

PHDE0055: Methods of Enquiry 2

[View Online](#)

[1]

R. J. Light, J. D. Singer, and J. B. Willett, 'Chapter 2: What Are Your Questions', in *By design: planning research on higher education*, Cambridge: Harvard UP, 1990, pp. 12–40 [Online]. Available:
<https://contentstore.cla.co.uk/secure/link?id=359a1764-3715-e711-80c9-005056af4099>

[2]

A. Bryman, 'The Research Question in Social Research: What is its Role?', *International Journal of Social Research Methodology*, vol. 10, no. 1, pp. 5–20, Feb. 2007, doi: 10.1080/13645570600655282.

[3]

P. White, *Developing research questions: a guide for social scientists*. Basingstoke: Palgrave Macmillan, 2009 [Online]. Available:
<https://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,shib&db=nlebk&AN=1525125&site=ehost-live&scope=site&custid=s8454451>

[4]

W. Foddy, 'Chapter 1: An Initial Statement of the Problem', in *Constructing Questions for Interviews and Questionnaires*, Cambridge: Cambridge University Press, 1993, pp. 1–11 [Online]. Available:
<https://contentstore.cla.co.uk/secure/link?id=db6b1dd4-3815-e711-80c9-005056af4099>

[5]

C. Robson, 'Chapter 12: Tests and Scales', in *Real world research: a resource for users of social research methods in applied settings*, 3rd ed., Chichester: Wiley, 2011, pp. 302–314 [Online]. Available: <https://contentstore.cla.co.uk/secure/link?id=cb87c4ab-3e15-e711-80c9-005056af4099>

[6]

P. Dowling and A. Brown, *Doing research/reading research: re-interrogating education*, 2nd ed. London: Routledge, 2010.

[7]

R. Sapsford and V. Jupp, *Data Collection and Analysis*. 1 Oliver's Yard, 55 City Road, London England EC1Y 1SP United Kingdom : SAGE Publications Ltd, 2006 [Online]. Available: <http://methods.sagepub.com/book/data-collection-and-analysis>

[8]

S. Kvale, 'Conducting An Interview', in *Doing interviews*, vol. 2nd pt, Los Angeles: SAGE, 2007 [Online]. Available: <https://methods.sagepub.com/book/doing-interviews>

[9]

S. Kvale and S. Brinkmann, 'Chapter 5: Conducting an Interview', in *InterViews: learning the craft of qualitative research interviewing*, 3rd edition., Los Angeles: SAGE, 2015, pp. 52–66.

[10]

P. Allmark et al., 'Ethical Issues in the Use of In-Depth Interviews: Literature Review and Discussion', *Research Ethics*, vol. 5, no. 2, pp. 48–54, Jun. 2009, doi: 10.1177/174701610900500203.

[11]

E. Burman, 'Chapter 4: Interviewing', in *Qualitative methods in psychology: a research guide*, Buckingham: Open University Press, 1994, pp. 49–71 [Online]. Available: <https://contentstore.cla.co.uk/secure/link?id=8e6c2645-5415-e711-80c9-005056af4099>

[12]

A. Yeo, R. Legard, J. Keegan, K. Ward, C. McNaughton Nicholls, and J. Lewis, 'Chapter 7: In-depth Interviews', in *Qualitative research practice: a guide for social science students and researchers*, 2nd edition., Los Angeles: SAGE, 2014, pp. 138–169 [Online]. Available: <https://contentstore.cla.co.uk/secure/link?id=71c3a4cb-5615-e711-80c9-005056af4099>

[13]

J. A. Smith, 'Chapter 2: Semi-Structured Interviewing and Qualitative Analysis', in *Rethinking methods in psychology*, London: Sage, 1996, pp. 9–26 [Online]. Available: <https://contentstore.cla.co.uk/secure/link?id=25b59245-a87b-e911-80cd-005056af4099>

[14]

D. McIntyre and G. MacLeod, 'Chapter 1.2: The Characteristics and Uses of Systematic Classroom Observation', in *Controversies in classroom research: a reader*, vol. Open University set book, Milton Keynes: Open University Press, 1986, pp. 10–23 [Online]. Available: <https://contentstore.cla.co.uk/secure/link?id=519960d6-3a15-e711-80c9-005056af4099>

[15]

S. Delamont and D. Hamilton, 'Chapter 1: Revisiting Classroom Research: A Continuing Cautionary Tale', in *Readings on interaction in the classroom*, vol. Contemporary sociology of the school, London: Methuen, 1984, pp. 3–24 [Online]. Available: <https://contentstore.cla.co.uk/secure/link?id=e602fce0-3915-e711-80c9-005056af4099>

[16]

L. Betts and J. Hartley, 'The Effects of Changes in the Order of Verbal Labels and Numerical Values on Children's Scores on Attitude and Rating Scales', *British Educational Research Journal*, vol. 38, no. 2, pp. 319–331, Apr. 2012, doi: 10.1080/01411926.2010.544712.

[17]

P. Croll, *Systematic classroom observation*, vol. 3. London: Falmer, 1986.

[18]

P. Blatchford, P. Bassett, P. Brown, and R. Webster, 'The effect of support staff on pupil engagement and individual attention', *British Educational Research Journal*, vol. 35, no. 5, pp. 661-686, Oct. 2009, doi: 10.1080/01411920902878917.

[19]

C. Robson, *Real world research: a resource for users of social research methods in applied settings*, 3rd ed. Chichester: Wiley, 2011.

[20]

R. Allen, 'Evidence-Based Practice: Why Number-Crunching Tells Only Part of the Story | IOE LONDON BLOG', Mar. 14, 2013. [Online]. Available: <https://ioelondonblog.wordpress.com/2013/03/14/evidence-based-practice-why-number-crunching-tells-only-part-of-the-story/>

[21]

Goldacre, Ben, 'Building evidence into education', 2013. [Online]. Available: https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=UCL_IOE_DERA_DS17530&context=L&vid=UCL_VU2&lang=en_US&search_scope=CSCOP_UCL&adaptor=Local%20Search%20Engine&tab=local&query=any,contains,goldacre%20building%20evidence&sortby=rank&offset=0

[22]

D. Cramer, *Advanced quantitative data analysis*. Maidenhead: Open University Press, 2003 [Online]. Available: <http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9780335224661>

[23]

C. P. Dancey and J. Reidy, *Statistics without maths for psychology*, Seventh edition. New York: Pearson, 2017 [Online]. Available: <https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=5186465>

[24]

A. P. Field, *Discovering statistics using SPSS for Windows: advanced techniques for the beginner*. London: SAGE, 2000.

[25]

B. Johnson, 'Toward a New Classification of Nonexperimental Quantitative Research', *Educational Researcher*, vol. 30, no. 2, pp. 3–13, Mar. 2001, doi: 10.3102/0013189X030002003.

[26]

N. J. Salkind, *Statistics for people who (think they) hate statistics*, 2nd ed. Thousand Oaks, Calif: SAGE, 2004.

[27]

D. Scott and R. Usher, *Researching education: data, methods and theory in educational enquiry*, 2nd ed. London: Continuum, 2011 [Online]. Available: <http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9781441153128>

[28]

C. J. Torgerson and D. J. Torgerson, 'The Need for Randomised Controlled Trials in Educational Research', *British Journal of Educational Studies*, vol. 49, no. 3, pp. 316–328, Sep. 2001, doi: 10.1111/1467-8527.t01-1-00178.

[29]

K. Kitagawa, J. Preston, and C. Chadderton, 'Preparing for disaster: a comparative analysis of education for critical infrastructure collapse', *Journal of Risk Research*, vol. 20, no. 11, pp. 1450–1465, Nov. 2017, doi: 10.1080/13669877.2016.1178661.

[30]

B. Adamson, K. Forestier, P. Morris, and C. Han, 'PISA, policymaking and political pantomime: education policy referencing between England and Hong Kong', *Comparative Education*, vol. 53, no. 2, pp. 192–208, Apr. 2017, doi: 10.1080/03050068.2017.1294666.

[31]

R. Cowen, 'Acting comparatively upon the educational world: puzzles and possibilities', *Oxford Review of Education*, vol. 32, no. 5, pp. 561–573, Nov. 2006, doi: 10.1080/03054980600976155.

[32]

B. Hoskins, J. G. Janmaat, C. Han, and D. Muijs, 'Inequalities in the education system and the reproduction of socioeconomic disparities in voting in England, Denmark and Germany: the influence of country context, tracking and self-efficacy on voting intentions of students age 16–18', *Compare: A Journal of Comparative and International Education*, vol. 46, no. 1, pp. 69–92, Jan. 2016, doi: 10.1080/03057925.2014.912796.

[33]

T. Skocpol and M. Somers, 'The Uses of Comparative History in Macrosocial Inquiry', *Comparative Studies in Society and History*, vol. 22, no. 02, Apr. 1980, doi: 10.1017/S0010417500009282.

[34]

D. A. de Vaus, 'Chapter 4: Developing Indicators for Concepts', in *Surveys In Social Research*, 6th ed., vol. *Social Research Today*, Hoboken: Taylor and Francis, 2013, pp. 43–57 [Online]. Available: <https://ebookcentral.proquest.com/lib/ucl/reader.action?docID=1582675&ppg=7>

[35]

A. N. Oppenheim, 'Chapter 7: Questionnaire Planning', in *Questionnaire design, interviewing and attitude measurement*, London: Pinter Publishers, 1992, pp. 100–118 [Online]. Available: <https://contentstore.cla.co.uk/secure/link?id=6f91ccb8-3c15-e711-80c9-005056af4099>

[36]

R. Allen, 'Evidence-based practice: why number-crunching tells only part of the story | IOE LONDON BLOG', 14AD. [Online]. Available: <https://ioelondonblog.wordpress.com/2013/03/14/evidence-based-practice-why-number-cr>

unching-tells-only-part-of-the-story/

[37]

'Building Evidence into Education - GOV.UK'. [Online]. Available: <https://www.gov.uk/government/news/building-evidence-into-education>

[38]

L. Cohen, L. Manion, and K. Morrison, 'Questionnaires', in Research methods in education, Eighth edition., London, England: Routledge, 2018, pp. 471-505 [Online]. Available: <https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=5103697>

[39]

D. De Vaus, 'Building scales', in Surveys In Social Research, Routledge, 2013, pp. 179-200 [Online]. Available: <https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1582675>

[40]

W. Foddy, 'Measuring attitudes', in Constructing Questions for Interviews and Questionnaires, Cambridge University Press, 1993, pp. 153-180 [Online]. Available: https://www.cambridge.org/core/product/identifier/CBO9780511518201A018/type/book_part

[41]

M. D. Gall, W. R. Borg, and J. P. Gall, Educational research: an introduction, 6th ed. White Plains, N.Y.: Longman, 1996.

[42]

A. N. Oppenheim, Questionnaire design, interviewing and attitude measurement, New edition. London: Continuum, 1992.

[43]

C. Robson and K. McCartan, *Real world research: a resource for users of social research methods in applied settings*, Fourth edition. Chichester, West Sussex, United Kingdom: John Wiley & Sons Ltd, 2016.

[44]

J. Heaton, 'Secondary Analysis of Qualitative Data', *Social Research Update*, no. 22, 1998 [Online]. Available: <http://sru.soc.surrey.ac.uk/SRU22.html>

[45]

P. D. Turner, 'Secondary Analysis of Qualitative Data.', Mar. 1997 [Online]. Available: <https://eric.ed.gov/?id=ED412231>

[46]

E. Smith, 'Using Numeric Secondary Data in Education Research | BERA', 2011 [Online]. Available: <https://www.bera.ac.uk/researchers-resources/publications/using-numeric-secondary-data-in-education-research>

[47]

E. Smith, 'Pitfalls and Promises: The Use of Secondary Data Analysis in Educational Research', *British Journal of Educational Studies*, vol. 56, no. 3, pp. 323–339, Sep. 2008, doi: 10.1111/j.1467-8527.2008.00405.x.

[48]

C. Heath, J. Hindmarsh, and P. Luff, 'Video, Analysis and the Social Sciences', in *Video in Qualitative Research: Analysing Social Interaction in Everyday Life*, 1 Oliver's Yard, 55 City Road London EC1Y 1SP : SAGE Publications, Inc., 2010, pp. 1–13 [Online]. Available: <http://methods.sagepub.com/book/video-in-qualitative-research/i84.xml>

[49]

A. L. Cunliffe, G. Grandy, and C. Cassell, Eds., *The SAGE handbook of qualitative business and management research methods*. Los Angeles: SAGE reference, 2018.

[50]

C. Robson and K. McCartan, *Real world research: a resource for users of social research methods in applied settings*, Fourth edition. Chichester, West Sussex, United Kingdom: John Wiley & Sons Ltd, 2016.

[51]

J. Pallant, *SPSS survival manual: a step by step guide to data analysis using SPSS*, 4th ed. Maidenhead: McGraw Hill, 2010 [Online]. Available: <https://www.vlebooks.com/Vleweb/Product/Index/155550?page=0>

[52]

A. Simon, C. Owen, R. O'Connell, and F. Brooks, 'Changing trends in young people's food behaviour and wellbeing in England in relation to family affluence between 2005 and 2014', *Journal of Youth Studies*, vol. 21, no. 5, pp. 687–700, May 2018, doi: 10.1080/13676261.2017.1406599.

[53]

V. Braun and V. Clarke, 'Using Thematic Analysis in Psychology', *Qualitative Research in Psychology*, vol. 3, no. 2, pp. 77–101, Jan. 2006, doi: 10.1191/1478088706qp063oa.

[54]

H. Joffe and L. Yardley, 'Chapter 4: Content and Thematic Analysis', in *Research Methods for Clinical and Health Psychology*, London: SAGE, 2004, pp. 56–68 [Online]. Available: <https://contentstore.cla.co.uk/secure/link?id=c0366b68-4e15-e711-80c9-005056af4099>

[55]

L. Yardley, 'Dilemmas in qualitative health research', *Psychology & Health*, vol. 15, no. 2, pp. 215–228, Mar. 2000, doi: 10.1080/08870440008400302.

[56]

R. Boyatzis, 'Chapter 2: Developing Themes and Codes', in *Transforming qualitative information: thematic analysis and code development*, Thousand Oaks: SAGE Publications,

1998, pp. 29–53 [Online]. Available:

<https://contentstore.cla.co.uk/secure/link?id=693c1057-101a-e711-80c9-005056af4099>

[57]

J. Cho and A. Trent, 'Validity in qualitative research revisited', *Qualitative Research*, vol. 6, no. 3, pp. 319–340, Aug. 2006, doi: 10.1177/1468794106065006.

[58]

N. K. Denzin and Y. S. Lincoln, Eds., *The SAGE handbook of qualitative research*, Fifth edition. Thousand Oaks, California: SAGE, 2018 [Online]. Available: <https://read.kortext.com/reader/epub/649831?page=>

[59]

R. Elliott, C. T. Fischer, and D. L. Rennie, 'Evolving guidelines for publication of qualitative research studies in psychology and related fields', *British Journal of Clinical Psychology*, vol. 38, no. 3, pp. 215–229, 1999, doi: 10.1348/014466599162782.

[60]

D. Marks and L. Yardley, *Research methods for clinical and health psychology*. London: SAGE, 2004.

[61]

S. Kvale, *Interviews: an introduction to qualitative research interviewing*. Thousand Oaks, Calif: Sage Publications, 1996.

[62]

Smith, Jonathan A, Reflecting on the development of interpretative phenomenological analysis and its contribution to qualitative research in psychology, vol. 1, no. 1. Taylor & Francis Group [Online]. Available: [https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=TN_tayfranc10.1191%2F1478088704qp004oa&context=PC&vid=UCL_VU2&lang=en_US&search_scope=CSCOP_UCL&adaptor=primo_central_multiple_fe&tab=local&query=any,contains,Smith,%20J.%20\(2004\)%20Reflecting%20on%20the%20De](https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=TN_tayfranc10.1191%2F1478088704qp004oa&context=PC&vid=UCL_VU2&lang=en_US&search_scope=CSCOP_UCL&adaptor=primo_central_multiple_fe&tab=local&query=any,contains,Smith,%20J.%20(2004)%20Reflecting%20on%20the%20De)

velopment%20of%20Interpretative%20Phenomenological%20Analysis%20and%20its%20Contribution%20to%20Qualitative%20Research%20in%20Psychology.&sortby=rank

[63]

M. B. Miles, A. M. Huberman, and J. Saldaña, 'Chapter 4: Fundamentals of Qualitative Data Analysis', in *Qualitative data analysis: a methods sourcebook*, 3rd ed., Los Angeles: SAGE, 2014, pp. 69–104 [Online]. Available: <https://contentstore.cla.co.uk/secure/link?id=1a2300f0-891f-e711-80c9-005056af4099>

[64]

C. Robson and K. McCartan, *Real world research: a resource for users of social research methods in applied settings*, Fourth edition. Chichester, West Sussex, United Kingdom: John Wiley & Sons Ltd, 2016.

[65]

K. E. Rudestam and R. R. Newton, *Surviving your dissertation: a comprehensive guide to content and process*, 3rd ed. Los Angeles: Sage, 2007.

[66]

L. S. Gilbert, 'Going the Distance: "Closeness" in Qualitative Data Analysis Software', *International Journal of Social Research Methodology*, vol. 5, no. 3, pp. 215–228, Jul. 2002, doi: 10.1080/13645570210146276.

[67]

A. Álvarez Roldán, 'Pat Bazeley, Kristi Jackson (2013): *Qualitative Data Analysis with NVivo* (segunda edición). Londres, Sage', *Empiria. Revista de metodología de ciencias sociales*, no. 29, Sep. 2014, doi: 10.5944/empiria.29.2014.13149.

[68]

T. Basit, 'Manual or electronic? The role of coding in qualitative data analysis', *Educational Research*, vol. 45, no. 2, pp. 143–154, Jun. 2003, doi: 10.1080/0013188032000133548.

[69]

S. Di Gregorio and J. Davidson, Qualitative research design for software users. Maidenhead: Open University Press, 2008 [Online]. Available: <http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9780335237555>

[70]

L. Richards, Handling qualitative data: a practical guide, 3rd ed. London: SAGE Publications, 2015 [Online]. Available: <https://app.kortext.com/borrow/169798>

[71]

P. R. Kinnear and C. D. Gray, IBM SPSS statistics 18 made simple. Hove: Psychology Press, 2010.

[72]

J. MacInnes, An introduction to secondary data analysis with IBM SPSS Statistics. London: SAGE, 2017.

[73]

D. Muijs, Doing quantitative research in education with SPSS, 2nd ed. London: SAGE, 2004.

[74]

J. Pallant, SPSS survival manual: a step by step guide to data analysis using SPSS, 4th ed. Maidenhead: McGraw Hill, 2010 [Online]. Available: <https://www.vlebooks.com/Vleweb/Product/Index/155550?page=0>