

EDPS2001 / EDPS2015: Policy, Politics and Education

Module Leader: Alice Bradbury (a.brADBURY@ucl.ac.uk).

[View Online](#)



Module Start Date: October 2017.

1.

Ward S, Eden C. Chapter 1: Introduction: education and the state. In: Key issues in education policy [Internet]. Los Angeles: SAGE; 2009. p. 1-12. Available from: <http://libproxy.ucl.ac.uk/login?url=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781446205808>

2.

Lightfoot N. Policy research: In defence of ad hocery? In: O'Grady A, Cottle V, editors. Exploring education at postgraduate level: policy, theory and practice [Internet]. London: Routledge; 2016. Available from: <http://dx.doi.org/10.4324/9781315747750>

3.

Adams P. Chapter 2: Education policy and policy-making. In: Policy and education [Internet]. London: Routledge; 2014. Available from: http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3318285130004761&institutionId=4761&customerId=4760

4.

Ball S. Introduction. In: The education debate [Internet]. 2nd ed. Bristol: Policy Press; 2013. Available from: <http://libproxy.ucl.ac.uk/login?url=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781447306894>

5.

Rizvi F, Lingard B. Chapter 1: Conceptions of education policy. In: Globalizing education policy [Internet]. London: Routledge; 2010. p. 1-21. Available from: <https://www.taylorfrancis.com/books/9781135270506>

6.

Adams P. Chapter 1: Political Ideology. In: Policy and education [Internet]. London: Routledge; 2014. Available from: http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3318941410004761&institutionId=4761&customerId=4760

7.

Apple MW. Understanding and Interrupting Neoliberalism and Neoconservatism in Education. *Pedagogies: An International Journal*. 2006 Jan;1(1):21-6.

8.

Sellar S, Lingard B. The OECD and the expansion of PISA: new global modes of governance in education. *British Educational Research Journal*. 2014 Dec;40(6):917-36.

9.

Braun A, Ball SJ, Maguire M, Hoskins K. Taking context seriously: towards explaining policy enactments in the secondary school. *Discourse: Studies in the Cultural Politics of Education*. 2011 Oct;32(4):585-96.

10.

Adams P. Education policy and policy-making. In: Policy and education [Internet]. London: Routledge; 2014. p. 23-37. Available from: http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3318941410004761&institutionId=4761&customerId=4760

11.

Wilkins A. Citizens and/or consumers: mutations in the construction of concepts and

practices of school choice. *Journal of Education Policy*. 2010 Mar;25(2):171–89.

12.

Raveaud M, Zanten A van. Choosing the local school: middle class parents' values and social and ethnic mix in London and Paris. *Journal of Education Policy*. 2007 Jan 1;22(1):107–24.

13.

Harland T. The university, neoliberal reform and the liberal educational ideal. In: *The Routledge international handbook of higher education* [Internet]. New York: Routledge; 2009. Available from:
http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3318283660004761&institutionId=4761&customerId=4760

14.

Bradbury A, Roberts-Holmes G. Chapter 5: Schools' responses to datafication and the visibility of performance. In: *The datafication of primary and early years education: playing with numbers* [Internet]. Milton Park, Abingdon, Oxon: Routledge; 2018. Available from:
http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5341227460004761&institutionId=4761&customerId=4760

15.

Lingard B, Sellar S. 'Catalyst data': perverse systemic effects of audit and accountability in Australian schooling. *Journal of Education Policy*. 2013 Sep;28(5):634–56.

16.

Ball SJ. The teacher's soul and the terrors of performativity. *Journal of Education Policy*. 2003 Apr;18(2):215–28.

17.

Adams P. Chapter 7: Professionalism. In: *Policy and education* [Internet]. London:

Routledge; 2014. Available from:
http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3318965020004761&institutionId=4761&customerId=4760

18.

Olmedo A, Bailey PLJ, Ball SJ. To Infinity and beyond ...: Heterarchical Governance, the Teach for All Network in Europe and the Making of Profits and Minds. European Educational Research Journal. 2013 Dec;12(4):492–512.

19.

Ball S. Current Policy Models and the UK government's approach to public sector reform. In: The education debate [Internet]. 2nd ed. Bristol: Policy Press; 2013. Available from: <http://libproxy.ucl.ac.uk/login?url=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781447306894>

20.

Bangay C, Latham M. Are we asking the right questions? Moving beyond the state vs non-state providers debate: Reflections and a Case Study from India. International Journal of Educational Development. 2013 May;33(3):244–52.

21.

Adams P. Chapter 5: Markets. In: Policy and education [Internet]. London: Routledge; 2014. Available from:
http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3318839080004761&institutionId=4761&customerId=4760

22.

Garratt D, Forrester G. Economics of Education. In: Education policy unravelled [Internet]. London: Continuum; 2012. p. 108–31. Available from: <https://contentstore.cla.co.uk/secure/link?id=77437a45-f39a-e711-80cb-005056af4099>

23.

Boronski T, Hassan N. Chapter 12: Transformations. In: Sociology of education [Internet]. Los Angeles: SAGE; 2015. p. 226–44. Available from: <https://contentstore.cla.co.uk/secure/link?id=523d0f16-cc9b-e711-80cb-005056af4099>

24.

Adams P. Chapter 8: Performance and accountability. In: Policy and education [Internet]. London: Routledge; 2014. Available from: http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3318839080004761&institutionId=4761&customerId=4760

25.

Adams P. Chapter 9: The future? In: Policy and education [Internet]. London: Routledge; 2014. Available from: http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3318839080004761&institutionId=4761&customerId=4760