

EDPS0215: Understanding Education Policy

Spring 2019

Module Leader: Prof Carol Vincent

View Online



[1]

R. Brooks, 'Chapter 3: Policy and Policymaking', in *Education and society: places, policies, processes*, Basingstoke, Hampshire: Palgrave Macmillan, 2018. [Online]. Available: <https://contentstore.cla.co.uk/secure/link?id=b1a1b367-d5f7-e811-80cd-005056af4099>

[2]

N. Lightfoot, 'Policy research: In defence of ad hocery?', in *Exploring education at postgraduate level: policy, theory and practice*, A. O'Grady and V. Cottle, Eds, London: Routledge, 2016. [Online]. Available: http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5659808940004761&institutionId=4761&customerId=4760

[3]

A. Braun, S. J. Ball, M. Maguire, and K. Hoskins, 'Taking context seriously: towards explaining policy enactments in the secondary school', *Discourse: Studies in the Cultural Politics of Education*, vol. 32, no. 4, pp. 585–596, Oct. 2011, doi: 10.1080/01596306.2011.601555.

[4]

P. Adams, 'Chapter 2: Education Policy and Policy Making', in *Policy and education*, London: Routledge, 2014. [Online]. Available: <http://dx.doi.org/10.4324/9780203138755>

[5]

M. W. Apple, 'The Politics of Common-Sense: Why the Right is Winning.', in *Official knowledge: democratic education in a conservative age*, 2nd ed., New York: Routledge,

2000. [Online]. Available:
<https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/official-knowledge-michael-apple/10.4324/9780203814383>

[6]

R. D. Lakes and P. A. Carter, 'Neoliberalism and Education: An Introduction', *Educational Studies*, vol. 47, no. 2, pp. 107–110, Mar. 2011, doi: 10.1080/00131946.2011.556387.

[7]

S. J. Ball, 'Neoliberal education? Confronting the slouching beast', *Policy Futures in Education*, vol. 14, no. 8, pp. 1046–1059, Nov. 2016, doi: 10.1177/1478210316664259.

[8]

G. Nambissan and M. Lall, 'Introduction: Education, Globalisation and Social Justice', in *Education and social justice in the era of globalisation: perspectives from India and the UK*, London: Routledge, 2011, pp. 1–24. [Online]. Available:
<https://contentstore.cla.co.uk/secure/link?id=0409b7cd-6c1b-e711-80c9-005056af4099>

[9]

F. Rizvi and B. Lingard, 'Chapter 1: Conceptions of education policy', in *Globalizing education policy*, Milton Park, Abingdon, Oxon: Routledge, 2010, pp. 1–21. [Online]. Available:
https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=UCL_LMS_DS51235844950004761&context=L&vid=UCL_VU2&search_scope=CSCOP_UCL&tab=local&lang=en_US

[10]

A. Bradbury and G. Roberts-Holmes, 'Chapter 3: Datafication in the classroom: the production of data-driven subjectivities', in *The datafication of primary and early years education: playing with numbers*, Milton Park, Abingdon, Oxon: Routledge, 2018. [Online]. Available:
<https://contentstore.cla.co.uk/secure/link?id=7a051bca-ed0-e711-80cd-005056af4099>

[11]

S. Lewis and I. Hardy, 'Funding, reputation and targets: the discursive logics of high-stakes testing', *Cambridge Journal of Education*, vol. 45, no. 2, pp. 245–264, Apr. 2015, doi: 10.1080/0305764X.2014.936826.

[12]

A. Wilkins, 'Citizens and/or consumers: mutations in the construction of concepts and practices of school choice', *Journal of Education Policy*, vol. 25, no. 2, pp. 171–189, Mar. 2010, doi: 10.1080/02680930903447671.

[13]

A. Olmedo, P. L. J. Bailey, and S. J. Ball, 'To Infinity and beyond ...: Heterarchical Governance, the Teach for All Network in Europe and the Making of Profits and Minds', *European Educational Research Journal*, vol. 12, no. 4, pp. 492–512, Dec. 2013, doi: 10.2304/eeerj.2013.12.4.492.

[14]

S. Ball, 'Policy Technologies and the UK government's approach to public sector reform', in *The education debate*, Third edition., Bristol, UK: Policy Press, 2017. [Online]. Available: <http://www.jstor.org/stable/10.2307/j.ctt1t893tk>

[15]

S. J. Ball, *Current Policy Models and the UK government's approach to public sector reform*. Bristol: Policy Press, 2008. [Electronic resource]. Available: http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3839426400004761&institutionId=4761&customerId=4760

[16]

S. J. Ball, 'Laboring to Relate: Neoliberalism, Embodied Policy, and Network Dynamics', *Peabody Journal of Education*, vol. 92, no. 1, pp. 29–41, Jan. 2017, doi: 10.1080/0161956X.2016.1264802.

[17]

S. J. Ball, C. Junemann, and D. Santori, 'Chapter 1: Networks, globalisation and policy

mobility', in *Edu.net: globalisation and education policy mobility*, Milton Park, Abingdon Oxon: Routledge, 2017, pp. 1–14. [Online]. Available: <https://contentstore.cla.co.uk/secure/link?id=64a3e899-d9d5-e711-80cd-005056af4099>

[18]

M. Mills and G. McCluskey, Eds, 'What can a socially just approach to education learn from alternative schools?', in *International Perspectives on Alternative Education Policy and Practice.*, London: UCL Institute of Education Press, University College London, 2018. [Online]. Available: <https://contentstore.cla.co.uk/secure/link?id=ed761a36-903a-e911-80cd-005056af4099>

[19]

'See "Can We Teach Character?"' [Online]. Available: <https://www.jubileecentre.ac.uk/userfiles/jubileecentre/pdf/about-the-centre/16953%20Jubilee%20Centre%203-Fold%20Leaflet%20CHARACTER%20EDU%20-%20WEB.pdf>

[20]

S. Elton-Chalcraft, V. Lander, L. Revell, D. Warner, and L. Whitworth, 'To promote, or not to promote fundamental British values? Teachers' standards, diversity and teacher education', *British Educational Research Journal*, vol. 43, no. 1, pp. 29–48, Feb. 2017, doi: 10.1002/berj.3253.

[21]

Ben Kisby, "'Politics is ethics done in public": Exploring Linkages and Disjunctions between Citizenship Education and Character Education in England', *JSSE - Journal of Social Science Education*, vol. 16, no. 3, 2017, doi: 10.2390/jsse-v16-i3-1582.

[22]

S. Marginson, 'Global trends in higher education financing: The United Kingdom', *International Journal of Educational Development*, May 2017, doi: 10.1016/j.ijedudev.2017.03.008.

[23]

T. Harland, 'The university, neoliberal reform and the liberal educational ideal', in *The Routledge international handbook of higher education*, New York: Routledge, 2009.
[Online]. Available: <http://www.routledgehandbooks.com/doi/10.4324/9780203882221>