

EDPS0045: Debates in the History of Education

Autumn 2017

Module leader: Tom Woodin

View Online



Aldrich, R. 1998. 'A Curriculum for the Nation'. In *The National Curriculum beyond 2000: The QCA and the Aims of Education*. Vol. Perspectives on education policy. London: University of London, Institute of Education.

Aldrich, Richard. 2003. 'The Three Duties of the Historian of Education'. *History of Education* 32 (2): 133–43. <https://doi.org/10.1080/00467600304154>.

———. 2006. *Lessons from History of Education: The Selected Works of Richard Aldrich*. Vol. World library of educationalists series. London: Routledge.

Aldrich, Richard, David Crook, and University of London. Institute of Education. 2000. *History of Education for the Twenty-First Century*. Vol. Bedford Way papers. London: Institute of Education, University of London.

Aldrich, Richard, David Crook, David Watson, and University of London. Institute of Education. 2000. *Education and Employment: The DfEE and Its Place in History*. Vol. Bedford Way papers. London: Institute of Education, University of London.

Allender, Tim. 2017. 'Household _____, Pious Learning and Racial Cure: Changing Feminine Identities in Colonial India, 1780–1925'. *Paedagogica Historica* 53 (1–2): 155–69. <https://doi.org/10.1080/00309230.2016.1229352>.

Altick, Richard D. 1957. *The English Common Reader: A Social History of the Mass Reading Public, 1800–1900*. Chicago: Chicago University Press.

Anderson, Benedict R. O'G. 2016. *Imagined Communities: Reflections on the Origin and Spread of Nationalism*. Revised edition. London: Verso.

Ariès, Philippe. 1962. *Centuries of Childhood*. London: J. Cape.

Bagchi, Barnita, Eckhardt Fuchs, and Kate Rousmaniere. 2014. *Connecting Histories of Education: Transnational and Cross-Cultural Exchanges in (Post-)Colonial Education*. New York, [New York]: Berghahn Books.
http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3922756020004761&institutionId=4761&customerId=4760.

Bailey, Peter. 1978. *Leisure and Class in Victorian England: Rational Recreation and the Contest for Control, 1830–1885*. Vol. Studies in social history (International Institute of Social History). London: Routledge and Kegan Paul.

- Bara, Joseph. 2005. 'Seeds of Mistrust: Tribal and Colonial Perspectives on Education in Chhotanagpur, 1834-1850'. *History of Education* 34 (6): 617-37. <https://doi.org/10.1080/00467600500313906>.
- Barnett, Correlli. 1986. *The Audit of War: The Illusion & Reality of Britain as a Great Nation*. London: Macmillan.
- Beatty, Barbara, Jacqueline S. Reinier, Priscilla Ferguson Clement, David I. Macleod, and Joseph M. Hawes. 2000. 'Children in Different and Difficult Times: The History of American Childhood, Part One'. *History of Education Quarterly* 40 (1). <https://doi.org/10.2307/369181>.
- Becker, Gary Stanley and National Bureau of Economic Research. 1993. *Human Capital: A Theoretical and Empirical Analysis, with Special Reference to Education*. 3rd ed. Chicago ; London: University of Chicago Press.
- Benefits Bestowed? | Education and British Imperialism | Taylor & Francis Group. n.d. <https://www.taylorfrancis.com/books/9780203804155>.
- Bingham, Adrian, Lucy Delap, Louise Jackson, and Louise Settle. 2016. 'Historical Child Sexual Abuse in England and Wales: The Role of Historians'. *History of Education* 45 (4): 411-29. <https://doi.org/10.1080/0046760X.2016.1177122>.
- Blanch, M. 1979. 'Imperialism, Nationalism and Organized Youth'. In *Working Class Culture: Studies in History and Theory*. London: Hutchinson in association with the Centre for Contemporary Cultural Studies, University of Birmingham.
- Blaug, Mark. 1968. *Economics of Education: Selected Readings, 1*. Penguin (Modern economics readings; Penguin education).
- Brah, A. 1996. *Cartographies of Diaspora: Contesting Identities*. London: Routledge. http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3581951200004761&institutionId=4761&customerId=4760.
- Brooks, Jeffrey. 1985. *When Russia Learned to Read: Literacy and Popular Literature, 1861-1917*. Princeton, N.J.: Princeton University Press.
- Bryder, L. 1992. "'Wonderlands of Buttercup, Clover and Daisies": Tuberculosis and the Open-Air School Movement in Britain, 1907-39'. In *In the Name of the Child: Health and Welfare, 1880-1940, Studies in the social history of medicine*:72-95. London: Routledge.
- Buckingham, David and Ebooks Corporation Limited. 2000. *After the Death of Childhood: Growing up in the Age of Electronic Media*. Cambridge: Polity Press. <http://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1211884>.
- Burke, P. 2001. 'Chapter 7: Stereotypes of Others'. In *Eyewitnessing: The Use of Images as Historical Evidence, Picturing history*:123-39. London: Reaktion. <https://contentstore.cla.co.uk/secure/link?id=425df600-10b0-e711-80cb-005056af4099>.
- Burnett, John. 1974. *Useful Toil: Autobiographies of Working People from the 1820s to the 1920s*. London: Allen Lane.

- Burton, Antoinette. 1994. 'Rules of Thumb: British History and "Imperial Culture" in Nineteenth and Twentieth-Century Britain 1'. *Women's History Review* 3 (4): 483–501. <https://doi.org/10.1080/09612029400200126>.
- Cadogan, Mary, and Patricia Craig. 1976. *You're a Brick, Angela!: A New Look at Girls' Fiction from 1839 to 1975*. London: Gollancz.
- Carpentier, V. 2007. 'Educational Policy-Making: Economic and Historical Perspectives'. In *History, Politics and Policy-Making in Education: A Festschrift Presented to Richard Aldrich*, edited by David Crook and Gary McCulloch. London: Institute of Education, University of London. <https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1047862>.
- Castle, Kathryn. 1996a. *Britannia's Children: Reading Colonialism through Children's Books and Magazines*. Vol. *Studies in imperialism*. Manchester: Manchester University Press.
- . 1996b. *Britannia's Children: Reading Colonialism through Children's Books and Magazines*. Vol. *Studies in imperialism*. Manchester: Manchester University Press.
- Christie, Pam, and Adele Gordon. 1992. 'Politics, Poverty and Education in Rural South Africa'. *British Journal of Sociology of Education* 13 (4): 399–418. <https://doi.org/10.1080/0142569920130401>.
- Cipolla, Carlo M. 1969. *Literacy and Development in the West*. Harmondsworth: Penguin.
- Cohen, Sol. 1999. *Challenging Orthodoxies: Toward a New Cultural History of Education*. Vol. *Counterpoints* (New York, N.Y.). New York: Peter Lang.
- Craik, Henry. 1896. *The State in Its Relation to Education*. 2nd ed. London: MacMillan.
- Crook, David. 2006. 'The Cambridge Garden House Hotel Riot of 1970 and Its Place in the History of British Student Protests'. *Journal of Educational Administration and History* 38 (1): 19–28. <https://doi.org/10.1080/00220620600552433>.
- . 2007. 'Education, Health and Social Welfare'. *History of Education* 36 (6): 651–57. <https://doi.org/10.1080/00467600701619630>.
- Cross, Gary S. 1990. *A Social History of Leisure since 1600*. State College, PA: Venture.
- . 1997. *Kids' Stuff: Toys and the Changing World of American Childhood*. Cambridge, Mass: Harvard UP.
- Cunningham, Hugh. 2014. *Children and Childhood in Western Society Since 1500*. Routledge. <https://doi.org/10.4324/9781315835495>.
- Cunningham, Peter. 2000. 'Moving Images: Propaganda Film and British Education 1940-45'. *Paedagogica Historica* 36 (1): 389–406. <https://doi.org/10.1080/0030923000360118>.
- Davey, I. 1992. 'Capitalism, Patriarchy and the Origins of Mass Schooling: The Radical Debate'. In *Rethinking Radical Education: Essays in Honour of Brian Simon*, 169–95. London: Lawrence & Wishart.

David, Miriam E. 1980. *The State, the Family and Education*. Vol. Radical social policy. London: Routledge & Kegan Paul.

Dekker, Jeroen J.H. 2015. 'Images as Representations: Visual Sources on Education and Childhood in the Past'. *Paedagogica Historica* 51 (6): 702–15.
<https://doi.org/10.1080/00309230.2015.1061565>.

dekker, J.J.H. 2000. 'The Century of the Child Revisited'. *The International Journal of Children's Rights* 8 (2): 133–50. <https://doi.org/10.1163/15718180020494550>.

DeMause, Lloyd. 1976. *The History of Childhood*. Vol. A condor book. London(43 Great Russell St., WC1B 3PA): Souvenir Press (E & A) Ltd.

Depaepe, Marc. 2012. *Between Educationalization and Appropriation: Selected Writings on the History of Modern Educational Systems*. Leuven, Belgium: Leuven University Press.
<http://www.jstor.org/stable/10.2307/j.ctt9qdwdd>.

Depaepe, Marc, and Karen Hulstaert. 2015. 'Demythologising the Educational Past: An Attempt to Assess the "power of Education" in the Congo (DRC) with a Nod to the History of Interwar Pedagogy in Catholic Flanders'. *Paedagogica Historica* 51 (1–2): 11–29.
<https://doi.org/10.1080/00309230.2014.987790>.

Donzelot, Jacques, and Robert Hurley. n.d. *The Policing of Families*. London: Hutchinson.

Dover Wilson, J. 1928. 'Chapter 1: The Schools and the Nation'. In *The Schools of England: A Study in Renaissance*, 3–27. London: Sidgwick & Jackson.

Dror, Yuval. 2004. 'The Progressive and Non-formal Principles of Kibbutz Education in Israel'. *History of Education* 33 (3): 299–315.
<https://doi.org/10.1080/00467600410001691500>.

Eddy, Matthew Daniel. 2016. 'The Child Writer: Graphic Literacy and the Scottish Educational System, 1700–1820'. *History of Education* 45 (6): 695–718.
<https://doi.org/10.1080/0046760X.2016.1197971>.

Education and the State | International Perspectives on a Changing Relationship | Taylor & Francis Group. n.d. <https://www.taylorfrancis.com/books/9781315772387>.

Fieldhouse, Roger and National Institute of Adult Continuing Education (England and Wales). 1996. *A History of Modern British Adult Education*. Leicester: National Institute of Adult Continuing Education.

Fowler, David. 2008. 'From Danny the Red to British Student Power: Labour Governments and International Student Revolts of the 1960s'. In *Youth Culture in Modern Britain, c. 1920-c. 1970: From Ivory Tower to Global Movement: A New History*. Basingstoke: Palgrave Macmillan.
<https://contentstore.cla.co.uk/secure/link?id=f081c011-2ab0-e711-80cb-005056af4099>.

———. 2014. *The First Teenagers*. Routledge. <https://doi.org/10.4324/9781315030395>.

Franklin, Barry M., Miguel A. Pereyra, and Thomas S. Popkewitz. 2001. *Cultural History and Education: Critical Essays on Knowledge and Schooling*. New York: RoutledgeFalmer.

- Frijhoff, Willem. 2012. 'Historian's Discovery of Childhood'. *Paedagogica Historica* 48 (1): 11–29. <https://doi.org/10.1080/00309230.2011.644568>.
- Furet, François, and Jacques Ozouf. 1982. *Reading and Writing: Literacy in France from Calvin to Jules Ferry*. Vol. Cambridge studies in oral and literate culture. Cambridge: Cambridge University Press.
- Furlong, John. 2013. 'Globalisation, Neoliberalism, and the Reform of Teacher Education in England'. *The Educational Forum* 77 (1): 28–50. <https://doi.org/10.1080/00131725.2013.739017>.
- Gaitskell, Deborah. 2004. "'Doing a Missionary Hard Work ... in the Black Hole of Calcutta": African Women Teachers Pioneering a Profession in the Cape and Natal, 1880-1950'. *Women's History Review* 13 (3): 407–25. <https://doi.org/10.1080/09612020400200401>.
- Galbraith, Gretchen R. 1997. *Reading Lives: Reconstructing Childhood, Books, and Schools in Britain, 1870-1920*. New York: St Martin's P.
- Gamble, Andrew, and Tony Wright. 2003. 'Restating the State'. *The Political Quarterly* 74 (2): 143–45. <https://doi.org/10.1111/1467-923X.00523>.
- Gardner, Phil. 2010. *Hermeneutics, History and Memory*. London: Routledge.
- Giles, Geoffrey J. 2000. 'Popular Education and New Media: The Cigarette Card in Germany'. *Paedagogica Historica* 36 (1): 448–69. <https://doi.org/10.1080/0030923000360121>.
- Gillis, John R. 1981. *Youth and History: Tradition and Change in European Age Relations, 1770-Present*. San Diego, California: Academic Press, Inc. http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3581918340004761&institutionId=4761&customerId=4760.
- Goldin, Claudia Dale, and Lawrence F. Katz. 2008. *The Race between Education and Technology*. Cambridge, Mass: Belknap Press of Harvard University Press. <https://www-jstor-org.libproxy.ucl.ac.uk/stable/j.ctvjf9x5x>.
- Goodenow, Ronald K., and W. E. Marsden. 1992. *The City and Education in Four Nations*. Vol. Themes in international urban history. Cambridge: Cambridge UP.
- Goodman, J. 2002. 'Their Market Value Must Be Greater for the Experience They Had Gained': Secondary School Headmistresses and Empire, 1897-1914'. In *Gender, Colonialism and Education: The Politics of Experience*. Vol. Woburn education series. London: Woburn Press.
- Goodman, Joyce, and Jane Martin. 2011. *Women and Education: Major Themes in Education*. Vol. Major themes in education. London: Routledge.
- Goody, Jack. 1968. *Literacy in Traditional Societies*. London: [Cambridge] University Press.
- Goody, Jack, and Ian Watt. 1963. 'The Consequences of Literacy'. *Comparative Studies in*

Society and History 5 (03). <https://doi.org/10.1017/S0010417500001730>.

Goossens, Cedric, and Angelo Van Gorp. 2016. 'The Myth of The Phoenix: Progressive Education, Migration and the Shaping of the Welfare State, 1985–2015'. *Paedagogica Historica* 52 (5): 467–84. <https://doi.org/10.1080/00309230.2016.1197287>.

Graff, Harvey J. 1979. *The Literacy Myth: Literacy and Social Structure in the Nineteenth-Century City*. Vol. *Studies in social discontinuity*. New York: Academic Press.

Graff, Harvey J. n.d. 'Interdisciplinary Explorations in the History of Children, Adolescents, and Youth--for the Past, Present, and Future'. *Journal of American History* 85 (4): 1538–47. https://search.proquest.com/docview/62418063?rfr_id=info%3Axri%2Fsid%3Aprimo.

Green, Andy. 1990a. *Education and State Formation: The Rise of Education Systems in England, France and the USA*. London: Macmillan.

———. 1990b. *Education and State Formation: The Rise of Education Systems in England, France and the USA*. London: Macmillan.

———. 2007. 'Globalisation and the Changing Nature of the State in East Asia'. *Globalisation, Societies and Education* 5 (1): 23–38. <https://doi.org/10.1080/14767720601133041>.

Grier, Julie. 2002. 'Voluntary Rights and Statutory Wrongs: The Case of Child Migration, 1948-67'. *History of Education* 31 (3): 263–80. <https://doi.org/10.1080/00467600210122621>.

Grosvenor, I., and R. Watts. n.d. 'Paedagogica Historica: Vol 39, No 1. Special Edition: "The City as a Light and a Beacon"'. <http://www.tandfonline.com/toc/cpdh20/39/1?nav=tocList>.

GROSVENOR, IAN. 1999. '"There's No Place like Home": Education and the Making of National Identity'. *History of Education* 28 (3): 235–50. <https://doi.org/10.1080/004676099284609>.

Hall, Catherine. 2008. 'Making Colonial Subjects: Education in the Age of Empire'. *History of Education* 37 (6): 773–87. <https://doi.org/10.1080/00467600802106206>.

Hamilton, Mary, and Yvonne Hillier. 2006. *Changing Faces of Adult Literacy, Language and Numeracy: A Critical History*. Stoke-on-Trent: Trentham.

Hannum, Emily. 1999. 'Political Change and the Urban-Rural Gap in Basic Education in China, 1949-1990'. *Comparative Education Review* 43 (2): 193–211. <https://doi.org/10.1086/447554>.

Harris, Bernard. 1995. *The Health of the Schoolchild: A History of the School Medical Service in England and Wales*. Buckingham: Open UP.

Harvey, David. 2005. *A Brief History of Neoliberalism*. Oxford: Oxford University Press. http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3582754890004761&institutionId=4761&customerId=4760.

Hecht, T. 2000. 'In Search of Brazil's Street Children'. In *Abandoned Children*. Cambridge: Cambridge UP.

Hendrick, Harry. 1990. *Images of Youth: Age, Class, and the Male Youth Problem, 1880-1920*. Oxford: Clarendon.
<http://www.oxfordscholarship.com/view/10.1093/acprof:oso/9780198217824.001.0001/acprof-9780198217824>.

Herbst, Jurgen. 1999. 'The History of Education: State of the Art at the Turn of the Century in Europe and North America'. *Paedagogica Historica* 35 (3): 737-47.
<https://doi.org/10.1080/0030923990350308>.

Herrera, Martha Cecilia. 2003. 'The City as a Modernizing Paradigm: Colombia in the First Decades of the Twentieth Century'. *Paedagogica Historica* 39 (1): 65-74.
<https://doi.org/10.1080/00309230307459>.

Heywood, Colin. 2001. *A History of Childhood: Children and Childhood in the West from Medieval to Modern Times*. Cambridge: Polity.

Hill, Dave, and Ravi Kumar. 2009. *Global Neoliberalism and Education and Its Consequences*. Vol. 3. New York: Routledge.
http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3582833420004761&institutionId=4761&customerId=4760.

Hilliard, Christopher. 2005. 'Modernism and the Common Writer'. *The Historical Journal* 48 (03). <https://doi.org/10.1017/S0018246X05004656>.

'Histories of Childhood'. 1998. *The American Historical Review*, October.
<https://doi.org/10.1086/ahr/103.4.1195>.

History, Education, and the Schools. n.d.
<https://link.springer.com/book/10.1057%2F9780230104822>.

Hopkins, Eric. 1994. *Childhood Transformed: Working-Class Children in Nineteenth-Century England*. Manchester, UK: Manchester University Press.

Howard, U. 1991. 'Self-Education and Writing in Nineteenth Century English Communities'. In *Writing in the Community, Written communication annual:78-108*. Newbury Park, Calif: Sage Publications.

Howard, Ursula and National Institute of Adult Continuing Education (England and Wales). 2012. *Literacy and the Practice of Writing in the 19th Century: A Strange Blossoming of Spirit*. Leicester: National Institute of Adult Continuing Education.
<http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9781862015654>.

Humphries, Jane. 2010. *Childhood and Child Labour in the British Industrial Revolution*. Cambridge: Cambridge University Press.
https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3962300910004761&institutionId=4761&customerId=4760.

Humphries, Stephen. 1981. *Hooligans or Rebels?: An Oral History of Working-Class Childhood and Youth 1889-1939*. Oxford: Blackwell.

Humphries, Stephen, Joanna Mack, and Robert Perks. 1988. *A Century of Childhood*. London: Sidgwick & Jackson.

Hunt, Peter. 1994. *An Introduction to Children's Literature*. Vol. OPUS. Oxford: Oxford University Press.

Jackson, Carolyn, and Penny Tinkler. 2007a. "'Ladettes' and 'Modern Girls': 'Troublesome' Young Femininities'. *The Sociological Review* 55 (2): 251–72. <https://doi.org/10.1111/j.1467-954X.2007.00704.x>.

———. 2007b. "'Ladettes' and 'Modern Girls': 'Troublesome' Young Femininities'. *The Sociological Review* 55 (2): 251–72. <https://doi.org/10.1111/j.1467-954X.2007.00704.x>.

James, Allison, and Alan Prout. 2015. 'Re-Presenting Childhood'. In *Constructing and Reconstructing Childhood*, edited by Allison James and Alan Prout, 202–19. Routledge. <https://doi.org/10.4324/9781315745008-11>.

Johnson, R. 1979. 'Really Useful Knowledge'. In *Working Class Culture: Studies in History and Theory*. London: Hutchinson in association with the Centre for Contemporary Cultural Studies, University of Birmingham. <https://contentstore.cla.co.uk/secure/link?id=559618d0-0db0-e711-80cb-005056af4099>.

Jordanova, L. 1989. 'Children in History: Concepts of Nature and Society'. In *Children, Parents and Politics*. Cambridge: Cambridge University Press.

Kallaway, Peter. 2005. 'Welfare and Education in British Colonial Africa and South Africa during the 1930s and 1940s'. *Paedagogica Historica* 41 (3): 337–56. <https://doi.org/10.1080/00309230500069803>.

Kiesling, H. J. 1983. 'Nineteenth-Century Education According to West: A Comment'. *The Economic History Review* 36 (3). <https://doi.org/10.2307/2594973>.

Klein, Marian van der. 2012. *Maternalism Reconsidered: Motherhood, Welfare and Social Policy in the Twentieth Century*. Vol. International studies in social history. New York: Berghahn Books.

Kosambi, Meera. 2000. 'A Window in the Prison-House: Women's Education and the Politics of Social Reform in Nineteenth Century Western India'. *History of Education* 29 (5): 429–42. <https://doi.org/10.1080/00467600050120342>.

Koven, Seth, and Sonya Michel. 1993. *Mothers of a New World: Maternalist Politics and the Origins of Welfare States*. New York, N.Y: Routledge.

Kozol, Jonathan. 1978. 'A New Look at the Literacy Campaign in Cuba'. *Harvard Educational Review* 48 (3): 341–77. <https://doi.org/10.17763/haer.48.3.u51x64052k47jr06>.

Labaree, David. 2012. 'A Sermon on Educational Research'. http://web.stanford.edu/~dlabaree/publication2011/Sermon_on_Educational_Research_Deb

ate.pdf.

Landahl, Joakim. 2015. 'Emotions, Power and the Advent of Mass Schooling'. *Paedagogica Historica* 51 (1-2): 104-16. <https://doi.org/10.1080/00309230.2014.997750>.

Levine, Philippa. 2013. *The British Empire: Sunrise to Sunset*. Second edition. London: Routledge.

Lindmark, D., P-O. Erixon, and F. Simon. 2008. 'Paedagogica Historica: Vol 44, No 1-2, Special Issue: Technologies of the Word: Literacies in the History of Education'. <http://www.tandfonline.com/toc/cpdh20/44/1-2?nav=tocList>.

London, Norrel A. 1995. 'Policy and Practice in Education in the British West Indies during the Late Colonial Period'. *History of Education* 24 (1): 91-104. <https://doi.org/10.1080/0046760950240107>.

Lowe, R. 1983. 'The Early Twentieth-Century Open Air Movement: Origins and Implications'. In *The Fitness of the Nation - Physical and Health Education in the Nineteenth and Twentieth Centuries: Proceedings of the 1982 Annual Conference*.

Lowe, R., and G. McCulloch. 1998. 'History of Education: Vol 27, No 3. Special Edition: "Education and Economic Performance"'. <http://www.tandfonline.com/toc/thed20/27/3?nav=tocList>.

———. n.d. 'History of Education: Vol 28, No 3. Special Edition, "Education and National Identity"'. <http://www.tandfonline.com/toc/thed20/28/3?nav=tocList>.

Lowe, Roy. 2000. *History of Education: Major Themes*. London: RoutledgeFalmer.

———. 2002. 'Do We Still Need History of Education: Is It Central or Peripheral?' *History of Education* 31 (6): 491-504. <https://doi.org/10.1080/00467600210167055>.

Mangan, J. A. 1993. *The Imperial Curriculum: Racial Images and Education in the British Colonial Experience*. London: Routledge. <https://www.taylorfrancis.com/books/9780203804179>.

Marshall, Ray, and Marc Tucker. 1992. *Thinking for a Living: Education and the Wealth of Nations*. New York, N.Y.: Basic Books.

Mccann, Phillip. 2003a. 'Global Village or Global City? The (Urban) Communications Revolution and Education'. *Paedagogica Historica* 39 (1): 165-78. <https://doi.org/10.1080/00309230307463>.

———. 2003b. 'Global Village or Global City? The (Urban) Communications Revolution and Education'. *Paedagogica Historica* 39 (1): 165-78. <https://doi.org/10.1080/00309230307463>.

McCulloch, Gary. 2004. *Documentary Research in Education, History and the Social Sciences*. Vol. 22. London: RoutledgeFalmer. https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3962305500004761&institutionId=4761&customerId=4760.

- . 2005. *The RoutledgeFalmer Reader in the History of Education*. Vol. Readers in education. London: Routledge.
- . 2011. 'Chapter 7: The Struggle for New Directions'. In *The Struggle for the History of Education*, 84–97. London: Routledge.
<https://www.taylorfrancis.com/chapters/mono/10.4324/9780203828854-11/struggle-new-directions-gary-mcculloch?context=ubx&refId=4f69e9d9-6e14-43a7-958b-1aa643a790d5>.
- McKibbin, R. 1983. 'Work and Hobbies in Britain, 1880-1939'. In *The Working Class in Modern British History*, edited by Jay Winter. Cambridge: Cambridge University Press.
<https://doi.org/10.1017/CBO9780511896569>.
- Mianda, G. 2002. 'Colonialism, Education and Gender Relations in the Belgian Congo: The Évolué Case'. In *Women in African Colonial Histories*. Indiana University Press.
<https://quod.lib.umich.edu/cgi/t/text/text-idx?c=acls;idno=heb04111.0001.001>.
- Miller, P., and I. Davey. 1990. 'Family Formation, Schooling and the Patriarchal State'. In *Family, School and State in Australian History*, 1–24. Sydney: Allen & Unwin.
- Miller, Pavla. 1989. 'Historiography of Compulsory Schooling: What Is the Problem?' *History of Education* 18 (2): 123–44. <https://doi.org/10.1080/0046760890180202>.
- . 2003. 'Useful Housechildren, Birth Rates and Historians'. *History of Education* 32 (5): 495–511. <https://doi.org/10.1080/0046760032000118309>.
- Mincu, Monica E. 2016. 'Communist Education as Modernisation Strategy? The Swings of the Globalisation Pendulum in Eastern Europe (1947–1989)'. *History of Education* 45 (3): 319–34. <https://doi.org/10.1080/0046760X.2015.1127432>.
- Mitch, D. 1985. 'The Role of Human Capital in the First Industrial Revolution'. In *The Economics of the Industrial Revolution*, 267–307. Totowa, NJ: Rowman & Allanheld.
- Moore, B.L., and M.A. Johnson. 2002. 'Challenging the "Civilising Mission": Cricket as a Field of Socio-Cultural Contestation in Jamaica 1865-1920'. In *In the Shadow of the Plantation: Caribbean History and Legacy*, 361–75. Kingston, Jamaica: Ian Randle Publishers.
- Mwiria, Kilemi. 1991. 'Education for Subordination: African Education in Colonial Kenya'. *History of Education* 20 (3): 261–73. <https://doi.org/10.1080/0046760910200306>.
- Ong, W. J. 1986. 'Writing Is a Technology That Restructures Thought'. In *The Written Word: Literacy in Transition*. Oxford: Clarendon.
- Parlevliet, Sanne. 2008. 'Hunting Reynard: How Reynard the Fox Tricked His Way into English and Dutch Children's Literature'. *Children's Literature in Education* 39 (2): 107–20. <https://doi.org/10.1007/s10583-008-9062-z>.
- Pearson, Geoffrey. 1983. *Hooligan: A History of Respectable Fears*. London: Macmillan.
- Pfaffenhofen, Alexander ben Yizhak, and Chava Turniansky. 1985. *Sefer Masa U-Merivah Le-R' Alexander Ben Yitzhak Papinhofin*. Jerusalem: Magnes Press, the Hebrew University.
- Phillips, Robert. 1998. *History Teaching, Nationhood and the State: A Study in Educational*

Politics. London: Cassell.

Pollock, L. 1996. 'Training a Child in the Way He/She Should Go'. In *Education and Cultural Transmission: Historical Studies of Continuity and Change in Families, Schooling and Youth Cultures*. Vol. *Paedagogica historica :international journal of the history of education*. Gent: C.S.H.P.

Pollock, Linda A. 1983. *Forgotten Children: Parent-Child Relations from 1500 to 1900*. Cambridge: Cambridge University Press.

Popkewitz, Thomas S., ed. 2013. *Rethinking the History of Education: Transnational Perspectives on Its Questions, Methods, and Knowledge*. New York: Palgrave Macmillan.
http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3581703800004761&institutionId=4761&customerId=4760.

Postman, Neil. 1994. *The Disappearance of Childhood*. Vintage Books ed. New York: Vintage Books.

Proctor, John. 2005. *Village Schools: A History of Rural Elementary Education from the Eighteenth to the Twenty-First Century in Prose and Verse*. Oxford: Oxford University Press.

Ramirez, Francisco O., and John Boli. 1987. 'The Political Construction of Mass Schooling: European Origins and Worldwide Institutionalization'. *Sociology of Education* 60 (1).
<https://doi.org/10.2307/2112615>.

Rao, Parimala V. 2014. *New Perspectives in the History of Indian Education*. Hyderabad: Orient BlackSwan.

———. 2016. 'Modern Education and the Revolt of 1857 in India'. *Paedagogica Historica* 52 (1-2): 25-42. <https://doi.org/10.1080/00309230.2015.1133668>.

Reynolds, Kimberley and British Council. 1994. *Children's Literature in the 1890s and the 1990s*. Vol. *Writers and their work*. Plymouth: Northcote House in association with The British Council.

Robertson, S.L. 2008. "'Remaking the World": Neo-Liberalism and the Transformation of Education and Teachers' Labour'. In *The Global Assault on Teaching, Teachers, and Their Unions: Stories for Resistance*. New York: Palgrave Macmillan.
http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3582753950004761&institutionId=4761&customerId=4760.

Rose, Jonathan. 2010. *The Intellectual Life of the British Working Classes*. 2nd ed. New Haven, Conn: Yale University Press. <https://www.jstor.org/stable/j.ctv1pdr35>.

Rose, Lionel. 1991. *The Erosion of Childhood: Child Oppression in Britain 1860-1918*. London: Routledge.

Said, Edward W. 1994. *Culture and Imperialism*. New York: Knopf.

- Sanderson, Michael. 2007. 'Educational and Economic History: The Good Neighbours'. *History of Education* 36 (4-5): 429-45. <https://doi.org/10.1080/00467600701496674>.
- Sanderson, Michael and Economic History Society. 1999. *Education and Economic Decline in Britain, 1870 to the 1990s*. Vol. 37. Cambridge: Cambridge University Press. http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3582418090004761&institutionId=4761&customerId=4760.
- Schwarz, B. 2003. '"Claudia Jones and the West Indian Gazette": Reflections on the Emergence of Post-Colonial Britain'. *Twentieth Century British History* 14 (3): 264-85. <https://doi.org/10.1093/tcbh/14.3.264>.
- Seddon, Terri. 1987. 'Politics and Curriculum: A Case Study of the Japanese History Textbook Dispute, 1982'. *British Journal of Sociology of Education* 8 (2): 213-26. <https://doi.org/10.1080/0142569870080207>.
- Shahar, Shulamith. 1992. *Childhood in the Middle Ages*. London: Routledge.
- Shorey, Jeannie and Historical Association (Great Britain). Bristol Branch. 1992. *The Open Air Schools of Bristol, 1913-1957*. Vol. Local history pamphlets (Historical Association (Great Britain). Bristol Branch). Bristol: Bristol Branch of the Historical Association.
- Silver, Harold. 1983. *Education as History: Interpreting Nineteenth- and Twentieth-Century Education*. London: Methuen.
- . 1990. *Education, Change and the Policy Process*. Vol. Education policy perspectives. London: Falmer.
- Sköld, Johanna, and Kaisa Vehkalahti. 2016. 'Marginalized Children: Methodological and Ethical Issues in the History of Education and Childhood'. *History of Education* 45 (4): 403-10. <https://doi.org/10.1080/0046760X.2016.1177609>.
- Spencer, Stephanie. 2003. 'Schoolgirl to Career Girl. The City as Educative Space*'. *Paedagogica Historica* 39 (1): 121-33. <https://doi.org/10.1080/00309230307454>.
- Springhall, John. 1977. *Youth, Empire and Society: British Youth Movements, 1883-1940*. London: Croom Helm [etc.].
- . 1986. *Coming of Age: Adolescence in Britain, 1860-1960*. Dublin: Gill and Macmillan.
- . 1993. 'Entering the World of Work. The Transition from Youth to Adulthood in Modern European Society'. *Paedagogica Historica* 29 (1): 33-52. <https://doi.org/10.1080/0030923930290103>.
- Steedman, Carolyn. 1982. *The Tidy House: Little Girls Writing*. London: Virago.
- . 1995. *Strange Dislocations: Childhood and the Idea of Human Interiority, 1780-1930*. London: Virago Press.
- Stephens, W. B. 1987. *Education, Literacy and Society, 1830-70: The Geography of*

Diversity in Provincial England. Manchester: Manchester University Press.

Stone, L. 2005. 'Literacy and Education in England, 1640-1900'. In *The RoutledgeFalmer Reader in the History of Education*. Vol. Readers in education. London: Routledge.

Thomson, Mathew. 2013. *Lost Freedom: The Landscape of the Child and the British Post-War Settlement*. Oxford: Oxford University Press.

http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3581613130004761&institutionId=4761&customerId=4760.

Tinkler, Penny. 1995. *Constructing Girlhood: Popular Magazines for Girls Growing up in England, 1920-1950*. Vol. Gender&society. London: Taylor & Francis.

Torres, Carlos Alberto. 2009. *Education and Neoliberal Globalization*. Vol. 18. New York: Routledge.

http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3582417790004761&institutionId=4761&customerId=4760.

Tortella Casares, Gabriel. 1990. *Education and Economic Development since the Industrial Revolution*. Valencia: Valenciana.

Townsend, John Rowe. 1990. *Written for Children: An Outline of English-Language Children's Literature*. 5th ed. London: Bodley Head.

Turner, David, and Hüseyin Yolcu. 2014. *Neo-Liberal Education Reforms: A Global Analysis*. Vol. v. 107. New York: Routledge.

http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3582855160004761&institutionId=4761&customerId=4760.

Vincent, David. 1982. *Bread, Knowledge, and Freedom: A Study of Nineteenth-Century Working Class Autobiography*. Vol. University paperbacks. London: Methuen.

———. 1989. *Literacy and Popular Culture: England 1750-1914*. Vol. Cambridge studies in oral and literate culture. Cambridge: Cambridge University Press.

http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3958422050004761&institutionId=4761&customerId=4760.

———. 2000. 'Chapter 1: The Rise of Mass Literacy'. In *The Rise of Mass Literacy: Reading and Writing in Modern Europe*, 1–26. Cambridge: Polity.

<https://contentstore.cla.co.uk/secure/link?id=afa56414-0db0-e711-80cb-005056af4099>.

———. 2003. 'The Progress of Literacy'. *Victorian Studies* 45 (3): 405–31.

<https://doi.org/10.2979/VIC.2003.45.3.405>.

Walton, John K., and James Walvin. 1983. *Leisure in Britain 1780-1939*. Manchester: Manchester University Press.

Walvin, James. 1982. *A Child's World: A Social History of English Childhood, 1800-1914*.

Vol. Pelican books. Harmondsworth: Penguin Books.

Ward, Steven C. 2012. *Neoliberalism and the Global Restructuring of Knowledge and Education*. Vol. 60. New York: Routledge.

http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3582751110004761&institutionId=4761&customerId=4760.

Watts, Ruth. 2000. 'Breaking the Boundaries of Victorian Imperialism or Extending a Reformed "Paternalism"? Mary Carpenter and India'. *History of Education* 29 (5): 443–56. <https://doi.org/10.1080/00467600050120351>.

———. 2017. 'Science and Public Understanding: The Role of the Historian of Education'. *History of Education* 46 (2): 147–61. <https://doi.org/10.1080/0046760X.2016.1274434>.

WEST, E. G. 1971. 'The Interpretation of Early Nineteenth-Century Education Statistics'. *The Economic History Review* 24 (4): 633–42. <https://doi.org/10.1111/j.1468-0289.1971.tb00198.x>.

Westberg, Johannes. 2015. 'Multiplying the Origins of Mass Schooling: An Analysis of the Preconditions Common to Schooling and the School Building Process in Sweden, 1840–1900'. *History of Education* 44 (4): 415–36. <https://doi.org/10.1080/0046760X.2015.1015625>.

Whitehead, Kay. 2017. 'British Teachers' Transnational Work within and beyond the British Empire after the Second World War'. *History of Education* 46 (3): 324–42. <https://doi.org/10.1080/0046760X.2016.1268214>.

Wiener, Martin J. 2004. *English Culture and the Decline of the Industrial Spirit, 1850-1980*. 2nd ed. Cambridge: Cambridge University Press. http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3581912610004761&institutionId=4761&customerId=4760.

Williams, A. Susan, Patrick Ivin, and Caroline Morse. 2012. *The Children of London: Attendance and Welfare at School 1870-1990*. Vol. v.15. London: Institute of Education Press. <http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9781782770145>.

Wilmot, Frances, and Pauline Saul. 1998. *A Breath of Fresh Air: Birmingham's Open-Air Schools 1911-1970*. Chichester: Phillimore.

Wolf, Alison. 2002. *Does Education Matter?: Myths about Education and Economic Growth*. London: Penguin.

Woodin, Tom. 2007. 'Working-class Education and Social Change in Nineteenth- and Twentieth-century Britain'. *History of Education* 36 (4-5): 483–96. <https://doi.org/10.1080/00467600701496740>.

———. 2008. '"A Beginner Reader Is Not a Beginner Thinker": Student Publishing in Britain since the 1970s'. *Paedagogica Historica* 44 (1-2): 219–32.

<https://doi.org/10.1080/00309230701865629>.

Woodin, Tom, Steven Cowan, and Gary McCulloch. 2013. *Secondary Education and the Raising of the School-Leaving Age: Coming of Age?* Basingstoke: Palgrave Macmillan.
http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3582014030004761&institutionId=4761&customerId=4760.

Ydesen, Christian, and Kevin Myers. 2016a. 'The Imperial Welfare State? Decolonisation, Education and Professional Interventions on Immigrant Children in Birmingham, 1948-1971'. *Paedagogica Historica* 52 (5): 453-66.
<https://doi.org/10.1080/00309230.2016.1192207>.

———. 2016b. 'The Imperial Welfare State? Decolonisation, Education and Professional Interventions on Immigrant Children in Birmingham, 1948-1971'. *Paedagogica Historica* 52 (5): 453-66. <https://doi.org/10.1080/00309230.2016.1192207>.

Zipes, Jack David. 2001. *Sticks and Stones: The Troublesome Success of Children's Literature from Slovenly Peter to Harry Potter*. N.Y.: Routledge.