018; Available from: https://doi.org/10.18546/IJDEGL.10.1.03

## 105.

Simon Eten. The Prospects of Development Education in African Countries: Building a Critical Mass of Citizenry for Civic Engagement. Policy and Practice: A Development Education Review [Internet]. 2015;20:136–51. Available from: https://www.developmenteducationreview.com/issue/issue-20/prospects-development-edu cation-african-countries-building-critical-mass-citizenry

106.

Hunt F. Schools for Future Youth Evaluation Report: Developing young people as active global citizens [Internet]. DERC Research Paper no. 17. London: UCL Institute of Education; 2017. Available from:

http://discovery.ucl.ac.uk/10030832/9/Hunt\_DERC-Report17-SFYouth-FrancesHunt.pdf

107.

Miguel Sierra, A., Grega, P. and Ameryckx, I. Cartographie de l'Education au Développement et à la Solidarité Internationale: Etude des projets cofinancés entre 2001 et 2011 par le Ministère des Affaires étrangères et l'Agence française de développement. [Internet]. Agence Française de Développement.; 2012. Available from: http://www.educasol.org/Education-au-developpement-et-a-la,252

108.

Hunter B, White GP, Godbey GC. What Does It Mean to Be Globally Competent? Journal of Studies in International Education [Internet]. 2006;10(3):267–85. Available from: https://journals.sagepub.com/doi/abs/10.1177/1028315306286930

109.

Council of Ministers of Education, Canada. PanCanadian Global Competencies Descriptions [Internet]. Available from:

http://www.ontariodirectors.ca/code-tlf/docs/tel/PanCanadian Global Competencies Backgr ounder EN.PDF

110.

Pasha A. Global Citizenship in Pakistan. International Journal of Development Education and Global Learning [Internet]. 2015;7(1). Available from: https://doi.org/10.18546/IJDEGL.07.1.03

111.

Porto M. Intercultural citizenship education in an EFL online project in Argentina. Language and Intercultural Communication. 2014;14(2):245-61.

112.

Sälzer C, Roczen N. Die Messung von Global Competence im Rahmen von PISA 2018: Herausforderungen und mögliche Ansätze zur Erfassung eines komplexen Konstrukts. Zeitschrift für Erziehungswissenschaft. 2018;21(2):299–316.

113.

World Savvy Global Competence Matrix 2014.pdf [Internet]. Available from: https://static1.squarespace.com/static/541b08ace4b03814779bda86/t/5425b0ade4b0a137 86495f02/1411756205854/World+Savvy+Global+Competence+Matrix+2014.pdf

114.

Skinner A, Oliveira S, Wittig-Fergeson K, Kouvaras G. Journeys to Citizen Engagement: Action Research with Development Education Practitioners in Portugal, Cyprus and Greece [Internet]. DEEEP; 2014. Available from:

https://bridge47.org/resources/12/2018/journeys-citizen-engagement-action-research-deve lopment-education-practitioners

115.

Global Citizenship Curriculum in Higher Education: Evolving Policy and Practice and a Future Research Agenda. Proceedings of a Symposium Held on 9-10 December 2013 in Hong Kong [Internet]. Bath Spa University; 2013. Available from: https://www.gcedclearinghouse.org/resources/global-citizenship-curriculum-higher-educati on-evolving-policy-and-practice-and-future

116.

Räsänen R. Transformative Global Education and Learning in Teacher Education in Finland. International Journal of Development Education and Global Learning [Internet]. 2008;1(2):25–40. Available from: https://doi.org/10.18546/IJDEGL.01.2.03

117.

Global perspectives: A framework for global education in Australian schools [Internet]. 2011. Available from: https://www.globaleducation.edu.au/verve/\_resources/GPS\_web.pdf

Bridglall BL, Schwarzer D. Promoting global competence and social justice in teacher education: successes and challenges within local and international contexts. Lanham, Md: Lexington Books; 2015.