EDPS0044: Understanding Education Research (Spring Term)

Dr. Annette Braun
Spring 2018
9th January 2018 - 13th March 2018

1

J. Arthur, Research methods and methodologies in education, SAGE, Los Angeles, 2012.

2

H. S. Becker, Tricks of the trade: how to think about your research while you're doing it, University of Chicago P., Chicago, 1998.

3

C. Tom, L. Foster, L. Sloan and A. Bryman, Bryman's social research methods, Oxford University Press, Oxford, Sixth edition., 2021.

4

L. Cohen, L. Manion and K. Morrison, Research methods in education, Routledge, Milton Park, Abingdon, Oxon, Eighth edition., 2018.

5

J. W. Creswell, Research design: qualitative, quantitative, and mixed methods approaches, SAGE, Los Angeles, 4th ed., international student ed., 2014.

6

L. Foster, I. Diamond and J. Jefferies, Beginning statistics: an introduction for social scientists, SAGE Publications, London, Second edition., 2015.

7

S. Gorard, Quantitative methods in educational research: the role of numbers made easy, Continuum, London, 2007.

8

A. Y. Jackson and L. A. Mazzei, Thinking with theory in qualitative research: viewing data across multiple perspectives, Routledge, London, 2012.

9

M. MacLure, Discourse in educational and social research, Open UP, Buckingham, 2003, vol. Conducting educational research.

10

R. Pring, Philosophy of educational research, Bloomsbury Academic, London, Third edition., 2015.

11

D. Silverman, A very short, fairly interesting and reasonably cheap book about qualitative research, SAGE Publications, London, 2nd ed., 2013.

12

G. Thomas, How to do your research project: a guide for students in education and applied social sciences, SAGE, Los Angeles, Calif, 2nd ed., 2013.

13

P. Alasuutari, International Journal of Social Research Methodology, 2010, **13**, 139–155.

14

S. Gorard, in Quantitative methods in educational research: the role of numbers made easy, Continuum, London, 2001, pp. 1–8.

15

J. Arthur, Research methods and methodologies in education, SAGE, Los Angeles, 2012.

16

H. S. Becker, Tricks of the trade: how to think about your research while you're doing it, University of Chicago P., Chicago, 1998.

17

N. Blaikie, Designing social research: the logic of anticipation, Polity Press, Cambridge, 2000.

18

L. Foster, I. Diamond and J. Jefferies, Beginning statistics: an introduction for social scientists, SAGE Publications, London, Second edition., 2015.

19

M. Hammersley, Questioning qualitative inquiry: critical essays, SAGE, Los Angeles, [Calif.], 2008.

20

Y. S. Lincoln, S. A. Lynham and E. G. Guba, in The SAGE handbook of qualitative research, SAGE, Los Angeles, 4th ed., 2011, pp. 97–128.

21

M. MacLure, in Discourse in educational and social research, Open UP, Buckingham, 2003, vol. Conducting educational research, pp. 69–79.

22

C. W. Mills, The sociological imagination, Oxford University Press, New York, 1959.

23

A. Oakley, Experiments in knowing: gender and method in the social sciences, Polity, Cambridge, 2000.

24

R. Smith, Journal of Philosophy of Education, 2006, **40**, 157–168.

25

G. Thomas, How to do your research project: a guide for students in education and applied social sciences, SAGE, Los Angeles, Calif, 2nd ed., 2013.

26

J. Tosh, The pursuit of history: aims, methods, and new directions in the study of modern history, Longman/Pearson, New York, 5th ed., 2010.

27

M. Travers, Qualitative Research, 2009, **9**, 161–179.

28

R. Pring, Journal of the Philosophy of Education, 2001, **35**, 407–421.

29

A. Smyth and R. Holian, in Researching education from the inside: investigations from within, eds P. J. Sikes and A. Potts, Routledge, London, 2008, pp. 33–47.

30

Institute of Education ethics guidelines,
http://www.ucl.ac.uk/srs/research-ethics-committee/pages/ioe.

31

British Educational Research Association ethics guidelines,
https://www.bera.ac.uk/researchers-resources/publications/ethical-guidelines-for-education
al-research-2011.

32

C. Baarts, Qualitative Research, 2009, **9**, 423–439.

33

S. Blackburn, Being good: a short introduction to ethics, Oxford University Press, Oxford,
2002.

34

D. Bridges, in Fiction written under oath?: essays in philosophy and educational research,
Kluwer Academic, Dordrecht, 2003, vol. Philosophy and education, pp. 171–179.

35

S. Brikmann and S. Kvale, in InterViews: learning the craft of qualitative research
interviewing, SAGE, Los Angeles, 3rd edition., 2015.

36

R. Eynon, R. Schroeder and J. Fry, Twenty-First Century Society, 2009, **4**, 187–199.

37

J. Ferdinand, G. Pearson, M. Rowe and F. Worthington, Ethnography, 2007, **8**, 519–543.

38

M. Hammersley, International Journal of Social Research Methodology, 2009, **12**, 211–225.

39

A. Hedgecoe, Sociology, 2008, **42**, 873–886.

40

R. Small, Journal of the Philosophy of Education, 2001, **35**, 387–406.

41

S. Ali, K. Campbell, D. Branley and R. James, in Researching society and culture, SAGE, Los Angeles, 3rd ed., 2012.

42

D. Bridges, in The ethics of educational research, Blackwell, Oxford, 2002, pp. 71–88.

43

J. Mason, Researching your own practice: the discipline of noticing, RoutledgeFalmer, London, 2002.

44

J. Mercer, Oxford Review of Education, 2007, **33**, 1–17.

45

J. Perryman, International Journal of Qualitative Studies in Education, 2011, **24**, 857–874.

46

G. McCulloch, A. Potts and P. J. Sikes, Researching education from the inside: investigations from within, Routledge, London, 2008.

47

S. Brikmann and S. Kvale, in InterViews: learning the craft of qualitative research interviewing, SAGE, Los Angeles, 3rd edition., 2015, pp. 55–82.

48

A. Bryman, Social research methods, Oxford University Press, Oxford, 5th edition., 2016.

49

N. K. Denzin, Qualitative Research, 2001, **1**, 23–46.

50

P. Gardner, History of Education, 2003, **32**, 175–188.

51

G. Kamberelis and G. Dimitriadis, in The SAGE handbook of qualitative research, SAGE, Los Angeles, 4th ed., 2011.

52

P. S. Kidd and M. B. Parshall, Qualitative Health Research, 2000, **10**, 293–308.

53

R. A. Krueger and M. A. Casey, Focus groups: a practical guide for applied research, SAGE,

Los Angeles, 5th edition., 2015.

54

S. Brinkmann and S. Kvale, InterViews: learning the craft of qualitative research interviewing, SAGE, Los Angeles, 3rd edition., 2015.

55

J. Mason, Qualitative researching, Sage, London, 2nd ed., 2002.

56

D. L. Morgan, in The Sage handbook of interview research: the complexity of the craft, SAGE, Thousand Oaks, Calif, 2nd ed., 2012.

57

C. Robson, in Real world research: a resource for users of social research methods in applied settings, Wiley, Chichester, 3rd ed., 2011.

58

I. Seidman, Interviewing as qualitative research: a guide for researchers in education and the social sciences, Teachers College Press, New York, NY, Fifth edition., 2019.

59

V. Wilson, British Educational Research Journal, 1997, **23**, 209–224.

60

B. Flyvbjerg, in The SAGE handbook of qualitative research, SAGE, Los Angeles, 4th ed., 2011, pp. 301–316.

61

M. Bassey, Case study research in educational settings, Open University P., Buckingham, 1999.

62

C. W. Evers and E. H. Wu, Journal of Philosophy of Education, 2006, **40**, 511–526.

63

J. Gerring, Case study research: principles and practices, Cambridge University Press, Cambridge, 2007.

64

M. V. Angrosino, Doing ethnographic and observational research, SAGE, Los Angeles, 2007, vol. 3rd pt.

65

J. Mason, Qualitative researching, Sage, London, 2nd ed., 2002.

66

G. Durepos, A. J. Mills and E. Wiebe, Encyclopedia of case study research, SAGE, Los Angeles, 2010.

67

D. Silverman, in Doing qualitative research: a practical handbook, SAGE, Los Angeles, 3rd ed., 2010, pp. 137–151.

68

R. K. Yin, Case study research: design and methods, SAGE, Los Angeles, 5th ed., 2014.

69

N. Blaikie, in Designing social research: the logic of anticipation, Polity Press, Cambridge, 2000, pp. 58–84.

70

J. Arthur, Research methods and methodologies in education, SAGE, Los Angeles, 2012.

71

J. Bell, Doing your research project: a guide for first-time researchers in education and social science, Open UP, Buckingham, 3rd ed., 1999.

72

J. W. Creswell, Research design: qualitative, quantitative, and mixed methods approaches, SAGE, Los Angeles, 4th ed., international student ed., 2014.

73

M. Denscombe, The good research guide: For small-scale social research projects, Open University Press, Maidenhead, Seventh edition., 2021.

74

Y. S. Lincoln, S. A. Lynham and E. G. Guba, in The SAGE handbook of qualitative research, SAGE, Los Angeles, 4th ed., 2011, pp. 97–128.

75

C. Seale, Researching society and culture, SAGE, Los Angeles, 3rd ed., 2012.

76

G. Thomas, How to do your research project: a guide for students in education and applied

social sciences, SAGE, Los Angeles, Calif, 2nd ed., 2013.

77

N. Walliman and S. Buckler, Your dissertation in education, Sage, Los Angeles, [Rev. ed.].,
2008, vol. Sage study skills.

78

N. Walliman, Your research project: designing and planning your work, SAGE, Los Angeles,
3rd ed., 2011.

79

P. Froerer, Anthropology & Education Quarterly, 2012, **43**, 344–357.

80

T. J. Gordon, J. Holland and E. Lahelma, in Handbook of ethnography, SAGE, Los Angeles,
2007.

81

S. J. Ball, in The Research process in educational settings: ten case studies, Falmer,
London, 1984, pp. 69–96.

82

G. Evans, in Educational failure and working class white children in Britain, Palgrave
Macmillan, Basingstoke, 2006.

83

M. V. Angrosino, Doing ethnographic and observational research, SAGE, Los Angeles, 2007,
vol. The Sage qualitative research kit.

84

F. Erickson, Anthropology & Education Quarterly, 1984, **15**, 51–66.

85

M. Hammersley and P. Atkinson, Ethnography: principles in practice, Routledge, London, 3rd ed., 2007.

86

K. O'Reilly, Ethnographic methods, Routledge, London, 2nd ed., 2012.

87

L. Cohen, R. Bell, L. Manion, G. McCulloch and K. Morrison, in Research methods in education, Routledge, London, 7th ed., 2011, pp. 1–15.

88

A. Bryman, in Social research methods, Oxford University Press, Oxford, 5th edition., 2016.

89

A. Bryman, in Social research methods, Oxford University Press, Oxford, 5th edition., 2016.

90

Goldacre, Ben, 2013.

91

Website of the 'What Works Network', https://www.gov.uk/guidance/what-works-network.

92

Website of the Education Endowment Foundation,
https://educationendowmentfoundation.org.uk/.

93

Website of the Centre for Longitudinal Studies,
http://www.ucl.ac.uk/ioe/departments-centres/centres/centre-for-longitudinal-studies.

94

T. Campbell, Journal of Social Policy, 2015, **44**, 517–547.

95

C. Torgerson and D. Torgerson, 2013.

96

A. Deaton and N. Cartwright, .

97

S. Higgins, M. Katsipataki, D. Kokotsaki, R. Coe, L. Elliot Major and R. Coleman, .

98

A. Oancea, I. Menter and V. Baumfield, .

99

R. Czaja and J. Blair, Designing surveys: a guide to decisions and procedures, Pine Forge
Press, Thousand Oaks, Calif, 2nd ed., 2005.

100

D. Phillips and M. Schweisfurth, in Comparative and international education: an introduction to theory, method, and practice, Bloomsbury, London, 2nd edition., 2014.

101

B. Schulte, Comparative Education, 2012, **48**, 473–486.

102

E. Unterhalter, in Education and international development: an introduction, Bloomsbury, London, 2015, pp. 13–30.

103

C. Colclough, Education outcomes and poverty: a reassessment, Routledge, London, 2012, vol. Education, poverty, and international development.

104

M. Crossley, in Multidisciplinary approaches to educational research: case studies from Europe and the developing world, Routledge, New York, 2012, vol. Routledge research in education, pp. 193–197.

105

R. Cowen and A. M. Kazamias, International handbook of comparative education, Springer, Dordrecht, 2009, vol. v. 22.

106

N. Dolby and A. Rahman, Review of Educational Research, 2008, **78**, 676–726.

107

N. Jones and A. Sumner, Social Indicators Research, 2009, **90**, 33–50.

108

J. Paulson, Education, conflict and development, Symposium Books, Oxford, 2011, vol. Oxford studies in comparative education.

109

R. Peppin Vaughan, in Education and international development: an introduction, Bloomsbury, London, 2015, pp. 79–90.

110

D. Phillips and M. Schweisfurth, Comparative and international education: an introduction to theory, method, and practice, Bloomsbury, London, 2nd edition., 2014.

111

A. Sumner and M. A. Tribe, International development studies: theories and methods in research and practice, SAGE, Los Angeles, 2008.

112

Unesco, Youth and skills: putting education to work, UNESCO, Paris, 2012, vol. EFA global monitoring report.

113

E. Unterhalter, Comparative Education, 2009, **45**, 329–345.

114

E. Unterhalter, C. Yates, H. Makinda and A. North, Compare: A Journal of Comparative and International Education, 2012, **42**, 213–233.

115

H. K. Altinyelken, M. Novelli and A. Verger, Global education policy and international development: new agendas, issues, and policies, Bloomsbury, London, 2012.

116

H. K. Altinyelken, M. Novelli and A. Verger, Global education policy and international development: new agendas, issues, and policies, Bloomsbury Academic, London, 2012.

117

J. W. Creswell, in Research design: qualitative, quantitative, and mixed methods approaches, SAGE, Los Angeles, 4th ed., international student ed., 2014.

118

R. B. Johnson and A. J. Onwuegbuzie, Educational Researcher, 2004, **33**, 14–26.

119

A. Bryman, Journal of Mixed Methods Research, 2007, **1**, 8–22.

120

T. W. Christ, Qualitative Inquiry, 2014, **20**, 72–80.

121

J. W. Creswell and V. L. Plano Clark, Designing and conducting mixed methods research, SAGE, Los Angeles, 2nd ed., 2011.

122

D. L. Morgan, Journal of Mixed Methods Research, 2007, **1**, 48–76.

123

J. K. Klingner and A. G. Boardman, Learning Disability Quarterly, 2011, **34**, 208–218.

124

M. Mavrogordato and M. Stein, Urban Education, 2016, **51**, 1031–1064.

125

N. Ingram, Sociology, 2011, **45**, 287–302.

126

J. Prosser, in Collecting and interpreting qualitative materials, SAGE, Los Angeles, 4th ed., 2013, pp. 177–212.

127

B. L. Berg, Qualitative research methods for the social sciences, Allyn & Bacon, Boston, 7th ed., 2009.

128

U. Flick and K. Metzler, An introduction to qualitative research, SAGE, Los Angeles, Edition 5., 2014.

129

R. M. Lee, Unobtrusive methods in social research, Open UP, Buckingham, 2000, vol. Understanding social research.

130

G. McCulloch, Teachers and Teaching, 2009, **15**, 409–420.

131

G. McCulloch, in Research methods and methodologies in education, SAGE, Los Angeles, 2012, pp. 210–216.

132

C. Mitchell, S. Walsh and R. Moletsane, in Combating gender violence in and around schools, Trentham, Stoke-on-Trent, 2006, pp. 103–111.

133

K. Plummer, Documents of life: 2: An invitation to a critical humanism, SAGE, London, 2001.

134

L. Prior, Sociology, 2008, **42**, 821–836.

135

E. S. Lyon, International Journal of Social Research Methodology, 2004, **7**, 323–343.

136

P. Uimonen, Visual Studies, 2013, **28**, 122–135.

137

G. W. Ryan and H. R. Bernard, Field Methods, 2003, **15**, 85–109.

138

S. Brinkmann and S. Kvale, InterViews: learning the craft of qualitative research interviewing, SAGE, Los Angeles, 3rd edition., 2015.

139

A. Bryman, Social research methods, Oxford University Press, Oxford, 5th edition., 2016.

140

J. M. Corbin and A. L. Strauss, Basics of qualitative research: techniques and procedures for developing grounded theory, SAGE, Los Angeles, Fourth edition., 2015.

141

N. K. Denzin and Y. S. Lincoln, Collecting and interpreting qualitative materials, SAGE, Los Angeles, 4th ed., 2013.

142

U. Flick and K. Metzler, An introduction to qualitative research, SAGE, Los Angeles, Edition 5., 2014.

143

C. Grbich, Qualitative data analysis: an introduction, Sage, London, 2007.

144

A. Y. Jackson and L. A. Mazzei, Thinking with theory in qualitative research: viewing data across multiple perspectives, Routledge, London, 2012.

145

L. Richards, Handling qualitative data: a practical guide, SAGE, Los Angeles, 2nd ed., 2009.

146

D. Silverman, Interpreting qualitative data: a guide to the principles of qualitative research

, Sage, Los Angeles, 4th ed., 2011.

147

D. Silverman, Doing qualitative research: a practical handbook, SAGE, Los Angeles, 3rd ed., 2010.

148

J. M. Corbin and A. L. Strauss, Basics of qualitative research: techniques and procedures for developing grounded theory, SAGE, Los Angeles, Fourth edition., 2015.

149

R. Aldrich, Lessons from history of education: the selected works of Richard Aldrich, Routledge, London, 2006, vol. World library of educationalists series.

150

W. Carr, International Journal of Research & Method in Education, 2007, **30**, 271–286.

151

N. K. Denzin, Qualitative Research, 2009, **9**, 139–160.

152

Goldacre, Ben, 2013.

153

P. Hogan and R. Smith, in The Blackwell guide to the philosophy of education, Blackwell, Oxford, 2003, vol. Blackwell philosophy guides.

154

P. Mortimore, British Educational Research Journal, 2000, **26**, 5–24.

155

K. Sylva, Oxford Review of Education, 2000, **26**, 293–297.