

HPSCGA46: Science, Technology & identity : Emily Dawson

View Online



1.

Rawls J. Chapter 1: Justice as Fairness. In: A Theory of Justice. Original ed. Belknap Press; 1971.

<https://contentstore.cla.co.uk//secure/link?id=4123c6e3-5f36-e711-80c9-005056af4099>

2.

Jasanoff S. Bhopal's Trials of Knowledge and Ignorance. *Isis*. 2007;98(2):344-350.

<http://www.jstor.org/stable/10.1086/518194>

3.

Fraser N. Social justice in the age of identity politics: redistribution, recognition and participation. In: *Redistribution or Recognition?: A Political-Philosophical Exchange*. Verso; 2003:7-48.

<https://contentstore.cla.co.uk//secure/link?id=2bbf75c0-8c36-e711-80c9-005056af4099>

4.

Medin DL, Bang M. Chapter 5: Science reflects who does it. In: *Who's Asking?: Native Science, Western Science, and Science Education*. The MIT Press; 2014:69-83.

<http://cognet.mit.edu/book/whos-asking>

5.

Young IM, Allen DS. Chapter 2: Five Faces of Oppression. In: *Justice and the Politics of Difference*. Princeton University Press; 2011:39-65.

<https://ebookcentral.proquest.com/lib/UCL/detail.action?docID=787360>

6.

Wynne B. Knowledges in Context. *Science, Technology, & Human Values*. 1991;16(1):111-121. <http://www.jstor.org/stable/690044>

7.

Wynne B. Misunderstood misunderstanding: social identities and public uptake of science. *Public Understanding of Science*. 1992;1(3):281-304. doi:10.1088/0963-6625/1/3/004

8.

Gee JP. Identity as an Analytic Lens for Research in Education. *Review of Research in Education*. 2001;25:99-125. <http://www.jstor.org/stable/1167322?>

9.

Lawler S. Introduction: identity as a question. In: *Identity: Sociological Perspectives*. Second edition. Polity; 2014:1-22.
<https://contentstore.cla.co.uk//secure/link?id=f0068166-6836-e711-80c9-005056af4099>

10.

Butler J. Chapter 1: Subjects of sex/gender/desire. In: *Gender Trouble: Feminism and the Subversion of Identity*. Vol Routledge classics. 2nd ed. Routledge; 2006.
<https://contentstore.cla.co.uk//secure/link?id=6e7895d9-5436-e711-80c9-005056af4099>

11.

Phipps A. The new reproductive regimes of truth. In: *The Politics of the Body: Gender in a Neoliberal and Neoconservative Age*. Polity; 2014.
<https://contentstore.cla.co.uk//secure/link?id=0c432847-6836-e711-80c9-005056af4099>

12.

Hooks B. Chapter 2: Eating the Other: Desire & Resistance. In: Black Looks: Race and Representation. South End Press; 1992.
<http://www.tandfebooks.com/ISBN/9781315743226>

13.

Black Looks Race & Representation eBooks. doi:10.4324/9781315743226

14.

Brown BA, Henderson JB, Gray S, et al. From description to explanation: An empirical exploration of the African-American pipeline problem in STEM. Journal of Research in Science Teaching. Published online May 2015:n/a-n/a. doi:10.1002/tea.21249

15.

Prieur A, Savage M. Emerging forms of cultural capital. European Societies. 2013;15(2):246-267. doi:10.1080/14616696.2012.748930

16.

Adler NE, Ostrove JM. Socioeconomic Status and Health: What We Know and What We Don't. Annals of the New York Academy of Sciences. 1999;896(1):3-15.
doi:10.1111/j.1749-6632.1999.tb08101.x

17.

Anthias F, Yuval-Davis N. Contextualizing Feminism: Gender, Ethnic and Class Divisions. Feminist Review. 1983;(15):62-75.
http://www.jstor.org/stable/1394792?loginSuccess=true&seq=1#page_scan_tab_contents

18.

DAWSON E. "Not Designed for Us": How Science Museums and Science Centers Socially Exclude Low-Income, Minority Ethnic Groups. Science Education. 2014;98(6):981-1008.
doi:10.1002/sce.21133

19.

Levin AK. Gender, Sexuality and Museums: A Routledge Reader. Routledge; 2010.
<http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9780203847770>

20.

Haraway DJ. The Companion Species Manifesto: Dogs, People, and Significant Otherness. Prickly Paradigm; 2003.

21.

Dawson E. Reframing social exclusion from science communication: moving away from 'barriers' towards a more complex perspective | JCOM. Journal of Science Communication. 2014;13(2). http://jcom.sissa.it/archive/13/02/JCOM_1302_2014_C01/JCOM_1302_2014_C02

22.

hooks bell. Chapter 2: A Revolution of Values, The Promise of Multicultural Change. In: Teaching to Transgress: Education as the Practice of Freedom. Routledge; 1994.
https://ucl.primo.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=14573619110004761&institutionId=4761&customerId=4760&VE=true

23.

Nozick R. Anarchy, State, and Utopia. Blackwell; 1974.

24.

Sen A. The Idea of Justice. Penguin; 2010.

25.

Young IM, Allen DS. Justice and the Politics of Difference. Paperback reissue. Princeton

University Press; 2011.

<https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=787360>

26.

Young IM. Inclusion and Democracy. Vol Oxford political theory. Oxford University Press; 2000. <http://dx.doi.org/10.1093/0198297556.001.0001>

27.

Du Gay P, Hall S. Questions of Cultural Identity. Sage; 1996.

<http://www.aspresolver.com/aspresolver.asp?SOTH;S10020039>

28.

Holland DC. Identity and Agency in Cultural Worlds. Harvard University Press; 1998.

29.

Connell R. Gender and Power: Society, the Person and Sexual Politics. Polity in association with Blackwell; 1987.

<https://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,shib&db=nlebk&AN=1101321&site=ehost-live&scope=site&custid=s8454451>

30.

Connell R. Masculinities. 2nd ed. University of California Press; 2005.

31.

Levidow L. Sex selection in India: Girls as a bad investment. Science as Culture. 1987;1(sup001):141-152. doi:10.1080/09505438709526181

32.

Young IM. On Female Body Experience: 'Throwing like a Girl' and Other Essays. Vol Studies in feminist philosophy. Oxford University Press; 2005.

<http://dx.doi.org/10.1093/0195161920.001.0001>

33.

Wajcman J. Feminist theories of technology. *Cambridge Journal of Economics*. 2010;34(1):143-152. doi:10.1093/cje/ben057

34.

Phipps A. *Women in Science, Engineering and Technology: Three Decades of UK Initiatives*. Trentham Books; 2008.

35.

McNeil M. *Feminist Cultural Studies of Science and Technology. Vol Transformations*. Routledge; 2007. doi:10.4324/9780203938324

36.

Fanon F. *Black Skin, White Masks. Vol Get political. New ed*. Pluto; 2008.
<http://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,shib&custid=s8454451&db=nlebk&AN=247433&site=ehost-live&scope=site>

37.

Monteiro M. On the Persistence of Race and the Idiom of Gemonics in Latin America. *Science as Culture*. 2015;24(3):335-339. doi:10.1080/09505431.2015.1041903

38.

Schramm K. Enacting Differences, Articulating Critique: Recent Approaches to Race in the Social Analysis of Science and Technology. *Science as Culture*. 2015;24(3):340-350. doi:10.1080/09505431.2015.1050369

39.

Boylorn RM. *As Seen On TV: An Autoethnographic Reflection on Race and Reality*

Television. *Critical Studies in Media Communication*. 2008;25(4):413-433.
doi:10.1080/15295030802327758

40.

Ahmed S. *On Being Included: Racism and Diversity in Institutional Life*. Duke University Press; 2012. <http://dx.doi.org/10.1215/9780822395324>

41.

Carlone HB, Johnson A. Understanding the science experiences of successful women of color: Science identity as an analytic lens. *Journal of Research in Science Teaching*. 2007;44(8):1187-1218. doi:10.1002/tea.20237

42.

Wong B. Careers "From" but not "in" science: Why are aspirations to be a scientist challenging for minority ethnic students? *Journal of Research in Science Teaching*. 2015;52(7):979-1002. doi:10.1002/tea.21231

43.

Ahmed S. *Strange Encounters: Embodied Others in Post-Coloniality*. Vol Transformations : thinking through feminism. Routledge; 2000. doi:10.4324/9780203349700

44.

Gutmann A. Part 1: Introduction. In: *Multiculturalism: Examining the Politics of Recognition*. Princeton University Press; 1994:3-24.
https://ucl.primo.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=14909422350004761&institutionId=4761&customerId=4760&VE=true

45.

Harding SG. *Is Science Multicultural?: Postcolonialisms, Feminisms, and Epistemologies*. Vol Race, gender, and science. Indiana University Press; 1998.

46.

Bourdieu P, Wacquant LJD. *An Invitation to Reflexive Sociology*. Polity Press; 1992.

47.

Bourdieu P. *Distinction: A Social Critique of the Judgement of Taste*. Routledge & Kegan Paul; 1984.

48.

Bourdieu P, Passeron JC, Nice R. *Reproduction in Education, Society, and Culture*. Vol Theory, culture&society. 1990 ed. SAGE; 1990.

<https://web.s.ebscohost.com/ehost/detail/detail?vid=0&sid=1375c6cf-3815-4c53-9484-e7815008fd3e%40redis&bdata=jkF1dGhUeXBIPWlwLHNoaWlmc2l0ZT1laG9zdC1saXZlJnNjb3BIPXNpdGU%3d#AN=47883&db=nlebk>

49.

Bennett T. *Culture, Class, Distinction*. Vol Culture, economy and the social. Routledge; 2009. <http://dx.doi.org/10.4324/9780203930571>

50.

Anyon J. Social class and the hidden curriculum of work. *The Journal of Education*. 1980;162(1):67-92. http://www.jstor.org/stable/42741976?seq=1#page_scan_tab_contents

51.

Haraway DJ. *Simians, Cyborgs, and Women: The Reinvention of Nature*. Free Association; 1991.

52.

Harding SG. *Sciences from below: Feminisms, Postcolonialities, and Modernities*. Vol Next wave: New directions in women's studies. Duke University Press; 2008. <http://dx.doi.org/10.1215/9780822381181>

53.

Harding S. Science and Social Inequality: Feminist and Postcolonial Issues. Vol Race and gender in science studies. University of Illinois Press; 2006.
<https://www.jstor.org/stable/10.5406/jj.8543487>

54.

Fadiman A. The Spirit Catches You and You Fall down: A Hmong Child, Her American Doctors, and the Collision of Two Cultures. Farrar, Straus and Giroux; 1997.

55.

Skloot R. The Immortal Life of Henrietta Lacks. Pan; 2011.

56.

Baldwin J. The Fire next Time. Vintage International; 1993.

57.

Morrison T. The Bluest Eye. Vol Bloom's modern critical interpretations. Updated ed., new ed. Bloom's Literary Criticism; 2007.