

EDPS0044: Understanding Education Research (Spring Term)

Dr. Annette Braun

Spring 2018

9th January 2018 - 13th March 2018

View Online



@article{Alasuutari_2010, title={The rise and relevance of qualitative research}, volume={13}, DOI={10.1080/13645570902966056}, number={2}, journal={International Journal of Social Research Methodology}, author={Alasuutari, Pertti}, year={2010}, month={Apr}, pages={139-155} }

@book{Aldrich_2006, address={London}, title={Lessons from history of education: the selected works of Richard Aldrich}, volume={World library of educationalists series}, publisher={Routledge}, author={Aldrich, Richard}, year={2006} }

@inbook{Ali_Campbell_Branley_James_2012, address={Los Angeles}, edition={3rd ed}, title={Politics, identities and research}, booktitle={Researching society and culture}, publisher={SAGE}, author={Ali, S. and Campbell, K. and Branley, D. and James, R.}, year={2012} }

@book{Altinyelken_Novelli_Verger_2012a, address={London}, title={Global education policy and international development: new agendas, issues, and policies}, url={https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=UCL_LMS_DS21164542210004761&context=L&vid=UCL_VU2&search_scope=CSCOP_UCL&isFrbr=true&tab=local&lang=en_US}, publisher={Bloomsbury Academic}, author={Altinyelken, Hülya K. and Novelli, Mario and Verger, Antoni}, year={2012} }

@book{Altinyelken_Novelli_Verger_2012b, address={London}, title={Global education policy and international development: new agendas, issues, and policies}, url={http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9781441130358}, publisher={Bloomsbury}, author={Altinyelken, Hülya K. and Novelli, Mario and Verger, Antoni}, year={2012} }

@book{Angrosino_2007a, address={Los Angeles}, title={Doing ethnographic and observational research}, volume={3rd pt}, url={http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3567836300004761&institutionId=4761&customerId=4760}, publisher={SAGE}, author={Angrosino, Michael V.}, year={2007} }

@book{Angrosino_2007b, address={Los Angeles}, title={Doing ethnographic and observational research}, volume={The Sage qualitative research kit}, url={https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=UCL_LMS_DS51245842720004761&context=L&vid=UCL_VU2&search_scope=CSCOP_UCL&isFrbr=true&tab=local&lang=en_US}, publisher={SAGE}, author={Angrosino, Michael V.}, year={2007} }

@book{Arthur_2012a, address={Los Angeles}, title={Research methods and methodologies in education}, publisher={SAGE}, author={Arthur, James}, year={2012} }

@book{Arthur_2012b, address={Los Angeles}, title={Research methods and methodologies in education}, publisher={SAGE}, author={Arthur, James}, year={2012} }

@book{Arthur_2012c, address={Los Angeles}, title={Research methods and methodologies in education}, publisher={SAGE}, author={Arthur, James}, year={2012} }

@article{Baarts_2009, title={Stuck in the middle: research ethics caught between science and politics}, volume={9}, DOI={10.1177/1468794109337873}, number={4}, journal={Qualitative Research}, author={Baarts, Charlotte}, year={2009}, month={Sep}, pages={423-439} }

@inbook{Ball_1984, address={London}, title={Beachside Reconsidered: Reflections on a methodological apprenticeship}, url={https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=UCL_LMS_DS51233156160004761&context=L&vid=UCL_VU2&search_scope=CSCOP_UCL&isFrbr=true&tab=local&lang=en_US}, booktitle={The Research process in educational settings: ten case studies}, publisher={Falmer}, author={Ball, S. J.}, year={1984}, pages={69-96} }

@book{Bassey_1999, address={Buckingham}, title={Case study research in educational settings}, url={http://www.dawsonera.com.libproxy.ucl.ac.uk/depp/reader/protected/external/AbstractView/S9780335230624}, publisher={Open University P.}, author={Bassey, Michael}, year={1999} }

@book{Becker_1998a, address={Chicago}, title={Tricks of the trade: how to think about your research while you're doing it}, publisher={University of Chicago P.}, author={Becker, Howard Saul}, year={1998} }

@book{Becker_1998b, address={Chicago}, title={Tricks of the trade: how to think about your research while you're doing it}, publisher={University of Chicago P.}, author={Becker, Howard Saul}, year={1998} }

@book{Bell_1999, address={Buckingham}, edition={3rd ed}, title={Doing your research project: a guide for first-time researchers in education and social science}, publisher={Open UP}, author={Bell, Judith}, year={1999} }

@book{Berg_2009, address={Boston}, edition={7th ed}, title={Qualitative research methods for the social sciences}, publisher={Allyn & Bacon}, author={Berg, Bruce L.}, year={2009} }

@book{Blackburn_2002, address={Oxford}, title={Being good: a short introduction to ethics}, url={http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3567621020004761&institutionId=4761&customerId}

=4760}, publisher={Oxford University Press}, author={Blackburn, Simon}, year={2002}
}

@inbook{Blaikie_2000a, address={Cambridge}, title={Chapter 3: Research Questions
and Objectives},
url={https://contentstore.cla.co.uk/secure/link?id=63f13289-6ede-e711-80cd-005056af40
99}, booktitle={Designing social research: the logic of anticipation}, publisher={Polity
Press}, author={Blaikie, N.}, year={2000}, pages={58-84} }

@book{Blaikie_2000b, address={Cambridge}, title={Designing social research: the logic
of anticipation}, publisher={Polity Press}, author={Blaikie, Norman}, year={2000} }

@inbook{Bridges_2002, address={Oxford}, title={The ethics of outsider research},
booktitle={The ethics of educational research}, publisher={Blackwell}, author={Bridges,
David}, year={2002}, pages={71-88} }

@inbook{Bridges_2003, address={Dordrecht}, title={Chapter 12: Fiction written under
oath? Ethics and epistemology in educational research}, volume={Philosophy and
education},
url={http://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,shib&db=nlebk&A
N=99343&site=ehost-live&scope=site}, booktitle={Fiction written under oath?: essays in
philosophy and educational research}, publisher={Kluwer Academic}, author={Bridges,
David}, year={2003}, pages={171-179} }

@inbook{Brikmann_Kvale_2015a, address={Los Angeles}, edition={3rd edition},
title={Chapter 4: Ethical issues of interviewing}, booktitle={InterViews: learning the craft
of qualitative research interviewing}, publisher={SAGE}, author={Brikmann, S. and Kvale,
S.}, year={2015} }

@inbook{Brikmann_Kvale_2015b, address={Los Angeles}, edition={3rd edition},
title={Chapter 3: Epistemological issues of interviewing},
url={https://contentstore.cla.co.uk/secure/link?id=1f68b653-082d-ed11-bd6e-0050f2f0609
2}, booktitle={InterViews: learning the craft of qualitative research interviewing},
publisher={SAGE}, author={Brikmann, S. and Kvale, S.}, year={2015}, pages={55-82}
}

@book{Brinkmann_Kvale_2015a, address={Los Angeles}, edition={3rd edition},
title={InterViews: learning the craft of qualitative research interviewing},
publisher={SAGE}, author={Brinkmann, Svend and Kvale, Steinar}, year={2015} }

@book{Brinkmann_Kvale_2015b, address={Los Angeles}, edition={3rd edition},
title={InterViews: learning the craft of qualitative research interviewing},
publisher={SAGE}, author={Brinkmann, Svend and Kvale, Steinar}, year={2015} }

@inbook{Bryman_2016a, address={Oxford}, edition={5th edition}, title={Chapter 10:
Self completion questionnaires},
url={https://contentstore.cla.co.uk/secure/link?id=416fa522-71de-e711-80cd-005056af40
99}, booktitle={Social research methods}, publisher={Oxford University Press},
author={Bryman, A.}, year={2016} }

@inbook{Bryman_2016b, address={Oxford}, edition={5th edition}, title={Chapter 11:

Asking questions},

url={https://contentstore.cla.co.uk/secure/link?id=3eef9774-72de-e711-80cd-005056af4099}, booktitle={Social research methods}, publisher={Oxford University Press},
author={Bryman, A.}, year={2016} }

@article{Bryman_2007, title={Barriers to Integrating Quantitative and Qualitative Research}, volume={1}, DOI={10.1177/2345678906290531}, number={1},
journal={Journal of Mixed Methods Research}, author={Bryman, Alan}, year={2007},
month={Jan}, pages={8-22} }

@book{Bryman_2016c, address={Oxford}, edition={5th edition}, title={Social research methods}, publisher={Oxford University Press}, author={Bryman, Alan}, year={2016} }

@book{Bryman_2016d, address={Oxford}, edition={5th edition}, title={Social research methods}, publisher={Oxford University Press}, author={Bryman, Alan}, year={2016} }

@article{Campbell_2015, title={Stereotyped at Seven? Biases in Teacher Judgement of Pupils' Ability and Attainment}, volume={44}, DOI={10.1017/S0047279415000227},
number={03}, journal={Journal of Social Policy}, author={Campbell, Tammy},
year={2015}, month={Jul}, pages={517-547} }

@article{Carr_2007, title={Educational research as a practical science}, volume={30}, DOI={10.1080/17437270701614774}, number={3}, journal={International Journal of Research & Method in Education}, author={Carr, Wilfred}, year={2007}, month={Nov},
pages={271-286} }

@article{Christ_2014, title={Scientific-Based Research and Randomized Controlled Trials, the "Gold" Standard? Alternative Paradigms and Mixed Methodologies}, volume={20}, DOI={10.1177/1077800413508523}, number={1}, journal={Qualitative Inquiry},
author={Christ, Thomas W.}, year={2014}, month={Jan}, pages={72-80} }

@inbook{Cohen_Bell_Manion_McCulloch_Morrison_2011, address={London},
edition={7th ed}, title={Background to quantitative methods},
url={https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=UCL_LMS_DS21128953870004761&context=L&vid=UCL_VU2&search_scope=CSCOP_UCL&isFrbr=true&tab=local&lang=en_US}, booktitle={Research methods in education},
publisher={Routledge}, author={Cohen, Louis and Bell, Richard and Manion, Lawrence and McCulloch, Gary and Morrison, Keith}, year={2011}, pages={1-15} }

@book{Cohen_Manion_Morrison_2018, address={Milton Park, Abingdon, Oxon},
edition={Eighth edition}, title={Research methods in education},
url={https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3921872720004761&institutionId=4761&customerId=4760}, publisher={Routledge}, author={Cohen, Louis and Manion, Lawrence and Morrison, Keith}, year={2018} }

@book{Colclough_2012, address={London}, title={Education outcomes and poverty: a reassessment}, volume={Education, poverty, and international development},
publisher={Routledge}, author={Colclough, Christopher}, year={2012} }

@book{Corbin_Strauss_2015a, address={Los Angeles}, edition={Fourth edition}, title={Basics of qualitative research: techniques and procedures for developing grounded theory}, publisher={SAGE}, author={Corbin, Juliet M. and Strauss, Anselm L.}, year={2015} }

@book{Corbin_Strauss_2015b, address={Los Angeles}, edition={Fourth edition}, title={Basics of qualitative research: techniques and procedures for developing grounded theory}, publisher={SAGE}, author={Corbin, Juliet M. and Strauss, Anselm L.}, year={2015} }

@book{Cowen_Kazamias_2009, address={Dordrecht}, title={International handbook of comparative education}, volume={v. 22}, DOI={10.1007/978-1-4020-6403-6}, publisher={Springer}, author={Cowen, Robert and Kazamias, Andreas M.}, year={2009} }

@inbook{Creswell_2014a, address={Los Angeles}, edition={4th ed., international student ed}, title={Chapter 10: Mixed Methods Procedures}, booktitle={Research design: qualitative, quantitative, and mixed methods approaches}, publisher={SAGE}, author={Creswell, J. W.}, year={2014} }

@book{Creswell_2014b, address={Los Angeles}, edition={4th ed., international student ed}, title={Research design: qualitative, quantitative, and mixed methods approaches}, publisher={SAGE}, author={Creswell, John W.}, year={2014} }

@book{Creswell_2014c, address={Los Angeles}, edition={4th ed., international student ed}, title={Research design: qualitative, quantitative, and mixed methods approaches}, publisher={SAGE}, author={Creswell, John W.}, year={2014} }

@book{Creswell_Plano Clark_2011, address={Los Angeles}, edition={2nd ed}, title={Designing and conducting mixed methods research}, publisher={SAGE}, author={Creswell, John W. and Plano Clark, Vicki L.}, year={2011} }

@inbook{Crossley_2012, address={New York}, title={Epilogue: Bridging Research Paradigms, Disciplines and Cultures}, volume={Routledge research in education}, url={https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=UCL_LMS_DS51233416860004761&context=L&vid=UCL_VU2&search_scope=CSCOP_UCL&tab=local&lang=en_US}, booktitle={Multidisciplinary approaches to educational research: case studies from Europe and the developing world}, publisher={Routledge}, author={Crossley, M.}, year={2012}, pages={193-197} }

@book{Czaja_Blair_2005, address={Thousand Oaks, Calif}, edition={2nd ed}, title={Designing surveys: a guide to decisions and procedures}, url={http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3568011120004761&institutionId=4761&customerId=4760}, publisher={Pine Forge Press}, author={Czaja, Ronald and Blair, Johnny}, year={2005} }

@article{Deaton_Cartwright_2016, title={The limitations of randomised controlled trials | VOX, CEPR's Policy Portal}, url={http://voxeu.org/article/limitations-randomised-controlled-trials}, author={Deaton, Angus and Cartwright, Nancy}, year={2016} }

@book{Denscombe_2021, address={Maidenhead}, edition={Seventh edition}, title={The good research guide: For small-scale social research projects}, url={https://ucl.primo.exlibrisgroup.com/discovery/fulldisplay?docid=cdi_proquest_ebookcentral_EBC6888276&context=PC&vid=44UCL_INST:UCL_VU2&lang=en&search_scope=MyInst_and_CI&adaptor=Primo%20Central&tab=Everything&query=any,contains,The%20good%20research%20guide&sortby=rank&offset=0}, publisher={Open University Press}, author={Denscombe, Martyn}, year={2021} }

@article{Denzin_2001, title={The reflexive interview and a performative social science}, volume={1}, DOI={10.1177/146879410100100102}, number={1}, journal={Qualitative Research}, author={Denzin, Norman K.}, year={2001}, month={Apr}, pages={23-46} }

@article{Denzin_2009, title={The elephant in the living room: or extending the conversation about the politics of evidence}, volume={9}, DOI={10.1177/1468794108098034}, number={2}, journal={Qualitative Research}, author={Denzin, Norman K.}, year={2009}, month={Apr}, pages={139-160} }

@book{Denzin_Lincoln_2013, address={Los Angeles}, edition={4th ed}, title={Collecting and interpreting qualitative materials}, publisher={SAGE}, author={Denzin, Norman K. and Lincoln, Yvonna S.}, year={2013} }

@article{Dolby_Rahman_2008, title={Research in International Education}, volume={78}, DOI={10.3102/0034654308320291}, number={3}, journal={Review of Educational Research}, author={Dolby, N. and Rahman, A.}, year={2008}, month={Sep}, pages={676-726} }

@book{Durepos_Mills_Wiebe_2010, address={Los Angeles}, title={Encyclopedia of case study research}, url={http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3567837190004761&institutionId=4761&customerId=4760}, publisher={SAGE}, author={Durepos, Gabrielle and Mills, Albert J. and Wiebe, Elden}, year={2010} }

@article{Erickson_1984, title={What Makes School Ethnography 'Ethnographic?'}, volume={15}, DOI={10.1525/aeq.1984.15.1.05x1472p}, number={1}, journal={Anthropology & Education Quarterly}, author={Erickson, Frederick}, year={1984}, month={Mar}, pages={51-66} }

@inbook{Evans_2006, address={Basingstoke}, title={Chapter 8: Pokemon and Peers}, url={https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=UCL_LMS_DS51233166650004761&context=L&vid=UCL_VU2&search_scope=CSCOP_UCL&isFrbr=true&tab=local&lang=en_US}, booktitle={Educational failure and working class white children in Britain}, publisher={Palgrave Macmillan}, author={Evans, Gillian}, year={2006} }

@article{Evers_Wu_2006, title={On Generalising from Single Case Studies: Epistemological Reflections}, volume={40}, DOI={10.1111/j.1467-9752.2006.00519.x}, number={4}, journal={Journal of Philosophy of Education}, author={Evers, Colin W. and Wu, Echo H.}, year={2006}, month={Nov}, pages={511-526} }

@article{Eynon_Schroeder_Fry_2009, title={New techniques in online research: challenges for research ethics}, volume={4}, DOI={10.1080/17450140903000308}, number={2}, journal={Twenty-First Century Society}, author={Eynon, Rebecca and Schroeder, Ralph and Fry, Jenny}, year={2009}, month={Jun}, pages={187-199} }

@article{Ferdinand_Pearson_Rowe_Worthington_2007, title={A different kind of ethics}, volume={8}, DOI={10.1177/1466138107083566}, number={4}, journal={Ethnography}, author={Ferdinand, Jason and Pearson, Geoff and Rowe, Mike and Worthington, Frank}, year={2007}, month={Dec}, pages={519-543} }

@book{Flick_Metzler_2014a, address={Los Angeles}, edition={Edition 5}, title={An introduction to qualitative research}, publisher={SAGE}, author={Flick, Uwe and Metzler, Katie}, year={2014} }

@book{Flick_Metzler_2014b, address={Los Angeles}, edition={Edition 5}, title={An introduction to qualitative research}, publisher={SAGE}, author={Flick, Uwe and Metzler, Katie}, year={2014} }

@inbook{Flyvbjerg_2011, address={Los Angeles}, edition={4th ed}, title={Chapter 17: Case Study}, url={https://contentstore.cla.co.uk/secure/link?id=94b4cfe6-3845-e711-80cb-005056af4099}, booktitle={The SAGE handbook of qualitative research}, publisher={SAGE}, author={Flyvbjerg, B.}, year={2011}, pages={301-316} }

@book{Foster_Diamond_Jefferies_2015a, address={London}, edition={Second edition}, title={Beginning statistics: an introduction for social scientists}, publisher={SAGE Publications}, author={Foster, Liam and Diamond, Ian and Jefferies, Julie}, year={2015} }

@book{Foster_Diamond_Jefferies_2015b, address={London}, edition={Second edition}, title={Beginning statistics: an introduction for social scientists}, publisher={SAGE Publications}, author={Foster, Liam and Diamond, Ian and Jefferies, Julie}, year={2015} }

@article{Froerer_2012, title={Learning, Livelihoods, and Social Mobility: Valuing Girls' Education in Central India}, volume={43}, DOI={10.1111/j.1548-1492.2012.01189.x}, number={4}, journal={Anthropology & Education Quarterly}, author={Froerer, Peggy}, year={2012}, month={Dec}, pages={344-357} }

@article{Gardner_2003, title={Oral history in education: teacher's memory and teachers' history}, volume={32}, DOI={10.1080/00467600304159}, number={2}, journal={History of Education}, author={Gardner, Philip}, year={2003}, month={Mar}, pages={175-188} }

@book{Gerring_2007, address={Cambridge}, title={Case study research: principles and practices}, url={http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3568014930004761&institutionId=4761&customerId=4760}, publisher={Cambridge University Press}, author={Gerring, John}, year={2007} }

```
@misc{Goldacre, Ben_2013a, title={Building evidence into education},
url={http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=UCL_IOE_DERA_DS17530&i
ndx=1&reclds=UCL_IOE_DERA_DS17530&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbg=&&
;dsCnt=0&scp.scps=scope%3A%28UCL%29%2Cprimo_central_multiple_fe&tb=t
&mode=Basic&vid=UCL_VU1&srt=rank&tab=local&dum=true&
;vl(freeText0)=Goldacre%20Building%20Evidence%20into%20Education&dstmp=
1508768152777}, author={Goldacre, Ben}, year={2013} }
```

```
@misc{Goldacre, Ben_2013b, title={Building evidence into education},
url={http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=UCL_IOE_DERA_DS17530&i
ndx=1&reclds=UCL_IOE_DERA_DS17530&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbg=&&
;dsCnt=0&scp.scps=scope%3A%28UCL%29%2Cprimo_central_multiple_fe&tb=t
&mode=Basic&vid=UCL_VU1&srt=rank&tab=local&dum=true&
;vl(freeText0)=Goldacre%20Building%20Evidence%20into%20Education&dstmp=
1508768152777}, author={Goldacre, Ben}, year={2013} }
```

```
@inbook{Gorard_2001, address={London}, title={Chapter 1: A changing climate for
educational research},
url={https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=UCL
_LMS_DS51233136330004761&context=L&vid=UCL_VU2&search_scope=C
SCOP_UCL&isFrbr=true&tab=local&lang=en_US}, booktitle={Quantitative
methods in educational research: the role of numbers made easy},
publisher={Continuum}, author={Gorard, Stephen}, year={2001}, pages={1-8} }
```

```
@book{Gorard_2007, address={London}, title={Quantitative methods in educational
research: the role of numbers made easy},
url={http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService
&package_service_id=3567529320004761&institutionId=4761&customerId
=4760}, publisher={Continuum}, author={Gorard, Stephen}, year={2007} }
```

```
@inbook{Gordon_Holland_Lahelma_2007, address={Los Angeles}, title={Ethnographic
Research in Educational Settings},
url={https://contentstore.cla.co.uk/secure/link?id=a57505ed-3845-e711-80cb-005056af40
99}, booktitle={Handbook of ethnography}, publisher={SAGE}, author={Gordon, T. J.
and Holland, J. and Lahelma, E.}, year={2007} }
```

```
@book{Grbich_2007, address={London}, title={Qualitative data analysis: an
introduction}, publisher={Sage}, author={Grbich, Carol}, year={2007} }
```

```
@book{Hammersley_2008, address={Los Angeles, [Calif.]}, title={Questioning
qualitative inquiry: critical essays},
url={http://methods.sagepub.com/book/questioning-qualitative-inquiry},
publisher={SAGE}, author={Hammersley, Martyn}, year={2008} }
```

```
@article{Hammersley_2009, title={Against the ethicists: on the evils of ethical
regulation}, volume={12}, DOI={10.1080/13645570802170288}, number={3},
journal={International Journal of Social Research Methodology}, author={Hammersley,
```


Martyn}, year={2009}, month={Jul}, pages={211-225} }

@book{Hammersley_Atkinson_2007, address={London}, edition={3rd ed},
title={Ethnography: principles in practice},
url={http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService
&package_service_id=3567940290004761&institutionId=4761&customerId
=4760}, publisher={Routledge}, author={Hammersley, Martyn and Atkinson, Paul},
year={2007} }

@article{Hedgecoe_2008, title={Research Ethics Review and the Sociological Research
Relationship}, volume={42}, DOI={10.1177/0038038508094567}, number={5},
journal={Sociology}, author={Hedgecoe, Adam}, year={2008}, month={Oct},
pages={873-886} }

@misc{Higgins_Katsipataki_Kokotsaki_Coe_Elliot_Major_Coleman, title={The Sutton
Trust-Education Endowment Foundation Teaching and Learning Toolkit: Technical
Appendices},
url={https://v1.educationendowmentfoundation.org.uk/uploads/pdf/Technical_Appendices_
(June_2013).pdf}, author={Higgins, Steve and Katsipataki, Maria and Kokotsaki, Dimitra
and Coe, Robert and Elliot Major, Lee and Coleman, Robbie} }

@inbook{Hogan_Smith_2003, address={Oxford}, title={The Activity of Philosophy and
the Practice of Education}, volume={Blackwell philosophy guides},
url={https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=UCL
_LMS_DS51233222710004761&context=L&vid=UCL_VU2&search_scope=CSCOP_UCL&isFr
br=true&tab=local&lang=en_US}, booktitle={The Blackwell guide to the philosophy of
education}, publisher={Blackwell}, author={Hogan, P. and Smith, R.}, year={2003} }

@article{Ingram_2011, title={Within School and Beyond the Gate: The Complexities of
Being Educationally Successful and Working Class}, volume={45},
DOI={10.1177/0038038510394017}, number={2}, journal={Sociology},
author={Ingram, Nicola}, year={2011}, month={Apr}, pages={287-302} }

@book{Jackson_Mazzei_2012a, address={London}, title={Thinking with theory in
qualitative research: viewing data across multiple perspectives},
url={http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService
&package_service_id=3568153450004761&institutionId=4761&customerId
=4760}, publisher={Routledge}, author={Jackson, Alecia Youngblood and Mazzei, Lisa
A.}, year={2012} }

@book{Jackson_Mazzei_2012b, address={London}, title={Thinking with theory in
qualitative research: viewing data across multiple perspectives},
url={https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=UCL
_LMS_DS51232821290004761&context=L&vid=UCL_VU2&search_scope=CSCOP_UCL&tab
=local&lang=en_US}, publisher={Routledge}, author={Jackson, Alecia Youngblood and
Mazzei, Lisa A.}, year={2012} }

@article{Johnson_Onwuegbuzie_2004, title={Mixed Methods Research: A Research
Paradigm Whose Time Has Come}, volume={33}, DOI={10.3102/0013189X033007014},
number={7}, journal={Educational Researcher}, author={Johnson, R. B. and
Onwuegbuzie, A. J.}, year={2004}, month={Oct}, pages={14-26} }

@article{Jones_Sumner_2009, title={Does Mixed Methods Research Matter to Understanding Childhood Well-Being?}, volume={90}, DOI={10.1007/s11205-008-9311-y}, number={1}, journal={Social Indicators Research}, author={Jones, Nicola and Sumner, Andy}, year={2009}, month={Jan}, pages={33-50} }

@inbook{Kamberelis_Dimitriadis_2011, address={Los Angeles}, edition={4th ed}, title={Focus groups: contingent articulation of pedagogy, politics and inquiry}, booktitle={The SAGE handbook of qualitative research}, publisher={SAGE}, author={Kamberelis, G. and Dimitriadis, G.}, year={2011} }

@article{Kidd_Parshall_2000, title={Getting the Focus and the Group: Enhancing Analytical Rigor in Focus Group Research}, volume={10}, DOI={10.1177/104973200129118453}, number={3}, journal={Qualitative Health Research}, author={Kidd, Pamela S. and Parshall, Mark B.}, year={2000}, month={May}, pages={293-308} }

@article{Klingner_Boardman_2011, title={Addressing the "Research Gap" in Special Education Through Mixed Methods}, volume={34}, DOI={10.1177/0731948711417559}, number={3}, journal={Learning Disability Quarterly}, author={Klingner, Janette K. and Boardman, Alison G.}, year={2011}, month={Aug}, pages={208-218} }

@book{Krueger_Casey_2015, address={Los Angeles}, edition={5th edition}, title={Focus groups: a practical guide for applied research}, url={https://read.kortext.com/reader/epub/647960?page=}, publisher={SAGE}, author={Krueger, Richard A. and Casey, Mary Anne}, year={2015} }

@book{Lee_2000, address={Buckingham}, title={Unobtrusive methods in social research}, volume={Understanding social research}, publisher={Open UP}, author={Lee, Raymond M.}, year={2000} }

@inbook{Lincoln_Lynham_Guba_2011a, address={Los Angeles}, edition={4th ed}, title={Chapter 6: Paradigmatic controversies, contradictions and emerging confluences revisited}, booktitle={The SAGE handbook of qualitative research}, publisher={SAGE}, author={Lincoln, Y. S. and Lynham, S. A. and Guba, E. G.}, year={2011}, pages={97-128} }

@inbook{Lincoln_Lynham_Guba_2011b, address={Los Angeles}, edition={4th ed}, title={Chapter 6: Paradigmatic controversies, contradictions and emerging confluences revisited}, booktitle={The SAGE handbook of qualitative research}, publisher={SAGE}, author={Lincoln, Y. S. and Lynham, S. A. and Guba, E. G.}, year={2011}, pages={97-128} }

@article{Lyon_2004, title={The use of biographical material in intellectual history: writing about Alva and Gunnar Myrdal's contribution to sociology}, volume={7}, DOI={10.1080/1364557092000046671}, number={4}, journal={International Journal of Social Research Methodology}, author={Lyon, E. Stina}, year={2004}, month={Sep}, pages={323-343} }

@book{MacLure_2003a, address={Buckingham}, title={Discourse in educational and social research}, volume={Conducting educational research}, publisher={Open UP},

author={MacLure, Margaret}, year={2003} }

@inbook{MacLure_2003b, address={Buckingham}, title={Chapter 4 'Taking a text apart: a discourse analysis of a polemical article'}, volume={Conducting educational research}, booktitle={Discourse in educational and social research}, publisher={Open UP}, author={MacLure, Margaret}, year={2003}, pages={69-79} }

@book{Mason_2002a, address={London}, edition={2nd ed}, title={Qualitative researching}, publisher={Sage}, author={Mason, Jennifer}, year={2002} }

@book{Mason_2002b, address={London}, edition={2nd ed}, title={Qualitative researching}, publisher={Sage}, author={Mason, Jennifer}, year={2002} }

@book{Mason_2002c, address={London}, title={Researching your own practice: the discipline of noticing}, url={http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3567620510004761&institutionId=4761&customerId=4760}, publisher={RoutledgeFalmer}, author={Mason, John}, year={2002} }

@article{Mavrogordato_Stein_2016, title={Accessing Choice}, volume={51}, DOI={10.1177/0042085914553674}, number={9}, journal={Urban Education}, author={Mavrogordato, Madeline and Stein, Marc}, year={2016}, month={Nov}, pages={1031-1064} }

@inbook{McCulloch_2012, address={Los Angeles}, title={Documentary Methods}, booktitle={Research methods and methodologies in education}, publisher={SAGE}, author={McCulloch, G.}, year={2012}, pages={210-216} }

@article{McCulloch_2009, title={The moral universe of Mr Chips: veteran teachers in British literature and drama}, volume={15}, DOI={10.1080/13540600903057161}, number={4}, journal={Teachers and Teaching}, author={McCulloch, Gary}, year={2009}, month={Aug}, pages={409-420} }

@book{McCulloch_Potts_Sikes_2008, address={London}, title={Researching education from the inside: investigations from within}, DOI={10.4324/9780203932353}, publisher={Routledge}, author={McCulloch, Gary and Potts, Anthony and Sikes, Patricia J.}, year={2008} }

@article{Mercer_2007, title={The challenges of insider research in educational institutions: wielding a double-edged sword and resolving delicate dilemmas}, volume={33}, DOI={10.1080/03054980601094651}, number={1}, journal={Oxford Review of Education}, author={Mercer, Justine}, year={2007}, month={Feb}, pages={1-17} }

@book{Mills_1959, address={New York}, title={The sociological imagination}, publisher={Oxford University Press}, author={Mills, C. Wright}, year={1959} }

@inbook{Mitchell_Walsh_Moletsane_2006, address={Stoke-on-Trent}, title={"Speaking for ourselves": visual arts-based and participatory methodologies for working with young people}, booktitle={Combating gender violence in and around schools}, publisher={Trentham}, author={Mitchell, C. and Walsh, S. and Moletsane, R.},

year={2006}, pages={103-111} }

@inbook{Morgan_2012, address={Thousand Oaks, Calif}, edition={2nd ed},
title={Focus groups and social interaction},
url={https://ucl.primo.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=14419168470004761&institutionId=4761&customerId=4760&VE=true}, booktitle={The Sage handbook of interview research: the complexity of the craft}, publisher={SAGE}, author={Morgan, D. L.}, year={2012} }

@article{Morgan_2007, title={Paradigms Lost and Pragmatism Regained}, volume={1},
DOI={10.1177/2345678906292462}, number={1}, journal={Journal of Mixed Methods Research}, author={Morgan, David L.}, year={2007}, month={Jan}, pages={48-76} }

@article{Mortimore_2000, title={Does Educational Research Matter?}, volume={26},
DOI={10.1080/014119200109480}, number={1}, journal={British Educational Research Journal}, author={Mortimore, Peter}, year={2000}, month={Jan}, pages={5-24} }

@book{Oakley_2000, address={Cambridge}, title={Experiments in knowing: gender and method in the social sciences}, publisher={Polity}, author={Oakley, Ann}, year={2000} }

@article{Oancea_Menter_Baumfield, title={Review of Education, Vol 4, Issue 1, Special Issue: Research Synthesis}, volume={Volume 4},
url={http://onlinelibrary.wiley.com/doi/10.1111/rev3.2016.4.issue-1/issuetoc}, number={Issue 1}, author={Oancea, A. and Menter, I. and Baumfield, V.} }

@book{O'Reilly_2012, address={London}, edition={2nd ed}, title={Ethnographic methods},
url={http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3568011810004761&institutionId=4761&customerId=4760}, publisher={Routledge}, author={O'Reilly, Karen}, year={2012} }

@book{Paulson_2011, address={Oxford}, title={Education, conflict and development}, volume={Oxford studies in comparative education}, publisher={Symposium Books}, author={Paulson, Julia}, year={2011} }

@inbook{Peppin_Vaughan_2015, address={London}, title={Chapter 5: Research Paradigms}, booktitle={Education and international development: an introduction}, publisher={Bloomsbury}, author={Peppin Vaughan, R.}, year={2015}, pages={79-90} }

@article{Perryman_2011, title={The return of the native: the blurred boundaries of insider/outsider research in an English secondary school}, volume={24},
DOI={10.1080/09518398.2010.529842}, number={7}, journal={International Journal of Qualitative Studies in Education}, author={Perryman, Jane}, year={2011}, month={Dec}, pages={857-874} }

@inbook{Phillips_Schweisfurth_2014a, address={London}, edition={2nd edition}, title={Comparative Education: Method},
url={https://contentstore.cla.co.uk/secure/link?id=c46a771b-73de-e711-80cd-005056af4099}, booktitle={Comparative and international education: an introduction to theory,

method, and practice}, publisher={Bloomsbury}, author={Phillips, D. and Schweisfurth, M.}, year={2014} }

@book{Phillips_Schweisfurth_2014b, address={London}, edition={2nd edition}, title={Comparative and international education: an introduction to theory, method, and practice}, publisher={Bloomsbury}, author={Phillips, David and Schweisfurth, Michele}, year={2014} }

@book{Plummer_2001, address={London}, title={Documents of life: 2: An invitation to a critical humanism}, url={http://methods.sagepub.com/book/documents-of-life-2}, publisher={SAGE}, author={Plummer, Kenneth}, year={2001} }

@article{Pring_2001, title={The Virtues and Vices of an Educational Researcher}, volume={35}, DOI={10.1111/1467-9752.00235}, number={3}, journal={Journal of the Philosophy of Education}, author={Pring, Richard}, year={2001}, month={Aug}, pages={407-421} }

@book{Pring_2015, address={London}, edition={Third edition}, title={Philosophy of educational research}, DOI={10.5040/9781474228596?locatt=label:secondary_bloomsburyCollections}, publisher={Bloomsbury Academic}, author={Pring, Richard}, year={2015} }

@article{Prior_2008, title={Repositioning Documents in Social Research}, volume={42}, DOI={10.1177/0038038508094564}, number={5}, journal={Sociology}, author={Prior, Lindsay}, year={2008}, month={Oct}, pages={821-836} }

@inbook{Prosser_2013, address={Los Angeles}, edition={4th ed}, title={Visual methodology: towards a more seeing research}, url={https://contentstore.cla.co.uk/secure/link?id=a77505ed-3845-e711-80cb-005056af4099}, booktitle={Collecting and interpreting qualitative materials}, publisher={SAGE}, author={Prosser, J.}, year={2013}, pages={177-212} }

@book{Richards_2009, address={Los Angeles}, edition={2nd ed}, title={Handling qualitative data: a practical guide}, url={https://read.kortext.com/reader/epub/667950?page=}, publisher={SAGE}, author={Richards, Lyn}, year={2009} }

@inbook{Robson_2011, address={Chichester}, edition={3rd ed}, title={Chapter 11: Interviews and Focus Groups}, booktitle={Real world research: a resource for users of social research methods in applied settings}, publisher={Wiley}, author={Robson, Colin}, year={2011} }

@article{Ryan_Bernard_2003, title={Techniques to Identify Themes}, volume={15}, DOI={10.1177/1525822X02239569}, number={1}, journal={Field Methods}, author={Ryan, Gery W. and Bernard, H. Russell}, year={2003}, month={Feb}, pages={85-109} }

@article{Schulte_2012, title={World culture with Chinese characteristics: when global models go native}, volume={48}, DOI={10.1080/03050068.2012.726064}, number={4}, journal={Comparative Education}, author={Schulte, Barbara}, year={2012}, month={Nov}, pages={473-486} }

@book{Seale_2012, address={Los Angeles}, edition={3rd ed}, title={Researching society and culture}, publisher={SAGE}, author={Seale, Clive}, year={2012} }

@book{Seidman_2019, address={New York, NY}, edition={Fifth edition}, title={Interviewing as qualitative research: a guide for researchers in education and the social sciences}, url={https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=5790771}, publisher={Teachers College Press}, author={Seidman, Irving}, year={2019} }

@inbook{Silverman_2010a, address={Los Angeles}, edition={3rd ed}, title={Chapter 9: Selecting a Case}, booktitle={Doing qualitative research: a practical handbook}, publisher={SAGE}, author={Silverman, David}, year={2010}, pages={137-151} }

@book{Silverman_2010b, address={Los Angeles}, edition={3rd ed}, title={Doing qualitative research: a practical handbook}, publisher={SAGE}, author={Silverman, David}, year={2010} }

@book{Silverman_2011, address={Los Angeles}, edition={4th ed}, title={Interpreting qualitative data: a guide to the principles of qualitative research}, publisher={Sage}, author={Silverman, David}, year={2011} }

@book{Silverman_2013, address={London}, edition={2nd ed}, title={A very short, fairly interesting and reasonably cheap book about qualitative research}, url={https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=UCL_LMS_DS51253087620004761&context=L&vid=UCL_VU2&search_scope=CSCOP_UCL&isFrbr=true&tab=local&lang=en_US}, publisher={SAGE Publications}, author={Silverman, David}, year={2013} }

@article{Small_2001, title={Codes Are Not Enough: What Philosophy Can Contribute To The Ethics Of Educational Research}, volume={35}, DOI={10.1111/1467-9752.00234}, number={3}, journal={Journal of the Philosophy of Education}, author={Small, Robin}, year={2001}, month={Aug}, pages={387-406} }

@article{Smith_2006, title={As if by Machinery: The Levelling of Educational Research}, volume={40}, DOI={10.1111/j.1467-9752.2006.00509.x}, number={2}, journal={Journal of Philosophy of Education}, author={Smith, Richard}, year={2006}, month={May}, pages={157-168} }

@inbook{Smyth_Holian_2008, address={London}, title={Credibility issues in research from within organisations}, url={https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=UCL_LMS_DS21173280050004761&context=L&vid=UCL_VU2&search_scope=CSCOP_UCL&tab=local&lang=en_US}, booktitle={Researching education from the inside: investigations from within}, publisher={Routledge}, author={Smyth, A. and Holian, R.}, editor={Sikes, Patricia J. and Potts, Anthony}, year={2008}, pages={33-47} }

@book{Sumner_Tribe_2008, address={Los Angeles}, title={International development studies: theories and methods in research and practice}, DOI={10.4135/9781446279397}, publisher={SAGE}, author={Sumner, Andrew and Tribe, Michael A.}, year={2008} }

@article{Sylva_2000, title={Editorial: the relevance of educational research}, volume={26}, DOI={10.1080/713688542}, number={3-4}, journal={Oxford Review of Education}, author={Sylva, Kathy}, year={2000}, month={Sep}, pages={293-297} }

@book{Thomas_2013a, address={Los Angeles, Calif}, edition={2nd ed}, title={How to do your research project: a guide for students in education and applied social sciences}, publisher={SAGE}, author={Thomas, Gary}, year={2013} }

@book{Thomas_2013b, address={Los Angeles, Calif}, edition={2nd ed}, title={How to do your research project: a guide for students in education and applied social sciences}, publisher={SAGE}, author={Thomas, Gary}, year={2013} }

@book{Thomas_2013c, address={Los Angeles, Calif}, edition={2nd ed}, title={How to do your research project: a guide for students in education and applied social sciences}, publisher={SAGE}, author={Thomas, Gary}, year={2013} }

@book{Tom_Foster_Sloan_Bryman_2021, address={Oxford}, edition={Sixth edition}, title={Bryman's social research methods}, url={https://bibliu.com/users/saml/samlUCL?RelayState=eyJjdXN0b21fbGF1bmNoX3VybCI6liMvdmllldy9ib29rcy85NzgwMTkyNjM2NjE0L2VwdWlvT0VCUFMvMDAwX0FDb3Zlci5odG1sl n0%3D}, publisher={Oxford University Press}, author={Tom, Clark and Foster, Liam and Sloan, Luke and Bryman, Alan}, year={2021} }

@misc{Torgerson_Torgerson_2013, address={London}, title={Randomised controlled trials in education: An introductory handbook}, url={https://v1.educationendowmentfoundation.org.uk/uploads/pdf/Randomised_trials_in_education-revised250713.pdf}, publisher={Education Endowment Foundation}, author={Torgerson, Carole and Torgerson, David}, year={2013} }

@book{Tosh_2010, address={New York}, edition={5th ed}, title={The pursuit of history: aims, methods, and new directions in the study of modern history}, url={http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3567490100004761&institutionId=4761&customerId=4760}, publisher={Longman/Pearson}, author={Tosh, John}, year={2010} }

@article{Travers_2009, title={New methods, old problems: A sceptical view of innovation in qualitative research}, volume={9}, DOI={10.1177/1468794108095079}, number={2}, journal={Qualitative Research}, author={Travers, Max}, year={2009}, month={Apr}, pages={161-179} }

@article{Uimonen_2013, title={Visual identity in Facebook}, volume={28}, DOI={10.1080/1472586X.2013.801634}, number={2}, journal={Visual Studies}, author={Uimonen, Paula}, year={2013}, month={Jun}, pages={122-135} }

@book{Unesco_2012, address={Paris}, title={Youth and skills: putting education to work}, volume={EFA global monitoring report}, url={http://unesdoc.unesco.org/images/0021/002180/218003e.pdf}, publisher={UNESCO}, author={Unesco}, year={2012} }

@article{Unterhalter_2009, title={Translations and transversal dialogues: an examination of mobilities associated with gender, education and global poverty reduction},

volume={45}, DOI={10.1080/03050060903184924}, number={3},
journal={Comparative Education}, author={Unterhalter, Elaine}, year={2009},
month={Aug}, pages={329-345} }

@inbook{Unterhalter_2015, address={London}, title={Chapter 1: Education and
international development: a history of the field},
url={https://contentstore.cla.co.uk/secure/link?id=a67505ed-3845-e711-80cb-005056af40
99}, booktitle={Education and international development: an introduction},
publisher={Bloomsbury}, author={Unterhalter, Elaine}, year={2015}, pages={13-30} }

@article{Unterhalter_Yates_Makinda_North_2012, title={Blaming the poor: constructions
of marginality and poverty in the Kenyan education sector}, volume={42},
DOI={10.1080/03057925.2012.652386}, number={2}, journal={Compare: A Journal of
Comparative and International Education}, author={Unterhalter, Elaine and Yates, Chris
and Makinda, Herbert and North, Amy}, year={2012}, month={Mar}, pages={213-233}
}

@book{Walliman_2011, address={Los Angeles}, edition={3rd ed}, title={Your research
project: designing and planning your work}, publisher={SAGE}, author={Walliman,
Nicholas}, year={2011} }

@book{Walliman_Buckler_2008, address={Los Angeles}, edition={[Rev. ed.]},
title={Your dissertation in education}, volume={Sage study skills}, publisher={Sage},
author={Walliman, Nicholas and Buckler, Scott}, year={2008} }

@article{Wilson_1997, title={Focus Groups: a useful qualitative method for educational
research?}, volume={23}, DOI={10.1080/0141192970230207}, number={2},
journal={British Educational Research Journal}, author={Wilson, Valerie}, year={1997},
month={Apr}, pages={209-224} }

@book{Yin_2014, address={Los Angeles}, edition={5th ed}, title={Case study research:
design and methods}, publisher={SAGE}, author={Yin, Robert K.}, year={2014} }

@misc{Institute of Education ethics guidelines,
url={http://www.ucl.ac.uk/srs/research-ethics-committee/pages/ioe} }

@misc{British Educational Research Association ethics guidelines,
url={https://www.bera.ac.uk/researchers-resources/publications/ethical-guidelines-for-edu
cational-research-2011} }

@misc{Website of the 'What Works Network',
url={https://www.gov.uk/guidance/what-works-network} }

@misc{Website of the Education Endowment Foundation,
url={https://educationendowmentfoundation.org.uk} }

@misc{Website of the Centre for Longitudinal Studies,
url={http://www.ucl.ac.uk/ioe/departments-centres/centres/centre-for-longitudinal-studies
} }