

PSYCGP25: Psychoanalytic Perspectives on Child Development II: Toddlerhood and Early Childhood

[View Online](#)

MSc Psychoanalytic Developmental
Psychology

Anthony, E.J., 'The System Makers: Piaget and Freud', *British Journal of Medical Psychology*, 30.4 (1999), 255-69 <http://ls-tlss.ucl.ac.uk/course-materials/PSYCGP25_69481.pdf>

Balbernie, R., 'Circuits and Circumstances: The Neurobiological Consequences of Early Relationship Experiences and How They Shape Later Behaviour', *Journal of Child Psychotherapy*, 27.3 (2001), 237-55 <<https://doi.org/10.1080/00754170110087531>>

Britton, R., 'The Missing Link: Parental Sexuality in the Oedipus Complex', in *The Oedipus Complex Today* (London: Karnac Books, 1990), pp. 83-101 <http://ls-tlss.ucl.ac.uk/course-materials/PSYCGP25_69858.pdf>

Edgumbe, R., 'The Psychoanalytic View of the Development of Encopresis', *Bulletin of the Hampstead Clinic*, 1 (1978), 57-61 <<http://www.pep-web.org.libproxy.ucl.ac.uk/document.php?id=bafc.001.0057a>>

———, 'Toward a Developmental Line for the Acquisition of Language', *Psychoanalytic Study of the Child*, 36 (1981), 71-103 <<http://www.pep-web.org.libproxy.ucl.ac.uk/document.php?id=psc.036.0071a>>

Edgumbe, R., and M. Burgner, 'The Phallic-Narcissistic Phase—A Differentiation between Preoedipal and Oedipal Aspects of Phallic Development', *Psychoanalytic Study of the Child*, 30 (1975), 161-81 <<http://www.pep-web.org.libproxy.ucl.ac.uk/document.php?id=psc.030.0161a>>

Emde, R., 'Moving Ahead: Integrating Influences of Affective Processes for Development and for Psychoanalysis', *International Journal of Psycho-Analysis*, 80 (1999), 317-40 <<http://www.pep-web.org.libproxy.ucl.ac.uk/document.php?id=ijp.080.0317a>>

———, 'Three Roads Intersecting: Changing Viewpoints in the Psychoanalytic Story of Oedipus', in *Psychoanalysis and Development* (New York University Press, 1994), pp. 97-110 <<https://contentstore.cla.co.uk/secure/link?id=2791f94e-a339-e811-80cd-005056af4099>>

Freud, S., 'Some Psychical Consequences of the Anatomical Distinction between the Sexes', in *The Standard Edition of the Complete Psychological Works of Sigmund Freud* (London: Hogarth Press, 1925), xix, 241-58 <<http://www.pep-web.org.libproxy.ucl.ac.uk/document.php?id=se.019.0241a#p0243>>

———, 'The Dissolution of the Oedipus Complex', in *The Standard Edition of the Complete*

Psychological Works of Sigmund Freud (London: Hogarth Press, 1924), xix, 171–79
<<http://www.pep-web.org.libproxy.ucl.ac.uk/document.php?id=se.019.0171a#p0173>>

Furman, E., 'Coping with Aggression', in *Toddlers and Their Mothers* (Madison, Conn: International Universities Press, 1992), pp. 76–108

———, 'Toileting, Phallic Manifestations, and the Investment of the Body-Ego', in *Toddlers and Their Mothers: A Study in Early Personality Development* (Madison, Conn.: International Universities Press, 1992), pp. 147–75

Hamilton, E., 'The Royal House of Thebes', in *Mythology: Timeless Tales of Gods and Heroes* (New York: Back Bay Books, 1998), pp. 254–61

Katan, A., 'Some Thoughts about the Role of Verbalization in Early Childhood', *Psychoanalytic Study of the Child*, 16 (1961), 184–88
<<http://www.pep-web.org.libproxy.ucl.ac.uk/document.php?id=psc.016.0184a>>

Klein, M., 'A Previously Unpublished Seminar [1925] by Melanie Klein on the Development of the Oedipus Complex', in *Freud's Footnotes* (London: Faber and Faber, 2000), pp. 237–44
<<https://contentstore.cla.co.uk/secure/link?id=e92730ea-a439-e811-80cd-005056af4099>>

———, 'The Early Stages of the Oedipus Complex (1928)', in *Love, Guilt and Reparation, and Other Works, 1921–1945* (London: Karnac, 1992), pp. 186–98
<<https://contentstore.cla.co.uk/secure/link?id=9c35c70e-a639-e811-80cd-005056af4099>>

Lyons-Ruth, K., 'Rapprochement or Approchement: Mahler's Theory Reconsidered from the Vantage Point of Recent Research on Early Attachment Relationships', *Psychoanalytic Psychology*, 8 (1991), 1–23
<<http://www.pep-web.org.libproxy.ucl.ac.uk/document.php?id=ppsy.008.0001a>>

M. Zaphiriou Woods, and I.-M. Pretorius (Eds.), *Parents and Toddlers in Groups: A Psychoanalytic Developmental Approach* (Hove: Routledge, 2010)

Mahler, M. S., F. Pine, and A. Bergman, 'The Second Subphase: Practicing', in *The Psychological Birth of the Human Infant: Symbiosis and Individuation* (London: Basic Books, 2000), pp. 65–75
<<https://contentstore.cla.co.uk/secure/link?id=5560208f-8739-e811-80cd-005056af4099>>

———, 'The Third Subphase: Rapprochement', in *The Psychological Birth of the Human Infant: Symbiosis and Individuation* (London: Basic Books, 2000), pp. 76–108

Nagera, H., 'The Imaginary Companion—Its Significance for Ego Development and Conflict Solution', *Psychoanalytic Study of the Child*, 24 (1969), 165–96
<<http://www.pep-web.org.libproxy.ucl.ac.uk/document.php?id=psc.024.0165a>>

Nass, M. L., 'The Superego and Moral Development in the Theories of Freud and Piaget', *Psychoanalytic Study of the Child*, 21 (1966), 51–68

<<http://www.pep-web.org.libproxy.ucl.ac.uk/document.php?id=psc.021.0051a>>

Phillips, Adam, 'Learning Not to Talk', in *The Psychology of Nursery Education*, ed. by I. Ward (Ed.) (London: Karnac, 2012), pp. 27–42

<<https://contentstore.cla.co.uk/secure/link?id=924d8c74-a139-e811-80cd-005056af4099>>

Schore, A. N., 'Effects of a Secure Attachment Relationship on Right Brain Development, Affect Regulation, and Infant Mental Health', *Infant Mental Health Journal*, 22.1–2 (2001), 7–66 <[https://doi.org/10.1002/1097-0355\(200101/04\)22:1<7::AID-IMHJ2>3.0.CO;2-N](https://doi.org/10.1002/1097-0355(200101/04)22:1<7::AID-IMHJ2>3.0.CO;2-N)>

———, 'The Onset of Socialization Procedures and the Emergence of Shame', in *Affect Regulation and the Origin of the Self: The Neurobiology of Emotional Development* (Hove: Lawrence Erlbaum Associates, 1994), pp. 199–212

<<https://contentstore.cla.co.uk/secure/link?id=52f8774f-9a39-e811-80cd-005056af4099>>

———, 'The Practicing Period', in *Affect Regulation and the Origin of the Self: The Neurobiology of Emotional Development* (Hove: Lawrence Erlbaum Associates, 1994), pp. 92–98

<<https://contentstore.cla.co.uk/secure/link?id=3ef30b36-9b39-e811-80cd-005056af4099>>

Stern, D. N., 'The Sense of a Verbal Self', in *The Interpersonal World of the Infant: A View from Psychoanalysis and Developmental Psychology* (London: Karnac, 1985), pp. 162–82 <<http://libproxy.ucl.ac.uk/login?url=http://www.pep-web.org/document.php?id=zbk.016.0001a#p0162>>

Winnicott, D. W., 'Playing: Its Theoretical Status in the Clinical Situation', *International Journal of Psycho-Analysis*, 49 (1968), 591–99

<<http://www.pep-web.org.libproxy.ucl.ac.uk/document.php?id=ijp.049.0591a>>

Wright, K., 'To Make Experience Sing', in *Art, Creativity, Living*, ed. by L. Caldwell (London: Karnac Books for the Squiggle Foundation, 2000), pp. 75–96

<<https://contentstore.cla.co.uk/secure/link?id=c5389113-8339-e811-80cd-005056af4099>>