

# IOEF0006: Designing a Research Study

Postgraduate Diploma for Social Science Research  
Methods: Module 3

Sue Taylor (Programme Leader)

Centre for Doctoral Education

Mixed mode (face-to-face and online)

Number of students -25

Administrator – Pui Sin

Course: Postgraduate Diploma for Social Science

Research Methods (start date: 10th Jan 2018)

---

View Online



1.  
Brookfield, S. Chapter 12. in *Understanding and facilitating adult learning: a comprehensive analysis of principles and effective practices* 283–297 (Open University Press, 1986).
  
2.  
Malone, S. Ethics at home: informed consent in your own backyard. *International Journal of Qualitative Studies in Education* **16**, 797–815 (2003).
  
3.  
*Researching education from the inside: investigations from within.* (Routledge, 2008).
  
4.  
Spicker, P. Research without consent. *Social Research Update*.
  
5.  
Tolmie, A., McAteer, E. & Muijs, D. Chapter 9. in *Quantitative methods in educational and social research using SPSS* (Open University Press, 2011).

6.

Bryman, A. Chapter 3, Chapter 8 & Chapter 14. in Social research methods (Oxford University Press, 2016).

7.

De Vaus, D. A. Chapter 6. in Surveys in social research vol. Social research today 69–93 (Routledge, 2002).

8.

Tolmie, A., McAteer, E. & Muijs, D. Chapter 1, 2 & 3. in Quantitative methods in educational and social research using SPSS (Open University Press, 2011).

9.

Bryman, A. Chapter 7. in Social research methods 147–169 (Oxford University Press, 2016).

10.

Salkind, N. J. Chapter 6. in Statistics for people who (think they) hate statistics 105–128 (SAGE, 2011).

11.

Tolmie, A., McAteer, E. & Muijs, D. Chapter 8. in Quantitative methods in educational and social research using SPSS (Open University Press, 2011).

12.

Bryman, A. Chapters 9, 10, 11 & 12. in Social research methods 197–282 (Oxford University Press, 2016).

13.

Tolmie, A., McAteer, E. & Muijs, D. Chapter 3. in Quantitative methods in educational and social research using SPSS (Open University Press, 2011).

14.

Betts, L. & Hartley, J. The effects of changes in the order of verbal labels and numerical values on children's scores on attitude and rating scales. *British Educational Research Journal* **38**, 319–331 (2012).

15.

Bryman, A. Chapters 15 & 16. in *Social research methods* 329–371 (Oxford University Press, 2016).

16.

Field, A. P. *Discovering Statistics Using IBM SPSS Statistics*. *Discovering statistics using IBM SPSS statistics* (SAGE, 2018).

17.

SPSS Tutorials. <https://www.spss-tutorials.com/>.

18.

Salkind, N. J. Chapter 5. in *Statistics for people who (think they) hate statistics* (SAGE, 2004).

19.

Salkind, N. J. *Statistics for people who (think they) hate statistics*. (SAGE, 2014).

20.

Tolmie, A., McAteer, E. & Muijs, D. *Quantitative methods in educational and social research using SPSS* (Chapters 5 and 6). (Open University Press, 2011).

21.

Bryman, A. Chapter 17. in *Social research methods* 373–406 (Oxford University Press).

22.

Bryman, A. Chapter 18. in *Social research methods* 407–421 (Oxford University Press).

23.

Bryman, A. Chapters 19, 20 & 21. in *Social research methods* 422–524 (Oxford University Press).

24.

Fontana, A. & Frey, J. *The Interview: From Structured Questions to Negotiated Text*. in *Handbook of qualitative research* (Sage Publications, 2000).

25.

Bryman, A. Chapters 22 & 23. in *Social research methods* 525–568 (Oxford University Press).

26.

Bryman, A. Chapters 24 & 25. in *Social research methods* 569–617 (Oxford University Press).

27.

Hennink, M. M., Bailey, A. & Hunter, I. Chapter 9: *Data Preparation and Developing Codes*. in *Qualitative research methods* 203–232 (SAGE, 2011).

28.

Mason, J. Chapter 8: *Making sense of qualitative data*. in *Qualitative researching* 187–218 (SAGE Publications Ltd, 2018).

29.

Swain, J. A Hybrid Approach to Thematic Analysis in Qualitative Research: Using a Practical Example. (2018).

30.

Gilbert, L. S. Going the distance: 'Closeness' in qualitative data analysis software. *International Journal of Social Research Methodology* **5**, 215–228 (2002).

31.

Richards, L. *Handling qualitative data: a practical guide*. (SAGE, 2009).

32.

Ryan, G. W. & Russell Bernard, H. Chapter 7: Data Management and Analysis Methods. in *Collecting and interpreting qualitative materials* 259–309 (Sage, 2003).

33.

Bryman, A. *Social research methods; Chapter 6 Research Ethics*. (Oxford University Press).

34.

Malone, S. Ethics at home: informed consent in your own backyard. *International Journal of Qualitative Studies in Education* **16**, 797–815 (2003).

35.

Hart, C. *Doing a literature review: releasing the research imagination*. (SAGE Publications Ltd, 2018).

36.

Sikes, P. J. & Potts, A. Chapter 3. in *Researching education from the inside: investigations from within* (eds. Sikes, P. J. & Potts, A.) (Routledge, 2008).

37.

Spicker, P. Research without consent. *Social Research Update*.

38.

Alderson, P. & Morrow, V. *Ethics, social research and consulting with children and young people*. (Barnardo's, 2004).

39.

Barbour, R. S. *Introducing qualitative research: a student's guide to the craft of doing qualitative research*. (2008).

40.

Bassey, M. *Case study research in educational settings*. (Open University P., 1999).

41.

Bell, J. & Waters, S. *Doing Your Research Project: A Guide For First-Time Researchers*. (McGraw-Hill Education, 2014).

42.

Bennett, N., Glatter, R., Levacic, R., & Open University. *Improving educational management through research and consultancy*. (Paul Chapman Publishing in association with the Open University, 1994).

43.

Burgess, R. G. *The ethics of educational research*. vol. 8 (Falmer Press, 1989).

44.

Campbell, A. & Groundwater-Smith, S. An ethical approach to practitioner research: dealing with issues and dilemmas in action research. (Routledge, 2007).

45.

Cohen, L., Manion, L. & Morrison, K. Research methods in education. (Routledge, 2018).

46.

Farrell, A. & Farrell, A. Ethical Research with Children. (McGraw-Hill Education, 2007).

47.

Greig, A. D., MacKay, T. & Taylor, J. Doing research with children. (SAGE, 2007).

48.

Israel, M. & Hay, I. Research ethics for social scientists: between ethical conduct and regulatory compliance. (Sage, 2006).

49.

Johnson, D. & University of Leicester. Educational Management Development Unit. Research methods in educational management. (Longman [for the] University of Leicester, Educational Management Development Unit, 1994).

50.

Mauthner, M. L. Ethics in qualitative research. (SAGE, 2002).

51.

Mauthner, M. L. Ethics in qualitative research. (SAGE, 2002).

52.

Bridges, D. & McNamee, M. The ethics of educational research. (Blackwell, 2002).

53.

Middlewood, D., Coleman, M. & Lumby, J. Practitioner research in education: making a difference. (Paul Chapman, 1999).

54.

Oliver, P. The student's guide to research ethics. (McGraw-Hill/Open University Press, 2010).

55.

Robson, C. & McCartan, K. Real world research: a resource for users of social research methods in applied settings. (Wiley, 2016).

56.

Sargeant, J. & Harcourt, D. Doing ethical research with children. (Open University Press, 2012).

57.

Brooks, R. & Te Riele, K. Negotiating ethical challenges in youth research. (Routledge, 2013).