

CHLDGN03: Infant and Neurodevelopmental Assessment

[View Online](#)

1

Stiles, Joan, The Biomedical & Life Sciences Collection, 2010.

2

Begin before birth, <http://www.beginbeforebirth.org/>.

3

4

H. Bedford, S. Walton and J. Ahn, Measures of Child Development: A review, Centre for Paediatric Epidemiology and Biostatistics, UCL Institute of Child Health, 2013.

5

N. Bayley and Psychological Corporation, in Bayley scales of infant and toddler development, third edition, Psychological Corporation, New York, 3rd ed., pp. 78–78.

6

G. Bremner and A. Fogel, Eds., Blackwell Handbook of Infant Development, Blackwell Publishing Ltd, Oxford, UK, 2004.

7

J. Colombo, C. C. Brez and L. M. Curtindale, in Handbook of psychology: Developmental psychology, Wiley, Hoboken, N.J., 2nd ed., 2012.

8

R. N. Aslin, Developmental Science, 2007, **10**, 48–53.

9

R. N. Aslin, Infancy, 2012, **17**, 126–140.

10

J. Atkinson and O. Braddick, in Vision Research A Practical Guide to Laboratory Methods, Oxford University Press, 1998, pp. 161–186.

11

R. Baillargeon, Developmental Science, 1999, **2**, 115–132.

12

L. B. Cohen, Infant and Child Development, 2004, **13**, 349–352.

13

J. Colombo, Developmental Review, 1995, **15**, 97–135.

14

J. Colombo and D. W. Mitchell, Neurobiology of Learning and Memory, 2009, **92**, 225–234.

15

G. Gergely and G. Csibra, Trends in Cognitive Sciences, 2003, **7**, 287–292.

16

G. Gredebäck, S. Johnson and C. von Hofsten, Developmental Neuropsychology, 2009, **35**, 1–19.

17

M. M. Haith, Infant Behavior and Development, 1998, **21**, 167–179.

18

N. S. Newcombe, J. Sluzenski and J. Huttenlocher, Psychological Science, 2005, **16**, 222–227.

19

L. M. Oakes, Journal of Cognition and Development, 2010, **11**, 255–268.

20

S. Sirois and D. Mareschal, Journal of Cognitive Neuroscience, 2004, **16**, 1352–1362.

21

E. S. Spelke, Infant Behavior and Development, 1998, **21**, 181–200.

22

D Y Teller, Investigative Ophthalmology & Visual Science, **38**, 2183–2203.

23

Psychological Review.

24

Eleanor J. Gibson and Richard D. Walk, *Scientific American*, 1960, **202**, 64–71.

25

Robert L. Fantz, *Science*, 1963, **140**, 296–297.

26

R. L. Fantz and S. B. Miranda, *Child Development*, , DOI:10.2307/1128853.

27

A. Slater, A. Mattock and E. Brown, *Journal of Experimental Child Psychology*, 1990, **49**, 314–322.

28

B. A. Younger and L. B. Cohen, *Child Development*, , DOI:10.2307/1129890.

29

Saffran, Jenny R; Aslin, Richard N; Newport, Elissa L, *Science*, **274**, 1926–1928.

30

P. D. Eimas and P. C. Quinn, *Child Development*, , DOI:10.2307/1131427.

31

Journal of Experimental Psychology: Learning, Memory, and Cognition.

32

Lorraine E. Bahrick, Lakshmi J. Gogate and Ivonne Ruiz, *Child Development*, 2002, **73**, 1629–1643.

33

M. Sigman, S. E. Cohen and L. Beckwith, *Infant Behavior and Development*, 1997, **20**, 133–140.

34

Developmental Psychology.

35

R. Baillargeon and M. Graber, *Developmental Psychology*, 1988, **24**, 502–511.

36

S. J. Hespos and R. Baillargeon, *Psychological Science*, 2001, **12**, 141–147.

37

S. Wang, R. Baillargeon and S. Paterson, *Cognition*, 2005, **95**, 129–173.

38

A. M. Leslie and S. Keeble, *Cognition*, 1987, **25**, 265–288.

39

R. Baillargeon, R. M. Scott and L. Bian, *Annual Review of Psychology*, 2016, **67**, 159–186.

40

A. Schlottmann, L. Surian and E. D. Ray, *Journal of Experimental Child Psychology*, 2009, **103**, 87–107.

41

A. Woodward, *Cognition*, 1998, **69**, 1–34.

42

S. Biro and A. M. Leslie, *Developmental Science*, 2007, **10**, 379–398.

43

Y. Luo and R. Baillargeon, *Psychological Science*, 2005, **16**, 601–608.

44

A. Schlottmann and E. Ray, *Developmental Science*, 2010, **13**, 1–10.

45

Luca Surian, Stefania Caldi and Dan Sperber, *Psychological Science*, 2007, **18**, 580–586.

46

T. Falck-Ytter, G. Gredebäck and C. von Hofsten, *Nature Neuroscience*, 2006, **9**, 878–879.

47

G. Gredebäck and A. Melinder, *Cognition*, 2010, **114**, 197–206.

48

V. Southgate, M. H. Johnson, I. E. Karoui and G. Csibra, *Psychological Science*, 2010, **21**, 355–359.

49

G. Csibra, in *Sensorimotor Foundations of Higher Cognition*, Oxford University Press, 1993, pp. 435–459.

50

E. V. Kushnerenko, B. R. H. Van den Bergh and I. Winkler, *Frontiers in Psychology*, , DOI:10.3389/fpsyg.2013.00595.

51

S. Johnson, T. Moore and N. Marlow, *Pediatric Research*, 2014, **75**, 670–674.

52

H. S. Wong, S. Santhakumaran and F. M. Cowan, *Pediatrics*, , DOI:10.1542/peds.2016-0251.

53

R. Mackin, N. Ben Fadel, J. Feberova, L. Murray, A. Nair, S. Kuehn, N. Barrowman and T. Daboval, *PLOS ONE*, , DOI:10.1371/journal.pone.0170171.

54

B. R. Vohr, B. E. Stephens, R. D. Higgins, C. M. Bann, S. R. Hintz, A. Das, J. E. Newman, M. Peralta-Carcelen, K. Yolton, A. M. Dusick, P. W. Evans, R. F. Goldstein, R. A. Ehrenkranz, A. Pappas, I. Adams-Chapman, D. E. Wilson-Costello, C. R. Bauer, A. Bodnar, R. J. Heyne, Y. E. Vaucher, R. G. Dillard, M. J. Acarregui, E. C. McGowan, G. J. Myers and J. Fuller, *The Journal of Pediatrics*, 2012, **161**, 222–228.e3.

55

Bliss: for babies born premature or sick, <http://www.bliss.org.uk/>.

56

Tommys: Funding research into stillbirth, premature birth and miscarriage,
<https://www.tommys.org/>.

57

58

59

J. Green, A. Pickles, G. Pasco, R. Bedford, M. W. Wan, M. Elsabbagh, V. Slonims, T. Gliga, E. Jones, C. Cheung, T. Charman and M. Johnson, *Journal of Child Psychology and Psychiatry*, 2017, **58**, 1330–1340.

60

A. Diamond and D. Amso, *Current Directions in Psychological Science*, 2008, **17**, 136–141.

61

L. J. Woodward, C. A. C. Clark, V. E. Pritchard, P. J. Anderson and T. E. Inder, *Developmental Neuropsychology*, 2011, **36**, 22–41.

62

V. Fernández, C. Llinares-Benadero and V. Borrell, *The EMBO Journal*, 2016, **35**, 1021–1044.

63

Rebecca Bromley - University of Manchester - Publication List,
[https://www.research.manchester.ac.uk/portal/en/researchers/rebecca-bromley\(d1e2a60a-a1a3-4816-a6b1-d859eb9a02ef\).html](https://www.research.manchester.ac.uk/portal/en/researchers/rebecca-bromley(d1e2a60a-a1a3-4816-a6b1-d859eb9a02ef).html).

64

UKTIS: The UK Teratology Information Service, <http://www.uktis.org/>.

65

BUMPS - best use of medicine in pregnancy,
<http://www.medicinesinpregnancy.org/About-Us/>.

66

B. L. Thompson, P. Levitt and G. D. Stanwood, Nature Reviews Neuroscience, 2009, **10**, 303–312.

67

D. McCorry and R. Bromley, Seizure, 2015, **28**, 51–56.

68

J. W. Olney, N. B. Farber, D. F. Wozniak, V. Jevtovic-Todorovic and C. Ikonomidou, Environmental Health Perspectives, , DOI:10.2307/3454524.

69

R. Bromley, J. Weston, N. Adab, J. Greenhalgh, A. Sanniti, A. J. McKay, C. Tudur Smith and A. G. Marson, Cochrane Database of Systematic Reviews, , DOI:10.1002/14651858.CD010236.pub2.

70

About the Griffiths Scales - ARICD, <https://www.aricd.ac.uk/about-the-griffiths-scales/>.

71

Evolution of the Griffiths: from GMDS to Griffiths III – Hogrefe Ltd – Specialist Psychometric Assessment Publishers in Occupational & Clinical Psychology,
http://www.hogrefe.co.uk/news/2016/02/evolution-of-the-griffiths-from-gmds-to-griffiths-iii/?utm_source=Hogrefe%20Ltd&utm_medium=email&utm_campaign=6713837_February%202016%20Newsletter&utm_content=GIII&dm_i=570,3ZWFH,JWUQ3N,EFS6Z,1.

72

D. B. Bailey, Jr, K. Hebbeler, D. Spiker, A. Scarborough, S. Mallik and L. Nelson, *Pediatrics*, 2005, **116**, 1346–1352.

73

L. J. Berlin, J. Brooks-Gunn, C. McCarton and M. C. McCormick, *Preventive Medicine*, 1998, **27**, 238–245.

74

The Children's Plan : building brighter futures, .

75

Great Britain. Department for Children, Schools and Families, *Special Educational Needs in England*: January 2008, .

76

Great Britain. Department of Health, Department for Education and Skills, *Together from the start: Practical guidance for professionals working with disabled children (birth to third birthday) and their families* : Department of Health - Publications, 2003.

77

Great Britain. Department for Education and Skills and Great Britain. HM Treasury, *Aiming*

high for disabled children: better support for families, 2007.

78

A. L. Rickards, J. E. Walstab, R. A. Wright-Rossi, J. Simpson and D. S. Reddiough, *Journal of Developmental & Behavioral Pediatrics*, 2007, **28**, 308–316.

79

S. A. Rosenberg, C. Robinson and G. E. Fryer, *Topics in Early Childhood Special Education*, 2002, **22**, 158–168.

80

A. Webster, A. Feiler, V. Webster and C. Lovell, *Journal of Early Childhood Research*, 2004, **2**, 25–49.

81

World Health Organization, *International statistical classification of diseases and related health problems: 10th revision, Version for 2007*, 2007.

82

N. Dale and A. Salt, *Child: Care, Health and Development*, 2007, **33**, 684–690.

83

S. A. Rosenberg, D. Zhang and C. C. Robinson, *Pediatrics*, 2008, **121**, e1503–e1509.

84

D. M. Richman, *Journal of Intellectual Disability Research*, 2007, **52**, 3–17.

85

E. J. S. Sonuga-Barke and J. M. Halperin, *Journal of Child Psychology and Psychiatry*, 2010, **51**, 368–389.

86

A. Cohen, E. Asor and E. Tirosh, *Journal of Child Neurology*, 2008, **23**, 536–542.

87

C. BLAUWHOSPERS, V. DEGRAAFPETERS, T. DIRKS, A. BOS and M. HADDERSALGRA, *Neuroscience & Biobehavioral Reviews*, 2007, **31**, 1201–1212.

88

A. S. McGinty and L. M. Justice, *Journal of Speech Language and Hearing Research*, , DOI:10.1044/1092-4388(2008/07-0279).

89

A.-L. Sutter-Dallay, L. Murray, L. Dequae-Merchadou, E. Glatigny-Dallay, M.-L. Bourgeois and H. Verdoux, *European Psychiatry*, 2011, **26**, 484–489.

90

P. P. Giannoni and P. H. Kass, *Research in Developmental Disabilities*, 2010, **31**, 848–856.

91

A.-L. Sutter-Dallay, L. Murray, L. Dequae-Merchadou, E. Glatigny-Dallay, M.-L. Bourgeois and H. Verdoux, *European Psychiatry*, 2011, **26**, 484–489.

92

M. H. Bornstein, C. S. Tamis-LeMonda, C.-S. Hahn and O. M. Haynes, *Developmental Psychology*, 2008, **44**, 867–874.

93

W. Barnett and J. Hustedt, *Infants & Young Children*, 2005, **18**, 16–24.

94

S. Oden, L. J. Schweinhart and D. P. Weikart, *Into adulthood: a study of the effects of Head Start*, High/Scope Press, Ypsilanti, MI, 2000.

95

N. Dale, *Child: Care, Health and Development*, 1992, **18**, 301–319.

96

N. Dale, *Working with families of children with special needs: partnership and practice*, Routledge, London, 1996.

97

British Autism Study of Infant Siblings - BASIS Network, <http://www.basisnetwork.org/>.

98

King's College London - Autism and Development Team,
<https://www.kcl.ac.uk/ioppn/depts/psychology/research/ResearchGroupings/Autism-and-Development-Team/Autism-and-Development-Team.aspx>.

99

M. Elsabbagh and M. H. Johnson, *Trends in Cognitive Sciences*, 2010, **14**, 81–87.

100

Bedford, Rachael Elsabbagh, Mayada Gliga, Teodora Pickles, Andrew Senju, Atsushi,

Journal of Autism and Developmental Disorders, **42**, 2208–18.

101

N. N. J. Rommelse, B. Franke, H. M. Geurts, C. A. Hartman and J. K. Buitelaar, *European Child & Adolescent Psychiatry*, 2010, **19**, 281–295.

102

N. Yirmiya and T. Charman, *Journal of Child Psychology and Psychiatry*, 2010, **51**, 432–458.

103

N. Kerekes, S. Brändström, S. Lundström, M. Råstam, T. Nilsson and H. Anckarsäter, *Comprehensive Psychiatry*, 2013, **54**, 1140–1147.

104

STAARS, <http://www.staars.org/>.

105

T. Gliga, T. J. Smith, N. Likely, T. Charman and M. H. Johnson, *Journal of Attention Disorders*, , DOI:10.1177/1087054715616490.

106

S. Lundström, A. Reichenberg, J. Melke, M. Råstam, N. Kerekes, P. Lichtenstein, C. Gillberg and H. Anckarsäter, *Journal of Child Psychology and Psychiatry*, 2015, **56**, 702–710.

107

M. H. Johnson, T. Gliga, E. Jones and T. Charman, *Journal of Child Psychology and Psychiatry*, 2015, **56**, 228–247.

108

T. Gliga, E. J. H. Jones, R. Bedford, T. Charman and M. H. Johnson, *Developmental Review*, 2014, **34**, 189–207.

109

T. Gliga, R. Bedford, T. Charman, M. H. Johnson, S. Baron-Cohen, P. Bolton, C. Cheung, K. Davies, M. Liew, J. Fernandes, I. Gammer, H. Maris, E. Salomone, G. Pasco, A. Pickles, H. Ribeiro and L. Tucker, *Current Biology*, 2015, **25**, 1727–1730.

110

E. J. H. Jones, T. Gliga, R. Bedford, T. Charman and M. H. Johnson, *Neuroscience & Biobehavioral Reviews*, 2014, **39**, 1–33.

111

Haidar Kabbani, *American Family Physician*, **69**, 2863–2870.

112

S. Nagaraja, P. Anslow and B. Winter, *Clinical Radiology*, 2013, **68**, 284–292.

113

K. A. Kapp-Simon, M. L. Speltz, M. L. Cunningham, P. K. Patel and T. Tomita, *Child's Nervous System*, 2007, **23**, 269–281.

114

A. Rajagopal, 2013, **34**, 2379–2385.

115

M. L. Speltz, K. Kapp-Simon, B. Collett, Y. Keich, R. Gaither, M. M. Craddock, L. Buono and M. L. Cunningham, *Plastic and Reconstructive Surgery*, 2007, **119**, 1874–1881.

116

J. J. B. van der Vlugt, J. J. N. M. van der Meulen, H. E. Creemers, S. P. Willemse, M. L. Lequin and J. M. E. Okkerse, *Plastic and Reconstructive Surgery*, 2009, **124**, 2054–2060.

117

D. W. Beebe, *Child Neuropsychology*, 2011, 1–26.

118

The OPTIMUM Vision Impairment Project,
<http://www.rnib.org.uk/optimum-vision-impairment-project>.

119

Dido Green | Oxford Brookes University, <http://oxfordbrookes.academia.edu/DidoGreen>.

120

BREATHE Arts Health Research | Magic & Wonder, <http://breatheahr.org/>.

121

M. Oskoui, F. Coutinho, J. Dykeman, N. Jetté and T. Pringsheim, *Developmental Medicine & Child Neurology*, 2013, **55**, 509–519.

122

Developmental Medicine & Child Neurology, 2016, **58**, 316–316.

123

N. Kuhnke, H. Juenger, M. Walther, S. Berweck, V. Mall and M. Staudt, *Developmental*

Medicine & Child Neurology, 2008, **50**, 898–903.

124

T. Chaminade, A. N. Meltzoff and J. Decety, Neurolmage, 2002, **15**, 318–328.

125

M. Weinstein, D. Green, R. Geva, M. Schertz, A. Fattal-Valevski, M. Artzi, V. Myers, S. Shiran, A. M. Gordon, V. Gross-Tsur and D. B. Bashat, Brain Structure and Function, 2014, **219**, 1025–1040.

126

M. Schertz, L. Zuk and D. Green, Journal of Child Neurology, 2013, **28**, 1215–1221.

127

N. Zelnik, E. Lahat, E. Heyman, A. Livne, M. Schertz, L. Sagie and A. Fattal-Valevski, Journal of Child Neurology, 2016, **31**, 678–682.

128

D. Green, G. Baird, A. L. Barnett, L. Henderson, J. Huber and S. E. Henderson, Journal of Child Psychology and Psychiatry, 2002, **43**, 655–668.

129

D. Christensen, K. Van Naarden Braun, N. S. Doernberg, M. J. Maenner, C. L. Arneson, M. S. Durkin, R. E. Benedict, R. S. Kirby, M. S. Wingate, R. Fitzgerald and M. Yeargin-Allsopp, Developmental Medicine & Child Neurology, 2014, **56**, 59–65.

130

Slonims, Vicky,
<https://www.evelinalondon.nhs.uk/our-services/hospital/consultants/slonims-vicky.aspx>.

131

132

M. Poletti, Clinical Neuropsychiatry, 2011, **8**, 287–294.

133

Dr Tom Manly :: Cambridge Neuroscience,
<http://www.neuroscience.cam.ac.uk/directory/profile.php?TomManly>.

134

An Interview with Dr Tom Manly,
<http://www.pearsonclinical.co.uk/Meettheauthor/tom-manly.aspx>.

135

Test of Everyday Attention for Children, Second Edition (TEA-Ch2) | Pearson Assessment,
<http://www.pearsonclinical.co.uk/Psychology/ChildCognitionNeuropsychologyandLanguage/ChildAttentionExecutiveFunction/tea-ch-2/test-of-everyday-attention-for-children-second-edition.aspx>.

136

Faraneh Vargha-Khadem | Great Ormond Street Hospital,
<http://www.gosh.nhs.uk/medical-information/staff-z/faraneh-vargha-khadem-0>.

137

UCL Great Ormond Street Institute of Child Health | Cognitive Neuroscience and Neuropsychiatry,
<https://www.ucl.ac.uk/ich/research/developmental-neurosciences/cognitive-neuroscience-neuropsychiatry>.

138

C. R. Reynolds and B. A. Mason, in *Handbook of Clinical Child Neuropsychology*, eds. C. R. Reynolds and E. Fletcher-Janzen, Springer US, Boston, MA, 2009, pp. 203–230.

139

E. B. Fennell and R. M. Bauer, in *Handbook of Clinical Child Neuropsychology*, eds. C. R. Reynolds and E. Fletcher-Janzen, Springer US, Boston, MA, 2009, pp. 231–243.

140

M. Semrud-Clikeman and P. A. T. Ellison, in *Child Neuropsychology*, Springer US, Boston, MA, 2009, pp. 151–178.

141

Dr Ingram Wright - Experimental Psychology,
<http://www.bristol.ac.uk/expsych/people/ingram-wright/index.html>.

142

143

BishopBlog, <http://deevybee.blogspot.co.uk/>.

144

The Royal College of Speech and Language Therapists,
<https://www.rcslt.org/about/introduction>.

145

Valerie Muter | Great Ormond Street Hospital,
<http://www.gosh.nhs.uk/medical-information/staff-z/valerie-muter>.

146

147

Psykidz - Information Website for Parents, <http://www.psykidz.co.uk/>.

148

M. Melby-Lervåg and C. Hulme, *Developmental Psychology*, 2013, **49**, 270–291.

149

V. Marian and A. Shook, *The Cognitive Benefits of Being Bilingual*, http://dana.org/Cerebrum/2012/The_Cognitive_Benefits_of_Being_Bilingual/.

150

London SIG Bilingualism, <http://www.londonsigbilingualism.co.uk/index.html>.

151

D. Byrd, A. Arentoft, D. Scheiner, M. Westerveld and I. S. Baron, *Neuropsychology Review*, 2008, **18**, 214–222.