

EDPS0215: Understanding Education Policy

Spring 2019

Module Leader: Prof Carol Vincent

View Online



[1]

Adams, P. 2014. Chapter 2: Education Policy and Policy Making. Policy and education. Routledge.

[2]

Apple, M.W. 2000. The Politics of Common-Sense: Why the Right is Winning. Official knowledge: democratic education in a conservative age. Routledge.

[3]

Ball, S. 2017. Policy Technologies and the UK government's approach to public sector reform. The education debate. Policy Press.

[4]

Ball, S.J. et al. 2017. Chapter 1: Networks, globalisation and policy mobility. Edu.net: globalisation and education policy mobility. Routledge. 1-14.

[5]

Ball, S.J. 2008. Current Policy Models and the UK government's approach to public sector reform. Policy Press.

[6]

Ball, S.J. 2017. Laboring to Relate: Neoliberalism, Embodied Policy, and Network Dynamics. Peabody Journal of Education. 92, 1 (Jan. 2017), 29-41.

DOI:<https://doi.org/10.1080/0161956X.2016.1264802>.

[7]

Ball, S.J. 2016. Neoliberal education? Confronting the slouching beast. *Policy Futures in Education*. 14, 8 (Nov. 2016), 1046–1059. DOI:<https://doi.org/10.1177/1478210316664259>.

[8]

Ben Kisby 2017. "Politics is ethics done in public": Exploring Linkages and Disjunctions between Citizenship Education and Character Education in England. *JSSE - Journal of Social Science Education*. 16, 3 (2017). DOI:<https://doi.org/10.2390/jsse-v16-i3-1582>.

[9]

Bradbury, A. and Roberts-Holmes, G. 2018. Chapter 3: Datafication in the classroom: the production of data-driven subjectivities. *The datafication of primary and early years education: playing with numbers*. Routledge.

[10]

Braun, A. et al. 2011. Taking context seriously: towards explaining policy enactments in the secondary school. *Discourse: Studies in the Cultural Politics of Education*. 32, 4 (Oct. 2011), 585–596. DOI:<https://doi.org/10.1080/01596306.2011.601555>.

[11]

Brooks, R. 2018. Chapter 3: Policy and Policymaking. *Education and society: places, policies, processes*. Palgrave Macmillan.

[12]

Elton-Chalcraft, S. et al. 2017. To promote, or not to promote fundamental British values? Teachers' standards, diversity and teacher education. *British Educational Research Journal*. 43, 1 (Feb. 2017), 29–48. DOI:<https://doi.org/10.1002/berj.3253>.

[13]

Harland, T. 2009. The university, neoliberal reform and the liberal educational ideal. *The Routledge international handbook of higher education*. Routledge.

[14]

Lakes, R.D. and Carter, P.A. 2011. Neoliberalism and Education: An Introduction. *Educational Studies*. 47, 2 (Mar. 2011), 107–110.
DOI:<https://doi.org/10.1080/00131946.2011.556387>.

[15]

Lewis, S. and Hardy, I. 2015. Funding, reputation and targets: the discursive logics of high-stakes testing. *Cambridge Journal of Education*. 45, 2 (Apr. 2015), 245–264.
DOI:<https://doi.org/10.1080/0305764X.2014.936826>.

[16]

Lightfoot, N. 2016. Policy research: In defence of ad hocery? Exploring education at postgraduate level: policy, theory and practice. A. O'Grady and V. Cottle, eds. Routledge.

[17]

Marginson, S. 2017. Global trends in higher education financing: The United Kingdom. *International Journal of Educational Development*. (May 2017).
DOI:<https://doi.org/10.1016/j.ijedudev.2017.03.008>.

[18]

Mills, M. and McCluskey, G. eds. 2018. What can a socially just approach to education learn from alternative schools? *International Perspectives on Alternative Education Policy and Practice*. UCL Institute of Education Press, University College London.

[19]

Nambissan, G. and Lall, M. 2011. Introduction: Education, Globalisation and Social Justice. *Education and social justice in the era of globalisation: perspectives from India and the UK*. Routledge. 1–24.

[20]

Olmedo, A. et al. 2013. To Infinity and beyond ...: Heterarchical Governance, the Teach for All Network in Europe and the Making of Profits and Minds. *European Educational Research Journal*. 12, 4 (Dec. 2013), 492-512. DOI:<https://doi.org/10.2304/eeerj.2013.12.4.492>.

[21]

Rizvi, F. and Lingard, B. 2010. Chapter 1: Conceptions of education policy. *Globalizing education policy*. Routledge. 1-21.

[22]

See 'Can We Teach Character?'

<https://www.jubileecentre.ac.uk/userfiles/jubileecentre/pdf/about-the-centre/16953%20Jubilee%20Centre%203-Fold%20Leaflet%20CHARACTER%20EDU%20-%20WEB.pdf>.

[23]

Wilkins, A. 2010. Citizens and/or consumers: mutations in the construction of concepts and practices of school choice. *Journal of Education Policy*. 25, 2 (Mar. 2010), 171-189. DOI:<https://doi.org/10.1080/02680930903447671>.