

# IOEF0006: Designing a Research Study

Postgraduate Diploma for Social Science Research

Methods: Module 3

Sue Taylor (Programme Leader)

Centre for Doctoral Education

Mixed mode (face-to-face and online)

Number of students -25

Administrator – Pui Sin

Course: Postgraduate Diploma for Social Science

Research Methods (start date: 10th Jan 2018)

---

View Online



[1]

S. Brookfield, 'Chapter 12', in *Understanding and facilitating adult learning: a comprehensive analysis of principles and effective practices*, Milton Keynes: Open University Press, 1986, pp. 283–297 [Online]. Available: <https://contentstore.cla.co.uk/secure/link?id=fb84f15e-1a4d-e711-80cb-005056af4099>

[2]

S. Malone, 'Ethics at home: informed consent in your own backyard', *International Journal of Qualitative Studies in Education*, vol. 16, no. 6, pp. 797–815, Nov. 2003, doi: 10.1080/09518390310001632153.

[3]

P. J. Sikes and A. Potts, Eds., *Researching education from the inside: investigations from within*. London: Routledge, 2008 [Online]. Available: [https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3296045770004761&institutionId=4761&customerId=4760](https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3296045770004761&institutionId=4761&customerId=4760)

[4]

P. Spicker, 'Research without consent', *Social Research Update*, no. 51 [Online]. Available: <http://sru.soc.surrey.ac.uk/SRU51.pdf>

[5]

A. Tolmie, E. McAteer, and D. Muijs, 'Chapter 9', in *Quantitative methods in educational and social research using SPSS*, Maidenhead: Open University Press, 2011 [Online]. Available: <https://www.vlebooks.com/Vleweb/Product/Index/325996?page=0>

[6]

A. Bryman, 'Chapter 3, Chapter 8 & Chapter 14', in *Social research methods*, 5th edition., Oxford: Oxford University Press, 2016.

[7]

D. A. De Vaus, 'Chapter 6', in *Surveys in social research*, 5th ed., vol. *Social research today*, London: Routledge, 2002, pp. 69–93 [Online]. Available: [https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3918394570004761&institutionId=4761&customerId=4760](https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3918394570004761&institutionId=4761&customerId=4760)

[8]

A. Tolmie, E. McAteer, and D. Muijs, 'Chapter 1, 2 & 3', in *Quantitative methods in educational and social research using SPSS*, Maidenhead: Open University Press, 2011 [Online]. Available: <https://www.vlebooks.com/Vleweb/Product/Index/325996?page=0>

[9]

A. Bryman, 'Chapter 7', in *Social research methods*, 5th edition., Oxford: Oxford University Press, 2016, pp. 147–169.

[10]

N. J. Salkind, 'Chapter 6', in *Statistics for people who (think they) hate statistics*, 4th ed., Los Angeles: SAGE, 2011, pp. 105–128 [Online]. Available: <https://contentstore.cla.co.uk/secure/link?id=0bc7e0d3-7127-e811-80cd-005056af4099>

[11]

A. Tolmie, E. McAteer, and D. Muijs, 'Chapter 8', in Quantitative methods in educational and social research using SPSS, Maidenhead: Open University Press, 2011 [Online]. Available: <https://www.vlebooks.com/Vleweb/Product/Index/325996?page=0>

[12]

A. Bryman, 'Chapters 9, 10, 11 & 12', in Social research methods, 5th edition., Oxford: Oxford University Press, 2016, pp. 197–282.

[13]

A. Tolmie, E. McAteer, and D. Muijs, 'Chapter 3', in Quantitative methods in educational and social research using SPSS, Maidenhead: Open University Press, 2011 [Online]. Available: <https://www.vlebooks.com/Vleweb/Product/Index/325996?page=0>

[14]

L. Betts and J. Hartley, 'The effects of changes in the order of verbal labels and numerical values on children's scores on attitude and rating scales', British Educational Research Journal, vol. 38, no. 2, pp. 319–331, Apr. 2012, doi: 10.1080/01411926.2010.544712.

[15]

A. Bryman, 'Chapters 15 & 16', in Social research methods, 5th edition., Oxford: Oxford University Press, 2016, pp. 329–371.

[16]

A. P. Field, Discovering Statistics Using IBM SPSS Statistics, 5th edition. London: SAGE, 2018 [Online]. Available: <https://read.kortext.com/reader/epub/269367?page=>

[17]

'SPSS Tutorials'. [Online]. Available: <https://www.spss-tutorials.com/>

[18]

N. J. Salkind, 'Chapter 5', in Statistics for people who (think they) hate statistics, 2nd ed.,

Thousand Oaks, Calif: SAGE, 2004.

[19]

N. J. Salkind, *Statistics for people who (think they) hate statistics*, Fifth edition. Los Angeles: SAGE, 2014.

[20]

A. Tolmie, E. McAteer, and D. Muijs, *Quantitative methods in educational and social research using SPSS (Chapters 5 and 6)*. Maidenhead: Open University Press, 2011 [Online]. Available: <https://www.vlebooks.com/Vleweb/Product/Index/325996?page=0>

[21]

A. Bryman, 'Chapter 17', in *Social research methods*, 5th edition., Oxford: Oxford University Press, pp. 373–406 [Online]. Available: <https://contentstore.cla.co.uk/secure/link?id=90e9624b-690a-e811-80cd-005056af4099>

[22]

A. Bryman, 'Chapter 18', in *Social research methods*, 5th edition., Oxford: Oxford University Press, pp. 407–421.

[23]

A. Bryman, 'Chapters 19, 20 & 21', in *Social research methods*, 5th edition., Oxford: Oxford University Press, pp. 422–524.

[24]

A. Fontana and J. Frey, 'The Interview: From Structured Questions to Negotiated Text', in *Handbook of qualitative research*, 2nd ed., Thousand Oaks, Calif: Sage Publications, 2000.

[25]

A. Bryman, 'Chapters 22 & 23', in *Social research methods*, 5th edition., Oxford: Oxford University Press, pp. 525–568.

[26]

A. Bryman, 'Chapters 24 & 25', in *Social research methods*, 5th edition., Oxford: Oxford University Press, pp. 569–617.

[27]

M. M. Hennink, A. Bailey, and I. Hunter, 'Chapter 9: Data Preparation and Developing Codes', in *Qualitative research methods*, Los Angeles: SAGE, 2011, pp. 203–232 [Online]. Available:  
<https://contentstore.cla.co.uk/secure/link?id=bcf33206-8f0a-e811-80cd-005056af4099>

[28]

J. Mason, 'Chapter 8: Making sense of qualitative data', in *Qualitative researching*, Third edition., London: SAGE Publications Ltd, 2018, pp. 187–218 [Online]. Available:  
<https://contentstore.cla.co.uk/secure/link?id=aab5a397-4512-e811-80cd-005056af4099>

[29]

J. Swain, 'A Hybrid Approach to Thematic Analysis in Qualitative Research: Using a Practical Example', 2018 [Online]. Available:  
[http://discovery.ucl.ac.uk/10042537/1/Swain\\_Sage%20analysis%20article%20July%2020171\\_.pdf](http://discovery.ucl.ac.uk/10042537/1/Swain_Sage%20analysis%20article%20July%2020171_.pdf)

[30]

L. S. Gilbert, 'Going the distance: "Closeness" in qualitative data analysis software', *International Journal of Social Research Methodology*, vol. 5, no. 3, pp. 215–228, Jul. 2002, doi: 10.1080/13645570210146276.

[31]

L. Richards, *Handling qualitative data: a practical guide*, 2nd ed. Los Angeles: SAGE, 2009.

[32]

G. W. Ryan and H. Russell Bernard, 'Chapter 7: Data Management and Analysis Methods', in *Collecting and interpreting qualitative materials*, 2nd ed., Thousand Oaks, Calif: Sage, 2003, pp. 259–309.

[33]

A. Bryman, *Social research methods*; Chapter 6 Research Ethics, 5th edition. Oxford: Oxford University Press.

[34]

S. Malone, 'Ethics at home: informed consent in your own backyard', *International Journal of Qualitative Studies in Education*, vol. 16, no. 6, pp. 797–815, Nov. 2003, doi: 10.1080/09518390310001632153.

[35]

C. Hart, *Doing a literature review: releasing the research imagination*, Second edition. London: SAGE Publications Ltd, 2018.

[36]

P. J. Sikes and A. Potts, 'Chapter 3', in *Researching education from the inside: investigations from within*, P. J. Sikes and A. Potts, Eds. London: Routledge, 2008 [Online]. Available:  
[https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3918395510004761&institutionId=4761&customerId=4760](https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3918395510004761&institutionId=4761&customerId=4760)

[37]

P. Spicker, 'Research without consent', *Social Research Update*, no. 51 [Online]. Available: <http://sru.soc.surrey.ac.uk/SRU51.pdf>

[38]

P. Alderson and V. Morrow, *Ethics, social research and consulting with children and young people*. Ilford, UK: Barnardo's, 2004.

[39]

R. S. Barbour, *Introducing qualitative research: a student's guide to the craft of doing qualitative research*. Los Angeles, 2008 [Online]. Available: [https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3296042970004761&institutionId=4761&customerId=4760](https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3296042970004761&institutionId=4761&customerId=4760)

[40]

M. Bassey, *Case study research in educational settings*. Buckingham: Open University P., 1999 [Online]. Available: <http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9780335230624>

[41]

J. Bell and S. Waters, *Doing Your Research Project: A Guide For First-Time Researchers*, 6th ed. McGraw-Hill Education, 2014 [Online]. Available: [http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3582748440004761&institutionId=4761&customerId=4760](http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3582748440004761&institutionId=4761&customerId=4760)

[42]

N. Bennett, R. Glatter, R. Levacic, and Open University, *Improving educational management through research and consultancy*. London: Paul Chapman Publishing in association with the Open University, 1994.

[43]

R. G. Burgess, *The ethics of educational research*, vol. 8. New York: Falmer Press, 1989 [Online]. Available: [http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3582980680004761&institutionId=4761&customerId=4760](http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3582980680004761&institutionId=4761&customerId=4760)

[44]

A. Campbell and S. Groundwater-Smith, *An ethical approach to practitioner research: dealing with issues and dilemmas in action research*. London: Routledge, 2007 [Online]. Available:  
<http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9780203939277>

[45]

L. Cohen, L. Manion, and K. Morrison, *Research methods in education*, Eighth edition. Milton Park, Abingdon, Oxon: Routledge, 2018 [Online]. Available:  
[https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3921872720004761&institutionId=4761&customerId=4760](https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3921872720004761&institutionId=4761&customerId=4760)

[46]

A. Farrell and A. Farrell, *Ethical Research with Children*. Maidenhead: McGraw-Hill Education, 2007 [Online]. Available:  
[http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3622252200004761&institutionId=4761&customerId=4760](http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3622252200004761&institutionId=4761&customerId=4760)

[47]

A. D. Greig, T. MacKay, and J. Taylor, *Doing research with children*, 2nd ed. Los Angeles: SAGE, 2007 [Online]. Available:  
[https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=UCL\\_LMS\\_DS21113698030004761&context=L&vid=UCL\\_VU2&search\\_scope=CSCOP\\_UCL&tab=local&lang=en\\_US](https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=UCL_LMS_DS21113698030004761&context=L&vid=UCL_VU2&search_scope=CSCOP_UCL&tab=local&lang=en_US)

[48]

M. Israel and I. Hay, *Research ethics for social scientists: between ethical conduct and regulatory compliance*. London: Sage, 2006 [Online]. Available:  
[http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3622252150004761&institutionId=4761&customerId=4760](http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3622252150004761&institutionId=4761&customerId=4760)

[49]



D. Johnson and University of Leicester. Educational Management Development Unit, Research methods in educational management. Harlow: Longman [for the] University of Leicester, Educational Management Development Unit, 1994.

[50]

M. L. Mauthner, Ethics in qualitative research. London: SAGE, 2002 [Online]. Available: [https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=TN\\_dawson9781849203654&context=PC&vid=UCL\\_VU2&search\\_scope=CSCOP\\_UCL&tab=local&lang=en\\_US](https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=TN_dawson9781849203654&context=PC&vid=UCL_VU2&search_scope=CSCOP_UCL&tab=local&lang=en_US)

[51]

M. L. Mauthner, Ethics in qualitative research. London: SAGE, 2002 [Online]. Available: [http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3622295950004761&institutionId=4761&customerId=4760](http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3622295950004761&institutionId=4761&customerId=4760)

[52]

D. Bridges and M. McNamee, The ethics of educational research. Oxford: Blackwell, 2002.

[53]

D. Middlewood, M. Coleman, and J. Lumby, Practitioner research in education: making a difference. London: Paul Chapman, 1999 [Online]. Available: [http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3622252040004761&institutionId=4761&customerId=4760](http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3622252040004761&institutionId=4761&customerId=4760)

[54]

P. Oliver, The student's guide to research ethics, 2nd ed. Maidenhead: McGraw-Hill/Open University Press, 2010 [Online]. Available: <http://ebookcentral.proquest.com/lib/ucl/detail.action?docID=557103>

[55]

C. Robson and K. McCartan, Real world research: a resource for users of social research

methods in applied settings, Fourth Edition. Chichester: Wiley, 2016.

[56]

J. Sargeant and D. Harcourt, Doing ethical research with children. Maidenhead: Open University Press, 2012.

[57]

R. Brooks and K. Te Riele, Negotiating ethical challenges in youth research. New York: Routledge, 2013 [Online]. Available:  
[http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3622240580004761&institutionId=4761&customerId=4760](http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3622240580004761&institutionId=4761&customerId=4760)