CHLDGN03: Infant and Neurodevelopmental Assessment



Stiles, Joan. The fundamentals of brain development: integrating nature and nurture. The Biomedical & Life Sciences Collection (2010).

2.

Begin before birth. http://www.beginbeforebirth.org/.

3.

Mental Retardation and Developmental Disabilities Research Reviews. Volume 11,...

4.

Bedford, H., Walton, S. & Ahn, J. Measures of Child Development: A review. (Centre for Paediatric Epidemiology and Biostatistics, UCL Institute of Child Health, 2013).

5.

Bayley, N. & Psychological Corporation. Bayley III correlations with WPPSI III. in Bayley scales of infant and toddler development, third edition 78–78 (Psychological Corporation).

6.

Blackwell Handbook of Infant Development. (Blackwell Publishing Ltd, 2004). doi:10.1002/9780470996348.

Colombo, J., Brez, C. C. & Curtindale, L. M. Chapter 3. Infant perception and cognition. in Handbook of psychology: Developmental psychology (Wiley, 2012).

8.

Aslin, R. N. What's in a look? Developmental Science 10, 48–53 (2007).

9.

Aslin, R. N. Infant Eyes: A Window on Cognitive Development. Infancy 17, 126–140 (2012).

10.

Atkinson, J. & Braddick, O. Research methods in infant vision. in Vision ResearchA Practical Guide to Laboratory Methods 161–186 (Oxford University Press, 1998). doi:10.1093/acprof:oso/9780198523192.003.0007.

11.

Baillargeon, R. Young infants' expectations about hidden objects: a reply to three challenges. Developmental Science **2**, 115–132 (1999).

12.

Cohen, L. B. Uses and misuses of habituation and related preference paradigms. Infant and Child Development **13**, 349–352 (2004).

13.

Colombo, J. On the Neural Mechanisms Underlying Developmental and Individual Differences in Visual Fixation in Infancy: Two Hypotheses. Developmental Review **15**, 97–135 (1995).

Colombo, J. & Mitchell, D. W. Infant visual habituation. Neurobiology of Learning and Memory **92**, 225–234 (2009).

15.

Gergely, G. & Csibra, G. Teleological reasoning in infancy: the nai

ve theory of rational action. Trends in Cognitive Sciences 7, 287–292 (2003).

16.

Gredebäck, G., Johnson, S. & von Hofsten, C. Eye Tracking in Infancy Research. Developmental Neuropsychology **35**, 1–19 (2009).

17.

Haith, M. M. Who put the cog in infant cognition? Is rich interpretation too costly? Infant Behavior and Development **21**, 167–179 (1998).

18.

Newcombe, N. S., Sluzenski, J. & Huttenlocher, J. Preexisting Knowledge Versus On-Line Learning. Psychological Science **16**, 222–227 (2005).

19.

Oakes, L. M. Using Habituation of Looking Time to Assess Mental Processes in Infancy. Journal of Cognition and Development **11**, 255–268 (2010).

20.

Sirois, S. & Mareschal, D. An Interacting Systems Model of Infant Habituation. Journal of Cognitive Neuroscience **16**, 1352–1362 (2004).

Spelke, E. S. Nativism, empiricism, and the origins of knowledge. Infant Behavior and Development **21**, 181–200 (1998).

22.

D Y Teller. First glances: the vision of infants. the Friedenwald lecture. Investigative Ophthalmology & Visual Science **38**, 2183–2203.

23.

Using Dynamic Field Theory to Rethink Infant Habituation. Psychological Review 113,.

24.

Eleanor J. Gibson and Richard D. Walk. The 'Visual Cliff'. Scientific American **202**, 64–71 (1960).

25.

Robert L. Fantz. Pattern Vision in Newborn Infants. Science 140, 296-297 (1963).

26.

Fantz, R. L. & Miranda, S. B. Newborn Infant Attention to Form of Contour. Child Development 46, (1975).

27.

Slater, A., Mattock, A. & Brown, E. Size constancy at birth: Newborn infants' responses to retinal and real size. Journal of Experimental Child Psychology **49**, 314–322 (1990).

28.

Younger, B. A. & Cohen, L. B. Infant Perception of Correlations among Attributes. Child Development **54**, (1983).

Saffran, Jenny R; Aslin, Richard N; Newport, Elissa L. Statistical learning by 8-month-old infants. Science **274**, 1926–1928.

30.

Eimas, P. D. & Quinn, P. C. Studies on the Formation of Perceptually Based Basic-Level Categories in Young Infants. Child Development **65**, (1994).

31.

Long-Term Recognition Memory for Faces Assessed by Visual Paired Comparison in 3- and 6-Month-Old Infants. Journal of Experimental Psychology: Learning, Memory, and Cognition **24**,.

32.

Lorraine E. Bahrick, Lakshmi J. Gogate and Ivonne Ruiz. Attention and Memory for Faces and Actions in Infancy: The Salience of Actions over Faces in Dynamic Events. Child Development **73**, 1629–1643 (2002).

33.

Sigman, M., Cohen, S. E. & Beckwith, L. Why does infant attention predict adolescent intelligence? Infant Behavior and Development **20**, 133–140 (1997).

34.

Object Permanence in 3 ½- and 4 ½-Month-Old Infants. Developmental Psychology 23,.

35.

Baillargeon, R. & Graber, M. Evidence of location memory in 8-month-old infants in a nonsearch AB task. Developmental Psychology **24**, 502–511 (1988).

Hespos, S. J. & Baillargeon, R. Infants' Knowledge About Occlusion and Containment Events: A Surprising Discrepancy. Psychological Science **12**, 141–147 (2001).

37.

Wang, S., Baillargeon, R. & Paterson, S. Detecting continuity violations in infancy: a new account and new evidence from covering and tube events. Cognition **95**, 129–173 (2005).

38.

Leslie, A. M. & Keeble, S. Do six-month-old infants perceive causality? Cognition **25**, 265–288 (1987).

39.

Baillargeon, R., Scott, R. M. & Bian, L. Psychological Reasoning in Infancy. Annual Review of Psychology **67**, 159–186 (2016).

40.

Schlottmann, A., Surian, L. & Ray, E. D. Causal perception of action-and-reaction sequences in 8- to 10-month-olds. Journal of Experimental Child Psychology **103**, 87–107 (2009).

41.

Woodward, A. Infants selectively encode the goal object of an actor's reach. Cognition **69**, 1–34 (1998).

42.

Biro, S. & Leslie, A. M. Infants? perception of goal-directed actions: development through cue-based bootstrapping. Developmental Science **10**, 379–398 (2007).

Luo, Y. & Baillargeon, R. Can a Self-Propelled Box Have a Goal?: Psychological Reasoning in 5-Month-Old Infants. Psychological Science **16**, 601–608 (2005).

44.

Schlottmann, A. & Ray, E. Goal attribution to schematic animals: do 6-month-olds perceive biological motion as animate? Developmental Science **13**, 1–10 (2010).

45.

Luca Surian, Stefania Caldi and Dan Sperber. Attribution of Beliefs by 13-Month-Old Infants. Psychological Science **18**, 580–586 (2007).

46.

Falck-Ytter, T., Gredebäck, G. & von Hofsten, C. Infants predict other people's action goals. Nature Neuroscience **9**, 878–879 (2006).

47.

Gredebäck, G. & Melinder, A. Infants' understanding of everyday social interactions: A dual process account. Cognition **114**, 197–206 (2010).

48.

Southgate, V., Johnson, M. H., Karoui, I. E. & Csibra, G. Motor System Activation Reveals Infants' On-Line Prediction of Others' Goals. Psychological Science **21**, 355–359 (2010).

49.

Csibra, G. Action mirroring and action understanding: an alternative account. in Sensorimotor Foundations of Higher Cognition 435–459 (Oxford University Press, 1993). doi:10.1093/acprof:oso/9780199231447.003.0020.

50.

Kushnerenko, E. V., Van den Bergh, B. R. H. & Winkler, I. Separating acoustic deviance from novelty during the first year of life: a review of event-related potential evidence. Frontiers in Psychology **4**, (2013).

51.

Johnson, S., Moore, T. & Marlow, N. Using the Bayley-III to assess neurodevelopmental delay: which cut-off should be used? Pediatric Research **75**, 670–674 (2014).

52.

Wong, H. S., Santhakumaran, S. & Cowan, F. M. Developmental Assessments in Preterm Children: A Meta-analysis. Pediatrics **138**, (2016).

53.

Mackin, R. et al. ASQ3 and/or the Bayley-III to support clinicians' decision making. PLOS ONE **12**, (2017).

54.

Vohr, B. R. et al. Are Outcomes of Extremely Preterm Infants Improving? Impact of Bayley Assessment on Outcomes. The Journal of Pediatrics **161**, 222-228.e3 (2012).

55.

Bliss: for babies born premature or sick. http://www.bliss.org.uk/.

56.

Tommys: Funding research into stillbirth, premature birth and miscarriage. https://www.tommys.org/.

57.

The best chance of life: stories of hope in the neonatal unit | The Guardian.

Mothers of premature babies also need care – as I know too well | Joanna Moorhead | The Guardian.

59.

Green, J. et al. Randomised trial of a parent-mediated intervention for infants at high risk for autism: longitudinal outcomes to age 3 years. Journal of Child Psychology and Psychiatry **58**, 1330–1340 (2017).

60.

Diamond, A. & Amso, D. Contributions of Neuroscience to Our Understanding of Cognitive Development. Current Directions in Psychological Science **17**, 136–141 (2008).

61.

Woodward, L. J., Clark, C. A. C., Pritchard, V. E., Anderson, P. J. & Inder, T. E. Neonatal White Matter Abnormalities Predict Global Executive Function Impairment in Children Born Very Preterm. Developmental Neuropsychology **36**, 22–41 (2011).

62.

Fernández, V., Llinares-Benadero, C. & Borrell, V. Cerebral cortex expansion and folding: what have we learned? The EMBO Journal **35**, 1021–1044 (2016).

63.

Rebecca Bromley - University of Manchester - Publication List. https://www.research.manchester.ac.uk/portal/en/researchers/rebecca-bromley(d1e2a60a-a1a3-4816-a6b1-d859eb9a02ef).html.

64.

UKTIS: The UK Teratology Information Service. http://www.uktis.org/.

BUMPS - best use of medicine in pregnancy. http://www.medicinesinpregnancy.org/About-Us/.

66.

Thompson, B. L., Levitt, P. & Stanwood, G. D. Prenatal exposure to drugs: effects on brain development and implications for policy and education. Nature Reviews Neuroscience **10**, 303–312 (2009).

67.

McCorry, D. & Bromley, R. Does in utero exposure of antiepileptic drugs lead to failure to reach full cognitive potential? Seizure **28**, 51–56 (2015).

68.

Olney, J. W., Farber, N. B., Wozniak, D. F., Jevtovic-Todorovic, V. & Ikonomidou, C. Environmental Agents That Have the Potential to Trigger Massive Apoptotic Neurodegeneration in the Developing Brain. Environmental Health Perspectives **108**, (2000).

69.

Bromley, R. et al. Treatment for epilepsy in pregnancy: neurodevelopmental outcomes in the child. Cochrane Database of Systematic Reviews **10**, (1996).

70.

About the Griffiths Scales - ARICD. https://www.aricd.ac.uk/about-the-griffiths-scales/.

71.

Evolution of the Griffiths: from GMDS to Griffiths III – Hogrefe Ltd – Specialist Psychometric Assessment Publishers in Occupational & Clinical Psychology. http://www.hogrefe.co.uk/news/2016/02/evolution-of-the-griffiths-from-gmds-to-griffiths-iii/ ?utm_source=Hogrefe%20Ltd&utm_medium=email&utm_campaign=6713837_F ebruary%202016%20Newsletter&utm_content=GIII&dm_i=570,3ZWFH,JWUQ3N, EFS6Z.1.

72.

Bailey, Jr, D. B. et al. Thirty-Six-Month Outcomes for Families of Children Who Have Disabilities and Participated in Early Intervention. Pediatrics **116**, 1346–1352 (2005).

73.

Berlin, L. J., Brooks-Gunn, J., McCarton, C. & McCormick, M. C. The Effectiveness of Early Intervention: Examining Risk Factors and Pathways to Enhanced Development. Preventive Medicine **27**, 238–245 (1998).

74.

The Children's Plan: building brighter futures.

75.

Great Britain. Department for Children, Schools and Families. Special Educational Needs in England: January 2008.

76.

Great Britain. Department of Health, Department for Education and Skills. Together from the start: Practical guidance for professionals working with disabled children (birth to third birthday) and their families: Department of Health - Publications. (2003).

77.

Great Britain. Department for Education and Skills & Great Britain. HM Treasury. Aiming high for disabled children: better support for families. (2007).

78.

Rickards, A. L., Walstab, J. E., Wright-Rossi, R. A., Simpson, J. & Reddihough, D. S. A Randomized, Controlled Trial of a Home-Based Intervention Program for Children with Autism and Developmental Delay. Journal of Developmental & Behavioral Pediatrics 28, 308–316 (2007).

79.

Rosenberg, S. A., Robinson, C. & Fryer, G. E. Evaluation of Paraprofessional Home Visiting Services for Children with Special Needs and Their Families. Topics in Early Childhood Special Education **22**, 158–168 (2002).

80.

Webster, A., Feiler, A., Webster, V. & Lovell, C. Parental Perspectives on Early Intensive Intervention for Children Diagnosed with Autistic Spectrum Disorder. Journal of Early Childhood Research **2**, 25–49 (2004).

81.

World Health Organization. International statistical classification of diseases and related health problems: 10th revision, Version for 2007. (2007).

82.

Dale, N. & Salt, A. Early support developmental journal for children with visual impairment: the case for a new developmental framework for early intervention. Child: Care, Health and Development **33**, 684–690 (2007).

83

Rosenberg, S. A., Zhang, D. & Robinson, C. C. Prevalence of Developmental Delays and Participation in Early Intervention Services for Young Children. Pediatrics **121**, e1503–e1509 (2008).

84.

Richman, D. M. Annotation: Early intervention and prevention of self-injurious behaviour exhibited by young children with developmental disabilities. Journal of Intellectual Disability Research **52**, 3–17 (2007).

Sonuga-Barke, E. J. S. & Halperin, J. M. Developmental phenotypes and causal pathways in attention deficit/hyperactivity disorder: potential targets for early intervention? Journal of Child Psychology and Psychiatry **51**, 368–389 (2010).

86.

Cohen, A., Asor, E. & Tirosh, E. Predictive Factors of Early Mortality in Children With Developmental Disabilities: A Case-Comparison Analysis. Journal of Child Neurology **23**, 536–542 (2008).

87.

BLAUWHOSPERS, C., DEGRAAFPETERS, V., DIRKS, T., BOS, A. & HADDERSALGRA, M. Does early intervention in infants at high risk for a developmental motor disorder improve motor and cognitive development? Neuroscience & Biobehavioral Reviews **31**, 1201–1212 (2007).

88.

McGinty, A. S. & Justice, L. M. Predictors of Print Knowledge in Children With Specific Language Impairment: Experiential and Developmental Factors. Journal of Speech Language and Hearing Research **52**, (2009).

89.

Sutter-Dallay, A.-L. et al. A prospective longitudinal study of the impact of early postnatal vs. chronic maternal depressive symptoms on child development. European Psychiatry **26**, 484–489 (2011).

90.

Giannoni, P. P. & Kass, P. H. Risk factors of children who exited from an early intervention program without an identified disability and returned with a developmental disability. Research in Developmental Disabilities **31**, 848–856 (2010).

Sutter-Dallay, A.-L. et al. A prospective longitudinal study of the impact of early postnatal vs. chronic maternal depressive symptoms on child development. European Psychiatry **26**, 484–489 (2011).

92.

Bornstein, M. H., Tamis-LeMonda, C. S., Hahn, C.-S. & Haynes, O. M. Maternal responsiveness to young children at three ages: Longitudinal analysis of a multidimensional, modular, and specific parenting construct. Developmental Psychology 44, 867–874 (2008).

93.

Barnett, W. & Hustedt, J. Head Start's Lasting Benefits. Infants & Young Children 18, 16–24 (2005).

94.

Oden, S., Schweinhart, L. J. & Weikart, D. P. Into adulthood: a study of the effects of Head Start. (High/Scope Press, 2000).

95.

Dale, N. Parental involvement in the KIDS Family Centre: who does it work for? Child: Care, Health and Development **18**, 301–319 (1992).

96.

Dale, N. Working with families of children with special needs: partnership and practice. (Routledge, 1996).

97.

British Autism Study of Infant Siblings - BASIS Network. http://www.basisnetwork.org/.

King's College London - Autism and Development Team. https://www.kcl.ac.uk/ioppn/depts/psychology/research/ResearchGroupings/Autism-and-Development-Team.aspx.

99.

Elsabbagh, M. & Johnson, M. H. Getting answers from babies about autism. Trends in Cognitive Sciences **14**, 81–87 (2010).

100.

Bedford, Rachael Elsabbagh, Mayada Gliga, Teodora Pickles, Andrew Senju, Atsushi. Precursors to Social and Communication Difficulties in Infants At-Risk for Autism: Gaze Following and Attentional Engagement. Journal of Autism and Developmental Disorders **42**, 2208–18.

101.

Rommelse, N. N. J., Franke, B., Geurts, H. M., Hartman, C. A. & Buitelaar, J. K. Shared heritability of attention-deficit/hyperactivity disorder and autism spectrum disorder. European Child & Adolescent Psychiatry **19**, 281–295 (2010).

102.

Yirmiya, N. & Charman, T. The prodrome of autism: early behavioral and biological signs, regression, peri- and post-natal development and genetics. Journal of Child Psychology and Psychiatry **51**, 432–458 (2010).

103.

Kerekes, N. et al. ADHD, autism spectrum disorder, temperament, and character: Phenotypical associations and etiology in a Swedish childhood twin study. Comprehensive Psychiatry **54**, 1140–1147 (2013).

104.

STAARS. http://www.staars.org/.

Gliga, T., Smith, T. J., Likely, N., Charman, T. & Johnson, M. H. Early Visual Foraging in Relationship to Familial Risk for Autism and Hyperactivity/Inattention. Journal of Attention Disorders (2015) doi:10.1177/1087054715616490.

106.

Lundström, S. et al. Autism spectrum disorders and coexisting disorders in a nationwide Swedish twin study. Journal of Child Psychology and Psychiatry **56**, 702–710 (2015).

107.

Johnson, M. H., Gliga, T., Jones, E. & Charman, T. Annual Research Review: Infant development, autism, and ADHD - early pathways to emerging disorders. Journal of Child Psychology and Psychiatry **56**, 228–247 (2015).

108.

Gliga, T., Jones, E. J. H., Bedford, R., Charman, T. & Johnson, M. H. From early markers to neuro-developmental mechanisms of autism. Developmental Review **34**, 189–207 (2014).

109.

Gliga, T. et al. Enhanced Visual Search in Infancy Predicts Emerging Autism Symptoms. Current Biology **25**, 1727–1730 (2015).

110.

Jones, E. J. H., Gliga, T., Bedford, R., Charman, T. & Johnson, M. H. Developmental pathways to autism: A review of prospective studies of infants at risk. Neuroscience & Biobehavioral Reviews **39**, 1–33 (2014).

111.

Haidar Kabbani. Craniosynostosis. American Family Physician **69**, 2863–2870.

Nagaraja, S., Anslow, P. & Winter, B. Craniosynostosis. Clinical Radiology **68**, 284–292 (2013).

113.

Kapp-Simon, K. A., Speltz, M. L., Cunningham, M. L., Patel, P. K. & Tomita, T. Neurodevelopment of children with single suture craniosynostosis: a review. Child's Nervous System **23**, 269–281 (2007).

114.

A. Rajagopal. White Matter Microstructural Abnormality in Children with Hydrocephalus Detected by Probabilistic Diffusion Tractography. **34**, 2379–2385 (2013).

115.

Speltz, M. L. et al. Neurodevelopment of Infants with Single-Suture Craniosynostosis: Presurgery Comparisons with Case-Matched Controls. Plastic and Reconstructive Surgery 119, 1874–1881 (2007).

116.

van der Vlugt, J. J. B. et al. The Risk of Psychopathology in Children with Craniosynostosis. Plastic and Reconstructive Surgery **124**, 2054–2060 (2009).

117.

Beebe, D. W. A brief primer on sleep for pediatric and child clinical neuropsychologists. Child Neuropsychology 1–26 (2011) doi:10.1080/09297049.2011.602014.

118.

The OPTIMUM Vision Impairment Project. http://www.rnib.org.uk/optimum-vision-impairment-project.

Dido Green | Oxford Brookes University. http://oxfordbrookes.academia.edu/DidoGreen.

120.

BREATHE Arts Health Research | Magic & Wonder. http://breatheahr.org/.

121.

Oskoui, M., Coutinho, F., Dykeman, J., Jetté, N. & Pringsheim, T. An update on the prevalence of cerebral palsy: a systematic review and meta-analysis. Developmental Medicine & Child Neurology **55**, 509–519 (2013).

122.

Erratum to An update on the prevalence of cerebral palsy: A systematic review and meta-analysis. Developmental Medicine & Child Neurology **58**, 316–316 (2016).

123.

Kuhnke, N. et al. Do patients with congenital hemiparesis and ipsilateral corticospinal projections respond differently to constraint-induced movement therapy? Developmental Medicine & Child Neurology **50**, 898–903 (2008).

124.

Chaminade, T., Meltzoff, A. N. & Decety, J. Does the End Justify the Means? A PET Exploration of the Mechanisms Involved in Human Imitation. NeuroImage **15**, 318–328 (2002).

125.

Weinstein, M. et al. Interhemispheric and intrahemispheric connectivity and manual skills in children with unilateral cerebral palsy. Brain Structure and Function **219**, 1025–1040 (2014).

Schertz, M., Zuk, L. & Green, D. Long-Term Neurodevelopmental Follow-Up of Children With Congenital Muscular Torticollis. Journal of Child Neurology **28**, 1215–1221 (2013).

127.

Zelnik, N. et al. The Role of Prematurity in Patients With Hemiplegic Cerebral Palsy. Journal of Child Neurology **31**, 678–682 (2016).

128.

Green, D. et al. The severity and nature of motor impairment in Asperger's syndrome: a comparison with Specific Developmental Disorder of Motor Function. Journal of Child Psychology and Psychiatry **43**, 655–668 (2002).

129.

Christensen, D. et al. Prevalence of cerebral palsy, co-occurring autism spectrum disorders, and motor functioning - Autism and Developmental Disabilities Monitoring Network, USA, 2008. Developmental Medicine & Child Neurology **56**, 59–65 (2014).

130.

Slonims, Vicky.

https://www.evelinalondon.nhs.uk/our-services/hospital/consultants/slonims-vicky.aspx.

131.

Interview with Dr Vicky Slonims | Network Autism.

132.

Poletti, M. A neuropsychological approach to the etiology of pragmatic language impairment. Clinical Neuropsychiatry **8**, 287–294 (2011).

Dr Tom Manly :: Cambridge Neuroscience.

http://www.neuroscience.cam.ac.uk/directory/profile.php?TomManly.

134.

An Interview with Dr Tom Manly.

http://www.pearsonclinical.co.uk/Meettheauthor/tom-manly.aspx.

135.

Test of Everyday Attention for Children, Second Edition (TEA-Ch2) | Pearson Assessment. http://www.pearsonclinical.co.uk/Psychology/ChildCognitionNeuropsychologyandLanguage/ChildAttentionExecutiveFunction/tea-ch-2/test-of-everyday-attention-for-children-second-edition.aspx.

136.

Faraneh Vargha-Khadem | Great Ormond Street Hospital. http://www.gosh.nhs.uk/medical-information/staff-z/faraneh-vargha-khadem-0.

137.

UCL Great Ormond Street Institute of Child Health | Cognitive Neuroscience and Neuropsychiatry.

https://www.ucl.ac.uk/ich/research/developmental-neurosciences/cognitive-neuroscience-neuropsychiatry.

138.

Reynolds, C. R. & Mason, B. A. Measurement and Statistical Problems in Neuropsychological Assessment of Children. in Handbook of Clinical Child Neuropsychology (eds. Reynolds, C. R. & Fletcher-Janzen, E.) 203–230 (Springer US, 2009). doi:10.1007/978-0-387-78867-8 9.

139.

Fennell, E. B. & Bauer, R. M. Models of Inference in Evaluating Brain-Behavior Relationships in Children. in Handbook of Clinical Child Neuropsychology (eds. Reynolds, C. R. & Fletcher-Janzen, E.) 231–243 (Springer US, 2009). doi:10.1007/978-0-387-78867-8_10.

140.

Semrud-Clikeman, M. & Ellison, P. A. T. Neuropsychological Assessment Approaches and Diagnostic Procedures. in Child Neuropsychology 151–178 (Springer US, 2009). doi:10.1007/978-0-387-88963-4 8.

141.

Dr Ingram Wright - Experimental Psychology. http://www.bristol.ac.uk/expsych/people/ingram-wright/index.html.

142.

Raising Awareness of Developmental Language Disorder.

143.

BishopBlog. http://deevybee.blogspot.co.uk/.

144.

The Royal College of Speech and Language Therapists. https://www.rcslt.org/about/introduction.

145.

Valerie Muter | Great Ormond Street Hospital. http://www.gosh.nhs.uk/medical-information/staff-z/valerie-muter.

146.

Dyslexia Myths - Talk by Dr Valerie Muter.

Psykidz - Information Website for Parents. http://www.psykidz.co.uk/.

148.

Melby-Lervåg, M. & Hulme, C. Is working memory training effective? A meta-analytic review. Developmental Psychology **49**, 270–291 (2013).

149.

Marian, V. & Shook, A. The Cognitive Benefits of Being Bilingual. http://dana.org/Cerebrum/2012/The Cognitive Benefits of Being Bilingual/ (2012).

150.

London SIG Bilingualism. http://www.londonsigbilingualism.co.uk/index.html.

151.

Byrd, D., Arentoft, A., Scheiner, D., Westerveld, M. & Baron, I. S. State of Multicultural Neuropsychological Assessment in Children: Current Research Issues. Neuropsychology Review 18, 214–222 (2008).