

# LCEDG281A/LCEDG282A: What is Education?

Dr Jo Pearce (Programme and Module Leader) -  
J.Pearce@ucl.ac.uk.

View Online



Dr Guy Durden (Module Leader) - G.Durden@ucl.ac.uk.

---

[1]

M. Fielding and P. Moss, 'Chapter One: "The state we're in"', in *Radical education and the common school: a democratic alternative*, London: Routledge, 2011 [Online]. Available: [http://sfx.ucl.ac.uk/sfx\\_local?ctx\\_ver=Z39.88-2004&ctx\\_enc=info:ofi/enc:UTF-8&ctx\\_tim=2017-07-05T17%3A49%3A41IST&url\\_ver=Z39.88-2004&url\\_ctx\\_fmt=info:ofi/fmt:kev:mtx:ctx&rft\\_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL\\_LMS\\_DS&rft\\_val\\_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.bttitle=Radical%20education%20and%20the%20common%20school%20a%20democratic%20alternative&rft.aulast=Fielding&rft.auinit=&rft.aunit1=&rft.aunitm=&rft.ausuffix=&rft.au=Fielding,%20Michael,%201945-&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=0415498287&rft.isbn=0203837401&rft.sici=&rft.coden=&rft\\_id=info:doi/&rft.object\\_id=&rft.856\\_url=http://www.tandfebooks.com.libproxy.ucl.ac.uk/isbn/9780203837405&svc\\_val\\_fmt=info:ofi/fmt:kev:mtx:sch\\_svc&svc.fulltext=yes&rft\\_dat=%3CUCL\\_LMS\\_DS%3E002693294%3C/UCL\\_LMS\\_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft\\_id=info:oai/&req.language=eng](http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-07-05T17%3A49%3A41IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.bttitle=Radical%20education%20and%20the%20common%20school%20a%20democratic%20alternative&rft.aulast=Fielding&rft.auinit=&rft.aunit1=&rft.aunitm=&rft.ausuffix=&rft.au=Fielding,%20Michael,%201945-&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=0415498287&rft.isbn=0203837401&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://www.tandfebooks.com.libproxy.ucl.ac.uk/isbn/9780203837405&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002693294%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng)

[2]

R. Alexander, 'Chapter 7: Children's development and learning', in *Children, their world, their education: final report and recommendations of the Cambridge Primary Review*, London: Routledge, 2010, pp. 90-109.

[3]

S. J. Ball, 'Performativity, Commodification and Commitment: An I-Spy Guide to the Neoliberal University', *British Journal of Educational Studies*, vol. 60, no. 1, pp. 17-28, Mar. 2012, doi: 10.1080/00071005.2011.650940.

[4]

S. J. Ball and A. Olmedo, 'Global Social Capitalism: using enterprise to solve the problems of the world', *Citizenship, Social and Economics Education*, vol. 10, no. 2, 2011, doi: 10.2304/csee.2011.10.2.83.

[5]

J. Beck, 'Powerful knowledge, esoteric knowledge, curriculum knowledge', *Cambridge Journal of Education*, vol. 43, no. 2, pp. 177–193, Jun. 2013, doi: 10.1080/0305764X.2013.767880.

[6]

C. Bereiter, 'Chapter One: Must we educate?', in *Must we educate?*, vol. A Spectrum book, Englewood Cliffs, N.J.: Prentice-Hall, 1974, pp. 3–20 [Online]. Available: <https://contentstore.cla.co.uk/secure/link?id=90e59661-1cee-e611-80c9-005056af4099>

[7]

B. Bernstein, 'Class and Pedagogies: Visible and Invisible.', 1975 [Online]. Available: <https://eric.ed.gov/?id=ED124278>

[8]

T. Bibby, 'Chapter 3: Mirror, mirror on the wall: The Lacanian mirror in the classroom', in *Education, an impossible profession: psychoanalytic explorations of learning and classrooms*, vol. Foundations and futures of education, London: Routledge, 2011 [Online]. Available:

[http://sfx.ucl.ac.uk/sfx\\_local?ctx\\_ver=Z39.88-2004&ctx\\_enc=info:ofi/enc:UTF-8&ctx\\_tim=2017-07-05T17%3A59%3A19IST&url\\_ver=Z39.88-2004&url\\_ctx\\_fmt=info:ofi/fmt:kev:mtx:ctx&rft\\_id=info:sid/primox.org:primox3-Journal-UCL\\_LMS\\_DS&rft\\_val\\_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Education%20an%20impossible%20profession%20?%20%20psychoanalytic%20explorations%20of%20learning%20and%20classrooms&rft.aula st=Bibby&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft .au=Bibby,%20Tamara&rft.aucorp=&rft.volume=&rft.issue=&rft.part =&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=& mp;rft.artnum=&rft.issn=&rft.eissn=0415552656&rft.isbn=978020384445 8&rft.sici=&rft.coden=&rft\\_id=info:doi/&rft.object\\_id=&rft.856\\_ur l=http://www.tandfebooks.com.libproxy.ucl.ac.uk/isbn/9780203844458&svc\\_val\\_fmt= info:ofi/fmt:kev:mtx:sch\\_svc&svc.fulltext=yes&rft\\_dat=%3CUCL\\_LMS\\_DS%3E00 2693216%3C/UCL\\_LMS\\_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft\\_id=info:o ai/&req.language=eng](http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-07-05T17%3A59%3A19IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primox.org:primox3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Education%20an%20impossible%20profession%20?%20%20psychoanalytic%20explorations%20of%20learning%20and%20classrooms&rft.aula st=Bibby&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft .au=Bibby,%20Tamara&rft.aucorp=&rft.volume=&rft.issue=&rft.part =&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=& mp;rft.artnum=&rft.issn=&rft.eissn=0415552656&rft.isbn=978020384445 8&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_ur l=http://www.tandfebooks.com.libproxy.ucl.ac.uk/isbn/9780203844458&svc_val_fmt= info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E00 2693216%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:o ai/&req.language=eng)

[9]

J. BRANT, 'The Case for Values in Economics Education', *Citizenship, Social and Economics Education*, vol. 10, no. 2, 2011, doi: 10.2304/csee.2011.10.2.117.

[10]

Bourn, D, 'The Theory and Practice of Global Learning', 2014. [Online]. Available: [http://ucl-primo.hosted.exlibrisgroup.com/primo\\_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=UCL\\_EPR\\_DS1492723&indx=1&reclds=UCL\\_EPR\\_DS1492723&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbg=&dscnt=0&scp.scps=scope%3A%28UCL%29%2Cprimo\\_central\\_multiple\\_fe&tb=t&mode=Basic&vid=UCL\\_VU1&srt=rank&tab=local&dum=true&vl\(freeText0\)=The%20Theory%20and%20Practice%20of%20Global%20Learning%20Bourn&dstmp=1499415267691](http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=UCL_EPR_DS1492723&indx=1&reclds=UCL_EPR_DS1492723&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbg=&dscnt=0&scp.scps=scope%3A%28UCL%29%2Cprimo_central_multiple_fe&tb=t&mode=Basic&vid=UCL_VU1&srt=rank&tab=local&dum=true&vl(freeText0)=The%20Theory%20and%20Practice%20of%20Global%20Learning%20Bourn&dstmp=1499415267691)

[11]

Bronowski, J., 'The Reach of Imagination' [Online]. Available: [http://ucl-primo.hosted.exlibrisgroup.com/primo\\_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN\\_jstor\\_archive\\_1141209461&indx=1&reclds=TN\\_jstor\\_archive\\_1141209461&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbg=&dscnt=0&scp.scps=scope%3A%28UCL%29%2Cprimo\\_central\\_multiple\\_fe&tb=t&mode=Basic&vid=UCL\\_VU1&srt=rank&tab=local&dum=true&vl\(freeText0\)=Bronowski%20The%20Reach%20of%20Imagination&dstmp=1499415372842](http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_jstor_archive_1141209461&indx=1&reclds=TN_jstor_archive_1141209461&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbg=&dscnt=0&scp.scps=scope%3A%28UCL%29%2Cprimo_central_multiple_fe&tb=t&mode=Basic&vid=UCL_VU1&srt=rank&tab=local&dum=true&vl(freeText0)=Bronowski%20The%20Reach%20of%20Imagination&dstmp=1499415372842)

[12]

H. Canham, "'Where do babies come from?': What makes children want to learn?', in *The learning relationship: psychoanalytic thinking in education*, vol. Tavistock Clinic series, London: Karnac, 2006, pp. 7–19 [Online]. Available: [http://sfx.ucl.ac.uk/sfx\\_local?ctx\\_ver=Z39.88-2004&ctx\\_enc=info:ofi/enc:UTF-8&ctx\\_tim=2017-07-07T10%3A25%3A28IST&url\\_ver=Z39.88-2004&url\\_ctx\\_fmt=info:ofi/fmt:kev:mtx:ctx&rft\\_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL\\_LMS\\_DS&rft\\_val\\_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=The%20learning%20relationship%20psychoanalytic%20thinking%20in%20education&rft.aulast=Youell&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Youell,%20Bidley&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=9781855752276&rft.isbn=1849405468&rft.sici=&rft.coden=&rft\\_id=info:doi/&](http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-07-07T10%3A25%3A28IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=The%20learning%20relationship%20psychoanalytic%20thinking%20in%20education&rft.aulast=Youell&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Youell,%20Bidley&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=9781855752276&rft.isbn=1849405468&rft.sici=&rft.coden=&rft_id=info:doi/&)

amp;rft.object\_id=&rft.856\_url=http://libproxy.ucl.ac.uk/login?url=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781849405461&svc\_val\_fmt=info:ofi/fmt:kev:mtx:sch\_svc&svc.fulltext=yes&rft\_dat=%3CUCL\_LMS\_DS%3E02699676%3C/UCL\_LMS\_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft\_id=info:oai/&req.language=eng

[13]

D. Christodoulou, *Seven myths about education*, First edition. London: Routledge, 2014 [Online]. Available: <https://www.taylorfrancis.com/books/9781315797397>

[14]

K. Egan, 'A very short history of imagination'. 2014 [Online]. Available: <http://ierg.ca/wp-content/uploads/2014/04/History-of-Imagination.pdf>

[15]

J. Elander, K. Harrington, L. Norton, H. Robinson, and P. Reddy, 'Complex skills and academic writing: a review of evidence about the types of learning required to meet core assessment criteria', *Assessment & Evaluation in Higher Education*, vol. 31, no. 1, pp. 71–90, Feb. 2006, doi: 10.1080/02602930500262379.

[16]

K. Egan, 'A very short history of imagination'. 2014 [Online]. Available: <http://ierg.ca/wp-content/uploads/2014/04/History-of-Imagination.pdf>

[17]

R. Firth, 'Making geography visible as an object of study in the secondary school curriculum', *Curriculum Journal*, vol. 22, no. 3, pp. 289–316, Sep. 2011, doi: 10.1080/09585176.2011.601209.

[18]

M. G. S. Hodgson and E. Burke, 'Chapter 1: The interrelations of societies in history', in *Rethinking world history: essays on Europe, Islam, and world history*, vol. Studies in comparative world history, Cambridge: Cambridge University Press, 1993 [Online]. Available:

[http://sfx.ucl.ac.uk/sfx\\_local?ctx\\_ver=Z39.88-2004&ctx\\_enc=info:ofi/enc:UTF-8&ctx\\_tim=2017-07-07T11%3A54%3A07IST&url\\_ver=Z39.88-2004&url\\_ctx\\_fmt=info:ofi/fmt:kev:mtx:ctx&rft\\_id=info:sid/primox.org:primox3-Article-cambookslvl&rft\\_val\\_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Rethinking%20world%20history%20:%20Essays%20on%20Europe,%20Islam,%20and%20World%20History&rft.aulast=Hodgson&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Hodgson,%20Marshall%20G.%20S.&rft.aucorp=&rft.date=1993&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=9780511626104&rft.sici=&rft.coden=&rft\\_id=info:doi/10.1017/CBO9780511626104&rft.object\\_id=&svc\\_val\\_fmt=info:ofi/fmt:kev:mtx:sch\\_svc&svc.fulltext=yes&rft\\_dat=%3Ccambookslvl%3E10.1017/CBO9780511626104%3C/cambookslvl%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft\\_id=info:oai/&req.language=eng](http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-07-07T11%3A54%3A07IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primox.org:primox3-Article-cambookslvl&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Rethinking%20world%20history%20:%20Essays%20on%20Europe,%20Islam,%20and%20World%20History&rft.aulast=Hodgson&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Hodgson,%20Marshall%20G.%20S.&rft.aucorp=&rft.date=1993&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=9780511626104&rft.sici=&rft.coden=&rft_id=info:doi/10.1017/CBO9780511626104&rft.object_id=&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3Ccambookslvl%3E10.1017/CBO9780511626104%3C/cambookslvl%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng)

[19]

K. Hyland and Hyland, Ken, 'Is there an "Academic vocabulary"?', *TESOL quarterly*, vol. 41, no. 2, pp. 235–253, 2007 [Online]. Available: <https://www.jstor.org/stable/40264352>

[20]

J. Knight, 'Internationalization: Concepts, Complexities and Challenges', in *International handbook of higher education*, vol. Springer international handbooks of education, Dordrecht: Springer, 2007, pp. 207–227 [Online]. Available: [http://sfx.ucl.ac.uk/sfx\\_local?ctx\\_ver=Z39.88-2004&ctx\\_enc=info:ofi/enc:UTF-8&ctx\\_tim=2017-07-07T11%3A56%3A54IST&url\\_ver=Z39.88-2004&url\\_ctx\\_fmt=info:ofi/fmt:kev:mtx:ctx&rft\\_id=info:sid/primox.org:primox3-Journal-UCL\\_LMS\\_DS&rft\\_val\\_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=International%20handbook%20of%20higher%20education&rft.aulast=Forest&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=9781402040122&rft.sici=&rft.coden=&rft\\_id=info:doi/&rft.object\\_id=&rft.856\\_url=http://dx.doi.org/10.1007/978-1-4020-4012-2&svc\\_val\\_fmt=info:ofi/fmt:kev:mtx:sch\\_svc&svc.fulltext=yes&rft\\_dat=%3CUCL\\_LMS\\_DS%3E001931316%3C/UCL\\_LMS\\_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft\\_id=info:oai/&req.language=eng](http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-07-07T11%3A56%3A54IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primox.org:primox3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=International%20handbook%20of%20higher%20education&rft.aulast=Forest&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=9781402040122&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://dx.doi.org/10.1007/978-1-4020-4012-2&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E001931316%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng)

[21]

C. Kyriacou, 'Chapter 2: "Ways of thinking about effective teaching"', in *Effective teaching in schools: theory and practice*, 3rd ed., Cheltenham: Nelson Thornes, 2009 [Online]. Available: [http://sfx.ucl.ac.uk/sfx\\_local?ctx\\_ver=Z39.88-2004&ctx\\_enc=info:ofi/enc:UTF-8&ctx\\_tim=2017-07-07T12%3A18%3A02IST&url\\_ver=Z39.88-2004&url\\_ctx\\_fmt=info:ofi/fmt:kev:mtx:ctx&rft\\_id=info:sid/primox.org:primox3-Chapter-2-Effective-teaching-in-schools&rft\\_val\\_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Chapter%202%3A%20Ways%20of%20thinking%20about%20effective%20teaching&rft.aulast=Kyriacou&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Kyriacou&rft.aucorp=&rft.date=2009&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=9781851969824&rft.sici=&rft.coden=&rft\\_id=info:doi/10.1007/978-1-85196-982-4\\_2&svc\\_val\\_fmt=info:ofi/fmt:kev:mtx:sch\\_svc&svc.fulltext=yes&rft\\_dat=%3CUCL\\_LMS\\_DS%3E001931316%3C/UCL\\_LMS\\_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft\\_id=info:oai/&req.language=eng](http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-07-07T12%3A18%3A02IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primox.org:primox3-Chapter-2-Effective-teaching-in-schools&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Chapter%202%3A%20Ways%20of%20thinking%20about%20effective%20teaching&rft.aulast=Kyriacou&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Kyriacou&rft.aucorp=&rft.date=2009&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=9781851969824&rft.sici=&rft.coden=&rft_id=info:doi/10.1007/978-1-85196-982-4_2&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E001931316%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng)

fofi/fmt:kev:mtx:ctx&rft\_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL\_LMS\_DS&rft\_val\_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.bttitle=Effective%20teaching%20in%20schools%20:%20theory%20and%20practice&rft.aulast=Kyriacou&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Kyriacou,%20Chris&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=9781408504239&rft.sici=&rft.coden=&rft\_id=info:doi/&rft.object\_id=&rft.856\_url=http://www.dawsonera.com.libproxy.ucl.ac.uk/depp/reader/protected/external/AbstractView/S9781408507087&svc\_val\_fmt=info:ofi/fmt:kev:mtx:sch\_svc&svc.fulltext=yes&rft\_dat=%3CUCL\_LMS\_DS%3E002628633%3C/UCL\_LMS\_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft\_id=info:oai/&req.language=eng

[22]

D. Lambert and J. Hopkin, 'A possibilist analysis of the geography national curriculum in England', *International Research in Geographical and Environmental Education*, vol. 23, no. 1, pp. 64–78, Jan. 2014, doi: 10.1080/10382046.2013.858446.

[23]

D. Laurillard, 'Open Teaching: The Key to Sustainable and Effective Open Education', in *Opening up education: the collective advancement of education through open technology, open content, and open knowledge*, [California]: Carnegie Foundation for the Advancement of Teaching, 2008, pp. 319–335 [Online]. Available: <https://www.dropbox.com/s/lsgwpkouyi1w6th/7641.pdf?dl=0>

[24]

J. Mezirow, 'Transformative Learning: Theory to Practice', *New Directions for Adult and Continuing Education*, vol. 1997, no. 74, pp. 5–12, Summer 1997, doi: 10.1002/ace.7401.

[25]

A. Moore, 'Being a good teacher - influences and calls', in *The good teacher: dominant discourses in teaching and teacher education*, London: RoutledgeFalmer, 2004, pp. 3–26 [Online]. Available: [http://sfx.ucl.ac.uk/sfx\\_local?ctx\\_ver=Z39.88-2004&ctx\\_enc=info:ofi/enc:UTF-8&ctx\\_tim=2017-07-04T12%3A43%3A23IST&url\\_ver=Z39.88-2004&url\\_ctx\\_fmt=info:ofi/fmt:kev:mtx:ctx&rft\\_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL\\_LMS\\_DS&rft\\_val\\_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.bttitle=The%20good%20teacher%20:%20dominant%20discourses%20in%20teaching%20and%20teacher%20education&rft.aulast=Moore&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Moore,%20Alex&](http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-07-04T12%3A43%3A23IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.bttitle=The%20good%20teacher%20:%20dominant%20discourses%20in%20teaching%20and%20teacher%20education&rft.aulast=Moore&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Moore,%20Alex&)

rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=0415335647&rft.sici=&rft.coden=&rft\_id=info:doi/&rft.object\_id=&rft.856\_url=http://www.dawsonera.com.libproxy.ucl.ac.uk/depp/reader/protected/external/AbstractView/S9780203420270&svc\_val\_fmt=info:ofi/fmt:kev:mtx:sch\_svc&svc.fulltext=yes&rft\_dat=%3CUCL\_LMS\_DS%3E002588885%3C/UCL\_LMS\_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft\_id=info:oai/&req.language=eng

[26]

A. Moore, 'Knowledge, Curriculum and Learning: 'What Did You Learn in School?', in *The SAGE handbook of learning*, vol. SAGE reference, Los Angeles: SAGE, 2015 [Online].

Available:

[http://sfx.ucl.ac.uk/sfx\\_local?ctx\\_ver=Z39.88-2004&ctx\\_enc=info:ofi/enc:UTF-8&ctx\\_tim=2017-07-07T12%3A26%3A44IST&url\\_ver=Z39.88-2004&url\\_ctx\\_fmt=info:ofi/fmt:kev:mtx:ctx&rft\\_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL\\_LMS\\_DS&rft\\_val\\_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=The%20SAGE%20handbook%20of%20learning&rft.aulast=Scott&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=9781473915213&rft.sici=&rft.coden=&rft\\_id=info:doi/&rft.object\\_id=&rft.856\\_url=http://dx.doi.org/10.4135/9781473915213&svc\\_val\\_fmt=info:ofi/fmt:kev:mtx:sch\\_svc&svc.fulltext=yes&rft\\_dat=%3CUCL\\_LMS\\_DS%3E002769521%3C/UCL\\_LMS\\_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft\\_id=info:oai/&req.language=eng](http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-07-07T12%3A26%3A44IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=The%20SAGE%20handbook%20of%20learning&rft.aulast=Scott&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=9781473915213&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://dx.doi.org/10.4135/9781473915213&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002769521%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng)

[27]

P. E. Newton, 'The multiple purposes of assessment', in *International encyclopedia of education*, 3rd ed., Amsterdam: Elsevier, 2010 [Online]. Available:

[http://sfx.ucl.ac.uk/sfx\\_local?ctx\\_ver=Z39.88-2004&ctx\\_enc=info:ofi/enc:UTF-8&ctx\\_tim=2017-07-07T12%3A28%3A48IST&url\\_ver=Z39.88-2004&url\\_ctx\\_fmt=info:ofi/fmt:kev:mtx:ctx&rft\\_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL\\_LMS\\_DS&rft\\_val\\_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=International%20encyclopedia%20of%20education&rft.aulast=Baker&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=9780080448930&rft.sici=&rft.coden=&rft\\_id=info:doi/&rft.object\\_id=&rft.856\\_url=http://www.sciencedirect.com/science/referenceworks/9780080448947&svc\\_val\\_fmt=info:ofi/fmt:kev:mtx:sch\\_svc&svc.fulltext=yes&rft\\_dat=%3CUCL\\_LMS\\_DS%3E002631280%3C/UCL\\_LMS\\_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft\\_id=info:oai/&req.language=eng](http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-07-07T12%3A28%3A48IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=International%20encyclopedia%20of%20education&rft.aulast=Baker&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=9780080448930&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://www.sciencedirect.com/science/referenceworks/9780080448947&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002631280%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng)

[28]

M. C. Nussbaum, 'Chapter 3: Narrative imagination', in *Cultivating humanity: a classical defense of reform in liberal education*, Cambridge, Mass. ; London: Harvard UP, 1997, pp. 85–112 [Online]. Available: <https://contentstore.cla.co.uk/secure/link?id=a30e6675-0fee-e611-80c9-005056af4099>

[29]

R. Pring, 'Putting persons back into education', *Oxford Review of Education*, vol. 38, no. 6, pp. 747–760, Dec. 2012, doi: 10.1080/03054985.2012.744193.

[30]

R. Pring, 'Chapter 2: Aims and Values', in *Education for all: the future of education and training for 14-19 year olds*, London: Routledge, 2009 [Online]. Available: [http://sfx.ucl.ac.uk/sfx\\_local?ctx\\_ver=Z39.88-2004&ctx\\_enc=info:ofi/enc:UTF-8&ctx\\_tim=2017-07-07T13%3A43%3A49IST&url\\_ver=Z39.88-2004&url\\_ctx\\_fmt=info:ofi/fmt:kev:mtx:ctx&rft\\_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL\\_LMS\\_DS&rft\\_val\\_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Education%20for%20all%20the%20future%20of%20education%20and%20training%20for%2014-19%20year%20olds&rft.aulast=Pring&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eisn=0415547210&rft.isbn=0203873599&rft.sici=&rft.coden=&rft\\_id=info:doi/&rft.object\\_id=&rft.856\\_url=http://www.tandfebooks.com.libproxy.ucl.ac.uk/isbn/9780203873595&svc\\_val\\_fmt=info:ofi/fmt:kev:mtx:sch\\_svc&svc.fulltext=yes&rft\\_dat=%3CUCL\\_LMS\\_DS%3E002693466%3C/UCL\\_LMS\\_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft\\_id=info:oai/&req.language=eng](http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-07-07T13%3A43%3A49IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Education%20for%20all%20the%20future%20of%20education%20and%20training%20for%2014-19%20year%20olds&rft.aulast=Pring&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eisn=0415547210&rft.isbn=0203873599&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://www.tandfebooks.com.libproxy.ucl.ac.uk/isbn/9780203873595&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002693466%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng)

[31]

M. J. Reiss, J. White, and University of London. Institute of Education, *An aims-based curriculum: the significance of human flourishing for schools*, vol. Bedford Way papers series. London: IOE Press, 2013 [Online]. Available: <http://ucl.ebib.com/patron/FullRecord.aspx?p=1573372>

[32]

M. J. Reiss and J. White, 'An aims-based curriculum illustrated by the teaching of science in schools', *The Curriculum Journal*, vol. 25, no. 1, pp. 76–89, Jan. 2014, doi: 10.1080/09585176.2013.874953.



[33]

S. Rogers and C. Lapping, 'Recontextualising "Play" in Early Years Pedagogy: Competence, Performance and Excess in Policy and Practice', *British Journal of Educational Studies*, vol. 60, no. 3, pp. 243–260, Sep. 2012, doi: 10.1080/00071005.2012.712094.

[34]

J. Rose, *The intellectual life of the British working classes*, 2nd ed. New Haven: Yale University Press, 2010 [Online]. Available: <https://www.dawsonera.com/readonline/9780300148350>

[35]

A. Scheunpflug, 'Global education and cross-cultural learning: A challenge for a research-based approach to international teacher education', *International Journal of Development Education and Global Learning*, vol. 3, no. 3, pp. 29–44, Sep. 2010, doi: 10.18546/IJDEGL.03.3.03.

[36]

N. Selwyn, 'Does Technology Inevitably Change Education?', in *Education and technology: key issues and debates*, London: Continuum, 2011, pp. 20–39 [Online]. Available: [http://sfx.ucl.ac.uk/sfx\\_local?ctx\\_ver=Z39.88-2004&ctx\\_enc=info:ofi/enc:UTF-8&ctx\\_tim=2017-07-07T12%3A38%3A03IST&url\\_ver=Z39.88-2004&url\\_ctx\\_fmt=info:ofi/fmt:kev:mtx:ctx&rft\\_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL\\_LMS\\_DS&rft\\_val\\_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Education%20and%20technology%20:%20key%20issues%20and%20debates&rft.aulast=Selwyn&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Selwyn,%20Neil&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=9781441108890&rft.sici=&rft.coden=&rft\\_id=info:doi/&rft.object\\_id=&rft.856\\_url=http://UCL.ebib.com/patron/FullRecord.aspx?p=661054&svc\\_val\\_fmt=info:ofi/fmt:kev:mtx:sch\\_svc&svc.fulltext=yes&rft\\_dat=%3CUCL\\_LMS\\_DS%3E002302537%3C/UCL\\_LMS\\_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft\\_id=info:oai/&req.language=eng](http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-07-07T12%3A38%3A03IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Education%20and%20technology%20:%20key%20issues%20and%20debates&rft.aulast=Selwyn&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Selwyn,%20Neil&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=9781441108890&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://UCL.ebib.com/patron/FullRecord.aspx?p=661054&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002302537%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng)

[37]

B. Simon, 'Can education change society?', in *The RoutledgeFalmer reader in the history of education*, vol. Readers in education, London: Routledge, 2005, pp. 139–150.

[38]

A. Skelton, 'Value conflicts in higher education teaching', *Teaching in Higher Education*, vol. 17, no. 3, pp. 257-268, Jun. 2012, doi: 10.1080/13562517.2011.611875.

[39]

'Education Without Aims?', in *The aims of education*, vol. Routledge international studies in the philosophy of education, London: Routledge, 1999 [Online]. Available:

[http://sfx.ucl.ac.uk/sfx\\_local?ctx\\_ver=Z39.88-2004&ctx\\_enc=info:ofi/enc:UTF-8&ctx\\_tim=2017-07-07T12%3A43%3A36IST&url\\_ver=Z39.88-2004&url\\_ctx\\_fmt=info:ofi/fmt:kev:mtx:ctx&rft\\_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL\\_LMS\\_DS&rft\\_val\\_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=The%20aims%20of%20education&rft.aulast=Marples&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=0415157390&rft.sici=&rft.coden=&rft\\_id=info:doi/&rft.object\\_id=&rft.856\\_url=http://www.dawsonera.com.libproxy.ucl.ac.uk/depp/reader/protected/external/AbstractView/S9780203003985&svc\\_val\\_fmt=info:ofi/fmt:kev:mtx:sch\\_svc&svc.fulltext=yes&rft\\_dat=%3CUCL\\_LMS\\_DS%3E002445512%3C/UCL\\_LMS\\_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft\\_id=info:oai/&req.language=eng](http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-07-07T12%3A43%3A36IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=The%20aims%20of%20education&rft.aulast=Marples&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=0415157390&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://www.dawsonera.com.libproxy.ucl.ac.uk/depp/reader/protected/external/AbstractView/S9780203003985&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002445512%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng)

[40]

G. Stobart, 'Chapter 1: Assessing Assessment', in *Testing times: the uses and abuses of assessment*, London: Routledge, 2008, pp. 13-29 [Online]. Available:

[http://sfx.ucl.ac.uk/sfx\\_local?ctx\\_ver=Z39.88-2004&ctx\\_enc=info:ofi/enc:UTF-8&ctx\\_tim=2017-07-07T12%3A44%3A49IST&url\\_ver=Z39.88-2004&url\\_ctx\\_fmt=info:ofi/fmt:kev:mtx:ctx&rft\\_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL\\_LMS\\_DS&rft\\_val\\_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Testing%20times%20:%20the%20uses%20and%20abuses%20of%20assessment&rft.aulast=Stobart&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Stobart,%20Gordon&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=9780415404747&rft.sici=&rft.coden=&rft\\_id=info:doi/&rft.object\\_id=&rft.856\\_url=http://www.dawsonera.com.libproxy.ucl.ac.uk/depp/reader/protected/external/AbstractView/S9780203930502&svc\\_val\\_fmt=info:ofi/fmt:kev:mtx:sch\\_svc&svc.fulltext=yes&rft\\_dat=%3CUCL\\_LMS\\_DS%3E002616364%3C/UCL\\_LMS\\_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft\\_id=info:oai/&req.language=eng](http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-07-07T12%3A44%3A49IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Testing%20times%20:%20the%20uses%20and%20abuses%20of%20assessment&rft.aulast=Stobart&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Stobart,%20Gordon&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=9780415404747&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://www.dawsonera.com.libproxy.ucl.ac.uk/depp/reader/protected/external/AbstractView/S9780203930502&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002616364%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng)

[41]

G. Stobart, 'Chapter 7: The Expert School', in *The expert learner: challenging the myth of ability*, Maidenhead: Open University Press, 2014 [Online]. Available: [http://sfx.ucl.ac.uk/sfx\\_local?ctx\\_ver=Z39.88-2004&ctx\\_enc=info:ofi/enc:UTF-8&ctx\\_tim=2017-07-07T12%3A46%3A21IST&url\\_ver=Z39.88-2004&url\\_ctx\\_fmt=info:ofi/fmt:kev:mtx:ctx&rft\\_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL\\_LMS\\_DS&rft\\_val\\_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=The%20Expert%20Learner%20Challenging%20the%20Myth%20of%20Ability&rft.aulast=Stobart&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Stobart,%20Gordon&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=9780335247301&rft.isbn=9780335247318&rft.sici=&rft.coden=&rft\\_id=info:doi/&rft.object\\_id=&rft.856\\_url=http://ucl.ebib.com/patron/FullRecord.aspx?p=1630542&svc\\_val\\_fmt=info:ofi/fmt:kev:mtx:sch\\_svc&svc.fulltext=yes&rft\\_dat=%3CUCL\\_LMS\\_DS%3E002686114%3C/UCL\\_LMS\\_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft\\_id=info:oai/&req.language=eng](http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-07-07T12%3A46%3A21IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=The%20Expert%20Learner%20Challenging%20the%20Myth%20of%20Ability&rft.aulast=Stobart&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Stobart,%20Gordon&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=9780335247301&rft.isbn=9780335247318&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://ucl.ebib.com/patron/FullRecord.aspx?p=1630542&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002686114%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng)

[42]

J. Tooley, 'Could for-profit private education benefit the poor? Some considerations arising from case study research in India', *Journal of Education Policy*, vol. 22, no. 3, pp. 321–342, May 2007, doi: 10.1080/02680930701278625.

[43]

D. Tyack and L. Cuban, 'Chapter 4: Why the grammar of schooling persists?', in *Tinkering toward utopia: a century of public school reform*, Cambridge, Mass. ; London: Harvard UP, 1995, pp. 85–109 [Online]. Available: [http://sfx.ucl.ac.uk/sfx\\_local?ctx\\_ver=Z39.88-2004&ctx\\_enc=info:ofi/enc:UTF-8&ctx\\_tim=2017-07-07T12%3A49%3A18IST&url\\_ver=Z39.88-2004&url\\_ctx\\_fmt=info:ofi/fmt:kev:mtx:ctx&rft\\_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-dawson&rft\\_val\\_fmt=info:ofi/fmt:kev:mtx:&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Tinkering%20toward%20utopia&rft.aulast=&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Tyack,%20David%20B&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=0674892836&rft.sici=&rft.coden=&rft\\_id=info:doi/&rft.object\\_id=&rft.856\\_url=&svc\\_val\\_fmt=info:ofi/fmt:kev:mtx:sch\\_svc&svc.fulltext=yes&rft\\_dat=%3Cdawson%3E9780674044524%3C/dawson%3E%3Curl%3E%3C/url%3E&rft.eisbn=9780674044524&rft\\_id=info:oai/&req.language=eng](http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-07-07T12%3A49%3A18IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-dawson&rft_val_fmt=info:ofi/fmt:kev:mtx:&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Tinkering%20toward%20utopia&rft.aulast=&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Tyack,%20David%20B&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=0674892836&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3Cdawson%3E9780674044524%3C/dawson%3E%3Curl%3E%3C/url%3E&rft.eisbn=9780674044524&rft_id=info:oai/&req.language=eng)

[44]

W. Au, 'Fighting with the Text: Contextualising and Recontextualising Freire's Critical Pedagogy', in *The Routledge international handbook of critical education*, New York:

Routledge, 2009, pp. 83–95 [Online]. Available:

[http://sfx.ucl.ac.uk/sfx\\_local?ctx\\_ver=Z39.88-2004&ctx\\_enc=info:ofi/enc:UTF-8&ctx\\_tim=2017-07-07T12%3A52%3A49IST&url\\_ver=Z39.88-2004&url\\_ctx\\_fmt=info:ofi/fmt:kev:mtx:ctx&rft\\_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL\\_LMS\\_DS&rft\\_val\\_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=The%20Routledge%20international%20handbook%20of%20critical%20education&rft.aulast=Apple&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=9780415958615&rft.isbn=9780203882993&rft.sici=&rft.coden=&rft\\_id=info:doi/&rft.object\\_id=&rft.856\\_url=http://www.routledgehandbooks.com/doi/10.4324/9780203882993&svc\\_val\\_fmt=info:ofi/fmt:kev:mtx:sch\\_svc&svc.fulltext=yes&rft\\_dat=%3CUCL\\_LMS\\_DS%3E002717004%3C/UCL\\_LMS\\_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft\\_id=info:oai/&req.language=eng](http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-07-07T12%3A52%3A49IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=The%20Routledge%20international%20handbook%20of%20critical%20education&rft.aulast=Apple&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=9780415958615&rft.isbn=9780203882993&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://www.routledgehandbooks.com/doi/10.4324/9780203882993&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002717004%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng)

[45]

G. Wells, 'Chapter 4: Dialogic Inquiry in Education: Building on the legacy of Vygotsky', in *Vygotskian perspectives on literacy research: constructing meaning through collaborative inquiry*, vol. *Learning in doing*, Cambridge: Cambridge UP, 1997, pp. 51–85 [Online].

Available:

<https://contentstore.cla.co.uk/secure/link?id=c395bfb0-926c-e711-80cb-005056af4099>

[46]

M. Young, 'What are schools for?', in *Curriculum and the specialization of knowledge: studies in the sociology of education*, London: Routledge, 2016 [Online]. Available:

[http://sfx.ucl.ac.uk/sfx\\_local?ctx\\_ver=Z39.88-2004&ctx\\_enc=info:ofi/enc:UTF-8&ctx\\_tim=2017-07-07T12%3A56%3A35IST&url\\_ver=Z39.88-2004&url\\_ctx\\_fmt=info:ofi/fmt:kev:mtx:ctx&rft\\_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL\\_LMS\\_DS&rft\\_val\\_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Curriculum%20and%20the%20specialization%20of%20knowledge%20:%20studies%20in%20the%20sociology%20of%20education&rft.aulast=Young&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Young,%20Michael,%201934-,%20author&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=9781138814912&rft.isbn=9781138814912&rft.sici=&rft.coden=&rft\\_id=info:doi/&rft.object\\_id=&rft.856\\_url=http://dx.doi.org/10.4324/97811315747132&svc\\_val\\_fmt=info:ofi/fmt:kev:mtx:sch\\_svc&svc.fulltext=yes&rft\\_dat=%3CUCL\\_LMS\\_DS%3E002301268%3C/UCL\\_LMS\\_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft\\_id=info:oai/&req.language=eng](http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-07-07T12%3A56%3A35IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Curriculum%20and%20the%20specialization%20of%20knowledge%20:%20studies%20in%20the%20sociology%20of%20education&rft.aulast=Young&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Young,%20Michael,%201934-,%20author&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=9781138814912&rft.isbn=9781138814912&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://dx.doi.org/10.4324/97811315747132&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002301268%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng)

[47]

M. Young, 'What are schools for?', in *Knowledge, values and educational policy: a critical*

perspective, vol. Critical perspectives on education, London: Routledge, 2009 [Online].

Available:

[http://sfx.ucl.ac.uk/sfx\\_local?ctx\\_ver=Z39.88-2004&ctx\\_enc=info:ofi/enc:UTF-8&ctx\\_tim=2017-07-07T12%3A57%3A56IST&url\\_ver=Z39.88-2004&url\\_ctx\\_fmt=info:ofi/fmt:kev:mtx:ctx&rft\\_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL\\_LMS\\_DS&rft\\_val\\_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Knowledge,%20values%20and%20educational%20policy%20a%20critical%20perspective&rft.aulast=Daniels&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=9780415491198&rft.isbn=9780203378595&rft.sici=&rft.coden=&rft\\_id=info:doi/&rft.object\\_id=&rft.856\\_url=http://www.tandfebooks.com.libproxy.ucl.ac.uk/isbn/9780203378595&svc\\_val\\_fmt=info:ofi/fmt:kev:mtx:sch\\_svc&svc.fulltext=yes&rft\\_dat=%3CUCL\\_LMS\\_DS%3E002693324%3C/UCL\\_LMS\\_DS%3E%3Curl%3E%3Curl%3E&rft.eisbn=&rft\\_id=info:oai/&req.language=eng](http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-07-07T12%3A57%3A56IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Knowledge,%20values%20and%20educational%20policy%20a%20critical%20perspective&rft.aulast=Daniels&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=9780415491198&rft.isbn=9780203378595&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://www.tandfebooks.com.libproxy.ucl.ac.uk/isbn/9780203378595&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002693324%3C/UCL_LMS_DS%3E%3Curl%3E%3Curl%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng)

[48]

M. F. D. Young, 'The future of education in a knowledge society: the radical case for a subject-based curriculum', *Journal of the Pacific Circle Consortium for Education*, vol. 22, no. 1, pp. 21-32, 2010 [Online]. Available:

[http://pacificcircleconsortium.org/uploads/PAE\\_22\\_\\_1\\_\\_final\\_10.pdf](http://pacificcircleconsortium.org/uploads/PAE_22__1__final_10.pdf)

[49]

M. Young, 'Overcoming the crisis in curriculum theory: a knowledge-based approach', *Journal of Curriculum Studies*, vol. 45, no. 2, pp. 101-118, Apr. 2013, doi:

10.1080/00220272.2013.764505.

[50]

M. Young, 'What are schools for?', in *Curriculum and the specialization of knowledge: studies in the sociology of education*, London: Routledge, 2016 [Online]. Available:

[http://sfx.ucl.ac.uk/sfx\\_local?ctx\\_ver=Z39.88-2004&ctx\\_enc=info:ofi/enc:UTF-8&ctx\\_tim=2017-07-07T13%3A01%3A33IST&url\\_ver=Z39.88-2004&url\\_ctx\\_fmt=info:ofi/fmt:kev:mtx:ctx&rft\\_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL\\_LMS\\_DS&rft\\_val\\_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Curriculum%20and%20the%20specialization%20of%20knowledge%20:%20studies%20in%20the%20sociology%20of%20education&rft.aulast=Young&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Young,%20Michael,%201934-,%20author&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=9781138814912&rft.isbn=9781138814912&rft.sici=&rft.coden=&rft\\_id=info:doi/&rft.object\\_id=&rft.856\\_url=http://dx.doi.org/10.4324/9781315747132&svc\\_val\\_fmt=info:ofi/fm](http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-07-07T13%3A01%3A33IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Curriculum%20and%20the%20specialization%20of%20knowledge%20:%20studies%20in%20the%20sociology%20of%20education&rft.aulast=Young&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Young,%20Michael,%201934-,%20author&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=9781138814912&rft.isbn=9781138814912&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://dx.doi.org/10.4324/9781315747132&svc_val_fmt=info:ofi/fm)

t:kev:mtx:sch\_svc&svc.fulltext=yes&rft\_dat=%3CUCL\_LMS\_DS%3E002301268%3C/UCL\_LMS\_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft\_id=info:oai/&req.language=eng

[51]

M. Young, 'Powerful knowledge: an analytically useful concept or just a "sexy sounding term"? A response to John Beck's "Powerful knowledge, esoteric knowledge, curriculum knowledge"', *Cambridge Journal of Education*, vol. 43, no. 2, pp. 195–198, Jun. 2013, doi: 10.1080/0305764X.2013.776356.

[52]

M. F. D. Young, D. Lambert, C. R. Roberts, and M. D. Roberts, *Knowledge and the future school: curriculum and social justice*. London: Bloomsbury, 2014.

[53]

M. Fielding and P. Moss, 'Chapter One: "The state we're in"', in *Radical education and the common school: a democratic alternative*, London: Routledge, 2011 [Online]. Available: [http://sfx.ucl.ac.uk/sfx\\_local?ctx\\_ver=Z39.88-2004&ctx\\_enc=info:ofi/enc:UTF-8&ctx\\_tim=2017-07-05T17%3A49%3A41IST&url\\_ver=Z39.88-2004&url\\_ctx\\_fmt=info:ofi/fmt:kev:mtx:ctx&rft\\_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL\\_LMS\\_DS&rft\\_val\\_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.bttitle=Radical%20education%20and%20the%20common%20school%20a%20democratic%20alternative&rft.aulast=Fielding&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Fielding,%20Michael,%201945-&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=0415498287&rft.isbn=0203837401&rft.sici=&rft.coden=&rft\\_id=info:doi/&rft.object\\_id=&rft.856\\_url=http://www.tandfebooks.com.libproxy.ucl.ac.uk/isbn/9780203837405&svc\\_val\\_fmt=info:ofi/fmt:kev:mtx:sch\\_svc&svc.fulltext=yes&rft\\_dat=%3CUCL\\_LMS\\_DS%3E002693294%3C/UCL\\_LMS\\_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft\\_id=info:oai/&req.language=eng](http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-07-05T17%3A49%3A41IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.bttitle=Radical%20education%20and%20the%20common%20school%20a%20democratic%20alternative&rft.aulast=Fielding&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Fielding,%20Michael,%201945-&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=0415498287&rft.isbn=0203837401&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://www.tandfebooks.com.libproxy.ucl.ac.uk/isbn/9780203837405&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002693294%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng)

[54]

J. Mezirow, 'Transformative Learning: Theory to Practice', *New Directions for Adult and Continuing Education*, vol. 1997, no. 74, pp. 5–12, Summer 1997, doi: 10.1002/ace.7401.

[55]

M. R. Jalongo, 'Finding our voices as teachers', in *Creating learning communities: the role of the teacher in the 21st century*, Bloomington: National Educational Service, 1991.

[56]

R. Pring, 'Putting persons back into education', *Oxford Review of Education*, vol. 38, no. 6, pp. 747–760, Dec. 2012, doi: 10.1080/03054985.2012.744193.

[57]

M. Schiro, *Curriculum theory: conflicting visions and enduring concerns*, 2nd ed. Los Angeles: SAGE, 2013.

[58]

M. Young, 'What are schools for?', in *Curriculum and the specialization of knowledge: studies in the sociology of education*, London: Routledge, 2016 [Online]. Available: [http://sfx.ucl.ac.uk/sfx\\_local?ctx\\_ver=Z39.88-2004&ctx\\_enc=info:ofi/enc:UTF-8&ctx\\_tim=2017-07-07T12%3A56%3A35IST&url\\_ver=Z39.88-2004&url\\_ctx\\_fmt=info:ofi/fmt:kev:mtx:ctx&rft\\_id=info:sid/primox.org:primox3-Journal-UCL\\_LMS\\_DS&rft\\_val\\_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Curriculum%20and%20the%20specialization%20of%20knowledge%20:%20studies%20in%20the%20sociology%20of%20education&rft.aulast=Young&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Young,%20Michael,%201934-,%20author&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=9781138814912&rft.isbn=9781138814912&rft.sici=&rft.coden=&rft\\_id=info:doi/&rft.object\\_id=&rft.856\\_url=http://dx.doi.org/10.4324/9781315747132&svc\\_val\\_fmt=info:ofi/fmt:kev:mtx:sch\\_svc&svc.fulltext=yes&rft\\_dat=%3CUCL\\_LMS\\_DS%3E002301268%3C/UCL\\_LMS\\_DS%3E%3Curl%3E&rft.eisbn=&rft\\_id=info:oai/&req.language=eng](http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-07-07T12%3A56%3A35IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primox.org:primox3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Curriculum%20and%20the%20specialization%20of%20knowledge%20:%20studies%20in%20the%20sociology%20of%20education&rft.aulast=Young&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Young,%20Michael,%201934-,%20author&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=9781138814912&rft.isbn=9781138814912&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://dx.doi.org/10.4324/9781315747132&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002301268%3C/UCL_LMS_DS%3E%3Curl%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng)

[59]

M. F. D. Young, D. Lambert, C. R. Roberts, and M. D. Roberts, *Knowledge and the future school: curriculum and social justice*. London: Bloomsbury, 2014.

[60]

B. Bernstein, 'Vertical and Horizontal Discourse: An essay', *British Journal of Sociology of Education*, vol. 20, no. 2, pp. 157–173, Jun. 1999, doi: 10.1080/01425699995380.

[61]

J. Beck, 'Powerful knowledge, esoteric knowledge, curriculum knowledge', *Cambridge Journal of Education*, vol. 43, no. 2, pp. 177–193, Jun. 2013, doi: 10.1080/0305764X.2013.767880.

[62]

M. Young, 'Powerful knowledge: an analytically useful concept or just a "sexy sounding term"? A response to John Beck's "Powerful knowledge, esoteric knowledge, curriculum knowledge"', *Cambridge Journal of Education*, vol. 43, no. 2, pp. 195–198, Jun. 2013, doi: 10.1080/0305764X.2013.776356.

[63]

'Letter to a Teacher by The School of Barbiana'. [Online]. Available: <http://www.arvindguptatoys.com/arvindgupta/letter.pdf>

[64]

'Professor Michael Young - What are schools for?' [Online]. Available: <https://mediacentral.ucl.ac.uk/Login.aspx?returnUrl=%2FPlay%2F1675>

[65]

R. Pring, 'Chapter 2: Aims and Values', in *Education for all: the future of education and training for 14-19 year olds*, London: Routledge, 2009 [Online]. Available: <https://www.taylorfrancis.com/books/9780203873595>

[66]

A. Skelton, 'Value conflicts in higher education teaching', *Teaching in Higher Education*, vol. 17, no. 3, pp. 257–268, Jun. 2012, doi: 10.1080/13562517.2011.611875.

[67]

Jacek Wiktor Brant, 'What's Wrong With Secondary School Economics and How Teachers Can Make it Right - Methodological Critique and Pedagogical Possibilities', *JSSE - Journal of*



Social Science Education, vol. 14, no. 4, pp. 7–16, 2016, doi: 10.2390/jsse-v14-i4-1391. [Online]. Available: <http://www.jsse.org/index.php/jsse/article/view/1391>

[68]

J. Brant and F. Panjwani, 'School Economics and the Aims of Education: Critique and Possibilities', *Journal of Critical Realism*, vol. 14, no. 3, pp. 306–324, Jun. 2015, doi: 10.1179/1572513815Y.0000000004.

[69]

'Dr Jacek Brant - Changing values in Education'. [Online]. Available: <https://mediacentral.ucl.ac.uk/Login.aspx?returnUrl=%2FPlay%2F1668>

[70]

C. Bereiter, 'Chapter One: Must we educate?', in *Must we educate?*, vol. A Spectrum book, Englewood Cliffs, N.J.: Prentice-Hall, 1974, pp. 3–20 [Online]. Available: <https://contentstore.cla.co.uk/secure/link?id=90e59661-1cee-e611-80c9-005056af4099>

[71]

'Education Without Aims?', in *The aims of education*, vol. Routledge international studies in the philosophy of education, London: Routledge, 1999 [Online]. Available: [http://sfx.ucl.ac.uk/sfx\\_local?ctx\\_ver=Z39.88-2004&ctx\\_enc=info:ofi/enc:UTF-8&ctx\\_tim=2017-07-07T12%3A43%3A36IST&url\\_ver=Z39.88-2004&url\\_ctx\\_fmt=info:ofi/fmt:kev:mtx:ctx&rft\\_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL\\_LMS\\_DS&rft\\_val\\_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=The%20aims%20of%20education&rft.aulast=Marples&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=0415157390&rft.sici=&rft.coden=&rft\\_id=info:doi/&rft.object\\_id=&rft.856\\_url=http://www.dawsonera.com.libproxy.ucl.ac.uk/depp/reader/protected/external/AbstractView/S9780203003985&svc\\_val\\_fmt=info:ofi/fmt:kev:mtx:sch\\_svc&svc.fulltext=yes&rft\\_dat=%3CUCL\\_LMS\\_DS%3E002445512%3C/UCL\\_LMS\\_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft\\_id=info:oai/&req.language=eng](http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-07-07T12%3A43%3A36IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=The%20aims%20of%20education&rft.aulast=Marples&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=0415157390&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://www.dawsonera.com.libproxy.ucl.ac.uk/depp/reader/protected/external/AbstractView/S9780203003985&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002445512%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng)

[72]

R. Bailey, *The philosophy of education: an introduction*. London: Continuum, 2010 [Online]. Available:  
[http://sfx.ucl.ac.uk/sfx\\_local?ctx\\_ver=Z39.88-2004&ctx\\_enc=info:ofi/enc:UTF-8&ctx\\_tim=2017-07-20T14%3A35%3A41IST&url\\_ver=Z39.88-2004&url\\_ctx\\_fmt=info:ofi/fmt:kev:mtx:ctx&rft\\_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL\\_LMS\\_DS&rft\\_val\\_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=The%20philosophy%20of%20education%20an%20introduction&rft.aulast=Bailey&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=9781472541307&rft.sici=&rft.coden=&rft\\_id=info:doi/&rft.object\\_id=&rft.856\\_url=http://dx.doi.org.libproxy.ucl.ac.uk/10.5040/9781472541307&svc\\_val\\_fmt=info:ofi/fmt:kev:mtx:sch\\_svc&svc.fulltext=yes&rft\\_dat=%3CUCL\\_LMS\\_DS%3E002698246%3C/UCL\\_LMS\\_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft\\_id=info:oai/&req.language=en](http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-07-20T14%3A35%3A41IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=The%20philosophy%20of%20education%20an%20introduction&rft.aulast=Bailey&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=9781472541307&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://dx.doi.org.libproxy.ucl.ac.uk/10.5040/9781472541307&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002698246%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=en)  
 g

[73]

N. Blake, *The Blackwell guide to the philosophy of education*, vol. Blackwell philosophy guides. Oxford: Blackwell, 2003 [Online]. Available:  
<http://www.dawsonera.com.libproxy.ucl.ac.uk/depp/reader/protected/external/AbstractView/S9780470997185>

[74]

R. R. Curren, *A companion to the philosophy of education*, vol. Blackwell companions to philosophy. Malden, Mass: Blackwell, 2003 [Online]. Available:  
[http://sfx.ucl.ac.uk/sfx\\_local?ctx\\_ver=Z39.88-2004&ctx\\_enc=info:ofi/enc:UTF-8&ctx\\_tim=2017-11-13T16%3A38%3A02IST&url\\_ver=Z39.88-2004&url\\_ctx\\_fmt=info:ofi/fmt:kev:mtx:ctx&rft\\_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL\\_LMS\\_DS&rft\\_val\\_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=A%20companion%20to%20the%20philosophy%20of%20education&rft.aulast=Curren&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=9780470996454&rft.sici=&rft.coden=&rft\\_id=info:doi/&rft.object\\_id=&rft.856\\_url=http://dx.doi.org/10.1002/9780470996454&rft\\_dat=%3CUCL\\_LMS\\_DS%3E001936932%3C/UCL\\_LMS\\_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft\\_id=info:oai/&req.language=en](http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-11-13T16%3A38%3A02IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=A%20companion%20to%20the%20philosophy%20of%20education&rft.aulast=Curren&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=9780470996454&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://dx.doi.org/10.1002/9780470996454&rft_dat=%3CUCL_LMS_DS%3E001936932%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=en)  
 age=en

[75]

J. Feinberg, 'The Child's Right to an Open Future', in *Philosophy of education: an anthology*, vol. Blackwell philosophy anthologies, Malden, Mass: Blackwell, 2007, pp. 112–123.

[76]

J. Feinberg, *Freedom and fulfillment: philosophical essays*. Princeton, N.J: Princeton University Press, 1992.

[77]

B. Bernstein, 'Class and Pedagogies: Visible and Invisible.', 1975 [Online]. Available: <https://eric.ed.gov/?id=ED124278>

[78]

L. Brooker, "'Five on the First of December!": What can We Learn from Case Studies of Early Childhood Literacy?', *Journal of Early Childhood Literacy*, vol. 2, no. 3, pp. 291–313, Dec. 2002, doi: 10.1177/14687984020023003.

[79]

G. Moss, 'Literacy and Pedagogy in Flux: Constructing the object of study from a Bernsteinian perspective', *British Journal of Sociology of Education*, vol. 23, no. 4, pp. 549–558, Dec. 2002, doi: 10.1080/0142569022000038404.

[80]

S. Rogers and C. Lapping, 'Recontextualising "Play" in Early Years Pedagogy: Competence, Performance and Excess in Policy and Practice', *British Journal of Educational Studies*, vol. 60, no. 3, pp. 243–260, Sep. 2012, doi: 10.1080/00071005.2012.712094.

[81]

B. Tizard and M. Hughes, *Young children learning: talking and thinking at home and at school*. London: Fontana Press, 1984 [Online]. Available: [http://sfx.ucl.ac.uk/sfx\\_local?ctx\\_ver=Z39.88-2004&ctx\\_enc=info:ofi/enc:UTF-8&ctx\\_tim=2017-07-20T14%3A45%3A13IST&url\\_ver=Z39.88-2004&url\\_ctx\\_fmt=info:ofi/fmt:kev:mtx:ctx&rft\\_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL\\_LMS\\_DS&rft\\_val\\_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Young%20children%20learning&rft.aulast=Tizard&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Tizard,%20Barbara&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&](http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-07-20T14%3A45%3A13IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Young%20children%20learning&rft.aulast=Tizard&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Tizard,%20Barbara&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&)

mp;rft.issn=&rft.eissn=&rft.isbn=9780470774328&rft.sici=&rft.coden=&rft\_id=info:doi/&rft.object\_id=&rft.856\_url=http://dx.doi.org/10.1002/9780470774328&svc\_val\_fmt=info:ofi/fmt:kev:mtx:sch\_svc&svc.fulltext=yes&rft\_dat=%3CUCL\_LMS\_DS%3E001938316%3C/UCL\_LMS\_DS%3E%3Curl%3E%3C/url%3E&mp;rft.eisbn=&rft\_id=info:oai/&req.language=eng

[82]

'Dr Claudia Lapping - Pedagogic Identities'. [Online]. Available: <https://mediacentral.ucl.ac.uk/Login.aspx?returnUrl=%2FPlay%2F5753>

[83]

M. J. Reiss and J. White, 'An aims-based curriculum illustrated by the teaching of science in schools', *The Curriculum Journal*, vol. 25, no. 1, pp. 76–89, Jan. 2014, doi: 10.1080/09585176.2013.874953.

[84]

M. Young, 'Overcoming the crisis in curriculum theory: a knowledge-based approach', *Journal of Curriculum Studies*, vol. 45, no. 2, pp. 101–118, Apr. 2013, doi: 10.1080/00220272.2013.764505.

[85]

D. Christodoulou, *Seven myths about education*, First edition. London: Routledge, 2014 [Online]. Available: <https://www.taylorfrancis.com/books/9781315797397>

[86]

'Professor Michael Reiss - What should be the aims of the school curriculum?' [Online]. Available: <http://mediacentral.ucl.ac.uk/Play/1674>

[87]

G. Duffy and J. Elwood, 'The perspectives of "disengaged" students in the 14–19 phase on motivations and barriers to learning within the contexts of institutions and classrooms', *London Review of Education*, vol. 11, no. 2, pp. 112–126, Jul. 2013, doi: 10.1080/14748460.2013.799808.

[88]

L. Rogers, 'Chapter 3: Secondary School', in *Disengagement from education*, London: Institute of Education Press, University College London, 2015, pp. 26–38 [Online].

Available:

<https://contentstore.cla.co.uk/secure/link?id=eae7331a-40e2-e611-80c9-005056af4099>

[89]

Labaree, David F, 'The Trouble with Ed Schools', *The Journal of Educational Foundations*, vol. 10, no. 3 [Online]. Available:

<https://search.proquest.com/docview/1468389486/fulltextPDF/45E2ACB300084DA4PQ/6?accountid=14511>

[90]

V. Ellis and J. McNicholl, 'Chapter 1: Teacher Education as a Policy Problem', in *Transforming teacher education: reconfiguring the academic work*, London: Bloomsbury, 2015, pp. 13–32 [Online]. Available:

[http://sfx.ucl.ac.uk/sfx\\_local?ctx\\_ver=Z39.88-2004&ctx\\_enc=info:ofi/enc:UTF-8&ctx\\_tim=2017-07-20T14%3A54%3A48IST&url\\_ver=Z39.88-2004&url\\_ctx\\_fmt=info:ofi/fmt:kev:mtx:ctx&rft\\_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL\\_LMS\\_DS&rft\\_val\\_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Transforming%20teacher%20education%20reconfiguring%20the%20academic%20work&rft.aulast=Ellis&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Ellis,%20Viv,%201965-,%20author&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=9781474219020&rft.sici=&rft.coden=&rft\\_id=info:doi/&rft.object\\_id=&rft.856\\_url=http://dx.doi.org.libproxy.ucl.ac.uk/10.5040/9781474219020&svc\\_val\\_fmt=info:ofi/fmt:kev:mtx:sch\\_svc&svc.fulltext=yes&rft\\_dat=%3CUCL\\_LMS\\_DS%3E002698202%3C/UCL\\_LMS\\_DS%3E%3Curl%3E%3Curl%3E&rft.eisbn=&rft\\_id=info:oai/&req.language=eng](http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-07-20T14%3A54%3A48IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Transforming%20teacher%20education%20reconfiguring%20the%20academic%20work&rft.aulast=Ellis&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Ellis,%20Viv,%201965-,%20author&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=9781474219020&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://dx.doi.org.libproxy.ucl.ac.uk/10.5040/9781474219020&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002698202%3C/UCL_LMS_DS%3E%3Curl%3E%3Curl%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng)

[91]

'The purpose of teacher education (Dr Clare Brooks)'. 8AD [Online]. Available:

<https://www.youtube.com/watch?v=nlzRbqaiHWo&feature=youtu.be>

[92]

P. E. Newton, 'The multiple purposes of assessment', in *International encyclopedia of education*, 3rd ed., Amsterdam: Elsevier, 2010 [Online]. Available: [http://sfx.ucl.ac.uk/sfx\\_local?ctx\\_ver=Z39.88-2004&ctx\\_enc=info:ofi/enc:UTF-8&ctx\\_tim=2017-07-07T12%3A28%3A48IST&url\\_ver=Z39.88-2004&url\\_ctx\\_fmt=info:ofi/fmt:kev:mtx:ctx&rft\\_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL\\_LMS\\_DS&rft\\_val\\_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=International%20encyclopedia%20of%20education&rft.aulast=Baker&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=9780080448930&rft.sici=&rft.coden=&rft\\_id=info:doi/&rft.object\\_id=&rft.856\\_url=http://www.sciencedirect.com/science/referenceworks/9780080448947&svc\\_val\\_fmt=info:ofi/fmt:kev:mtx:sch\\_svc&svc.fulltext=yes&rft\\_dat=%3CUCL\\_LMS\\_DS%3E002631280%3C/UCL\\_LMS\\_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft\\_id=info:oai/&req.language=en](http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-07-07T12%3A28%3A48IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=International%20encyclopedia%20of%20education&rft.aulast=Baker&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=9780080448930&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://www.sciencedirect.com/science/referenceworks/9780080448947&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002631280%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=en)

[93]

P. Broadfoot, 'Chapter 1: Introducing assessment', in *An introduction to assessment*, London: Continuum, 2007, pp. 3-15 [Online]. Available: <https://contentstore.cla.co.uk/secure/link?id=fda22c3b-b3ee-e611-80c9-005056af4099>

[94]

G. Stobart, 'Chapter 1: Assessing Assessment', in *Testing times: the uses and abuses of assessment*, London: Routledge, 2008, pp. 13-29 [Online]. Available: [http://sfx.ucl.ac.uk/sfx\\_local?ctx\\_ver=Z39.88-2004&ctx\\_enc=info:ofi/enc:UTF-8&ctx\\_tim=2017-07-07T12%3A44%3A49IST&url\\_ver=Z39.88-2004&url\\_ctx\\_fmt=info:ofi/fmt:kev:mtx:ctx&rft\\_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL\\_LMS\\_DS&rft\\_val\\_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Testing%20times%20:%20the%20uses%20and%20abuses%20of%20assessment&rft.aulast=Stobart&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Stobart,%20Gordon&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=9780415404747&rft.sici=&rft.coden=&rft\\_id=info:doi/&rft.object\\_id=&rft.856\\_url=http://www.dawsonera.com.libproxy.ucl.ac.uk/depp/reader/protected/external/AbstractView/S9780203930502&svc\\_val\\_fmt=info:ofi/fmt:kev:mtx:sch\\_svc&svc.fulltext=yes&rft\\_dat=%3CUCL\\_LMS\\_DS%3E002616364%3C/UCL\\_LMS\\_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft\\_id=info:oai/&req.language=en](http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-07-07T12%3A44%3A49IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Testing%20times%20:%20the%20uses%20and%20abuses%20of%20assessment&rft.aulast=Stobart&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Stobart,%20Gordon&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=9780415404747&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://www.dawsonera.com.libproxy.ucl.ac.uk/depp/reader/protected/external/AbstractView/S9780203930502&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002616364%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=en)

[95]

T. Woodin, 'Working-class Education and Social Change in Nineteenth- and Twentieth-century Britain', *History of Education*, vol. 36, no. 4-5, pp. 483-496, Jul. 2007,

doi: 10.1080/00467600701496740.

[96]

J. Rose, *The intellectual life of the British working classes*, 2nd ed. New Haven: Yale University Press, 2010 [Online]. Available: <https://www.dawsonera.com/readonline/9780300148350>

[97]

'Dr Tom Woodin: Adult education and social change - exploring alternatives'. [Online]. Available: <https://mediacentral.ucl.ac.uk/Account/Logon>

[98]

A. Scheunpflug, 'Global education and cross-cultural learning: A challenge for a research-based approach to international teacher education', *International Journal of Development Education and Global Learning*, vol. 3, no. 3, pp. 29–44, Sep. 2010, doi: 10.18546/IJDEGL.03.3.03.

[99]

Bourn, D, 'The Theory and Practice of Global Learning', 2014. [Online]. Available: [http://ucl-primo.hosted.exlibrisgroup.com/primo\\_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=UCL\\_EPR\\_DS1492723&indx=1&reclds=UCL\\_EPR\\_DS1492723&recldxs=0&elementId=0&renderMode=popppedOut&displayMode=full&frbrVersion=&frbg=&&dscnt=0&scp.scps=scope%3A%28UCL%29%2Cprimo\\_central\\_multiple\\_fe&tb=t&mode=Basic&vid=UCL\\_VU1&srt=rank&tab=local&dum=true&vl\(freetext0\)=The%20Theory%20and%20Practice%20of%20Global%20Learning%20Bourn&dstmp=1499415267691](http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=UCL_EPR_DS1492723&indx=1&reclds=UCL_EPR_DS1492723&recldxs=0&elementId=0&renderMode=popppedOut&displayMode=full&frbrVersion=&frbg=&&dscnt=0&scp.scps=scope%3A%28UCL%29%2Cprimo_central_multiple_fe&tb=t&mode=Basic&vid=UCL_VU1&srt=rank&tab=local&dum=true&vl(freetext0)=The%20Theory%20and%20Practice%20of%20Global%20Learning%20Bourn&dstmp=1499415267691)

[100]

W. Au, 'Fighting with the Text: Contextualising and Recontextualising Freire's Critical Pedagogy', in *The Routledge international handbook of critical education*, New York: Routledge, 2009, pp. 83–95 [Online]. Available: [http://sfx.ucl.ac.uk/sfx\\_local?ctx\\_ver=Z39.88-2004&ctx\\_enc=info:ofi/enc:UTF-8&ctx\\_tim=2017-07-07T12%3A52%3A49IST&url\\_ver=Z39.88-2004&url\\_ctx\\_fmt=info:ofi/fmt:kev:mtx:ctx&rfr\\_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL\\_LMS\\_DS&rft\\_val\\_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&p;rft.jtitle=&rft.btitle=The%20Routledge%20international%20handbook%20of%20crit](http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-07-07T12%3A52%3A49IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rfr_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&p;rft.jtitle=&rft.btitle=The%20Routledge%20international%20handbook%20of%20crit)

ical%20education&rft.aulast=Apple&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=9780415958615&rft.isbn=9780203882993&rft.sici=&rft.coden=&rft\_id=info:doi/&rft.object\_id=&rft.856\_url=http://www.routledgehandbooks.com/doi/10.4324/9780203882993&svc\_val\_fmt=info:ofi/fmt:kev:mtx:sch\_svc&svc.fulltext=yes&rft\_dat=%3CUCL\_LMS\_DS%3E002717004%3C/UCL\_LMS\_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft\_id=info:oai/&req.language=eng