

Qualitative Research Methods

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The overall aim of this module is to develop students' knowledge and application of the techniques appropriate to qualitative research. This includes developing knowledge and skills in designing, conducting and appraising qualitative research in applied developmental psychology at a post-graduate level.

[1]

Gibson, S. and Riley, S. 2010. Approaches to data collection in qualitative research. Doing qualitative research in psychology: a practical guide. SAGE.

[2]

Midgley, N. et al. 2015. Beyond a diagnosis: The experience of depression among clinically-referred adolescents. *Journal of Adolescence*. 44, (Oct. 2015), 269–279. DOI:<https://doi.org/10.1016/j.adolescence.2015.08.007>.

[3]

Midgley, N. et al. 2014. The meaningful assessment of therapy outcomes: Incorporating a qualitative study into a randomized controlled trial evaluating the treatment of adolescent depression. *Psychotherapy*. 51, 1 (2014), 128–137.

[4]

Parkinson, S. et al. 2016. Framework analysis: a worked example of a study exploring young people's experiences of depression. *Qualitative Research in Psychology*. 13, 2 (Apr. 2016), 109–129. DOI:<https://doi.org/10.1080/14780887.2015.1119228>.

[5]

Smith et al., J.A. 2009. Psychological distress. Interpretative phenomenological analysis:

theory, method and research. SAGE.

[6]

Willig, C. 2013. Putting together a research proposal. Introducing qualitative research in psychology. Open University Press.