

EDPS0045: Debates in the History of Education

Autumn 2017

Module leader: Tom Woodin

View Online



-
1.
McCulloch, G.: Chapter 7: The struggle for new directions. In: The struggle for the history of education. pp. 84-97. Routledge, London (2011).

 2.
Aldrich, R.: Lessons from history of education: the selected works of Richard Aldrich. Routledge, London (2006).

 3.
Aldrich, R.: The three duties of the historian of education. History of Education. 32, 133-143 (2003). <https://doi.org/10.1080/00467600304154>.

 4.
Bagchi, B., Fuchs, E., Rousmaniere, K.: Connecting histories of education: transnational and cross-cultural exchanges in (post-)colonial education. Berghahn Books, New York, [New York] (2014).

 5.
Cohen, S.: Challenging orthodoxies: toward a new cultural history of education. Peter Lang, New York (1999).

 6.
Aldrich, R., Crook, D., University of London. Institute of Education: History of education for

the twenty-first century. Institute of Education, University of London, London (2000).

7.

Depaepe, M.: *Between educationalization and appropriation: selected writings on the history of modern educational systems*. Leuven University Press, Leuven, Belgium (2012).

8.

Gardner, P.: *Hermeneutics, history and memory*. Routledge, London (2010).

9.

Herbst, J.: *The History of Education: State of the Art at the Turn of the Century in Europe and North America*. *Paedagogica Historica*. 35, 737–747 (1999).
<https://doi.org/10.1080/0030923990350308>.

10.

Labaree, D.: *A Sermon on Educational Research*,
http://web.stanford.edu/~dlabaree/publication2011/Sermon_on_Educational_Research_Debate.pdf, (2012).

11.

Lowe, R.: *Do we still need history of education: is it central or peripheral?* *History of Education*. 31, 491–504 (2002). <https://doi.org/10.1080/00467600210167055>.

12.

Lowe, R.: *History of education: major themes*. RoutledgeFalmer, London (2000).

13.

Goodman, J., Martin, J.: *Women and education: major themes in education*. Routledge, London (2011).

14.

McCulloch, G.: Documentary research in education, history and the social sciences. RoutledgeFalmer, London (2004).

15.

McCulloch, G.: The RoutledgeFalmer reader in the history of education. Routledge, London (2005).

16.

Popkewitz, T.S. ed: Rethinking the history of education: transnational perspectives on its questions, methods, and knowledge. Palgrave Macmillan, New York (2013).

17.

Franklin, B.M., Pereyra, M.A., Popkewitz, T.S.: Cultural history and education: critical essays on knowledge and schooling. RoutledgeFalmer, New York (2001).

18.

Rao, P.V.: New perspectives in the history of Indian education. Orient BlackSwan, Hyderabad (2014).

19.

Silver, H.: Education as history: interpreting nineteenth- and twentieth-century education. Methuen, London (1983).

20.

Silver, H.: Education, change and the policy process. Falmer, London (1990).

21.

Vincent, D.: Chapter 1: The Rise of Mass Literacy. In: *The rise of mass literacy: reading and writing in modern Europe*. pp. 1–26. Polity, Cambridge (2000).

22.

Johnson, R.: Really useful knowledge. In: *Working class culture: studies in history and theory*. Hutchinson in association with the Centre for Contemporary Cultural Studies, University of Birmingham, London (1979).

23.

Kozol, J.: A New Look at the Literacy Campaign in Cuba. *Harvard Educational Review*. 48, 341–377 (1978). <https://doi.org/10.17763/haer.48.3.u51x64052k47jr06>.

24.

Altick, R.D.: *The English common reader: a social history of the mass reading public, 1800-1900*. Chicago University Press, Chicago (1957).

25.

Brooks, J.: *When Russia learned to read: literacy and popular literature, 1861-1917*. Princeton University Press, Princeton, N.J. (1985).

26.

Burnett, J.: *Useful toil: autobiographies of working people from the 1820s to the 1920s*. Allen Lane, London (1974).

27.

Cipolla, C.M.: *Literacy and development in the West*. Penguin, Harmondsworth (1969).

28.

Eddy, M.D.: The child writer: graphic literacy and the Scottish educational system, 1700–1820. *History of Education*. 45, 695–718 (2016). <https://doi.org/10.1080/0046760X.2016.1197971>.

29.

Fieldhouse, R., National Institute of Adult Continuing Education (England and Wales): A history of modern British adult education. National Institute of Adult Continuing Education, Leicester (1996).

30.

Furet, F., Ozouf, J.: Reading and writing: literacy in France from Calvin to Jules Ferry. Cambridge University Press, Cambridge (1982).

31.

Goody, J., Watt, I.: The Consequences of Literacy. *Comparative Studies in Society and History*. 5, (1963). <https://doi.org/10.1017/S0010417500001730>.

32.

Goody, J.: Literacy in traditional societies. [Cambridge] University Press, London (1968).

33.

Graff, H.J.: The literacy myth: literacy and social structure in the nineteenth-century city. Academic Press, New York (1979).

34.

Hamilton, M., Hillier, Y.: Changing faces of adult literacy, language and numeracy: a critical history. Trentham, Stoke-on-Trent (2006).

35.

Hilliard, C.: Modernism and the common writer. *The Historical Journal*. 48, (2005). <https://doi.org/10.1017/S0018246X05004656>.

36.

Howard, U.: Self-education and Writing in Nineteenth Century English Communities. In: Writing in the community. pp. 78–108. Sage Publications, Newbury Park, Calif (1991).

37.

Howard, U., National Institute of Adult Continuing Education (England and Wales): Literacy and the practice of writing in the 19th century: a strange blossoming of spirit. National Institute of Adult Continuing Education, Leicester (2012).

38.

Lindmark, D., Erixon, P.-O., Simon, F.: Paedagogica Historica: Vol 44, No 1-2, Special Issue: Technologies of the word: literacies in the history of education. (2008).

39.

Ong, W.J.: Writing is a Technology that Restructures Thought. In: The Written word: literacy in transition. Clarendon, Oxford (1986).

40.

Rose, J.: The intellectual life of the British working classes. Yale University Press, New Haven, Conn (2010).

41.

Stephens, W.B.: Education, literacy and society, 1830-70: the geography of diversity in provincial England. Manchester University Press, Manchester (1987).

42.

Stone, L.: Literacy and education in England, 1640-1900. In: The RoutledgeFalmer reader in the history of education. Routledge, London (2005).

43.

Vincent, D.: Bread, knowledge, and freedom: a study of nineteenth-century working class autobiography. Methuen, London (1982).

44.

Vincent, D.: Literacy and popular culture: England 1750-1914. Cambridge University Press, Cambridge (1989).

45.

Vincent, D.: The Progress of Literacy. *Victorian Studies*. 45, 405–431 (2003).
<https://doi.org/10.2979/VIC.2003.45.3.405>.

46.

Woodin, T.: "A beginner reader is not a beginner thinker": student publishing in Britain since the 1970s. *Paedagogica Historica*. 44, 219–232 (2008).
<https://doi.org/10.1080/00309230701865629>.

47.

Woodin, T.: Working-class Education and Social Change in Nineteenth- and Twentieth-century Britain. *History of Education*. 36, 483–496 (2007).
<https://doi.org/10.1080/00467600701496740>.

48.

Cunningham, H.: *Children and Childhood in Western Society Since 1500*. Routledge (2014).
<https://doi.org/10.4324/9781315835495>.

49.

Histories of Childhood. *The American Historical Review*. (1998).
<https://doi.org/10.1086/ahr/103.4.1195>.

50.

Frijhoff, W.: Historian's discovery of childhood. *Paedagogica Historica*. 48, 11–29 (2012).

<https://doi.org/10.1080/00309230.2011.644568>.

51.

Ariès, P.: *Centuries of childhood*. J. Cape, London (1962).

52.

Beatty, B., Reinier, J.S., Clement, P.F., Macleod, D.I., Hawes, J.M.: *Children in Different and Difficult Times: The History of American Childhood, Part One*. *History of Education Quarterly*. 40, (2000). <https://doi.org/10.2307/369181>.

53.

Buckingham, D., Ebooks Corporation Limited: *After the death of childhood: growing up in the age of electronic media*. Polity Press, Cambridge (2000).

54.

Dekker, J.J.H.: *Images as representations: visual sources on education and childhood in the past*. *Paedagogica Historica*. 51, 702–715 (2015). <https://doi.org/10.1080/00309230.2015.1061565>.

55.

Cross, G.S.: *Kids' stuff: toys and the changing world of American childhood*. Harvard UP, Cambridge, Mass (1997).

56.

DeMause, L.: *The history of childhood*. Souvenir Press (E & A) Ltd, London(43 Great Russell St., WC1B 3PA) (1976).

57.

Graff, Harvey J.: *Interdisciplinary Explorations in the History of Children, Adolescents, and Youth--for the Past, Present, and Future*. *Journal of American History*. 85, 1538–47.

58.

Grier, J.: Voluntary rights and statutory wrongs: the case of child migration, 1948-67. *History of Education*. 31, 263–280 (2002). <https://doi.org/10.1080/00467600210122621>.

59.

Heywood, C.: *A history of childhood: children and childhood in the West from Medieval to modern times*. Polity, Cambridge (2001).

60.

Hopkins, E.: *Childhood transformed: working-class children in nineteenth-century England*. Manchester University Press, Manchester, UK (1994).

61.

Humphries, S., Mack, J., Perks, R.: *A century of childhood*. Sidgwick & Jackson, London (1988).

62.

Humphries, J.: *Childhood and child labour in the British industrial revolution*. Cambridge University Press, Cambridge (2010).

63.

James, A., Prout, A.: Re-presenting childhood. In: James, A. and Prout, A. (eds.) *Constructing and Reconstructing Childhood*. pp. 202–219. Routledge (2015). <https://doi.org/10.4324/9781315745008-11>.

64.

Jordanova, L.: *Children in history: concepts of nature and society*. In: *Children, parents and politics*. Cambridge University Press, Cambridge (1989).

65.

Pollock, L.A.: *Forgotten children: parent-child relations from 1500 to 1900*. Cambridge University Press, Cambridge (1983).

66.

Pollock, L.: *Training a child in the way he/she should go*. In: *Education and cultural transmission: historical studies of continuity and change in families, schooling and youth cultures*. C.S.H.P., Gent (1996).

67.

Postman, N.: *The disappearance of childhood*. Vintage Books, New York (1994).

68.

Rose, L.: *The erosion of childhood: child oppression in Britain 1860-1918*. Routledge, London (1991).

69.

Shahar, S.: *Childhood in the middle ages*. Routledge, London (1992).

70.

Sköld, J., Vehkalahti, K.: *Marginalized children: methodological and ethical issues in the history of education and childhood*. *History of Education*. 45, 403–410 (2016).
<https://doi.org/10.1080/0046760X.2016.1177609>.

71.

Steedman, C.: *Strange dislocations: childhood and the idea of human interiority, 1780-1930*. Virago Press, London (1995).

72.

Thomson, M.: *Lost freedom: the landscape of the child and the British post-war settlement*.

Oxford University Press, Oxford (2013).

73.

Walvin, J.: *A child's world: a social history of English childhood, 1800-1914*. Penguin Books, Harmondsworth (1982).

74.

Ydesen, C., Myers, K.: The imperial welfare state? Decolonisation, education and professional interventions on immigrant children in Birmingham, 1948-1971. *Paedagogica Historica*. 52, 453-466 (2016). <https://doi.org/10.1080/00309230.2016.1192207>.

75.

Zipes, J.D.: *Sticks and stones: the troublesome success of children's literature from Slovenly Peter to Harry Potter*. Routledge, N.Y. (2001).

76.

Pfaffenhofen, A. ben Y., Turniansky, C.: *Sefer masa u-merivah le-R' Alexander Ben Yitzhak Papinhofin*. Magnes Press, the Hebrew University, Jerusalem (1985).

77.

Parlevliet, S.: Hunting Reynard: How Reynard the Fox Tricked his Way into English and Dutch Children's Literature. *Children's Literature in Education*. 39, 107-120 (2008). <https://doi.org/10.1007/s10583-008-9062-z>.

78.

Castle, K.: *Britannia's children: reading colonialism through children's books and magazines*. Manchester University Press, Manchester (1996).

79.

Cadogan, M., Craig, P.: *You're a brick, Angela!: a new look at girls' fiction from 1839 to 1975*. Gollancz, London (1976).

80.

Galbraith, G.R.: *Reading lives: reconstructing childhood, books, and schools in Britain, 1870-1920*. St Martin's P., New York (1997).

81.

Hunt, P.: *An introduction to children's literature*. Oxford University Press, Oxford (1994).

82.

Reynolds, K., British Council: *Children's literature in the 1890s and the 1990s*. Northcote House in association with The British Council, Plymouth (1994).

83.

Townsend, J.R.: *Written for children: an outline of English-language children's literature*. Bodley Head, London (1990).

84.

Steedman, C.: *The Tidy house: little girls writing*. Virago, London (1982).

85.

Burke, P.: Chapter 7: Stereotypes of Others. In: *Eyewitnessing: the use of images as historical evidence*. pp. 123-139. Reaktion, London (2001).

86.

Hall, C.: Making colonial subjects: education in the age of empire. *History of Education*. 37, 773-787 (2008). <https://doi.org/10.1080/00467600802106206>.

87.

Allender, T.: Household , pious learning and racial cure: changing feminine identities in colonial India, 1780–1925. *Paedagogica Historica*. 53, 155–169 (2017). <https://doi.org/10.1080/00309230.2016.1229352>.

88.

Anderson, B.R.O.: *Imagined communities: reflections on the origin and spread of nationalism*. Verso, London (2016).

89.

Bara, J.: Seeds of mistrust: tribal and colonial perspectives on education in Chhotanagpur, 1834– 1850. *History of Education*. 34, 617–637 (2005). <https://doi.org/10.1080/00467600500313906>.

90.

Brah, A.: *Cartographies of diaspora: contesting identities*. Routledge, London (1996).

91.

Burton, A.: Rules of thumb: british history and 'imperial culture' in nineteenth and twentieth-century Britain 1. *Women's History Review*. 3, 483–501 (1994). <https://doi.org/10.1080/09612029400200126>.

92.

Castle, K.: *Britannia's children: reading colonialism through children's books and magazines*. Manchester University Press, Manchester (1996).

93.

David, M.E.: *The State, the family and education*. Routledge & Kegan Paul, London (1980).

94.

Depaepe, M., Hulstaert, K.: *Demythologising the educational past: an attempt to assess*

the "power of education" in the Congo (DRC) with a nod to the history of interwar pedagogy in Catholic Flanders. *Paedagogica Historica*. 51, 11-29 (2015). <https://doi.org/10.1080/00309230.2014.987790>.

95.

Donzelot, J., Hurley, R.: *The policing of families*. Hutchinson, London.

96.

Gaitskell, D.: 'Doing a missionary hard work ... in the black hole of Calcutta': african women teachers pioneering a profession in the Cape and Natal, 1880-1950. *Women's History Review*. 13, 407-425 (2004). <https://doi.org/10.1080/09612020400200401>.

97.

Goodman, J.: 'Their market value must be greater for the experience they had gained': secondary school headmistresses and empire, 1897-1914. In: *Gender, colonialism and education: the politics of experience*. Woburn Press, London (2002).

98.

Kosambi, M.: A window in the prison-house: women's education and the politics of social reform in nineteenth century western India. *History of Education*. 29, 429-442 (2000). <https://doi.org/10.1080/00467600050120342>.

99.

Levine, P.: *The British Empire: sunrise to sunset*. Routledge, London (2013).

100.

London, N.A.: Policy and practice in education in the British West Indies during the late colonial period. *History of Education*. 24, 91-104 (1995). <https://doi.org/10.1080/0046760950240107>.

101.

Benefits Bestowed? | Education and British Imperialism | Taylor & Francis Group.

102.

Mangan, J.A.: *The imperial curriculum: racial images and education in the British colonial experience*. Routledge, London (1993).

103.

Mianda, G.: *Colonialism, Education and Gender Relations in the Belgian Congo: The évolué Case*. In: *Women in African colonial histories*. Indiana University Press (2002).

104.

Miller, P.: *Useful housechildren, birth rates and historians*. *History of Education*. 32, 495–511 (2003). <https://doi.org/10.1080/0046760032000118309>.

105.

Miller, P., Davey, I.: *Family formation, schooling and the patriarchal state*. In: *Family, school and state in Australian history*. pp. 1–24. Allen & Unwin, Sydney (1990).

106.

Moore, B.L., Johnson, M.A.: *Challenging the "Civilising Mission": Cricket as a Field of Socio-cultural contestation in Jamaica 1865-1920*. In: *In the shadow of the plantation: Caribbean history and legacy*. pp. 361–375. Ian Randle Publishers, Kingston, Jamaica (2002).

107.

Mwiria, K.: *Education for subordination: African education in colonial Kenya*. *History of Education*. 20, 261–273 (1991). <https://doi.org/10.1080/0046760910200306>.

108.

Rao, P.V.: *Modern education and the revolt of 1857 in India*. *Paedagogica Historica*. 52, 25–42 (2016). <https://doi.org/10.1080/00309230.2015.1133668>.

109.

Said, E.W.: Culture and imperialism. Knopf, New York (1994).

110.

Schwarz, B.: 'Claudia Jones and the West Indian Gazette': Reflections on the Emergence of Post-colonial Britain. *Twentieth Century British History*. 14, 264–285 (2003).
<https://doi.org/10.1093/tcbh/14.3.264>.

111.

Watts, R.: Breaking the boundaries of Victorian imperialism or extending a reformed 'paternalism'? Mary Carpenter and India. *History of Education*. 29, 443–456 (2000).
<https://doi.org/10.1080/00467600050120351>.

112.

Whitehead, K.: British teachers' transnational work within and beyond the British Empire after the Second World War. *History of Education*. 46, 324–342 (2017).
<https://doi.org/10.1080/0046760X.2016.1268214>.

113.

Miller, P.: Historiography of compulsory schooling: what is the problem? *History of Education*. 18, 123–144 (1989). <https://doi.org/10.1080/0046760890180202>.

114.

Green, A.: Globalisation and the changing nature of the state in East Asia. *Globalisation, Societies and Education*. 5, 23–38 (2007). <https://doi.org/10.1080/14767720601133041>.

115.

Aldrich, R.: A curriculum for the nation. In: *The National Curriculum beyond 2000: the QCA and the aims of education*. University of London, Institute of Education, London (1998).

116.

Education and the State | International perspectives on a changing relationship | Taylor & Francis Group.

117.

Davey, I.: Capitalism, patriarchy and the origins of mass schooling: the radical debate. In: Rethinking radical education: essays in honour of Brian Simon. pp. 169–195. Lawrence & Wishart, London (1992).

118.

Dover Wilson, J.: Chapter 1: The schools and the nation. In: The schools of England: a study in renaissance. pp. 3–27. Sidgwick & Jackson, London (1928).

119.

GROSVENOR, I.: 'There's no place like home': education and the making of national identity. *History of Education*. 28, 235–250 (1999).
<https://doi.org/10.1080/004676099284609>.

120.

Craik, H.: *The state in its relation to education*. MacMillan, London (1896).

121.

Gamble, A., Wright, T.: Restating the State. *The Political Quarterly*. 74, 143–145 (2003).
<https://doi.org/10.1111/1467-923X.00523>.

122.

Green, A.: *Education and state formation: the rise of education systems in England, France and the USA*. Macmillan, London (1990).

123.

Landahl, J.: Emotions, power and the advent of mass schooling. *Paedagogica Historica*. 51, 104–116 (2015). <https://doi.org/10.1080/00309230.2014.997750>.

124.

Lowe, R., McCulloch, G.: *History of Education: Vol 28, No 3. Special Edition, 'Education and National Identity'*.

125.

Mincu, M.E.: Communist education as modernisation strategy? The swings of the globalisation pendulum in Eastern Europe (1947–1989). *History of Education*. 45, 319–334 (2016). <https://doi.org/10.1080/0046760X.2015.1127432>.

126.

Phillips, R.: *History teaching, nationhood and the state: a study in educational politics*. Cassell, London (1998).

127.

Ramirez, F.O., Boli, J.: *The Political Construction of Mass Schooling: European Origins and Worldwide Institutionalization*. *Sociology of Education*. 60, (1987). <https://doi.org/10.2307/2112615>.

128.

History, Education, and the Schools.

129.

Seddon, T.: Politics and Curriculum: a case study of the Japanese history textbook dispute, 1982. *British Journal of Sociology of Education*. 8, 213–226 (1987). <https://doi.org/10.1080/0142569870080207>.

130.

Woodin, T., Cowan, S., McCulloch, G.: *Secondary education and the raising of the*

school-leaving age: coming of age? Palgrave Macmillan, Basingstoke (2013).

131.

Westberg, J.: Multiplying the origins of mass schooling: an analysis of the preconditions common to schooling and the school building process in Sweden, 1840–1900. *History of Education*. 44, 415–436 (2015). <https://doi.org/10.1080/0046760X.2015.1015625>.

132.

Ydesen, C., Myers, K.: The imperial welfare state? Decolonisation, education and professional interventions on immigrant children in Birmingham, 1948–1971. *Paedagogica Historica*. 52, 453–466 (2016). <https://doi.org/10.1080/00309230.2016.1192207>.

133.

Kallaway, P.: Welfare and education in British colonial Africa and South Africa during the 1930s and 1940s. *Paedagogica Historica*. 41, 337–356 (2005). <https://doi.org/10.1080/00309230500069803>.

134.

Crook, D.: Education, Health and Social Welfare. *History of Education*. 36, 651–657 (2007). <https://doi.org/10.1080/00467600701619630>.

135.

Bingham, A., Delap, L., Jackson, L., Settle, L.: Historical child sexual abuse in England and Wales: the role of historians. *History of Education*. 45, 411–429 (2016). <https://doi.org/10.1080/0046760X.2016.1177122>.

136.

Bryder, L.: "Wonderlands of Buttercup, Clover and Daisies": Tuberculosis and the Open-Air School Movement in Britain, 1907–39. In: *In the name of the child: health and welfare, 1880–1940*. pp. 72–95. Routledge, London (1992).

137.

dekker, J.J.H.: The Century of the Child revisited. *The International Journal of Children's Rights*. 8, 133–150 (2000). <https://doi.org/10.1163/15718180020494550>.

138.

Goossens, C., Van Gorp, A.: The myth of The Phoenix: progressive education, migration and the shaping of the welfare state, 1985–2015. *Paedagogica Historica*. 52, 467–484 (2016). <https://doi.org/10.1080/00309230.2016.1197287>.

139.

Koven, S., Michel, S.: *Mothers of a new world: maternalist politics and the origins of welfare states*. Routledge, New York, N.Y (1993).

140.

Harris, B.: *The health of the schoolchild: a history of the school medical service in England and Wales*. Open UP, Buckingham (1995).

141.

Lowe, R.: The early twentieth-century open air movement: origins and implications. In: *The fitness of the nation - physical and health education in the nineteenth and twentieth centuries: proceedings of the 1982 annual conference* (1983).

142.

Shorey, J., Historical Association (Great Britain). Bristol Branch: *The open air schools of Bristol, 1913-1957*. Bristol Branch of the Historical Association, Bristol (1992).

143.

Klein, M. van der: *Maternalism reconsidered: motherhood, welfare and social policy in the twentieth century*. Berghahn Books, New York (2012).

144.

Williams, A.S., Ivin, P., Morse, C.: *The Children of London: Attendance and welfare at*

school 1870-1990. Institute of Education Press, London (2012).

145.

Wilmot, F., Saul, P.: A breath of fresh air: Birmingham's open-air schools 1911-1970. Phillimore, Chichester (1998).

146.

Jackson, C., Tinkler, P.: 'Ladettes' and 'Modern Girls': 'Troublesome' Young Femininities. *The Sociological Review*. 55, 251-272 (2007).
<https://doi.org/10.1111/j.1467-954X.2007.00704.x>.

147.

Springhall, J.: Entering the world of work. The transition from youth to adulthood in modern European society. *Paedagogica Historica*. 29, 33-52 (1993).
<https://doi.org/10.1080/0030923930290103>.

148.

Fowler, D.: From Danny the Red to British student power: Labour Governments and international student revolts of the 1960s. In: *Youth culture in modern Britain, c. 1920-c. 1970: from ivory tower to global movement: a new history*. Palgrave Macmillan, Basingstoke (2008).

149.

Bailey, P.: *Leisure and class in Victorian England: rational recreation and the contest for control, 1830-1885*. Routledge and Kegan Paul, London (1978).

150.

Blanch, M.: Imperialism, nationalism and organized youth. In: *Working class culture: studies in history and theory*. Hutchinson in association with the Centre for Contemporary Cultural Studies, University of Birmingham, London (1979).

151.

Crook, D.: The Cambridge Garden House Hotel Riot of 1970 and its Place in the History of British Student Protests. *Journal of Educational Administration and History*. 38, 19–28 (2006). <https://doi.org/10.1080/00220620600552433>.

152.

Cross, G.S.: *A social history of leisure since 1600*. Venture, State College, PA (1990).

153.

Dror, Y.: The progressive and non-formal principles of Kibbutz education in Israel. *History of Education*. 33, 299–315 (2004). <https://doi.org/10.1080/00467600410001691500>.

154.

Fowler, D.: *The First Teenagers*. Routledge (2014).
<https://doi.org/10.4324/9781315030395>.

155.

Giles, G.J.: Popular Education and New Media: the Cigarette Card in Germany. *Paedagogica Historica*. 36, 448–469 (2000). <https://doi.org/10.1080/0030923000360121>.

156.

Gillis, J.R.: *Youth and history: tradition and change in European age relations, 1770-present*. Academic Press, Inc, San Diego, California (1981).

157.

Hendrick, H.: *Images of youth: age, class, and the male youth problem, 1880-1920*. Clarendon, Oxford (1990).

158.

Humphries, S.: *Hooligans or rebels?: an oral history of working-class childhood and youth 1889-1939*. Blackwell, Oxford (1981).

159.

Jackson, C., Tinkler, P.: 'Ladettes' and 'Modern Girls': 'Troublesome' Young Femininities. *The Sociological Review*. 55, 251-272 (2007).
<https://doi.org/10.1111/j.1467-954X.2007.00704.x>.

160.

McKibbin, R.: *Work and Hobbies in Britain, 1880-1939*. In: Winter, J. (ed.) *The Working Class in Modern British History*. Cambridge University Press, Cambridge (1983).
<https://doi.org/10.1017/CBO9780511896569>.

161.

Pearson, G.: *Hooligan: a history of respectable fears*. Macmillan, London (1983).

162.

Springhall, J.: *Youth, empire and society: British youth movements, 1883-1940*. Croom Helm [etc.], London (1977).

163.

Springhall, J.: *Coming of age: adolescence in Britain, 1860-1960*. Gill and Macmillan, Dublin (1986).

164.

Tinkler, P.: *Constructing girlhood: popular magazines for girls growing up in England, 1920-1950*. Taylor & Francis, London (1995).

165.

Walton, J.K., Walvin, J.: *Leisure in Britain 1780-1939*. Manchester University Press, Manchester (1983).

166.

Carpentier, V.: Educational policy-making: economic and historical perspectives. In: Crook, D. and McCulloch, G. (eds.) *History, politics and policy-making in education: a festschrift presented to Richard Aldrich*. Institute of Education, University of London, London (2007).

167.

Sanderson, M.: Educational and Economic History: The Good Neighbours. *History of Education*. 36, 429–445 (2007). <https://doi.org/10.1080/00467600701496674>.

168.

Furlong, J.: Globalisation, Neoliberalism, and the Reform of Teacher Education in England. *The Educational Forum*. 77, 28–50 (2013). <https://doi.org/10.1080/00131725.2013.739017>.

169.

Aldrich, R., Crook, D., Watson, D., University of London. Institute of Education: *Education and employment: the DfEE and its place in history*. Institute of Education, University of London, London (2000).

170.

Barnett, C.: *The audit of war: the illusion & reality of Britain as a great nation*. Macmillan, London (1986).

171.

Becker, G.S., National Bureau of Economic Research: *Human capital: a theoretical and empirical analysis, with special reference to education*. University of Chicago Press, Chicago ; London (1993).

172.

Blaug, M.: *Economics of education: selected readings, 1*. Penguin (Modern economics readings; Penguin education) (1968).

173.

Goldin, C.D., Katz, L.F.: *The race between education and technology*. Belknap Press of Harvard University Press, Cambridge, Mass (2008).

174.

Green, A.: *Education and state formation: the rise of education systems in England, France and the USA*. Macmillan, London (1990).

175.

Harvey, D.: *A brief history of neoliberalism*. Oxford University Press, Oxford (2005).

176.

Hill, D., Kumar, R.: *Global neoliberalism and education and its consequences*. Routledge, New York (2009).

177.

Kiesling, H.J.: Nineteenth-Century Education According to West: A Comment. *The Economic History Review*. 36, (1983). <https://doi.org/10.2307/2594973>.

178.

Lowe, R., McCulloch, G.: *History of Education: Vol 27, No 3. Special Edition: 'Education and economic performance'*. (1998).

179.

Marshall, R., Tucker, M.: *Thinking for a living: education and the wealth of nations*. Basic Books, New York, N.Y. (1992).

180.

Mitch, D.: The Role of Human Capital in the First Industrial Revolution. In: The Economics of the Industrial Revolution. pp. 267–307. Rowman & Allanheld, Totowa, NJ (1985).

181.

Robertson, S.L.: "Remaking the world": neo-liberalism and the transformation of education and teachers' labour. In: The global assault on teaching, teachers, and their unions: stories for resistance. Palgrave Macmillan, New York (2008).

182.

Sanderson, M., Economic History Society: Education and economic decline in Britain, 1870 to the 1990s. Cambridge University Press, Cambridge (1999).

183.

Torres, C.A.: Education and neoliberal globalization. Routledge, New York (2009).

184.

Tortella Casares, G.: Education and economic development since the Industrial Revolution. Valenciana, Valencia (1990).

185.

Turner, D., Yolcu, H.: Neo-liberal education reforms: a global analysis. Routledge, New York (2014).

186.

Ward, S.C.: Neoliberalism and the global restructuring of knowledge and education. Routledge, New York (2012).

187.

Watts, R.: Science and public understanding: the role of the historian of education. History of Education. 46, 147–161 (2017). <https://doi.org/10.1080/0046760X.2016.1274434>.

188.

WEST, E.G.: The Interpretation of Early Nineteenth-Century Education Statistics. *The Economic History Review*. 24, 633–642 (1971).
<https://doi.org/10.1111/j.1468-0289.1971.tb00198.x>.

189.

Wolf, A.: *Does education matter?: myths about education and economic growth*. Penguin, London (2002).

190.

Herrera, M.C.: The City as a Modernizing Paradigm: Colombia in the First Decades of the Twentieth Century. *Paedagogica Historica*. 39, 65–74 (2003).
<https://doi.org/10.1080/00309230307459>.

191.

Mccann, P.: Global Village or Global City? The (Urban) Communications Revolution and Education. *Paedagogica Historica*. 39, 165–178 (2003).
<https://doi.org/10.1080/00309230307463>.

192.

Christie, P., Gordon, A.: Politics, Poverty and Education in Rural South Africa. *British Journal of Sociology of Education*. 13, 399–418 (1992).
<https://doi.org/10.1080/0142569920130401>.

193.

Cunningham, P.: Moving Images: Propaganda Film and British Education 1940-45. *Paedagogica Historica*. 36, 389–406 (2000). <https://doi.org/10.1080/0030923000360118>.

194.

Goodenow, R.K., Marsden, W.E.: *The City and education in four nations*. Cambridge UP,

Cambridge (1992).

195.

Grosvenor, I., Watts, R.: *Paedagogica Historica*: Vol 39, No 1. Special Edition: 'The city as a light and a beacon'.

196.

Hannum, E.: Political Change and the Urban-Rural Gap in Basic Education in China, 1949-1990. *Comparative Education Review*. 43, 193-211 (1999).
<https://doi.org/10.1086/447554>.

197.

Hecht, T.: In search of Brazil's street children. In: *Abandoned children*. Cambridge UP, Cambridge (2000).

198.

Mccann, P.: Global Village or Global City? The (Urban) Communications Revolution and Education. *Paedagogica Historica*. 39, 165-178 (2003).
<https://doi.org/10.1080/00309230307463>.

199.

Proctor, J.: *Village schools: a history of rural elementary education from the eighteenth to the twenty-first century in prose and verse*. Oxford University Press, Oxford (2005).

200.

Spencer, S.: Schoolgirl to Career Girl. The City as Educative Space*. *Paedagogica Historica*. 39, 121-133 (2003). <https://doi.org/10.1080/00309230307454>.

201.

Wiener, M.J.: *English culture and the decline of the industrial spirit, 1850-1980*. Cambridge University Press, Cambridge (2004).