

EDPS2001 / EDPS2015: Policy, Politics and Education

View Online



Module Leader: Alice Bradbury (a.bradbury@ucl.ac.uk).

Module Start Date: October 2017.

1.

Ward S, Eden C. Chapter 1: Introduction: education and the state. In: Key Issues in Education Policy. Vol Education studies : key issues series. SAGE; 2009:1-12.
<http://libproxy.ucl.ac.uk/login?url=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781446205808>

2.

Lightfoot N. Policy research: In defence of ad hocery? In: O'Grady A, Cottle V, eds. Exploring Education at Postgraduate Level: Policy, Theory and Practice. Routledge; 2016.
<http://dx.doi.org/10.4324/9781315747750>

3.

Adams P. Chapter 2: Education policy and policy-making. In: Policy and Education. Vol Foundations of education studies series. Routledge; 2014.
http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3318285130004761&institutionId=4761&customerId=4760

4.

Ball S. Introduction. In: The Education Debate. 2nd ed. Policy Press; 2013.
<http://libproxy.ucl.ac.uk/login?url=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781447306894>

5.

Rizvi F, Lingard B. Chapter 1: Conceptions of education policy. In: Globalizing Education Policy. Routledge; 2010:1-21. <https://www.taylorfrancis.com/books/9781135270506>

6.

Adams P. Chapter 1: Political Ideology. In: Policy and Education. Vol Foundations of education studies series. Routledge; 2014.
http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3318941410004761&institutionId=4761&customerId=4760

7.

Apple MW. Understanding and Interrupting Neoliberalism and Neoconservatism in Education. *Pedagogies: An International Journal*. 2006;1(1):21-26.
doi:10.1207/s15544818ped0101_4

8.

Sellar S, Lingard B. The OECD and the expansion of PISA: new global modes of governance in education. *British Educational Research Journal*. 2014;40(6):917-936.
doi:10.1002/berj.3120

9.

Braun A, Ball SJ, Maguire M, Hoskins K. Taking context seriously: towards explaining policy enactments in the secondary school. *Discourse: Studies in the Cultural Politics of Education*. 2011;32(4):585-596. doi:10.1080/01596306.2011.601555

10.

Adams P. Education policy and policy-making. In: Policy and Education. Vol Foundations of education studies series. Routledge; 2014:23-37.
http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3318941410004761&institutionId=4761&customerId=4760

11.

Wilkins A. Citizens and/or consumers: mutations in the construction of concepts and practices of school choice. *Journal of Education Policy*. 2010;25(2):171-189. doi:10.1080/02680930903447671

12.

Raveaud M, Zanten A van. Choosing the local school: middle class parents' values and social and ethnic mix in London and Paris. *Journal of Education Policy*. 2007;22(1):107-124. doi:10.1080/02680930601065817

13.

Harland T. The university, neoliberal reform and the liberal educational ideal. In: *The Routledge International Handbook of Higher Education*. Vol The Routledge international handbook series. Routledge; 2009.
http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3318283660004761&institutionId=4761&customerId=4760

14.

Bradbury A, Roberts-Holmes G. Chapter 5: Schools' responses to datafication and the visibility of performance. In: *The Datafication of Primary and Early Years Education: Playing with Numbers*. Vol Foundations and futures of education. Routledge; 2018.
http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5341227460004761&institutionId=4761&customerId=4760

15.

Lingard B, Sellar S. 'Catalyst data': perverse systemic effects of audit and accountability in Australian schooling. *Journal of Education Policy*. 2013;28(5):634-656. doi:10.1080/02680939.2012.758815

16.

Ball SJ. The teacher's soul and the terrors of performativity. *Journal of Education Policy*. 2003;18(2):215-228. doi:10.1080/0268093022000043065

17.

Adams P. Chapter 7: Professionalism. In: Policy and Education. Vol Foundations of education studies series. Routledge; 2014.

http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3318965020004761&institutionId=4761&customerId=4760

18.

Olmedo A, Bailey PLJ, Ball SJ. To Infinity and beyond ...: Heterarchical Governance, the Teach for All Network in Europe and the Making of Profits and Minds. European Educational Research Journal. 2013;12(4):492-512. doi:10.2304/eerj.2013.12.4.492

19.

Ball S. Current Policy Models and the UK government's approach to public sector reform. In: The Education Debate. 2nd ed. Policy Press; 2013.

<http://libproxy.ucl.ac.uk/login?url=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781447306894>

20.

Bangay C, Latham M. Are we asking the right questions? Moving beyond the state vs non-state providers debate: Reflections and a Case Study from India. International Journal of Educational Development. 2013;33(3):244-252. doi:10.1016/j.ijedudev.2012.09.004

21.

Adams P. Chapter 5: Markets. In: Policy and Education. Vol Foundations of education studies series. Routledge; 2014.

http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3318839080004761&institutionId=4761&customerId=4760

22.

Garratt D, Forrester G. Economics of Education. In: Education Policy Unravelled. Continuum; 2012:108-131.

<https://contentstore.cla.co.uk/secure/link?id=77437a45-f39a-e711-80cb-005056af4099>

23.

Boronski T, Hassan N. Chapter 12: Transformations. In: Sociology of Education. SAGE; 2015:226-244.

<https://contentstore.cla.co.uk/secure/link?id=523d0f16-cc9b-e711-80cb-005056af4099>

24.

Adams P. Chapter 8: Performance and accountability. In: Policy and Education. Vol Foundations of education studies series. Routledge; 2014.

http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3318839080004761&institutionId=4761&customerId=4760

25.

Adams P. Chapter 9: The future? In: Policy and Education. Vol Foundations of education studies series. Routledge; 2014.

http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3318839080004761&institutionId=4761&customerId=4760