## EDPS0011: Social History of Learning and Learners

Institute of Education, Spring 2018. Module tutor: Tom Woodin



1

McCulloch G, Woodin T. Towards a social history of learners and learning. Oxford Review of Education. 2010;36(2):133-140. doi:10.1080/03054981003696614

2.

Delors J. Learning: The Treasure within. Report to UNESCO of the International Commission on Education for the twenty-first-Century, Paris UNESCO 1996. Internationales Jahrbuch der Erwachsenenbildung. 1996;24(1).

doi:https://docs.google.com/viewer?a=v&pid=sites&srcid=ZGVmYXVsdGRvbWFpbnxiYnNtZWRpYXBsYW5uaW5nfGd4OjNlZGJiM2Q0NTEzYmY2YmM

3.

Dweck CS. Mindset. Robinson; 2012.

4.

Carol Dweck: The power of believing that you can improve | TED Talk | TED.com. https://www.ted.com/talks/carol dweck the power of believing that you can improve

5.

Biesta G. Beyond Learning: Democratic Education for a Human Future. Vol Interventions. Paradigm; 2006.

Biesta G, SpringerLink (Online service). Learning Democracy in School and Society: Education, Lifelong Learning, and the Politics of Citizenship. SensePublishers; 2011. http://dx.doi.org.libproxy.ucl.ac.uk/10.1007/978-94-6091-512-3

7.

Kraftl P, Mills S. Informal Education, Childhood and Youth: Geographies, Histories, Practices . Palgrave Macmillan; 2014.

https://link-springer-com.libproxy.ucl.ac.uk/book/10.1057/9781137027733

8.

Kraftl P, Mills S. Informal Education, Childhood and Youth: Geographies, Histories, Practices . Palgrave Macmillan; 2014.

https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=UCL\_LMS\_DS51233162040004761&context=L&vid=UCL\_VU2&search\_scope=CSCOP\_UCL&isFrbr=true&tab=local&lang=en\_US

9.

Jarvis P, Parker S. Human Learning: An Holistic Approach. Routledge; 2005.

10.

Martin J. The Selves of Educational Psychology: Conceptions, Contexts, and Critical Considerations. Educational Psychologist. 2007;42(2):79-89. doi:10.1080/00461520701263244

11.

Illeris K. Contemporary Theories of Learning: Learning Theorists - in Their Own Words. Routledge; 2009.

http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9780203870426

Lave J, Wenger E. Situated Learning: Legitimate Peripheral Participation. Vol Learning in doing. Cambridge University Press; 1991. doi:10.1017/CBO9780511815355

13.

Field J. Lifelong Learning and the New Educational Order. Trentham Books; 2000.

14.

Curran K. "Through the keyhole of the monastic library door": learning and education in Scottish medieval monasteries'. In: The Edinburgh History of Education in Scotland. Edinburgh University Press; 2015:97-113.

 $https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=TN_jstor\_b ooks\_chapj.ctt1g09w9t.7\&context=PC\&vid=UCL\_VU2\&lang=en\_US\&search\_scope=CSCOP\_UCL\&adaptor=primo\_central\_multiple\_fe\&tab=local\&query=any,contains,Through%20the %20keyhole%20of%20the%20monastic%20library%20door&offset=0$ 

15.

Clanchy MT. Introduction. In: From Memory to Written Record: England 1066-1307. 3rd ed. Wiley-Blackwell; 2013:1-2.

https://contentstore.cla.co.uk/secure/link?id=f3e9efd5-dbf9-e611-80c9-005056af4099

16.

Epstein, S. R. & Prak, M. Introduction: Guilds, Innovation, and the European Economy, 1400–1800. In: Epstein SR, Prak M, eds. Guilds, Innovation and the European Economy, 1400–1800. Cambridge University Press; 2008:1-24. doi:10.1017/CBO9780511496738.001

17.

Lowe R. The Origins of Higher Learning: Knowledge Networks and the Early Development of Universities. Routledge; 2017.

18.

Simon J. The Social Origins of English Education. Vol The students' library of education. Routledge & K. Paul; 1970.

Hamilton D. The beginning of schooling - as we know it? Journal of Curriculum Studies. 2015;47(5):577-593. doi:10.1080/00220272.2015.1052851

20.

Cobban AB. English University Life in the Middle Ages. UCL P.; 1999.

21.

Saenger PH. Space between Words: The Origins of Silent Reading. Stanford University Press; 1997.

22.

Porter R. Chapter 15: Education: a Panacea? In: Enlightenment: Britain and the Creation of the Modern World. Penguin; 2001:339-363. https://contentstore.cla.co.uk/secure/link?id=fd5d2f13-ddf9-e611-80c9-005056af4099

23.

Hamilton D. On the Origins of the Educational Terms Class and Curriculum'. In: Towards a Theory of Schooling. Vol Deakin studies in education series. Falmer; 1989:35-55. https://contentstore.cla.co.uk/secure/link?id=67e5e239-def9-e611-80c9-005056af4099

24.

White J. The Invention of the Secondary Curriculum. Palgrave Macmillan; 2011. https://link-springer-com.libproxy.ucl.ac.uk/book/10.1057/9780230337985

25.

Siskin C, Warner W. This Is Enlightenment. University of Chicago Press; 2010.

Todorov T. In Defence of the Enlightenment. Atlantic Books; 2009.

27.

Simon B. The Two Nations and the Educational Structure, 1780-1870. Vol Studies in the history of education. Lawrence & Wishart; 1974.

28.

Anderson RD. Scottish Education since the Reformation. Vol Studies in Scottish economic&social history. Economic & Social History Society of Scotland; 1997.

29

Lawson J. Mediaeval Education and the Reformation. Vol Students library of education. Routledge and Kegan Paul; 1967.

30.

Hardcastle J. Chapter 3: Hackney Downs. In: English Teachers in a Postwar Democracy: Emerging Choice in London Schools, 1945-1965. Vol Secondary education in a changing world. Palgrave Macmillan; 2014:47-78.

 $https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=UCL\_LMS\_DS51233170940004761\&context=L\&vid=UCL\_VU2\&lang=en\_US\&search\_scope=CSCOP\_UCL\&adaptor=Local%20Search%20Engine\&isFrbr=true\&tab=local&query=any,contains,English%20teachers%20in%20a%20postwar%20democracy:%20emerging%20choice%20in%20London%20schools&sortby=rank&facet=frbrgroupid,include,809414588&offset=0$ 

31.

Wright S. Inside the Black Box? Log Books from Late 19th and Early 20th Century English Elementary Schools. In: The Black Box of Schooling: A Cultural History of the Classroom. P.I.E. Peter Lang; 2011:121-138. https://www.peterlang.com/document/1044086

32.

Braster JFA, Grosvenor I, Pozo Andrés Ma del M del. The Black Box of Schooling: A Cultural History of the Classroom. P.I.E. Peter Lang; 2011. https://www.peterlang.com/document/1044086

Grosvenor I, Lawn M, Rousmaniere K. Silences and Images: The Social History of the Classroom. Vol History of schools and schooling. Peter Lang; 1999.

34.

Rose J. The Intellectual Life of the British Working Classes. 2nd ed. Yale University Press; 2010. https://www.jstor.org/stable/j.ctv1pdrr35

35.

Hogan D. The Market Revolution and Disciplinary Power: Joseph Lancaster and the Psychology of the Early Classroom System. History of Education Quarterly. 1989;29(3). doi:10.2307/368910

36.

Burke C, Dudek M. Experiences of learning within a twentieth-century radical experiment in education: Prestolee School, 1919–1952. Oxford Review of Education. 2010;36(2):203-218. doi:10.1080/03054981003696705

37.

Brehony KJ. Montessori, Individual Work and Individuality in the Elementary School Classroom. History of Education. 2000;29(2). https://www-tandfonline-com.libproxy.ucl.ac.uk/doi/abs/10.1080/004676000284409

38.

Hamilton D, Zufiaurre B. Blackboards and Bootstraps: Revisioning Education and Schooling. SensePublishers; 2014.

https://link-springer-com.libproxy.ucl.ac.uk/book/10.1007/978-94-6209-473-4

39.

Manning J. Dickens on Education. University of Toronto Press; 1959.

O'Donoghue D. Classrooms as installations: a conceptual framework for analysing classroom photographs from the past. History of Education. 2010;39(3):401-415. doi:10.1080/00467601003764819

41.

Selwyn N. Chapter 3: What Can History Tell Us About Education and Technology? In: Education and Technology: Key Issues and Debates. Continuum; 2011:40-63. https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=661054

42.

Aldrich R. Education for survival: an historical perspective. History of Education. 2010;39(1):1-14. doi:10.1080/00467600802331895

43.

Prensky M. Digital Natives, Digital Immigrants. http://www.marcprensky.com/writing/Prensky%20-%20Digital%20Natives,%20Digital%20Immigrants%20-%20Part1.pdf

44.

Myers K, Grosvenor I. Cultural learning and historical memory: A research agenda. Encounters in Theory and History of Education. 2014;15:3-21. doi:10.24908/eoe-ese-rse.v15i0.5285

45

Cuban L, Teachers College, Columbia University. Teachers and Machines: The Classroom Use of Technology since 1920. Teachers College, Columbia University; 1986.

47.

Clanchy, M. T. Looking Back from the Invention of Printing. https://www.jstor.org/stable/29781944

48.

Uricchio W. Television's first seventy-five years: the interpretive flexibility of a medium in transition. In: Kolker R, ed. The Oxford Handbook of Film and Media Studies. Oxford University Press; 2008. doi:10.1093/oxfordhb/9780195175967.001.0001

49.

Guerin F. Radical aspirations historicized: the European commitment to political documentary. In: Kolker R, ed. The Oxford Handbook of Film and Media Studies. Oxford University Press; 2008. doi:10.1093/oxfordhb/9780195175967.001.0001

50.

Williams R, Williams E. Television: Technology and Cultural Form. 2nd ed. Routledge; 1990.

51.

Jenkins H. Convergence Culture: Where Old and New Media Collide. New York UP; 2006. https://hdl-handle-net.libproxy.ucl.ac.uk/2027/heb05936.0001.001

52.

Chapman J. Comparative Media History: An Introduction: 1789 to the Present. Polity; 2005.

Briggs A, Burke P. A Social History of the Media: From Gutenberg to the Internet. 3rd ed. Polity; 2009.

54.

Lawless KA. Educational Technology. Policy Insights from the Behavioral and Brain Sciences. 2016;3(2):169-176. doi:10.1177/2372732216630328

55.

Roberts B. Introduction: Biographical Research. In: Biographical Research. Vol Understanding social research. Open UP; 2002:1-17. https://contentstore.cla.co.uk/secure/link?id=2cea85ad-e2f9-e611-80c9-005056af4099

56.

Haley A. Black History, Oral History and Genealogy. In: Perks R, Thomson A, eds. The Oral History Reader. Vol Routledge readers in history. Third edition. Routledge, Taylor & Francis Group; 2016:22-32.

 $https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=TN_inform aworld_s10_1093\_ohr_1_1_1&context=PC\&vid=UCL_VU2\&lang=en_US\&search_scope=CSCOP_UCL\&adaptor=primo_central_multiple_fe&tab=local&query=any,contains,Black%20History,%20Oral%20History%20and%20Genealogy&offset=0$ 

57.

What is community? http://infed.org/mobi/community/

58.

Vincent D. Bread, Knowledge, and Freedom: A Study of Nineteenth-Century Working Class Autobiography. Vol University paperbacks. Methuen; 1982.

59.

Gagnier R. Subjectivities: A History of Self-Representation in Britain, 1832-1920. Oxford University Press; 1991.

Humphries J. Childhood and Child Labour in the British Industrial Revolution. Vol Cambridge studies in economic history. Second series. Cambridge University Press; 2010. doi:10.1017/CBO9780511780455

61.

Burnett J. Destiny Obscure: Autobiographies of Childhood, Education and Family from the 1820s to the 1920s. Allen Lane; 1982.

62.

Gluck SB, Patai D. Women's Words: The Feminist Practice of Oral History. Routledge; 1991. doi:10.4324/9780203819371

63.

Goodson I, Sikes PJ. Life History Research in Educational Settings: Learning from Lives. Vol Doing qualitative research in educational settings. Open University; 2001.

64.

Shorter E. The Making of the Modern Family. Basic Books; 1975.

65.

Anderson M, Economic History Society. Approaches to the History of the Western Family, 1500-1914. Macmillan Press; 1980.

66.

McCulloch G, Woodin T. Learning and liberal education: the case of the Simon family, 1912–1939. Oxford Review of Education. 2010;36(2):187-201. doi:10.1080/03054981003696697

Davies R. Home education: then and now. Oxford Review of Education. 2015;41(4):534-548. doi:10.1080/03054985.2015.1048119

68.

Cohen M. The pedagogy of conversation in the home: 'familiar conversation' as a pedagogical tool in eighteenth and nineteenth-century England. Oxford Review of Education. 2015;41(4):447-463. doi:10.1080/03054985.2015.1048114

69.

Crone R. Education in the working-class home: modes of learning as revealed by nineteenth-century criminal records. Oxford Review of Education. 2015;41(4):482-500. doi:10.1080/03054985.2015.1048116

70.

Professor Rebecca Probert, R. and Callan, S. History and Family: Setting the Records Straight. A rebuttal to the British Academy pamphlet Happy families? - The Centre for Social Justice. Published online 2011.

https://www.centreforsocialjustice.org.uk/library/history-family-setting-records-straight-rebuttal-british-academy-pamphlet-happy-families

71.

Thane P. Happy Families? History and Family Policy | British Academy. British Academy; 2011. https://www.britac.ac.uk/publications/happy-families-history-and-family-policy

72.

Woodin T. 'Making writers: more writing than welding', Chapter 6, Working class writing and social change in the late-twentieth century, pp 111-127. In: Manchester University Press; 2018. https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=5497857

73.

Hartley S, Johnson H. Learning to Co-operate: Youth Engagement with the Co-operative Revival in Africa. The European Journal of Development Research. 2014;26(1):55-70. doi:10.1057/ejdr.2013.39

infed.org | Community participation, community development and non-formal education. http://infed.org/mobi/community-participation-community-development-and-non-formal-education/

75.

Rose K. Where Women Are Leaders: The SEWA Movement in India. Zed; 1992.

76.

Ellsworth E. Why doesn't this feel empowering? Working through the repressive myths of critical pedagogy. In: Feminisms and Critical Pedagogy. Routledge; 1992:90-119.

77.

Freire P. Pedagogy of the Oppressed. 30th anniversary ed. Bloomsbury Academic; 2000.

78.

Silver H. The Concept of Popular Education: A Study of Ideas and Social Movements in the Early Nineteenth Century. Vol Studies in society. MacGibbon & Kee; 1965.

79.

Studies in the Education of Adults: Vol 43, No 2. http://www.tandfonline.com/toc/rsia20/43/2?nav=tocList

80.

Putnam RD. Bowling Alone: The Collapse and Revival of American Community.

Skocpol T. Diminished Democracy: From Membership to Management in American Civic Life. Vol v. 8. University of Oklahoma Press; 2003.

82.

Thompson EP. Education or Experience. In: The Romantics: England in a Revolutionary Age . Merlin Press; 1997:4-32.

https://contentstore.cla.co.uk/secure/link?id=995bf588-e3f9-e611-80c9-005056af4099

83.

Rose K. Chapter 3: Independence. In: Where Women Are Leaders: The SEWA Movement in India. Zed; 1992:58-83.

https://contentstore.cla.co.uk/secure/link?id=87912cb6-e4f9-e611-80c9-005056af4099

84.

Rose J. The Whole Contention Concerning the Workers' Educational Association'. In: Where Women Are Leaders: The SEWA Movement in India. Zed; 1992:256-297.

85.

Rose J. The History of Education as the History of Reading\*. History of Education. 2007;36(4-5):595-605. doi:10.1080/00467600701496922

86.

Steele T. Enlightened publics: Popular education movements in Europe, their legacy and promise. Studies in the Education of Adults. 2010;42(2):107-123. doi:10.1080/02660830.2010.11661592

87.

Welton M. Social Revolutionary Learning: The New Social Movements As Learning Sites. Adult Education Quarterly. 1993;43(3):152-164. doi:10.1177/0741713693043003002

Thomas E. The outcomes and impacts of everyday learning. International Journal of Lifelong Education. 2017;36(3):308-323. doi:10.1080/02601370.2016.1249971

89.

Tuckett A. The rise and fall of life-wide learning for adults in England. International Journal of Lifelong Education. 2017;36(1-2):230-249. doi:10.1080/02601370.2017.1274546

90.

Brewis G. Chapter 2: A New Era in Social Service? Student Associational Culture and the Settlement Movement. In: A Social History of Student Volunteering: Britain and beyond, 1880-1980. Vol Historical studies in education. Palgrave Macmillan; 2014:13-34. https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1779831

91.

Jacobs A, Leach C, Spencer S. Learning lives and alumni voices. Oxford Review of Education. 2010;36(2):219-232. doi:10.1080/03054981003696721

92.

Dyhouse C. Students: A Gendered History. Routledge; 2006. https://doi.org/10.4324/9780203004289

93.

Brown CG, McIvor A, Rafeek N, University of Strathclyde. The University Experience 1945-1975: An Oral History of the University of Strathclyde. Edinburgh University Press in association with the University of Strathclyde; 2004.

94.

Lowe R. The History of Higher Education: Major Themes in Education. Vol Major themes in education. Routledge; 2009.

Silver H. Higher Education and Opinion Making in Twentieth-Century England. Woburn Press; 2003.

96.

Ashby E, Anderson M. The Rise of the Student Estate in Britain. Macmillan; 1970.

97.

Todd S. Chapter 5: Work Culture. In: Young Women, Work, and Family in England, 1918-1950. Oxford University Press; 2005:145-165. https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=UCL\_LMS\_DS51231171270004761&context=L&vid=UCL\_VU2&search\_scope=CSCOP\_UCL&tab=local &lang=en US

98.

Strangleman T. Work Identity in Crisis? Rethinking the Problem of Attachment and Loss at Work. Sociology. 2012;46(3):411-425. doi:10.1177/0038038511422585

99.

Snell KDM. The apprenticeship system in British history: the fragmentation of a cultural institution. History of Education. 1996;25(4):303-321. doi:10.1080/0046760960250401

100.

Illeris K. The Fundamentals of Workplace Learning: Understanding How People Learn in Working Life. Routledge; 2011.

http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9780203836521

101.

Cooley M. Architect or Bee?: The Human/Technology Relationship. Vol Hand and brain. Langley Technical Services; 1980.

Humphries J. Childhood and Child Labour in the British Industrial Revolution. Cambridge University Press; 2010. doi:10.1017/CBO9780511780455

103.

Strangleman T. Work Identity in Crisis? Rethinking the Problem of Attachment and Loss at Work. Sociology. 2012;46(3):411-425. doi:10.1177/0038038511422585

104.

Todd S. Young Women, Work, and Family in England, 1918-1950. Oxford University Press; 2005.