

# IOEF0006: Designing a Research Study

Postgraduate Diploma for Social Science Research

Methods: Module 3

Sue Taylor (Programme Leader)

Centre for Doctoral Education

Mixed mode (face-to-face and online)

Number of students -25

Administrator – Pui Sin

Course: Postgraduate Diploma for Social Science

Research Methods (start date: 10th Jan 2018)

View Online



---

Alderson, P., & Morrow, V. (2004). Ethics, social research and consulting with children and young people. Barnardo's.

Barbour, R. S. (2008). Introducing qualitative research: a student's guide to the craft of doing qualitative research.

[https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3296042970004761&institutionId=4761&customerId=4760](https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3296042970004761&institutionId=4761&customerId=4760)

Bassey, M. (1999). Case study research in educational settings. Open University P.

<http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9780335230624>

Bell, J., & Waters, S. (2014). Doing Your Research Project: A Guide For First-Time Researchers (6th ed). McGraw-Hill Education.

[http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3582748440004761&institutionId=4761&customerId=4760](http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3582748440004761&institutionId=4761&customerId=4760)

Bennett, N., Glatter, R., Levacic, R., & Open University. (1994). Improving educational management through research and consultancy. Paul Chapman Publishing in association with the Open University.

Betts, L., & Hartley, J. (2012). The effects of changes in the order of verbal labels and numerical values on children's scores on attitude and rating scales. *British Educational Research Journal*, 38(2), 319–331. <https://doi.org/10.1080/01411926.2010.544712>

Bridges, D., & McNamee, M. (2002). The ethics of educational research. Blackwell.

Brookfield, S. (1986). Chapter 12. In *Understanding and facilitating adult learning: a comprehensive analysis of principles and effective practices* (pp. 283–297). Open University Press.

<https://contentstore.cla.co.uk/secure/link?id=fb84f15e-1a4d-e711-80cb-005056af4099>

- Brooks, R., & Te Riele, K. (2013). *Negotiating ethical challenges in youth research*. Routledge.  
[http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3622240580004761&institutionId=4761&customerId=4760](http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3622240580004761&institutionId=4761&customerId=4760)
- Bryman, A. (n.d.-a). Chapter 17. In *Social research methods* (5th edition, pp. 373–406). Oxford University Press.  
<https://contentstore.cla.co.uk/secure/link?id=90e9624b-690a-e811-80cd-005056af4099>
- Bryman, A. (n.d.-b). Chapter 18. In *Social research methods* (5th edition, pp. 407–421). Oxford University Press.
- Bryman, A. (n.d.-c). Chapters 19, 20 & 21. In *Social research methods* (5th edition, pp. 422–524). Oxford University Press.
- Bryman, A. (n.d.-d). Chapters 22 & 23. In *Social research methods* (5th edition, pp. 525–568). Oxford University Press.
- Bryman, A. (n.d.-e). Chapters 24 & 25. In *Social research methods* (5th edition, pp. 569–617). Oxford University Press.
- Bryman, A. (n.d.-f). *Social research methods; Chapter 6 Research Ethics* (5th edition). Oxford University Press.
- Bryman, A. (2016a). Chapter 3, Chapter 8 & Chapter 14. In *Social research methods* (5th edition). Oxford University Press.
- Bryman, A. (2016b). Chapter 7. In *Social research methods* (5th edition, pp. 147–169). Oxford University Press.
- Bryman, A. (2016c). Chapters 9, 10, 11 & 12. In *Social research methods* (5th edition, pp. 197–282). Oxford University Press.
- Bryman, A. (2016d). Chapters 15 & 16. In *Social research methods* (5th edition, pp. 329–371). Oxford University Press.
- Burgess, R. G. (1989). *The ethics of educational research* (Vol. 8). Falmer Press.  
[http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3582980680004761&institutionId=4761&customerId=4760](http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3582980680004761&institutionId=4761&customerId=4760)
- Campbell, A., & Groundwater-Smith, S. (2007). *An ethical approach to practitioner research: dealing with issues and dilemmas in action research*. Routledge.  
<http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9780203939277>
- Cohen, L., Manion, L., & Morrison, K. (2018). *Research methods in education* (Eighth edition). Routledge.  
[https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3921872720004761&institutionId=4761&customerId=4760](https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3921872720004761&institutionId=4761&customerId=4760)

- De Vaus, D. A. (2002). Chapter 6. In *Surveys in social research: Vol. Social research today* (5th ed, pp. 69–93). Routledge.  
[https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3918394570004761&institutionId=4761&customerId=4760](https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3918394570004761&institutionId=4761&customerId=4760)
- Farrell, A., & Farrell, A. (2007). *Ethical Research with Children*. McGraw-Hill Education.  
[http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3622252200004761&institutionId=4761&customerId=4760](http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3622252200004761&institutionId=4761&customerId=4760)
- Field, A. P. (2018). *Discovering Statistics Using IBM SPSS Statistics*. In *Discovering statistics using IBM SPSS statistics* (5th edition). SAGE.  
<https://read.kortext.com/reader/epub/269367?page=>
- Fontana, A., & Frey, J. (2000). *The Interview: From Structured Questions to Negotiated Text*. In *Handbook of qualitative research* (2nd ed). Sage Publications.
- Gilbert, L. S. (2002). Going the distance: 'Closeness' in qualitative data analysis software. *International Journal of Social Research Methodology*, 5(3), 215–228.  
<https://doi.org/10.1080/13645570210146276>
- Greig, A. D., MacKay, T., & Taylor, J. (2007). *Doing research with children* (2nd ed). SAGE.  
[https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=UCL\\_LMS\\_DS21113698030004761&context=L&vid=UCL\\_VU2&search\\_scope=CSCOP\\_UCL&tab=local&lang=en\\_US](https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=UCL_LMS_DS21113698030004761&context=L&vid=UCL_VU2&search_scope=CSCOP_UCL&tab=local&lang=en_US)
- Hart, C. (2018). *Doing a literature review: releasing the research imagination* (Second edition). SAGE Publications Ltd.
- Hennink, M. M., Bailey, A., & Hunter, I. (2011). Chapter 9: Data Preparation and Developing Codes. In *Qualitative research methods* (pp. 203–232). SAGE.  
<https://contentstore.cla.co.uk/secure/link?id=bcf33206-8f0a-e811-80cd-005056af4099>
- Israel, M., & Hay, I. (2006). *Research ethics for social scientists: between ethical conduct and regulatory compliance*. Sage.  
[http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3622252150004761&institutionId=4761&customerId=4760](http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3622252150004761&institutionId=4761&customerId=4760)
- Johnson, D. & University of Leicester. Educational Management Development Unit. (1994). *Research methods in educational management*. Longman [for the] University of Leicester, Educational Management Development Unit.
- Malone, S. (2003a). Ethics at home: informed consent in your own backyard. *International Journal of Qualitative Studies in Education*, 16(6), 797–815.  
<https://doi.org/10.1080/09518390310001632153>
- Malone, S. (2003b). Ethics at home: informed consent in your own backyard. *International Journal of Qualitative Studies in Education*, 16(6), 797–815.  
<https://doi.org/10.1080/09518390310001632153>

Mason, J. (2018). Chapter 8: Making sense of qualitative data. In *Qualitative researching* (Third edition, pp. 187–218). SAGE Publications Ltd.

<https://contentstore.cla.co.uk/secure/link?id=aab5a397-4512-e811-80cd-005056af4099>

Mauthner, M. L. (2002a). *Ethics in qualitative research*. SAGE.

[https://ucl-new-primos.hosted.exlibrisgroup.com/primos-explore/fulldisplay?docid=TN\\_dawson9781849203654&context=PC&vid=UCL\\_VU2&search\\_scope=CSCOP\\_UCL&tab=local&lang=en\\_US](https://ucl-new-primos.hosted.exlibrisgroup.com/primos-explore/fulldisplay?docid=TN_dawson9781849203654&context=PC&vid=UCL_VU2&search_scope=CSCOP_UCL&tab=local&lang=en_US)

Mauthner, M. L. (2002b). *Ethics in qualitative research*. SAGE.

[http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3622295950004761&institutionId=4761&customerId=4760](http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3622295950004761&institutionId=4761&customerId=4760)

Middlewood, D., Coleman, M., & Lumby, J. (1999). *Practitioner research in education: making a difference*. Paul Chapman.

[http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3622252040004761&institutionId=4761&customerId=4760](http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3622252040004761&institutionId=4761&customerId=4760)

Oliver, P. (2010). *The student's guide to research ethics* (2nd ed). McGraw-Hill/Open University Press. <http://ebookcentral.proquest.com/lib/ucl/detail.action?docID=557103>

Richards, L. (2009). *Handling qualitative data: a practical guide* (2nd ed). SAGE.

Robson, C., & McCartan, K. (2016). *Real world research: a resource for users of social research methods in applied settings* (Fourth Edition). Wiley.

Ryan, G. W., & Russell Bernard, H. (2003). Chapter 7: Data Management and Analysis Methods. In *Collecting and interpreting qualitative materials* (2nd ed, pp. 259–309). Sage.

Salkind, N. J. (2004). Chapter 5. In *Statistics for people who (think they) hate statistics* (2nd ed). SAGE.

Salkind, N. J. (2011). Chapter 6. In *Statistics for people who (think they) hate statistics* (4th ed, pp. 105–128). SAGE.

<https://contentstore.cla.co.uk/secure/link?id=0bc7e0d3-7127-e811-80cd-005056af4099>

Salkind, N. J. (2014). *Statistics for people who (think they) hate statistics* (Fifth edition). SAGE.

Sargeant, J., & Harcourt, D. (2012). *Doing ethical research with children*. Open University Press.

Sikes, P. J., & Potts, A. (2008a). Chapter 3. In P. J. Sikes & A. Potts (Eds.), *Researching education from the inside: investigations from within*. Routledge.

[https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3918395510004761&institutionId=4761&customerId=4760](https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3918395510004761&institutionId=4761&customerId=4760)

Sikes, P. J., & Potts, A. (Eds.). (2008b). *Researching education from the inside:*

investigations from within. Routledge.

[https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3296045770004761&institutionId=4761&customerId=4760](https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3296045770004761&institutionId=4761&customerId=4760)

Spicker, P. (n.d.-a). Research without consent. Social Research Update, 51.

<http://sru.soc.surrey.ac.uk/SRU51.pdf>

Spicker, P. (n.d.-b). Research without consent. Social Research Update, 51.

<http://sru.soc.surrey.ac.uk/SRU51.pdf>

SPSS Tutorials. (n.d.). <https://www.spss-tutorials.com/>

Swain, J. (2018). A Hybrid Approach to Thematic Analysis in Qualitative Research: Using a Practical Example.

[http://discovery.ucl.ac.uk/10042537/1/Swain\\_Sage%20analysis%20article%20July%2020171\\_.pdf](http://discovery.ucl.ac.uk/10042537/1/Swain_Sage%20analysis%20article%20July%2020171_.pdf)

Tolmie, A., McAteer, E., & Muijs, D. (2011a). Chapter 1, 2 & 3. In Quantitative methods in educational and social research using SPSS. Open University Press.

<https://www.vlebooks.com/Vleweb/Product/Index/325996?page=0>

Tolmie, A., McAteer, E., & Muijs, D. (2011b). Chapter 3. In Quantitative methods in educational and social research using SPSS. Open University Press.

<https://www.vlebooks.com/Vleweb/Product/Index/325996?page=0>

Tolmie, A., McAteer, E., & Muijs, D. (2011c). Chapter 8. In Quantitative methods in educational and social research using SPSS. Open University Press.

<https://www.vlebooks.com/Vleweb/Product/Index/325996?page=0>

Tolmie, A., McAteer, E., & Muijs, D. (2011d). Chapter 9. In Quantitative methods in educational and social research using SPSS. Open University Press.

<https://www.vlebooks.com/Vleweb/Product/Index/325996?page=0>

Tolmie, A., McAteer, E., & Muijs, D. (2011e). Quantitative methods in educational and social research using SPSS (Chapters 5 and 6). Open University Press.

<https://www.vlebooks.com/Vleweb/Product/Index/325996?page=0>