

PHDE0055: Methods of Enquiry 2

[View Online](#)

1.

Light, R.J., Singer, J.D., Willett, J.B.: Chapter 2: What Are Your Questions. In: By design: planning research on higher education. pp. 12–40. Harvard UP, Cambridge (1990).

2.

Bryman, A.: The Research Question in Social Research: What is its Role? *International Journal of Social Research Methodology*. 10, 5–20 (2007).
<https://doi.org/10.1080/13645570600655282>.

3.

White, P.: *Developing research questions: a guide for social scientists*. Palgrave Macmillan, Basingstoke (2009).

4.

Foddy, W.: Chapter 1: An Initial Statement of the Problem. In: *Constructing Questions for Interviews and Questionnaires*. pp. 1–11. Cambridge University Press, Cambridge (1993).
<https://doi.org/10.1017/CBO9780511518201>.

5.

Robson, C.: Chapter 12: Tests and Scales. In: *Real world research: a resource for users of social research methods in applied settings*. pp. 302–314. Wiley, Chichester (2011).

6.

Dowling, P., Brown, A.: Doing research/reading research: re-interrogating education. Routledge, London (2010). <https://doi.org/10.4324/9780203715383>.

7.

Sapsford, R., Jupp, V.: Data Collection and Analysis. SAGE Publications Ltd, 1 Oliver's Yard, 55 City Road, London England EC1Y 1SP United Kingdom (2006). <https://doi.org/10.4135/9781849208802>.

8.

Kvale, S.: Conducting An Interview. In: Doing interviews. SAGE, Los Angeles (2007). <https://doi.org/10.4135/9781849208963.n5>.

9.

Kvale, S., Brinkmann, S.: Chapter 5: Conducting an Interview. In: InterViews: learning the craft of qualitative research interviewing. pp. 52–66. SAGE, Los Angeles (2015).

10.

Allmark, P., Boote, J., Chambers, E., Clarke, A., McDonnell, A., Thompson, A., Tod, A.M.: Ethical Issues in the Use of In-Depth Interviews: Literature Review and Discussion. Research Ethics. 5, 48–54 (2009). <https://doi.org/10.1177/174701610900500203>.

11.

Burman, E.: Chapter 4: Interviewing. In: Qualitative methods in psychology: a research guide. pp. 49–71. Open University Press, Buckingham (1994).

12.

Yeo, A., Legard, R., Keegan, J., Ward, K., McNaughton Nicholls, C., Lewis, J.: Chapter 7: In-depth Interviews. In: Qualitative research practice: a guide for social science students and researchers. pp. 138–169. SAGE, Los Angeles (2014).

13.

Smith, J.A.: Chapter 2: Semi-Structured Interviewing and Qualitative Analysis. In: Rethinking methods in psychology. pp. 9–26. Sage, London (1996).

14.

McIntyre, D., MacLeod, G.: Chapter 1.2: The Characteristics and Uses of Systematic Classroom Observation. In: Controversies in classroom research: a reader. pp. 10–23. Open University Press, Milton Keynes (1986).

15.

Delamont, S., Hamilton, D.: Chapter 1: Revisiting Classroom Research: A Continuing Cautionary Tale. In: Readings on interaction in the classroom. pp. 3–24. Methuen, London (1984).

16.

Betts, L., Hartley, J.: The Effects of Changes in the Order of Verbal Labels and Numerical Values on Children's Scores on Attitude and Rating Scales. *British Educational Research Journal*. 38, 319–331 (2012). <https://doi.org/10.1080/01411926.2010.544712>.

17.

Croll, P.: *Systematic classroom observation*. Falmer, London (1986).

18.

Blatchford, P., Bassett, P., Brown, P., Webster, R.: The effect of support staff on pupil engagement and individual attention. *British Educational Research Journal*. 35, 661–686 (2009). <https://doi.org/10.1080/01411920902878917>.

19.

Robson, C.: *Real world research: a resource for users of social research methods in applied settings*. Wiley, Chichester (2011).

20.

Allen, R.: Evidence-Based Practice: Why Number-Crunching Tells Only Part of the Story | IOE LONDON BLOG,
<https://ioelondonblog.wordpress.com/2013/03/14/evidence-based-practice-why-number-crunching-tells-only-part-of-the-story/>.

21.

Goldacre, Ben: Building evidence into education,
https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=UCL_IOE_DERA_DS17530&context=L&vid=UCL_VU2&lang=en_US&search_scope=CSCOP_UCL&adaptor=Local%20Search%20Engine&tab=local&query=any,contains,goldacre%20building%20evidence&sortby=rank&offset=0.

22.

Cramer, D.: Advanced quantitative data analysis. Open University Press, Maidenhead (2003).

23.

Dancey, C.P., Reidy, J.: Statistics without maths for psychology. Pearson, New York (2017).

24.

Field, A.P.: Discovering statistics using SPSS for Windows: advanced techniques for the beginner. SAGE, London (2000).

25.

Johnson, B.: Toward a New Classification of Nonexperimental Quantitative Research. Educational Researcher. 30, 3-13 (2001). <https://doi.org/10.3102/0013189X030002003>.

26.

Salkind, N.J.: Statistics for people who (think they) hate statistics. SAGE, Thousand Oaks, Calif (2004).

27.

Scott, D., Usher, R.: *Researching education: data, methods and theory in educational enquiry*. Continuum, London (2011).

28.

Torgerson, C.J., Torgerson, D.J.: The Need for Randomised Controlled Trials in Educational Research. *British Journal of Educational Studies*. 49, 316–328 (2001).
<https://doi.org/10.1111/1467-8527.t01-1-00178>.

29.

Kitagawa, K., Preston, J., Chadderton, C.: Preparing for disaster: a comparative analysis of education for critical infrastructure collapse. *Journal of Risk Research*. 20, 1450–1465 (2017). <https://doi.org/10.1080/13669877.2016.1178661>.

30.

Adamson, B., Forestier, K., Morris, P., Han, C.: PISA, policymaking and political pantomime: education policy referencing between England and Hong Kong. *Comparative Education*. 53, 192–208 (2017). <https://doi.org/10.1080/03050068.2017.1294666>.

31.

Cowen, R.: Acting comparatively upon the educational world: puzzles and possibilities. *Oxford Review of Education*. 32, 561–573 (2006).
<https://doi.org/10.1080/03054980600976155>.

32.

Hoskins, B., Janmaat, J.G., Han, C., Muijs, D.: Inequalities in the education system and the reproduction of socioeconomic disparities in voting in England, Denmark and Germany: the influence of country context, tracking and self-efficacy on voting intentions of students age 16–18. *Compare: A Journal of Comparative and International Education*. 46, 69–92 (2016).
<https://doi.org/10.1080/03057925.2014.912796>.

33.

Skocpol, T., Somers, M.: *The Uses of Comparative History in Macrosocial Inquiry*.

Comparative Studies in Society and History. 22, (1980).
<https://doi.org/10.1017/S0010417500009282>.

34.

de Vaus, D.A.: Chapter 4: Developing Indicators for Concepts. In: Surveys In Social Research. pp. 43–57. Taylor and Francis, Hoboken (2013).

35.

Oppenheim, A.N.: Chapter 7: Questionnaire Planning. In: Questionnaire design, interviewing and attitude measurement. pp. 100–118. Pinter Publishers, London (1992).

36.

Allen, R.: Evidence-based practice: why number-crunching tells only part of the story | IOE LONDON BLOG,
<https://ioelondonblog.wordpress.com/2013/03/14/evidence-based-practice-why-number-crunching-tells-only-part-of-the-story/>.

37.

Building Evidence into Education - GOV.UK,
<https://www.gov.uk/government/news/building-evidence-into-education>.

38.

Cohen, L., Manion, L., Morrison, K.: Questionnaires. In: Research methods in education. pp. 471–505. Routledge, London, England (2018).

39.

De Vaus, D.: Building scales. In: Surveys In Social Research. pp. 179–200. Routledge (2013).

40.

Foddy, W.: Measuring attitudes. In: Constructing Questions for Interviews and

Questionnaires. pp. 153–180. Cambridge University Press (1993).
<https://doi.org/10.1017/CBO9780511518201.012>.

41.

Gall, M.D., Borg, W.R., Gall, J.P.: Educational research: an introduction. Longman, White Plains, N.Y. (1996).

42.

Oppenheim, A.N.: Questionnaire design, interviewing and attitude measurement. Continuum, London (1992).

43.

Robson, C., McCartan, K.: Real world research: a resource for users of social research methods in applied settings. John Wiley & Sons Ltd, Chichester, West Sussex, United Kingdom (2016).

44.

Heaton, J.: Secondary Analysis of Qualitative Data. Social Research Update. (1998).

45.

Turner, P.D.: Secondary Analysis of Qualitative Data. (1997).

46.

Smith, E.: Using Numeric Secondary Data in Education Research | BERA. (2011).

47.

Smith, E.: Pitfalls and Promises: The Use of Secondary Data Analysis in Educational Research. British Journal of Educational Studies. 56, 323–339 (2008).
<https://doi.org/10.1111/j.1467-8527.2008.00405.x>.

48.

Heath, C., Hindmarsh, J., Luff, P.: Video, Analysis and the Social Sciences. In: Video in Qualitative Research: Analysing Social Interaction in Everyday Life. pp. 1–13. SAGE Publications, Inc., 1 Oliver's Yard, 55 City Road London EC1Y 1SP (2010). <https://doi.org/10.4135/9781526435385.n1>.

49.

Cunliffe, A.L., Grandy, G., Cassell, C. eds: The SAGE handbook of qualitative business and management research methods. SAGE reference, Los Angeles (2018). <https://doi.org/10.4135/9781526430236>.

50.

Robson, C., McCartan, K.: Real world research: a resource for users of social research methods in applied settings. John Wiley & Sons Ltd, Chichester, West Sussex, United Kingdom (2016).

51.

Pallant, J.: SPSS survival manual: a step by step guide to data analysis using SPSS. McGraw Hill, Maidenhead (2010).

52.

Simon, A., Owen, C., O'Connell, R., Brooks, F.: Changing trends in young people's food behaviour and wellbeing in England in relation to family affluence between 2005 and 2014. *Journal of Youth Studies*. 21, 687–700 (2018). <https://doi.org/10.1080/13676261.2017.1406599>.

53.

Braun, V., Clarke, V.: Using Thematic Analysis in Psychology. *Qualitative Research in Psychology*. 3, 77–101 (2006). <https://doi.org/10.1191/1478088706qp063oa>.

54.

Joffe, H., Yardley, L.: Chapter 4: Content and Thematic Analysis. In: *Research Methods for Clinical and Health Psychology*. pp. 56–68. SAGE, London (2004).

55.

Yardley, L.: Dilemmas in qualitative health research. *Psychology & Health*. 15, 215-228 (2000). <https://doi.org/10.1080/08870440008400302>.

56.

Boyatzis, R.: Chapter 2: Developing Themes and Codes. In: *Transforming qualitative information: thematic analysis and code development*. pp. 29-53. SAGE Publications, Thousand Oaks (1998).

57.

Cho, J., Trent, A.: Validity in qualitative research revisited. *Qualitative Research*. 6, 319-340 (2006). <https://doi.org/10.1177/1468794106065006>.

58.

Denzin, N.K., Lincoln, Y.S. eds: *The SAGE handbook of qualitative research*. SAGE, Thousand Oaks, California (2018).

59.

Elliott, R., Fischer, C.T., Rennie, D.L.: Evolving guidelines for publication of qualitative research studies in psychology and related fields. *British Journal of Clinical Psychology*. 38, 215-229 (1999). <https://doi.org/10.1348/014466599162782>.

60.

Marks, D., Yardley, L.: *Research methods for clinical and health psychology*. SAGE, London (2004). <https://doi.org/10.4135/9781849209793>.

61.

Kvale, S.: *Interviews: an introduction to qualitative research interviewing*. Sage Publications, Thousand Oaks, Calif (1996).

62.

Smith, Jonathan A: Reflecting on the development of interpretative phenomenological analysis and its contribution to qualitative research in psychology. Taylor & Francis Group. <https://doi.org/10.1191/1478088704qp004oa>.

63.

Miles, M.B., Huberman, A.M., Saldaña, J.: Chapter 4: Fundamentals of Qualitative Data Analysis. In: Qualitative data analysis: a methods sourcebook. pp. 69–104. SAGE, Los Angeles (2014).

64.

Robson, C., McCartan, K.: Real world research: a resource for users of social research methods in applied settings. John Wiley & Sons Ltd, Chichester, West Sussex, United Kingdom (2016).

65.

Rudestam, K.E., Newton, R.R.: Surviving your dissertation: a comprehensive guide to content and process. Sage, Los Angeles (2007).

66.

Gilbert, L.S.: Going the Distance: 'Closeness' in Qualitative Data Analysis Software. International Journal of Social Research Methodology. 5, 215–228 (2002). <https://doi.org/10.1080/13645570210146276>.

67.

Álvarez Roldán, A.: Pat Bazeley, Kristi Jackson (2013): Qualitative Data Analysis with NVivo (segunda edición). Londres, Sage. Empiria. Revista de metodología de ciencias sociales. (2014). <https://doi.org/10.5944/empiria.29.2014.13149>.

68.

Basit, T.: Manual or electronic? The role of coding in qualitative data analysis. Educational Research. 45, 143–154 (2003). <https://doi.org/10.1080/0013188032000133548>.

69.

Di Gregorio, S., Davidson, J.: Qualitative research design for software users. Open University Press, Maidenhead (2008).

70.

Richards, L.: Handling qualitative data: a practical guide. SAGE Publications, London (2015).

71.

Kinnear, P.R., Gray, C.D.: IBM SPSS statistics 18 made simple. Psychology Press, Hove (2010).

72.

MacInnes, J.: An introduction to secondary data analysis with IBM SPSS Statistics. SAGE, London (2017).

73.

Muijs, D.: Doing quantitative research in education with SPSS. SAGE, London (2004).
<https://doi.org/10.4135/9781849209014>.

74.

Pallant, J.: SPSS survival manual: a step by step guide to data analysis using SPSS. McGraw Hill, Maidenhead (2010).