## PHDE0055: Methods of Enquiry 2



Adamson, Bob, Katherine Forestier, Paul Morris, and Christine Han, 'PISA, Policymaking and Political Pantomime: Education Policy Referencing between England and Hong Kong', Comparative Education, 53.2 (2017), 192–208 <a href="https://doi.org/10.1080/03050068.2017.1294666">https://doi.org/10.1080/03050068.2017.1294666</a>

Allen, Rebecca, 'Evidence-Based Practice: Why Number-Crunching Tells Only Part of the Story | IOE LONDON BLOG', 2013

<a href="https://ioelondonblog.wordpress.com/2013/03/14/evidence-based-practice-why-number-crunching-tells-only-part-of-the-story/">https://ioelondonblog.wordpress.com/2013/03/14/evidence-based-practice-why-number-crunching-tells-only-part-of-the-story/></a>

———, 'Evidence-Based Practice: Why Number-Crunching Tells Only Part of the Story | IOE LONDON BLOG', 14AD

<a href="https://ioelondonblog.wordpress.com/2013/03/14/evidence-based-practice-why-number-crunching-tells-only-part-of-the-story/">https://ioelondonblog.wordpress.com/2013/03/14/evidence-based-practice-why-number-crunching-tells-only-part-of-the-story/></a>

Allmark, Peter, Jonathan Boote, Eleni Chambers, Amanda Clarke, Ann McDonnell, Andrew Thompson, and others, 'Ethical Issues in the Use of In-Depth Interviews: Literature Review and Discussion', Research Ethics, 5.2 (2009), 48–54 <a href="https://doi.org/10.1177/174701610900500203">https://doi.org/10.1177/174701610900500203</a>>

Álvarez Roldán, Arturo, 'Pat Bazeley, Kristi Jackson (2013): Qualitative Data Analysis with NVivo (Segunda Edición). Londres, Sage', Empiria. Revista de Metodología de Ciencias Sociales, 29, 2014 <a href="https://doi.org/10.5944/empiria.29.2014.13149">https://doi.org/10.5944/empiria.29.2014.13149</a>

Basit, Tehmina, 'Manual or Electronic? The Role of Coding in Qualitative Data Analysis', Educational Research, 45.2 (2003), 143–54 <a href="https://doi.org/10.1080/0013188032000133548">https://doi.org/10.1080/0013188032000133548</a>

Betts, Lucy, and James Hartley, 'The Effects of Changes in the Order of Verbal Labels and Numerical Values on Children's Scores on Attitude and Rating Scales', British Educational Research Journal, 38.2 (2012), 319–31 <a href="https://doi.org/10.1080/01411926.2010.544712">https://doi.org/10.1080/01411926.2010.544712</a>

Blatchford, Peter, Paul Bassett, Penelope Brown, and Rob Webster, 'The Effect of Support Staff on Pupil Engagement and Individual Attention', British Educational Research Journal, 35.5 (2009), 661–86 <a href="https://doi.org/10.1080/01411920902878917">https://doi.org/10.1080/01411920902878917</a>

Boyatzis, Richard, 'Chapter 2: Developing Themes and Codes', in Transforming Qualitative Information: Thematic Analysis and Code Development (Thousand Oaks: SAGE Publications, 1998), pp. 29–53

<a href="https://contentstore.cla.co.uk/secure/link?id=693c1057-101a-e711-80c9-005056af4099">https://contentstore.cla.co.uk/secure/link?id=693c1057-101a-e711-80c9-005056af4099></a>

Braun, Virginia, and Victoria Clarke, 'Using Thematic Analysis in Psychology', Qualitative Research in Psychology, 3.2 (2006), 77–101 <a href="https://doi.org/10.1191/1478088706qp063oa">https://doi.org/10.1191/1478088706qp063oa</a>

Bryman, Alan, 'The Research Question in Social Research: What Is Its Role?', International Journal of Social Research Methodology, 10.1 (2007), 5–20 <a href="https://doi.org/10.1080/13645570600655282">https://doi.org/10.1080/13645570600655282</a>

'Building Evidence into Education - GOV.UK' <a href="https://www.gov.uk/government/news/building-evidence-into-education">https://www.gov.uk/government/news/building-evidence-into-education</a>>

Burman, Erica, 'Chapter 4: Interviewing', in Qualitative Methods in Psychology: A Research Guide (Buckingham: Open University Press, 1994), pp. 49–71 <a href="https://contentstore.cla.co.uk/secure/link?id=8e6c2645-5415-e711-80c9-005056af4099">https://contentstore.cla.co.uk/secure/link?id=8e6c2645-5415-e711-80c9-005056af4099</a>

Cho, Jeasik, and Allen Trent, 'Validity in Qualitative Research Revisited', Qualitative Research, 6.3 (2006), 319-40 <a href="https://doi.org/10.1177/1468794106065006">https://doi.org/10.1177/1468794106065006</a>>

Cohen, Louis, Lawrence Manion, and Keith Morrison, 'Questionnaires', in Research Methods in Education, Eighth edition (London, England: Routledge, 2018), pp. 471–505 <a href="https://ebookcentral.proguest.com/lib/ucl/detail.action?docID=5103697">https://ebookcentral.proguest.com/lib/ucl/detail.action?docID=5103697</a>

Cowen, Robert, 'Acting Comparatively upon the Educational World: Puzzles and Possibilities', Oxford Review of Education, 32.5 (2006), 561–73 <a href="https://doi.org/10.1080/03054980600976155">https://doi.org/10.1080/03054980600976155</a>

Cramer, Duncan, Advanced Quantitative Data Analysis (Maidenhead: Open University Press, 2003)

<a href="http://www.vlebooks.com/vleweb/product/openreader?id=UCL&amp;isbn=97803352246">http://www.vlebooks.com/vleweb/product/openreader?id=UCL&amp;isbn=97803352246</a>

Croll, Paul, Systematic Classroom Observation (London: Falmer, 1986), iii

Cunliffe, Ann L., Gina Grandy, and Catherine Cassell, eds., The SAGE Handbook of Qualitative Business and Management Research Methods (Los Angeles: SAGE reference, 2018) <a href="https://doi.org/10.4135/9781526430236">https://doi.org/10.4135/9781526430236</a>

Dancey, Christine P., and John Reidy, Statistics without Maths for Psychology, Seventh edition (New York: Pearson, 2017) <a href="https://ebookcentral.proguest.com/lib/ucl/detail.action?docID=5186465">https://ebookcentral.proguest.com/lib/ucl/detail.action?docID=5186465</a>

De Vaus, David, 'Building Scales', in Surveys In Social Research (Routledge, 2013), pp. 179–200 <a href="https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1582675">https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1582675</a>

Delamont, Sara, and David Hamilton, 'Chapter 1: Revisiting Classroom Research: A Continuing Cautionary Tale', in Readings on Interaction in the Classroom (London: Methuen, 1984), Contemporary sociology of the school, 3–24 <a href="https://contentstore.cla.co.uk/secure/link?id=e602fce0-3915-e711-80c9-005056af4099">https://contentstore.cla.co.uk/secure/link?id=e602fce0-3915-e711-80c9-005056af4099>

Denzin, Norman K., and Yvonna S. Lincoln, eds., The SAGE Handbook of Qualitative Research, Fifth edition (Thousand Oaks, California: SAGE, 2018) <a href="https://read.kortext.com/reader/epub/649831?page=">https://read.kortext.com/reader/epub/649831?page=>

Di Gregorio, Silvana, and Judith Davidson, Qualitative Research Design for Software Users (Maidenhead: Open University Press, 2008) <a href="http://www.vlebooks.com/vleweb/product/openreader?id=UCL&amp;isbn=97803352375">http://www.vlebooks.com/vleweb/product/openreader?id=UCL&amp;isbn=97803352375</a>

Dowling, Paul, and Andrew Brown, Doing Research/Reading Research: Re-Interrogating Education, 2nd ed (London: Routledge, 2010) <a href="https://doi.org/10.4324/9780203715383">https://doi.org/10.4324/9780203715383</a> Elliott, Robert, Constance T. Fischer, and David L. Rennie, 'Evolving Guidelines for Publication of Qualitative Research Studies in Psychology and Related Fields', British Journal of Clinical Psychology, 38.3 (1999), 215–29 <a href="https://doi.org/10.1348/014466599162782">https://doi.org/10.1348/014466599162782</a>

Field, Andy P., Discovering Statistics Using SPSS for Windows: Advanced Techniques for the Beginner (London: SAGE, 2000)

Foddy, William, 'Chapter 1: An Initial Statement of the Problem', in Constructing Questions for Interviews and Questionnaires (Cambridge: Cambridge University Press, 1993), pp. 1–11 <a href="https://doi.org/10.1017/CB09780511518201">https://doi.org/10.1017/CB09780511518201</a>>

———, 'Measuring Attitudes', in Constructing Questions for Interviews and Questionnaires (Cambridge University Press, 1993), pp. 153–80 <a href="https://doi.org/10.1017/CBO9780511518201.012">https://doi.org/10.1017/CBO9780511518201.012</a>

Gall, Meredith D., Walter R. Borg, and Joyce P. Gall, Educational Research: An Introduction, 6th ed (White Plains, N.Y.: Longman, 1996)

Gilbert, Linda S., 'Going the Distance: "Closeness" in Qualitative Data Analysis Software', International Journal of Social Research Methodology, 5.3 (2002), 215–28 <a href="https://doi.org/10.1080/13645570210146276">https://doi.org/10.1080/13645570210146276</a>

Goldacre, Ben, 'Building Evidence into Education' (Department for Education, 2013) <a href="https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=UCL\_IOE\_DERA\_DS17530&amp;context=L&amp;vid=UCL\_VU2&amp;lang=en\_US&amp;search\_scope=CSCOP\_UCL&amp;adaptor=Local%20Search%20Engine&amp;tab=local&amp;query=any,contains,goldacre%20building%20evidence&amp;sortby=rank&amp;offset=0>

Heath, Christian, Jon Hindmarsh, and Paul Luff, 'Video, Analysis and the Social Sciences', in Video in Qualitative Research: Analysing Social Interaction in Everyday Life (1 Oliver's Yard, 55 City Road London EC1Y 1SP: SAGE Publications, Inc., 2010), pp. 1–13 <a href="https://doi.org/10.4135/9781526435385.n1">https://doi.org/10.4135/9781526435385.n1</a>

Heaton, Janet, 'Secondary Analysis of Qualitative Data', Social Research Update, 22, 1998 <a href="http://sru.soc.surrey.ac.uk/SRU22.html">http://sru.soc.surrey.ac.uk/SRU22.html</a>

Hoskins, Bryony, Jan Germen Janmaat, Christine Han, and Daniel Muijs, 'Inequalities in the Education System and the Reproduction of Socioeconomic Disparities in Voting in England, Denmark and Germany: The Influence of Country Context, Tracking and Self-Efficacy on Voting Intentions of Students Age 16–18', Compare: A Journal of Comparative and

International Education, 46.1 (2016), 69–92 <a href="https://doi.org/10.1080/03057925.2014.912796">https://doi.org/10.1080/03057925.2014.912796</a>>

Joffe, Helene, and Lucy Yardley, 'Chapter 4: Content and Thematic Analysis', in Research Methods for Clinical and Health Psychology (London: SAGE, 2004), pp. 56–68 <a href="https://contentstore.cla.co.uk/secure/link?id=c0366b68-4e15-e711-80c9-005056af4099">https://contentstore.cla.co.uk/secure/link?id=c0366b68-4e15-e711-80c9-005056af4099</a>

Johnson, Burke, 'Toward a New Classification of Nonexperimental Quantitative Research', Educational Researcher, 30.2 (2001), 3–13 <a href="https://doi.org/10.3102/0013189X030002003">https://doi.org/10.3102/0013189X030002003</a>

Kinnear, Paul R., and Colin D. Gray, IBM SPSS Statistics 18 Made Simple (Hove: Psychology Press, 2010)

Kitagawa, Kaori, John Preston, and Charlotte Chadderton, 'Preparing for Disaster: A Comparative Analysis of Education for Critical Infrastructure Collapse', Journal of Risk Research, 20.11 (2017), 1450-65 <a href="https://doi.org/10.1080/13669877.2016.1178661">https://doi.org/10.1080/13669877.2016.1178661</a>

Kvale, Steinar, 'Conducting An Interview', in Doing Interviews (Los Angeles: SAGE, 2007), 2nd pt <a href="https://doi.org/10.4135/9781849208963.n5">https://doi.org/10.4135/9781849208963.n5</a>

———, Interviews: An Introduction to Qualitative Research Interviewing (Thousand Oaks, Calif: Sage Publications, 1996)

Kvale, Steinar, and Svend Brinkmann, 'Chapter 5: Conducting an Interview', in InterViews: Learning the Craft of Qualitative Research Interviewing, 3rd edition (Los Angeles: SAGE, 2015), pp. 52–66

Light, Richard J., Judith D. Singer, and John B. Willett, 'Chapter 2: What Are Your Questions', in By Design: Planning Research on Higher Education (Cambridge: Harvard UP, 1990), pp. 12–40

<a href="https://contentstore.cla.co.uk/secure/link?id=359a1764-3715-e711-80c9-005056af4099">https://contentstore.cla.co.uk/secure/link?id=359a1764-3715-e711-80c9-005056af4099></a>

MacInnes, John, An Introduction to Secondary Data Analysis with IBM SPSS Statistics (London: SAGE, 2017)

Marks, David, and Lucy Yardley, Research Methods for Clinical and Health Psychology (London: SAGE, 2004) <a href="https://doi.org/10.4135/9781849209793">https://doi.org/10.4135/9781849209793</a>

McIntyre, Donald, and Gordon MacLeod, 'Chapter 1.2: The Characteristics and Uses of Systematic Classroom Observation', in Controversies in Classroom Research: A Reader (Milton Keynes: Open University Press, 1986), Open University set book, 10–23 <a href="https://contentstore.cla.co.uk/secure/link?id=519960d6-3a15-e711-80c9-005056af4099">https://contentstore.cla.co.uk/secure/link?id=519960d6-3a15-e711-80c9-005056af4099</a>

Miles, Matthew B., A. M Huberman, and Johnny Saldaña, 'Chapter 4: Fundamentals of Qualitative Data Analysis', in Qualitative Data Analysis: A Methods Sourcebook, 3rd ed (Los Angeles: SAGE, 2014), pp. 69–104

<a href="https://contentstore.cla.co.uk/secure/link?id=1a2300f0-891f-e711-80c9-005056af4099">https://contentstore.cla.co.uk/secure/link?id=1a2300f0-891f-e711-80c9-005056af4099</a>

Muijs, Daniel, Doing Quantitative Research in Education with SPSS, 2nd ed (London: SAGE, 2004) <a href="https://doi.org/10.4135/9781849209014">https://doi.org/10.4135/9781849209014</a>>

Oppenheim, A. N., Questionnaire Design, Interviewing and Attitude Measurement, New edition (London: Continuum, 1992)

Oppenheim, Abraham Naftali, 'Chapter 7: Questionnair Planning', in Questionnaire Design, Interviewing and Attitude Measurement (London: Pinter Publishers, 1992), pp. 100–118 <a href="https://contentstore.cla.co.uk/secure/link?id=6f91ccb8-3c15-e711-80c9-005056af4099">https://contentstore.cla.co.uk/secure/link?id=6f91ccb8-3c15-e711-80c9-005056af4099</a>

Pallant, Julie, SPSS Survival Manual: A Step by Step Guide to Data Analysis Using SPSS, 4th ed (Maidenhead: McGraw Hill, 2010)

<a href="https://www.vlebooks.com/Vleweb/Product/Index/155550?page=0">https://www.vlebooks.com/Vleweb/Product/Index/155550?page=0></a>

———, SPSS Survival Manual: A Step by Step Guide to Data Analysis Using SPSS, 4th ed (Maidenhead: McGraw Hill, 2010)

<a href="https://www.vlebooks.com/Vleweb/Product/Index/155550?page=0">https://www.vlebooks.com/Vleweb/Product/Index/155550?page=0></a>

Richards, Lyn, Handling Qualitative Data: A Practical Guide, 3rd ed (London: SAGE Publications, 2015) <a href="https://app.kortext.com/borrow/169798">https://app.kortext.com/borrow/169798</a>

Robson, Colin, 'Chapter 12: Tests and Scales', in Real World Research: A Resource for Users of Social Research Methods in Applied Settings, 3rd ed (Chichester: Wiley, 2011), pp. 302–14

<a href="https://contentstore.cla.co.uk/secure/link?id=cb87c4ab-3e15-e711-80c9-005056af4099">https://contentstore.cla.co.uk/secure/link?id=cb87c4ab-3e15-e711-80c9-005056af4099></a>

———, Real World Research: A Resource for Users of Social Research Methods in Applied Settings, 3rd ed (Chichester: Wiley, 2011)

Robson, Colin, and Kieran McCartan, Real World Research: A Resource for Users of Social Research Methods in Applied Settings, Fourth edition (Chichester, West Sussex, United Kingdom: John Wiley & Sons Ltd, 2016)

———, Real World Research: A Resource for Users of Social Research Methods in Applied Settings, Fourth edition (Chichester, West Sussex, United Kingdom: John Wiley & Sons Ltd, 2016)

———, Real World Research: A Resource for Users of Social Research Methods in Applied Settings, Fourth edition (Chichester, West Sussex, United Kingdom: John Wiley & Sons Ltd, 2016)

Rudestam, Kjell Erik, and Rae R. Newton, Surviving Your Dissertation: A Comprehensive Guide to Content and Process, 3rd ed (Los Angeles: Sage, 2007)

Salkind, Neil J., Statistics for People Who (Think They) Hate Statistics, 2nd ed (Thousand Oaks, Calif: SAGE, 2004)

Sapsford, Roger, and Victor Jupp, Data Collection and Analysis (1 Oliver's Yard, 55 City Road, London England EC1Y 1SP United Kingdom: SAGE Publications Ltd, 2006) <a href="https://doi.org/10.4135/9781849208802">https://doi.org/10.4135/9781849208802</a>

Scott, David, and Robin Usher, Researching Education: Data, Methods and Theory in Educational Enquiry, 2nd ed (London: Continuum, 2011) <a href="http://www.vlebooks.com/vleweb/product/openreader?id=UCL&amp;isbn=9781441153128">http://www.vlebooks.com/vleweb/product/openreader?id=UCL&amp;isbn=9781441153128</a>

Simon, Antonia, Charlie Owen, Rebecca O'Connell, and Fiona Brooks, 'Changing Trends in Young People's Food Behaviour and Wellbeing in England in Relation to Family Affluence between 2005 and 2014', Journal of Youth Studies, 21.5 (2018), 687–700 <a href="https://doi.org/10.1080/13676261.2017.1406599">https://doi.org/10.1080/13676261.2017.1406599</a>>

Skocpol, Theda, and Margaret Somers, 'The Uses of Comparative History in Macrosocial Inquiry', Comparative Studies in Society and History, 22.02 (1980) <a href="https://doi.org/10.1017/S0010417500009282">https://doi.org/10.1017/S0010417500009282</a>

Smith, Emma, 'Pitfalls and Promises: The Use of Secondary Data Analysis in Educational Research', British Journal of Educational Studies, 56.3 (2008), 323–39 <a href="https://doi.org/10.1111/j.1467-8527.2008.00405.x">https://doi.org/10.1111/j.1467-8527.2008.00405.x</a>

———, 'Using Numeric Secondary Data in Education Research | BERA', 2011 <a href="https://www.bera.ac.uk/researchers-resources/publications/using-numeric-secondary-data-in-education-research">https://www.bera.ac.uk/researchers-resources/publications/using-numeric-secondary-data-in-education-research</a>

Smith, Jonathan A., 'Chapter 2: Semi-Structured Interviewing and Qualitative Analyisis', in Rethinking Methods in Psychology (London: Sage, 1996), pp. 9–26 <a href="https://contentstore.cla.co.uk/secure/link?id=25b59245-a87b-e911-80cd-005056af4099">https://contentstore.cla.co.uk/secure/link?id=25b59245-a87b-e911-80cd-005056af4099>

Smith, Jonathan A, Reflecting on the Development of Interpretative Phenomenological Analysis and Its Contribution to Qualitative Research in Psychology (Taylor & Francis Group), i <a href="https://doi.org/10.1191/1478088704qp0040a">https://doi.org/10.1191/1478088704qp0040a</a>

Torgerson, Carole J., and David J. Torgerson, 'The Need for Randomised Controlled Trials in Educational Research', British Journal of Educational Studies, 49.3 (2001), 316–28 <a href="https://doi.org/10.1111/1467-8527.t01-1-00178">https://doi.org/10.1111/1467-8527.t01-1-00178</a>

Turner, Paul D., 'Secondary Analysis of Qualitative Data.', 1997 <a href="https://eric.ed.gov/?id=ED412231">https://eric.ed.gov/?id=ED412231</a>

de Vaus, David A., 'Chapter 4: Developing Indicators for Concepts', in Surveys In Social Research, 6th edn (Hoboken: Taylor and Francis, 2013), Social Research Today, 43–57 <a href="https://ebookcentral.proquest.com/lib/ucl/reader.action?docID=1582675&amp;ppg=7">https://ebookcentral.proquest.com/lib/ucl/reader.action?docID=1582675&amp;ppg=7</a> White, Patrick, Developing Research Questions: A Guide for Social Scientists (Basingstoke: Palgrave Macmillan, 2009)

<a href="https://search.ebscohost.com/login.aspx?direct=true&amp;AuthType=ip,shib&amp;db=nlebk&amp;AN=1525125&amp;site=ehost-live&amp;scope=site&amp;custid=s8454451>">https://search.ebscohost.com/login.aspx?direct=true&amp;AuthType=ip,shib&amp;db=nlebk&amp;AN=1525125&amp;site=ehost-live&amp;scope=site&amp;custid=s8454451>">https://search.ebscohost.com/login.aspx?direct=true&amp;AuthType=ip,shib&amp;db=nlebk&amp;AN=1525125&amp;site=ehost-live&amp;scope=site&amp;custid=s8454451>">https://search.ebscohost.com/login.aspx?direct=true&amp;and=ip,shib&amp;db=nlebk&amp;and=ip,shib&amp;db=nlebk&amp;and=ip,shib&amp;and=ip,sh

Yardley, Lucy, 'Dilemmas in Qualitative Health Research', Psychology & Health, 15.2 (2000), 215–28 <a href="https://doi.org/10.1080/08870440008400302">https://doi.org/10.1080/08870440008400302</a>

Yeo, Alice, Robin Legard, Jill Keegan, Kit Ward, Carol McNaughton Nicholls, and Jane Lewis, 'Chapter 7: In-Depth Interviews', in Qualitative Research Practice: A Guide for Social

Science Students and Researchers, 2nd edition (Los Angeles: SAGE, 2014), pp. 138–69 <a href="https://contentstore.cla.co.uk/secure/link?id=71c3a4cb-5615-e711-80c9-005056af4099">https://contentstore.cla.co.uk/secure/link?id=71c3a4cb-5615-e711-80c9-005056af4099</a>