Qualitative Research Methods

The overall aim of this module is to develop students' knowledge and application of the techniques appropriate to qualitative research. This includes developing knowledge and skills in designing, conducting and appraising qualitative research in applied developmental psychology at a post-graduate level.



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Midgley, Nick, Sally Parkinson, Josh Holmes, Emily Stapley, Virginia Eatough, and Mary Target, 'Beyond a Diagnosis: The Experience of Depression among Clinically-Referred Adolescents', Journal of Adolescence, 44 (2015), 269–79 https://doi.org/10.1016/j.adolescence.2015.08.007

Parkinson, Sally, Virginia Eatough, Joshua Holmes, Emily Stapley, and Nick Midgley, 'Framework Analysis: A Worked Example of a Study Exploring Young People's Experiences of Depression', Qualitative Research in Psychology, 13.2 (2016), 109–29 https://doi.org/10.1080/14780887.2015.1119228

Smith et al., Jonathan A., 'Psychological Distress', in Interpretative Phenomenological Analysis: Theory, Method and Research (Los Angeles: SAGE, 2009) https://contentstore.cla.co.uk/secure/link?id=b372a946-c9a9-e711-80cb-005056af4099

Willig, Carla, 'Putting Together a Research Proposal', in Introducing Qualitative Research in Psychology (Open University Press, 2013) https://contentstore.cla.co.uk/secure/link?id=f6e176f9-bdad-e711-80cb-005056af4099