

PSYCGP25: Psychoanalytic Perspectives on Child Development II: Toddlerhood and Early Childhood

MSc Psychoanalytic Developmental
Psychology

View Online



1

Emde R. Moving Ahead: Integrating influences of affective processes for development and for psychoanalysis. *International Journal of Psycho-Analysis* 1999;**80**:317–40.<http://www.pep-web.org.libproxy.ucl.ac.uk/document.php?id=ijp.080.0317a>

2

Balbernie R. Circuits and circumstances: The neurobiological consequences of early relationship experiences and how they shape later behaviour. *Journal of Child Psychotherapy* 2001;**27**:237–55. doi:10.1080/00754170110087531

3

Schore AN. Effects of a secure attachment relationship on right brain development, affect regulation, and infant mental health. *Infant Mental Health Journal* 2001;**22**:7–66. doi:10.1002/1097-0355(200101/04)22:1<7::AID-IMHJ2>3.0.CO;2-N

4

Anthony, E.J. The system makers: Piaget and Freud. *British Journal of Medical Psychology* 1999;**30**:255–69.http://ls-tlss.ucl.ac.uk/course-materials/PSYCGP25_69481.pdf

5

Nass ML. The superego and moral development in the theories of Freud and Piaget. *Psychoanalytic Study of the Child* 1966;**21**:51–68.<http://www.pep-web.org.libproxy.ucl.ac.uk/document.php?id=psc.021.0051a>

6

Winnicott DW. Playing: Its theoretical status in the clinical situation. *International Journal of Psycho-Analysis* 1968;**49**:591–9.<http://www.pep-web.org.libproxy.ucl.ac.uk/document.php?id=ijp.049.0591a>

7

Wright K. To make experience sing. In: Caldwell L, ed. *Art, creativity, living*. London: : Karnac Books for the Squiggle Foundation 2000. 75–96.<https://contentstore.cla.co.uk/secure/link?id=c5389113-8339-e811-80cd-005056af4099>

8

Nagera H. The imaginary companion—Its significance for ego development and conflict solution. *Psychoanalytic Study of the Child* 1969;**24**:165–96.<http://www.pep-web.org.libproxy.ucl.ac.uk/document.php?id=psc.024.0165a>

9

Furman E. Toileting, phallic manifestations, and the investment of the body-ego. In: *Toddlers and their mothers: A study in early personality development*. Madison, Conn.: : International Universities Press 1992. 147–75.

10

Furman E. Coping with aggression. In: *Toddlers and their mothers*. Madison, Conn.: : International Universities Press 1992. 76–108.

11

Edgcumbe R. The psychoanalytic view of the development of encopresis. *Bulletin of the Hampstead Clinic* 1978;**1**:57–61.<http://www.pep-web.org.libproxy.ucl.ac.uk/document.php?id=bafe.001.0057a>

12

Mahler MS, Pine F, Bergman A. The second subphase: Practicing. In: *The psychological*

birth of the human infant: symbiosis and individuation. London: : Basic Books 2000.
65–75.<https://contentstore.cla.co.uk/secure/link?id=5560208f-8739-e811-80cd-005056af4099>

13

Mahler MS, Pine F, Bergman A. The third subphase: Rapprochement. In: The psychological birth of the human infant: symbiosis and individuation. London: : Basic Books 2000.
76–108.

14

Lyons-Ruth K. Rapprochement or approchement: Mahler's theory reconsidered from the vantage point of recent research on early attachment relationships. Psychoanalytic Psychology 1991;**8**
:1–23.<http://www.pep-web.org.libproxy.ucl.ac.uk/document.php?id=ppsy.008.0001a>

15

Schore AN. The practicing period. In: Affect regulation and the origin of the self: The neurobiology of emotional development. Hove: : Lawrence Erlbaum Associates 1994.
92–8.<https://contentstore.cla.co.uk/secure/link?id=3ef30b36-9b39-e811-80cd-005056af4099>

16

Schore AN. The onset of socialization procedures and the emergence of shame. In: Affect regulation and the origin of the self: the neurobiology of emotional development. Hove: : Lawrence Erlbaum Associates 1994.
199–212.<https://contentstore.cla.co.uk/secure/link?id=52f8774f-9a39-e811-80cd-005056af4099>

17

M. Zaphiriou Woods, Pretorius (Eds.) I-M. Parents and toddlers in groups: A psychoanalytic developmental approach. Hove: : Routledge 2010.

18

Katan A. Some thoughts about the role of verbalization in early childhood. *Psychoanalytic Study of the Child* 1961;**16**
:184–8.<http://www.pep-web.org.libproxy.ucl.ac.uk/document.php?id=psc.016.0184a>

19

Edgcumbe R. Toward a developmental line for the acquisition of language. *Psychoanalytic Study of the Child* 1981;**36**
:71–103.<http://www.pep-web.org.libproxy.ucl.ac.uk/document.php?id=psc.036.0071a>

20

Stern DN. The sense of a verbal self. In: *The Interpersonal world of the infant: A view from psychoanalysis and developmental psychology*. London: : Karnac 1985.
162–82.<http://libproxy.ucl.ac.uk/login?url=http://www.pep-web.org/document.php?id=zbk.016.0001a#p0162>

21

Phillips A. Learning not to talk. In: Ward (Ed.) I, ed. *The psychology of nursery education*. London: : Karnac 2012.
27–42.<https://contentstore.cla.co.uk/secure/link?id=924d8c74-a139-e811-80cd-005056af4099>

22

Freud S. Some psychical consequences of the anatomical distinction between the sexes. In: *The standard edition of the complete psychological works of Sigmund Freud*. London: : Hogarth Press 1925.
241–58.<http://www.pep-web.org.libproxy.ucl.ac.uk/document.php?id=se.019.0241a#p0243>

23

Edgcumbe R, Burgner M. The phallic-narcissistic phase—A differentiation between preoedipal and Oedipal aspects of phallic development. *Psychoanalytic Study of the Child* 1975;**30**
:161–81.<http://www.pep-web.org.libproxy.ucl.ac.uk/document.php?id=psc.030.0161a>

24

Emde R. Three roads intersecting: Changing viewpoints in the psychoanalytic story of Oedipus. In: *Psychoanalysis and development*. New York University Press 1994. 97–110. <https://contentstore.cla.co.uk/secure/link?id=2791f94e-a339-e811-80cd-005056af4099>

25

Hamilton E. The Royal House of Thebes. In: *Mythology: Timeless tales of gods and heroes*. New York: : Back Bay Books 1998. 254–61.

26

Freud S. The dissolution of the Oedipus complex. In: *The standard edition of the complete psychological works of Sigmund Freud*. London: : Hogarth Press 1924. 171–9. <http://www.pep-web.org.libproxy.ucl.ac.uk/document.php?id=se.019.0171a#p0173>

27

Klein M. A previously unpublished seminar [1925] by Melanie Klein on the development of the Oedipus complex. In: *Freud's footnotes*. London: : Faber and Faber 2000. 237–44. <https://contentstore.cla.co.uk/secure/link?id=e92730ea-a439-e811-80cd-005056af4099>

28

Klein M. The early stages of the Oedipus complex (1928). In: *Love, guilt and reparation, and other works, 1921-1945*. London: : Karnac 1992. 186–98. <https://contentstore.cla.co.uk/secure/link?id=9c35c70e-a639-e811-80cd-005056af4099>

29

Britton R. The missing link: Parental sexuality in the Oedipus complex. In: *The Oedipus complex today*. London: : Karnac Books 1990. 83–101. http://ls-tlss.ucl.ac.uk/course-materials/PSYCGP25_69858.pdf