

# EDPS0045: Debates in the History of Education

Autumn 2017

Module leader: Tom Woodin

View Online



1.  
McCulloch G. Chapter 7: The struggle for new directions. In: The struggle for the history of education [Internet]. London: Routledge; 2011. p. 84–97. Available from: <https://www.taylorfrancis.com/chapters/mono/10.4324/9780203828854-11/struggle-new-directions-gary-mcculloch?context=ubx&refId=4f69e9d9-6e14-43a7-958b-1aa643a790d5>
2.  
Aldrich R. Lessons from history of education: the selected works of Richard Aldrich. Vol. World library of educationalists series. London: Routledge; 2006.
3.  
Aldrich R. The three duties of the historian of education. *History of Education*. 2003 Mar;32(2):133–43.
4.  
Bagchi B, Fuchs E, Rousmaniere K. Connecting histories of education: transnational and cross-cultural exchanges in (post-)colonial education [Internet]. New York, [New York]: Berghahn Books; 2014. Available from: [http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3922756020004761&institutionId=4761&customerId=4760](http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3922756020004761&institutionId=4761&customerId=4760)
5.  
Cohen S. Challenging orthodoxies: toward a new cultural history of education. Vol. Counterpoints (New York, N.Y.). New York: Peter Lang; 1999.

6.

Aldrich R, Crook D, University of London. Institute of Education. History of education for the twenty-first century. Vol. Bedford Way papers. London: Institute of Education, University of London; 2000.

7.

Depaepe M. Between educationalization and appropriation: selected writings on the history of modern educational systems [Internet]. Leuven, Belgium: Leuven University Press; 2012. Available from: <http://www.jstor.org/stable/10.2307/j.ctt9qdwdd>

8.

Gardner P. Hermeneutics, history and memory. London: Routledge; 2010.

9.

Herbst J. The History of Education: State of the Art at the Turn of the Century in Europe and North America. *Paedagogica Historica*. 1999 Jan;35(3):737-47.

10.

Labaree D. A Sermon on Educational Research [Internet]. 2012. Available from: [http://web.stanford.edu/~dlabaree/publication2011/Sermon\\_on\\_Educational\\_Research\\_Debate.pdf](http://web.stanford.edu/~dlabaree/publication2011/Sermon_on_Educational_Research_Debate.pdf)

11.

Lowy R. Do we still need history of education: is it central or peripheral? *History of Education*. 2002 Nov;31(6):491-504.

12.

Lowy R. History of education: major themes. London: RoutledgeFalmer; 2000.

13.

Goodman J, Martin J. Women and education: major themes in education. Vol. Major themes in education. London: Routledge; 2011.

14.

McCulloch G. Documentary research in education, history and the social sciences [Internet]. Vol. 22. London: RoutledgeFalmer; 2004. Available from: [https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3962305500004761&institutionId=4761&customerId=4760](https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3962305500004761&institutionId=4761&customerId=4760)

15.

McCulloch G. The RoutledgeFalmer reader in the history of education. Vol. Readers in education. London: Routledge; 2005.

16.

Popkewitz TS, editor. Rethinking the history of education: transnational perspectives on its questions, methods, and knowledge [Internet]. New York: Palgrave Macmillan; 2013. Available from: [http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3581703800004761&institutionId=4761&customerId=4760](http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3581703800004761&institutionId=4761&customerId=4760)

17.

Franklin BM, Pereyra MA, Popkewitz TS. Cultural history and education: critical essays on knowledge and schooling. New York: RoutledgeFalmer; 2001.

18.

Rao PV. New perspectives in the history of Indian education. Hyderabad: Orient BlackSwan; 2014.

19.

Silver H. Education as history: interpreting nineteenth- and twentieth-century education.

London: Methuen; 1983.

20.

Silver H. Education, change and the policy process. Vol. Education policy perspectives. London: Falmer; 1990.

21.

Vincent D. Chapter 1: The Rise of Mass Literacy. In: The rise of mass literacy: reading and writing in modern Europe [Internet]. Cambridge: Polity; 2000. p. 1–26. Available from: <https://contentstore.cla.co.uk/secure/link?id=afa56414-0db0-e711-80cb-005056af4099>

22.

Johnson R. Really useful knowledge. In: Working class culture: studies in history and theory [Internet]. London: Hutchinson in association with the Centre for Contemporary Cultural Studies, University of Birmingham; 1979. Available from: <https://contentstore.cla.co.uk/secure/link?id=559618d0-0db0-e711-80cb-005056af4099>

23.

Kozol J. A New Look at the Literacy Campaign in Cuba. Harvard Educational Review. 1978 Sep;48(3):341–77.

24.

Altick RD. The English common reader: a social history of the mass reading public, 1800-1900. Chicago: Chicago University Press; 1957.

25.

Brooks J. When Russia learned to read: literacy and popular literature, 1861-1917. Princeton, N.J.: Princeton University Press; 1985.

26.

Burnett J. Useful toil: autobiographies of working people from the 1820s to the 1920s.

London: Allen Lane; 1974.

27.

Cipolla CM. Literacy and development in the West. Harmondsworth: Penguin; 1969.

28.

Eddy MD. The child writer: graphic literacy and the Scottish educational system, 1700–1820. *History of Education*. 2016 Nov;45(6):695–718.

29.

Fieldhouse R, National Institute of Adult Continuing Education (England and Wales). A history of modern British adult education. Leicester: National Institute of Adult Continuing Education; 1996.

30.

Furet F, Ozouf J. Reading and writing: literacy in France from Calvin to Jules Ferry. Vol. Cambridge studies in oral and literate culture. Cambridge: Cambridge University Press; 1982.

31.

Goody J, Watt I. The Consequences of Literacy. *Comparative Studies in Society and History*. 1963 Apr;5(03).

32.

Goody J. Literacy in traditional societies. London: [Cambridge] University Press; 1968.

33.

Graff HJ. The literacy myth: literacy and social structure in the nineteenth-century city. Vol. Studies in social discontinuity. New York: Academic Press; 1979.

34.

Hamilton M, Hillier Y. Changing faces of adult literacy, language and numeracy: a critical history. Stoke-on-Trent: Trentham; 2006.

35.

Hilliard C. Modernism and the common writer. *The Historical Journal*. 2005 Sep 12;48(03).

36.

Howard U. Self-education and Writing in Nineteenth Century English Communities. In: *Writing in the community*. Newbury Park, Calif: Sage Publications; 1991. p. 78-108.

37.

Howard U, National Institute of Adult Continuing Education (England and Wales). Literacy and the practice of writing in the 19th century: a strange blossoming of spirit [Internet]. Leicester: National Institute of Adult Continuing Education; 2012. Available from: <http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9781862015654>

38.

Lindmark D, Erixon PO, Simon F. *Paedagogica Historica*: Vol 44, No 1-2, Special Issue: Technologies of the word: literacies in the history of education. 2008; Available from: <http://www.tandfonline.com/toc/cpdh20/44/1-2?nav=tocList>

39.

Ong WJ. Writing is a Technology that Restructures Thought. In: *The Written word: literacy in transition*. Oxford: Clarendon; 1986.

40.

Rose J. The intellectual life of the British working classes [Internet]. 2nd ed. New Haven, Conn: Yale University Press; 2010. Available from: <https://www.jstor.org/stable/j.ctv1pdr35>

41.

Stephens WB. Education, literacy and society, 1830-70: the geography of diversity in provincial England. Manchester: Manchester University Press; 1987.

42.

Stone L. Literacy and education in England, 1640-1900. In: The RoutledgeFalmer reader in the history of education. London: Routledge; 2005.

43.

Vincent D. Bread, knowledge, and freedom: a study of nineteenth-century working class autobiography. Vol. University paperbacks. London: Methuen; 1982.

44.

Vincent D. Literacy and popular culture: England 1750-1914 [Internet]. Vol. Cambridge studies in oral and literate culture. Cambridge: Cambridge University Press; 1989.

Available from:

[http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3958422050004761&institutionId=4761&customerId=4760](http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3958422050004761&institutionId=4761&customerId=4760)

45.

Vincent D. The Progress of Literacy. *Victorian Studies*. 2003 Apr;45(3):405-31.

46.

Woodin T. "A beginner reader is not a beginner thinker": student publishing in Britain since the 1970s. *Paedagogica Historica*. 2008 Feb;44(1-2):219-32.

47.

Woodin T. Working-class Education and Social Change in Nineteenth- and Twentieth-century Britain. *History of Education*. 2007 Jul;36(4-5):483-96.

48.

Cunningham H. *Children and Childhood in Western Society Since 1500* [Internet]. Routledge; 2014. Available from: <https://www.taylorfrancis.com/books/9781315835495>

49.

Histories of Childhood. *The American Historical Review*. 1998 Oct;

50.

Frijhoff W. Historian's discovery of childhood. *Paedagogica Historica*. 2012 Feb;48(1):11–29.

51.

Ariès P. *Centuries of childhood*. London: J. Cape; 1962.

52.

Beatty B, Reinier JS, Clement PF, Macleod DI, Hawes JM. Children in Different and Difficult Times: The History of American Childhood, Part One. *History of Education Quarterly*. 2000 Spring;40(1).

53.

Buckingham D, Ebooks Corporation Limited. *After the death of childhood: growing up in the age of electronic media* [Internet]. Cambridge: Polity Press; 2000. Available from: <http://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1211884>

54.

Dekker JJH. Images as representations: visual sources on education and childhood in the past. *Paedagogica Historica*. 2015 Nov 2;51(6):702–15.

55.



Cross GS. Kids' stuff: toys and the changing world of American childhood. Cambridge, Mass: Harvard UP; 1997.

56.

DeMause L. The history of childhood. Vol. A condor book. London(43 Great Russell St., WC1B 3PA): Souvenir Press (E & A) Ltd; 1976.

57.

Graff, Harvey J. Interdisciplinary Explorations in the History of Children, Adolescents, and Youth--for the Past, Present, and Future. *Journal of American History* [Internet]. 85(4):1538-47. Available from: [https://search.proquest.com/docview/62418063?rfr\\_id=info%3Axri%2Fsid%3Aprimo](https://search.proquest.com/docview/62418063?rfr_id=info%3Axri%2Fsid%3Aprimo)

58.

Grier J. Voluntary rights and statutory wrongs: the case of child migration, 1948-67. *History of Education*. 2002 May;31(3):263-80.

59.

Heywood C. A history of childhood: children and childhood in the West from Medieval to modern times. Cambridge: Polity; 2001.

60.

Hopkins E. Childhood transformed: working-class children in nineteenth-century England. Manchester, UK: Manchester University Press; 1994.

61.

Humphries S, Mack J, Perks R. A century of childhood. London: Sidgwick & Jackson; 1988.

62.

Humphries J. Childhood and child labour in the British industrial revolution [Internet].

Cambridge: Cambridge University Press; 2010. Available from:  
[https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3962300910004761&institutionId=4761&customerId=4760](https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3962300910004761&institutionId=4761&customerId=4760)

63.

James A, Prout A. Re-presenting childhood. In: James A, Prout A, editors. *Constructing and Reconstructing Childhood* [Internet]. Routledge; 2015. p. 202–19. Available from:  
<https://www.taylorfrancis.com/books/9781317593829/chapters/10.4324/9781315745008-11>

64.

Jordanova L. Children in history: concepts of nature and society. In: *Children, parents and politics*. Cambridge: Cambridge University Press; 1989.

65.

Pollock LA. *Forgotten children: parent-child relations from 1500 to 1900*. Cambridge: Cambridge University Press; 1983.

66.

Pollock L. Training a child in the way he/she should go. In: *Education and cultural transmission: historical studies of continuity and change in families, schooling and youth cultures*. Gent: C.S.H.P.; 1996.

67.

Postman N. *The disappearance of childhood*. Vintage Books ed. New York: Vintage Books; 1994.

68.

Rose L. *The erosion of childhood: child oppression in Britain 1860-1918*. London: Routledge; 1991.

69.

Shahar S. *Childhood in the middle ages*. London: Routledge; 1992.

70.

Sköld J, Vehkalahti K. Marginalized children: methodological and ethical issues in the history of education and childhood. *History of Education*. 2016 Jul 3;45(4):403–10.

71.

Steedman C. *Strange dislocations: childhood and the idea of human interiority, 1780-1930*. London: Virago Press; 1995.

72.

Thomson M. *Lost freedom: the landscape of the child and the British post-war settlement* [Internet]. Oxford: Oxford University Press; 2013. Available from: [http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3581613130004761&institutionId=4761&customerId=4760](http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3581613130004761&institutionId=4761&customerId=4760)

73.

Walvin J. *A child's world: a social history of English childhood, 1800-1914*. Vol. Pelican books. Harmondsworth: Penguin Books; 1982.

74.

Ydesen C, Myers K. The imperial welfare state? Decolonisation, education and professional interventions on immigrant children in Birmingham, 1948–1971. *Paedagogica Historica*. 2016 Sep 2;52(5):453–66.

75.

Zipes JD. *Sticks and stones: the troublesome success of children's literature from Slovenly Peter to Harry Potter*. N.Y.: Routledge; 2001.

76.

Pfaffenhofen A ben Y, Turniansky C. Sefer masa u-merivah le-R' Alexander Ben Yitzhak Papinhofin. Jerusalem: Magnes Press, the Hebrew University; 1985.

77.

Parlevliet S. Hunting Reynard: How Reynard the Fox Tricked his Way into English and Dutch Children's Literature. *Children's Literature in Education*. 2008 Jun;39(2):107-20.

78.

Castle K. *Britannia's children: reading colonialism through children's books and magazines*. Vol. *Studies in imperialism*. Manchester: Manchester University Press; 1996.

79.

Cadogan M, Craig P. *You're a brick, Angela!: a new look at girls' fiction from 1839 to 1975*. London: Gollancz; 1976.

80.

Galbraith GR. *Reading lives: reconstructing childhood, books, and schools in Britain, 1870-1920*. New York: St Martin's P.; 1997.

81.

Hunt P. *An introduction to children's literature*. Vol. *OPUS*. Oxford: Oxford University Press; 1994.

82.

Reynolds K, British Council. *Children's literature in the 1890s and the 1990s*. Vol. *Writers and their work*. Plymouth: Northcote House in association with The British Council; 1994.

83.

Townsend JR. *Written for children: an outline of English-language children's literature*. 5th

ed. London: Bodley Head; 1990.

84.

Steedman C. *The Tidy house: little girls writing*. London: Virago; 1982.

85.

Burke P. Chapter 7: Stereotypes of Others. In: *Eyewitnessing: the use of images as historical evidence* [Internet]. London: Reaktion; 2001. p. 123–39. Available from: <https://contentstore.cla.co.uk/secure/link?id=425df600-10b0-e711-80cb-005056af4099>

86.

Hall C. Making colonial subjects: education in the age of empire. *History of Education*. 2008 Nov;37(6):773–87.

87.

Allender T. Household , pious learning and racial cure: changing feminine identities in colonial India, 1780–1925. *Paedagogica Historica*. 2017 Mar 4;53(1–2):155–69.

88.

Anderson BRO. *Imagined communities: reflections on the origin and spread of nationalism*. Revised edition. London: Verso; 2016.

89.

Bara J. Seeds of mistrust: tribal and colonial perspectives on education in Chhotanagpur, 1834– 1850. *History of Education*. 2005 Oct;34(6):617–37.

90.

Brah A. *Cartographies of diaspora: contesting identities* [Internet]. London: Routledge; 1996. Available from: [http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3581951200004761&institutionId=4761&customerId=476](http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3581951200004761&institutionId=4761&customerId=476)

0

91.

Burton A. Rules of thumb: british history and 'imperial culture' in nineteenth and twentieth-century britain 1. *Women's History Review*. 1994 Dec 1;3(4):483-501.

92.

Castle K. *Britannia's children: reading colonialism through children's books and magazines*. Vol. *Studies in imperialism*. Manchester: Manchester University Press; 1996.

93.

David ME. *The State, the family and education*. Vol. *Radical social policy*. London: Routledge & Kegan Paul; 1980.

94.

Depaepe M, Hulstaert K. Demythologising the educational past: an attempt to assess the "power of education" in the Congo (DRC) with a nod to the history of interwar pedagogy in Catholic Flanders. *Paedagogica Historica*. 2015 Mar 4;51(1-2):11-29.

95.

Donzelot J, Hurley R. *The policing of families*. London: Hutchinson;

96.

Gaitskell D. 'Doing a missionary hard work ... in the black hole of Calcutta': african women teachers pioneering a profession in the Cape and Natal, 1880-1950. *Women's History Review*. 2004 Sep 1;13(3):407-25.

97.

Goodman J. 'Their market value must be greater for the experience they had gained': secondary school headmistresses and empire, 1897-1914. In: *Gender, colonialism and education: the politics of experience*. London: Woburn Press; 2002.

98.

Kosambi M. A window in the prison-house: women's education and the politics of social reform in nineteenth century western India. *History of Education*. 2000 Sep;29(5):429-42.

99.

Levine P. *The British Empire: sunrise to sunset*. Second edition. London: Routledge; 2013.

100.

London NA. Policy and practice in education in the British West Indies during the late colonial period. *History of Education*. 1995 Mar;24(1):91-104.

101.

Benefits Bestowed? | Education and British Imperialism | Taylor & Francis Group [Internet]. Available from: <https://www.taylorfrancis.com/books/9780203804155>

102.

Mangan JA. *The imperial curriculum: racial images and education in the British colonial experience* [Internet]. London: Routledge; 1993. Available from: <https://www.taylorfrancis.com/books/9780203804179>

103.

Mianda, G. Colonialism, Education and Gender Relations in the Belgian Congo: The évolué Case. In: *Women in African colonial histories* [Internet]. Indiana University Press; 2002. Available from: <https://quod.lib.umich.edu/cgi/t/text/text-idx?c=acls;idno=heb04111.0001.001>

104.

Miller P. Useful housechildren, birth rates and historians. *History of Education*. 2003 Sep;32(5):495-511.

105.

Miller P, Davey I. Family formation, schooling and the patriarchal state. In: Family, school and state in Australian history. Sydney: Allen & Unwin; 1990. p. 1-24.

106.

Moore BL, Johnson MA. Challenging the "Civilising Mission": Cricket as a Field of Socio-cultural contestation in Jamaica 1865-1920. In: In the shadow of the plantation: Caribbean history and legacy. Kingston, Jamaica: Ian Randle Publishers; 2002. p. 361-75.

107.

Mwiria K. Education for subordination: African education in colonial Kenya. History of Education. 1991 Sep;20(3):261-73.

108.

Rao PV. Modern education and the revolt of 1857 in India. Paedagogica Historica. 2016 Mar 3;52(1-2):25-42.

109.

Said EW. Culture and imperialism. New York: Knopf; 1994.

110.

Schwarz B. 'Claudia Jones and the West Indian Gazette': Reflections on the Emergence of Post-colonial Britain. Twentieth Century British History. 2003 Mar 1;14(3):264-85.

111.

Watts R. Breaking the boundaries of Victorian imperialism or extending a reformed 'paternalism'? Mary Carpenter and India. History of Education. 2000 Sep;29(5):443-56.



112.

Whitehead K. British teachers' transnational work within and beyond the British Empire after the Second World War. *History of Education*. 2017 May 4;46(3):324-42.

113.

Miller P. Historiography of compulsory schooling: what is the problem? *History of Education*. 1989 Jun;18(2):123-44.

114.

Green A. Globalisation and the changing nature of the state in East Asia. *Globalisation, Societies and Education*. 2007 Mar;5(1):23-38.

115.

Aldrich R. A curriculum for the nation. In: *The National Curriculum beyond 2000: the QCA and the aims of education*. London: University of London, Institute of Education; 1998.

116.

Education and the State | International perspectives on a changing relationship | Taylor & Francis Group [Internet]. Available from: <https://www.taylorfrancis.com/books/9781315772387>

117.

Davey I. Capitalism, patriarchy and the origins of mass schooling: the radical debate. In: *Rethinking radical education: essays in honour of Brian Simon*. London: Lawrence & Wishart; 1992. p. 169-95.

118.

Dover Wilson J. Chapter 1: The schools and the nation. In: *The schools of England: a study in renaissance*. London: Sidgwick & Jackson; 1928. p. 3-27.

119.

GROSVENOR I. 'There's no place like home': education and the making of national identity. *History of Education*. 1999 Sep;28(3):235-50.

120.

Craik H. *The state in its relation to education*. 2nd ed. London: MacMillan; 1896.

121.

Gamble A, Wright T. Restating the State. *The Political Quarterly*. 2003 Apr;74(2):143-5.

122.

Green A. *Education and state formation: the rise of education systems in England, France and the USA*. London: Macmillan; 1990.

123.

Landahl J. Emotions, power and the advent of mass schooling. *Paedagogica Historica*. 2015 Mar 4;51(1-2):104-16.

124.

Lowe R, McCulloch G. *History of Education: Vol 28, No 3. Special Edition, 'Education and National Identity'*. Available from:  
<http://www.tandfonline.com/toc/thed20/28/3?nav=toCList>

125.

Mincu ME. Communist education as modernisation strategy? The swings of the globalisation pendulum in Eastern Europe (1947-1989). *History of Education*. 2016 May 3;45(3):319-34.

126.

Phillips R. *History teaching, nationhood and the state: a study in educational politics*. London: Cassell; 1998.

127.

Ramirez FO, Boli J. The Political Construction of Mass Schooling: European Origins and Worldwide Institutionalization. *Sociology of Education*. 1987 Jan;60(1).

128.

History, Education, and the Schools [Internet]. Available from:  
<https://link.springer.com/book/10.1057%2F9780230104822>

129.

Seddon T. Politics and Curriculum: a case study of the Japanese history textbook dispute, 1982. *British Journal of Sociology of Education*. 1987 Jun;8(2):213–26.

130.

Woodin T, Cowan S, McCulloch G. Secondary education and the raising of the school-leaving age: coming of age? [Internet]. Basingstoke: Palgrave Macmillan; 2013. Available from:  
[http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3582014030004761&institutionId=4761&customerId=4760](http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3582014030004761&institutionId=4761&customerId=4760)

131.

Westberg J. Multiplying the origins of mass schooling: an analysis of the preconditions common to schooling and the school building process in Sweden, 1840–1900. *History of Education*. 2015 Jul 4;44(4):415–36.

132.

Ydesen C, Myers K. The imperial welfare state? Decolonisation, education and professional interventions on immigrant children in Birmingham, 1948–1971. *Paedagogica Historica*. 2016 Sep 2;52(5):453–66.

133.

Kallaway P. Welfare and education in British colonial Africa and South Africa during the 1930s and 1940s. *Paedagogica Historica*. 2005 Jun;41(3):337-56.

134.

Crook D. Education, Health and Social Welfare. *History of Education*. 2007 Nov;36(6):651-7.

135.

Bingham A, Delap L, Jackson L, Settle L. Historical child sexual abuse in England and Wales: the role of historians. *History of Education*. 2016 Jul 3;45(4):411-29.

136.

Bryder L. "Wonderlands of Buttercup, Clover and Daisies": Tuberculosis and the Open-Air School Movement in Britain, 1907-39. In: *In the name of the child: health and welfare, 1880-1940*. London: Routledge; 1992. p. 72-95.

137.

dekker JJH. The Century of the Child revisited. *The International Journal of Children's Rights*. 2000 Feb 1;8(2):133-50.

138.

Goossens C, Van Gorp A. The myth of The Phoenix: progressive education, migration and the shaping of the welfare state, 1985-2015. *Paedagogica Historica*. 2016 Sep 2;52(5):467-84.

139.

Koven S, Michel S. *Mothers of a new world: maternalist politics and the origins of welfare states*. New York, N.Y: Routledge; 1993.

140.

Harris B. *The health of the schoolchild: a history of the school medical service in England*

and Wales. Buckingham: Open UP; 1995.

141.

Lowe R. The early twentieth-century open air movement: origins and implications. In: The fitness of the nation - physical and health education in the nineteenth and twentieth centuries: proceedings of the 1982 annual conference. 1983.

142.

Shorey J, Historical Association (Great Britain). Bristol Branch. The open air schools of Bristol, 1913-1957. Vol. Local history pamphlets (Historical Association (Great Britain). Bristol Branch). Bristol: Bristol Branch of the Historical Association; 1992.

143.

Klein M van der. Maternalism reconsidered: motherhood, welfare and social policy in the twentieth century. Vol. International studies in social history. New York: Berghahn Books; 2012.

144.

Williams AS, Ivin P, Morse C. The Children of London: Attendance and welfare at school 1870-1990 [Internet]. Vol. v.15. London: Institute of Education Press; 2012. Available from: <http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9781782770145>

145.

Wilmot F, Saul P. A breath of fresh air: Birmingham's open-air schools 1911-1970. Chichester: Phillimore; 1998.

146.

Jackson C, Tinkler P. 'Ladettes' and 'Modern Girls': 'Troublesome' Young Femininities. The Sociological Review. 2007 May;55(2):251-72.

147.

Springhall J. Entering the world of work. The transition from youth to adulthood in modern European society. *Paedagogica Historica*. 1993 Jan;29(1):33-52.

148.

Fowler D. From Danny the Red to British student power: Labour Governments and international student revolts of the 1960s. In: *Youth culture in modern Britain, c 1920-c 1970: from ivory tower to global movement: a new history* [Internet]. Basingstoke: Palgrave Macmillan; 2008. Available from: <https://contentstore.cla.co.uk/secure/link?id=f081c011-2ab0-e711-80cb-005056af4099>

149.

Bailey P. *Leisure and class in Victorian England: rational recreation and the contest for control, 1830-1885*. Vol. *Studies in social history* (International Institute of Social History). London: Routledge and Kegan Paul; 1978.

150.

Blanch M. Imperialism, nationalism and organized youth. In: *Working class culture: studies in history and theory*. London: Hutchinson in association with the Centre for Contemporary Cultural Studies, University of Birmingham; 1979.

151.

Crook D. The Cambridge Garden House Hotel Riot of 1970 and its Place in the History of British Student Protests. *Journal of Educational Administration and History*. 2006 Apr;38(1):19-28.

152.

Cross GS. *A social history of leisure since 1600*. State College, PA: Venture; 1990.

153.

Dror Y. The progressive and non-formal principles of Kibbutz education in Israel. *History of Education*. 2004 May;33(3):299-315.

154.

Fowler D. *The First Teenagers* [Internet]. Routledge; 2014. Available from: [https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3962299700004761&institutionId=4761&customerId=4760](https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3962299700004761&institutionId=4761&customerId=4760)

155.

Giles GJ. *Popular Education and New Media: the Cigarette Card in Germany*. *Paedagogica Historica*. 2000 Jan;36(1):448–69.

156.

Gillis JR. *Youth and history: tradition and change in European age relations, 1770-present* [Internet]. San Diego, California: Academic Press, Inc; 1981. Available from: [http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3581918340004761&institutionId=4761&customerId=4760](http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3581918340004761&institutionId=4761&customerId=4760)

157.

Hendrick H. *Images of youth: age, class, and the male youth problem, 1880-1920* [Internet]. Oxford: Clarendon; 1990. Available from: <http://www.oxfordscholarship.com/view/10.1093/acprof:oso/9780198217824.001.0001/acprof-9780198217824>

158.

Humphries S. *Hooligans or rebels?: an oral history of working-class childhood and youth 1889-1939*. Oxford: Blackwell; 1981.

159.

Jackson C, Tinkler P. 'Ladettes' and 'Modern Girls': 'Troublesome' Young Femininities. *The Sociological Review*. 2007 May;55(2):251–72.

160.

McKibbin, R. *Work and Hobbies in Britain, 1880-1939*. In: Winter J, editor. *The Working Class in Modern British History* [Internet]. Cambridge: Cambridge University Press; 1983. Available from: <http://ebooks.cambridge.org/ref/id/CBO9780511896569>

161.

Pearson G. Hooligan: a history of respectable fears. London: Macmillan; 1983.

162.

Springhall J. Youth, empire and society: British youth movements, 1883-1940. London: Croom Helm [etc.]; 1977.

163.

Springhall J. Coming of age: adolescence in Britain, 1860-1960. Dublin: Gill and Macmillan; 1986.

164.

Tinkler P. Constructing girlhood: popular magazines for girls growing up in England, 1920-1950. Vol. Gender&society. London: Taylor & Francis; 1995.

165.

Walton JK, Walvin J. Leisure in Britain 1780-1939. Manchester: Manchester University Press; 1983.

166.

Carpentier V. Educational policy-making: economic and historical perspectives. In: Crook D, McCulloch G, editors. History, politics and policy-making in education: a festschrift presented to Richard Aldrich [Internet]. London: Institute of Education, Univeristy of London; 2007. Available from: <https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1047862>

167.

Sanderson M. Educational and Economic History: The Good Neighbours. History of Education. 2007 Jul;36(4-5):429-45.



168.

Furlong J. Globalisation, Neoliberalism, and the Reform of Teacher Education in England. *The Educational Forum*. 2013 Jan;77(1):28–50.

169.

Aldrich R, Crook D, Watson D, University of London. Institute of Education. Education and employment: the DfEE and its place in history. Vol. Bedford Way papers. London: Institute of Education, University of London; 2000.

170.

Barnett C. *The audit of war: the illusion & reality of Britain as a great nation*. London: Macmillan; 1986.

171.

Becker GS, National Bureau of Economic Research. *Human capital: a theoretical and empirical analysis, with special reference to education*. 3rd ed. Chicago ; London: University of Chicago Press; 1993.

172.

Blaug M. *Economics of education: selected readings, 1*. Penguin (Modern economics readings; Penguin education); 1968.

173.

Goldin CD, Katz LF. *The race between education and technology* [Internet]. Cambridge, Mass: Belknap Press of Harvard University Press; 2008. Available from: <https://www-jstor-org.libproxy.ucl.ac.uk/stable/j.ctvjf9x5x>

174.

Green A. *Education and state formation: the rise of education systems in England, France and the USA*. London: Macmillan; 1990.

175.

Harvey D. A brief history of neoliberalism [Internet]. Oxford: Oxford University Press; 2005. Available from:

[http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3582754890004761&institutionId=4761&customerId=4760](http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3582754890004761&institutionId=4761&customerId=4760)

176.

Hill D, Kumar R. Global neoliberalism and education and its consequences [Internet]. Vol. 3. New York: Routledge; 2009. Available from:

[http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3582833420004761&institutionId=4761&customerId=4760](http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3582833420004761&institutionId=4761&customerId=4760)

177.

Kiesling HJ. Nineteenth-Century Education According to West: A Comment. *The Economic History Review*. 1983 Aug;36(3).

178.

Lowe R, McCulloch G. *History of Education: Vol 27, No 3. Special Edition: 'Education and economic performance'*. 1998; Available from:

<http://www.tandfonline.com/toc/thed20/27/3?nav=toCList>

179.

Marshall R, Tucker M. *Thinking for a living: education and the wealth of nations*. New York, N.Y.: Basic Books; 1992.

180.

Mitch D. The Role of Human Capital in the First Industrial Revolution. In: *The Economics of the Industrial Revolution*. Totowa, NJ: Rowman & Allanheld; 1985. p. 267–307.

181.

Robertson, S.L. "Remaking the world": neo-liberalism and the transformation of education

and teachers' labour. In: The global assault on teaching, teachers, and their unions: stories for resistance [Internet]. New York: Palgrave Macmillan; 2008. Available from: [http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3582753950004761&institutionId=4761&customerId=4760](http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3582753950004761&institutionId=4761&customerId=4760)

182.

Sanderson M, Economic History Society. Education and economic decline in Britain, 1870 to the 1990s [Internet]. Vol. 37. Cambridge: Cambridge University Press; 1999. Available from: [http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3582418090004761&institutionId=4761&customerId=4760](http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3582418090004761&institutionId=4761&customerId=4760)

183.

Torres CA. Education and neoliberal globalization [Internet]. Vol. 18. New York: Routledge; 2009. Available from: [http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3582417790004761&institutionId=4761&customerId=4760](http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3582417790004761&institutionId=4761&customerId=4760)

184.

Tortella Casares G. Education and economic development since the Industrial Revolution. Valencia: Valenciana; 1990.

185.

Turner D, Yolcu H. Neo-liberal education reforms: a global analysis [Internet]. Vol. v. 107. New York: Routledge; 2014. Available from: [http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3582855160004761&institutionId=4761&customerId=4760](http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3582855160004761&institutionId=4761&customerId=4760)

186.

Ward SC. Neoliberalism and the global restructuring of knowledge and education [Internet]. Vol. 60. New York: Routledge; 2012. Available from: [http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3582751110004761&institutionId=4761&customerId=4760](http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3582751110004761&institutionId=4761&customerId=4760)

0

187.

Watts R. Science and public understanding: the role of the historian of education. *History of Education*. 2017 Mar 4;46(2):147-61.

188.

WEST EG. The Interpretation of Early Nineteenth-Century Education Statistics. *The Economic History Review*. 1971 Nov;24(4):633-42.

189.

Wolf A. *Does education matter?: myths about education and economic growth*. London: Penguin; 2002.

190.

Herrera MC. The City as a Modernizing Paradigm: Colombia in the First Decades of the Twentieth Century. *Paedagogica Historica*. 2003 Jan;39(1):65-74.

191.

Mccann P. Global Village or Global City? The (Urban) Communications Revolution and Education. *Paedagogica Historica*. 2003 Jan;39(1):165-78.

192.

Christie P, Gordon A. Politics, Poverty and Education in Rural South Africa. *British Journal of Sociology of Education*. 1992 Jan;13(4):399-418.

193.

Cunningham P. Moving Images: Propaganda Film and British Education 1940-45. *Paedagogica Historica*. 2000 Jan;36(1):389-406.

194.

Goodenow RK, Marsden WE. The City and education in four nations. Vol. Themes in international urban history. Cambridge: Cambridge UP; 1992.

195.

Grosvenor I, Watts R. Paedagogica Historica: Vol 39, No 1. Special Edition: 'The city as a light and a beacon'. Available from:  
<http://www.tandfonline.com/toc/cpdh20/39/1?nav=toCList>

196.

Hannum E. Political Change and the Urban-Rural Gap in Basic Education in China, 1949-1990. Comparative Education Review. 1999 May;43(2):193-211.

197.

Hecht T. In search of Brazil's street children. In: Abandoned children. Cambridge: Cambridge UP; 2000.

198.

Mccann P. Global Village or Global City? The (Urban) Communications Revolution and Education. Paedagogica Historica. 2003 Jan;39(1):165-78.

199.

Proctor J. Village schools: a history of rural elementary education from the eighteenth to the twenty-first century in prose and verse. Oxford: Oxford University Press; 2005.

200.

Spencer S. Schoolgirl to Career Girl. The City as Educative Space\*. Paedagogica Historica. 2003 Jan;39(1):121-33.

201.

Wiener MJ. English culture and the decline of the industrial spirit, 1850-1980 [Internet]. 2nd ed. Cambridge: Cambridge University Press; 2004. Available from: [http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3581912610004761&institutionId=4761&customerId=4760](http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3581912610004761&institutionId=4761&customerId=4760)