Primary_PP_CENG: Primary PGCE: Professional Practice - Curriculum English

Module leader: Isabel Macdonald.

Course start date: 29/08/2017



Adoniou, Misty, 'What Should Teachers Know about Spelling?', Literacy, 48.3 (2014), pp. 144–54, doi:10.1111/lit.12017

Bearne, Eve, and David Reedy, Teaching Primary English: Subject Knowledge and Classroom Practice (Routledge, 2018)

http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9781134810628

——, and David Reedy, Teaching Primary English: Subject Knowledge and Classroom Practice (Routledge, 2018)

http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9781134810628

——, and David Reedy, Teaching Primary English: Subject Knowledge and Classroom Practice (Routledge, 2018)

https://contentstore.cla.co.uk/secure/link?id=39e141dc-89b2-e811-80cd-005056af4099>

——, and David Reedy, Teaching Primary English: Subject Knowledge and Classroom Practice (Routledge, 2018)

http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9781134810628

——, and David Reedy, Teaching Primary English: Subject Knowledge and Classroom Practice (Routledge, 2018)

http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9781134810628

——, and David Reedy, Teaching Primary English: Subject Knowledge and Classroom Practice (Routledge, 2018)

http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9781134810628

——, and David Reedy, Teaching Primary English: Subject Knowledge and Classroom Practice (Routledge, 2018)

http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9781134810628

Bodman, Susan, and Glen Franklin, Which Book and Why: Using Book Bands and Book

Levels for Guided Reading in Key Stage 1 (Institute of Education Press, 2014) https://contentstore.cla.co.uk/secure/link?id=6bfda027-8ab2-e811-80cd-005056af4099

Bradbury, Alice, 'The Impact of the Phonics Screening Check on Grouping by Ability: A "Necessary Evil" amid the Policy Storm', British Educational Research Journal, 44.4 (2018), pp. 539–56, doi:10.1002/berj.3449

Building Communities of Engaged Readers, (Routledge, 2014), doi:10.4324/9781315772585

Development Matters - 2012 DFE, n.d.

< https://www.foundationyears.org.uk/files/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf >

DFE 2013 Early Years Outcomes A Non-Statutory Guide for Practitioners and Inspectors to Help Inform Understanding of Child Development through the Early Years, n.d. https://www.foundationyears.org.uk/files/2012/03/Early Years Outcomes.pdf>

Elborn, Sally, 'Section 4: Assessing Reading', in Handbook of Teaching Early Reading: More than Phonics (United Kingdom Literacy Association, n.d.)

https://contentstore.cla.co.uk/secure/link?id=8df1f0c1-e5a8-e711-80cb-005056af4099>

Glazzard, Jonathan, and Jane Stokoe, Teaching Systematic Synthetic Phonics and Early English, 1st edn (Critical Publishing, 2013)

http://ucl.eblib.com/patron/FullRecord.aspx?p=1510746

——, and Jane Stokoe, Teaching Systematic Synthetic Phonics and Early English, Second edition (Critical Publishing, 2017)

http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=97819111065

Graham, Judith, and Alison Kelly, Writing under Control, 3rd ed (Routledge, 2010) "http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3637244550004761&institutionId=4761&customerId=4760>"http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3637244550004761&institutionId=4761&customerId=4760>"http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3637244550004761&institutionId=4761&customerId=4760>"http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3637244550004761&institutionId=4761&customerId=4760>"http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation="http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do">http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do

——, and Alison Kelly, Writing under Control, 3rd ed (Routledge, 2010) "http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3327306330004761&institutionId=4761&customerId=4760>"http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3327306330004761&institutionId=4761&customerId=4760>"http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3327306330004761&institutionId=4761&customerId=4760>"http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3327306330004761&institutionId=4761&customerId=4760>"http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation="http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do."http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do."http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do."http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do."http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do."http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do."http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do."http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do."http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do."http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do."http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do."http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do."http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do."http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do."http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do."http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do."http://ucl.alma.exlibrisgroup.do."http://ucl.alma.exlibrisgroup.do."http://ucl.alma.exlibrisgrou

Great Britain. Department for Education, 'English Programmes of Study Key Stages 1 and 2', 2013

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment data/file/335186/PRIMARY national curriculum - English 220714.pdf>

Independent Review of the Teaching of Early Reading Final Report (2006) Jim Rose, n.d. http://dera.ioe.ac.uk/5551/2/report.pdf

Jerrim, John, and Gemma Moss, 'The Link between Fiction and Teenagers' Reading Skills: International Evidence from the OECD PISA Study', British Educational Research Journal, 45.1 (2019), pp. 181–200, doi:10.1002/berj.3498

Jolliffe, Wendy, 'Chapter 2: Speaking and Listening: Spoken Language', in Book of Primary English for Trainee Teachers, 1st edition (SAGE, 2014), Transforming primary QTS https://contentstore.cla.co.uk/secure/link?id=88962647-1f92-e711-80cb-005056af4099

——, Angela Carss, and David Waugh, Teaching Systematic Synthetic Phonics in Primary Schools, 2nd ed (SAGE, 2015)

https://contentstore.cla.co.uk/secure/link?id=13730b5c-83b2-e811-80cd-005056af4099>

'Letters and Sounds - GOV.UK', n.d.

https://www.gov.uk/government/publications/letters-and-sounds

Mallett, Margaret, A Guided Reader to Early Years and Primary English: Creativity, Principles and Practice (Routledge, 2016)

http://www.tandfebooks.com/doi/book/10.4324/9781315697871>

McGonigle, Sue, Creative Planning with Whole Texts (UKLA, 2018)

">http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3802234070004761&institutionId=4761&customerId=4760>">http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3802234070004761&institutionId=4761&customerId=4760>">http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3802234070004761&institutionId=4761&customerId=4760>">http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3802234070004761&institutionId=4761&customerId=4760>">http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3802234070004761&institutionId=4761&customerId=4760>">http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do.operation=resolver.do.op

——, Creative Planning with Whole Texts (UKLA, 2018)

">http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package service id=3802234070004761&institutionId=4761&customerId=4760>">http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package service id=3802234070004761&institutionId=4761&customerId=4760>">http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package service id=3802234070004761&institutionId=4761&customerId=4760>">http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package service id=3802234070004761&institutionId=4761&customerId=4760>">http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package service id=3802234070004761&institutionId=4761&customerId=4760>">http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do.operation=resolver.do.op

Medwell, Jane, and others, Primary English: Knowledge and Understanding, 8th edition (SAGE/Learning Matters, 2017)

https://contentstore.cla.co.uk/secure/link?id=0b67e109-83b2-e811-80cd-005056af4099>

——, and David Wray, 'Handwriting: What Do We Know and What Do We Need to Know?', Literacy, 41.1 (2007), pp. 10–15, doi:10.1111/j.1467-9345.2007.00453.x

Myhill, Debra, Susan Jones, and Helen Lines, 'Chapter 1: A Creative Pedagogy for Teaching Grammar', in Essential Primary Grammar (Open University Press, 2016), pp. 1–9 https://contentstore.cla.co.uk/secure/link?id=aabc5aeb-4292-e711-80cb-005056af4099

Perkins, Margaret, 'Chapter 8: Teaching Comprehension', in Becoming a Teacher of Reading (SAGE, 2015), pp. 135–53

https://contentstore.cla.co.uk/secure/link?id=65ca175e-3945-e711-80cb-005056af4099>

Tennent, Wayne, and others, 'Chapter 3: Strategies for Teaching Comprehension', in Guiding Reading – Layers of Meaning (UCL Institute of Education Press, University College London, 2016), pp. 35–45

https://contentstore.cla.co.uk/secure/link?id=de6cd570-4a92-e711-80cb-005056af4099>

Wyse, Dominic, Teaching English, Language and Literacy, 3rd ed (Routledge, 2013) http://www.tandfebooks.com.libproxy.ucl.ac.uk/isbn/9780203073520

——, and Christine Parker, The Early Literacy Handbook: Making Sense of Language and Literacy with Children Birth to Seven: A Practical Guide to the Context Approach (Practical Pre-School Books, 2012)

"http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=2972758010004761&institutionId=4761&customerId=4760>"http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=2972758010004761&institutionId=4761&customerId=4760>"http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=2972758010004761&institutionId=4761&customerId=4760>"http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=2972758010004761&institutionId=4761&customerId=4760>"http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&customerId=4760>"http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolver.do?operation=resolver.do?operation=resolver.do?operation=resolver.do?operation=resolver.do?operation=resolver.do?operation=resolver.do?operation=resolver.do?operation=resolver.do.operation=resolver.do

——, and Christine Parker, The Early Literacy Handbook: Making Sense of Language and Literacy with Children Birth to Seven: A Practical Guide to the Context Approach (Practical Pre-School Books, 2012)

"http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=2972758010004761&institutionId=4761&customerId=4760>"http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=2972758010004761&institutionId=4761&customerId=4760>"http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=2972758010004761&institutionId=4761&customerId=4760>"http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=2972758010004761&institutionId=4761&customerId=4760>"http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=2972758010004761&institutionId=4761&customerId=4760>"http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service&p