EDPS0215: Understanding Education Policy

Spring 2019
Module Leader: Prof Carol Vincent

View Online

1

Brooks R. Chapter 3: Policy and Policymaking. In: Education and society: places, policies, processes. Basingstoke, Hampshire: : Palgrave Macmillan 2018. https://contentstore.cla.co.uk/secure/link?id=b1a1b367-d5f7-e811-80cd-005056af4099

2

Lightfoot N. Policy research: In defence of ad hocery? In: O'Grady A, Cottle V, eds. Exploring education at postgraduate level: policy, theory and practice. London: : Routledge 2016. http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5659808940004761&institutionId=4761&customerId=4760

3

Braun A, Ball SJ, Maguire M, et al. Taking context seriously: towards explaining policy enactments in the secondary school. Discourse: Studies in the Cultural Politics of Education 2011;**32**:585–96. doi:10.1080/01596306.2011.601555

4

Adams P. Chapter 2: Education Policy and Policy Making. In: Policy and education. London: : Routledge 2014. http://dx.doi.org/10.4324/9780203138755

5

Apple MW. The Politics of Common-Sense: Why the Right is Winning. In: Official knowledge: democratic education in a conservative age. New York: : Routledge 2000. https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/official-knowledge-michael-apple/10.4324/9780203814383

6

Lakes RD, Carter PA. Neoliberalism and Education: An Introduction. Educational Studies 2011;**47**:107–10. doi:10.1080/00131946.2011.556387

7

Ball SJ. Neoliberal education? Confronting the slouching beast. Policy Futures in Education 2016;**14**:1046–59. doi:10.1177/1478210316664259

8

Nambissan G, Lall M. Introduction: Education, Globalisation and Social Justice. In: Education and social justice in the era of globalisation: perspectives from India and the UK. London: : Routledge 2011. 1–24.https://contentstore.cla.co.uk/secure/link?id=0409b7cd-6c1b-e711-80c9-005056af4099

9

Rizvi F, Lingard B. Chapter 1: Conceptions of education policy. In: Globalizing education policy. Milton Park, Abingdon, Oxon: : Routledge 2010. 1–21.https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=UCL_LMS_DS51235844950004761&context=L&vid=UCL_VU2&search_scope=CSCOP_UCL&tab=local&lang=en_US

10

Bradbury A, Roberts-Holmes G. Chapter 3: Datafication in the classroom: the production of data-driven subjectivities. In: The datafication of primary and early years education: playing with numbers. Milton Park, Abingdon, Oxon: : Routledge 2018. https://contentstore.cla.co.uk/secure/link?id=7a051bca-ede0-e711-80cd-005056af4099

11

Lewis S, Hardy I. Funding, reputation and targets: the discursive logics of high-stakes testing. Cambridge Journal of Education 2015;**45**:245–64. doi:10.1080/0305764X.2014.936826

12

Wilkins A. Citizens and/or consumers: mutations in the construction of concepts and practices of school choice. Journal of Education Policy 2010;**25**:171–89. doi:10.1080/02680930903447671

13

Olmedo A, Bailey PLJ, Ball SJ. To Infinity and beyond …: Heterarchical Governance, the Teach for All Network in Europe and the Making of Profits and Minds. European Educational Research Journal 2013;**12**:492–512. doi:10.2304/eerj.2013.12.4.492

14

Ball S. Policy Technologies and the UK government's approach to public sector reform. In: The education debate. Bristol, UK: : Policy Press 2017. http://www.jstor.org/stable/10.2307/j.ctt1t893tk

15

Ball SJ. Current Policy Models and the UK government's approach to public sector reform. Bristol: : Policy Press 2008. http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3839426400004761&institutionId=4761&customerId=4760

16

Ball SJ. Laboring to Relate: Neoliberalism, Embodied Policy, and Network Dynamics. Peabody Journal of Education 2017;**92**:29–41. doi:10.1080/0161956X.2016.1264802

17

Ball SJ, Junemann C, Santori D. Chapter 1: Networks, globalisation and policy mobility. In: Edu.net: globalisation and education policy mobility. Milton Park, Abingdon Oxon: : Routledge 2017. 1–14.https://contentstore.cla.co.uk/secure/link?id=64a3e899-d9d5-e711-80cd-005056af4099

18

Mills M, McCluskey G, editors. What can a socially just approach to education learn from alternative schools? In: International Perspectives on Alternative Education Policy and Practice. London: : UCL Institute of Education Press, University College London 2018. https://contentstore.cla.co.uk/secure/link?id=ed761a36-903a-e911-80cd-005056af4099

19

See 'Can We Teach Character?' https://www.jubileecentre.ac.uk/userfiles/jubileecentre/pdf/about-the-centre/16953%20Jubilee%20Centre%203-Fold%20Leaflet%20CHARACTER%20EDU%20-%20WEB.pdf

20

Elton-Chalcraft S, Lander V, Revell L, et al. To promote, or not to promote fundamental British values? Teachers' standards, diversity and teacher education. British Educational Research Journal 2017;**43**:29–48. doi:10.1002/berj.3253

21

Ben Kisby. ''Politics is ethics done in public': Exploring Linkages and Disjunctions between Citizenship Education and Character Education in England. JSSE - Journal of Social Science Education 2017;**16**. doi:10.2390/jsse-v16-i3-1582

22

Marginson S. Global trends in higher education financing: The United Kingdom. International Journal of Educational Development Published Online First: May 2017. doi:10.1016/j.ijedudev.2017.03.008

23

Harland T. The university, neoliberal reform and the liberal educational ideal. In: The Routledge international handbook of higher education. New York: : Routledge 2009. http://www.routledgehandbooks.com/doi/10.4324/9780203882221