

EDPS2003: Research Methods to Researching Education and Society: Qualitative Methods

Module Leader: Dr Rachel Wilde
(rachel.wilde@ucl.ac.uk).

View Online



Module start date 04/10/2017.

Agar, Michael. 2008. 'Chapter 5: Ethnography'. In *The Professional Stranger: An Informal Introduction to Ethnography*, 113–31. Bingley, UK: Emerald Group Publishing Limited.
<https://contentstore.cla.co.uk/secure/link?id=4f47fc0e-37c6-ec11-997e-0050f2f06092>.

Agar, Michael H. 1996. *The Professional Stranger: An Informal Introduction to Ethnography*. 2nd ed. San Diego: Academic Press.

Arthur, Michael. 2014. 'From Research-Led to Research-Based Teaching', April.
<http://www.researchresearch.com/news/article/?articleId=1343435>.

Atkinson, Paul A., and Amanda Coffrey. 2016. 'Analysing Documentary Realities'. In *Qualitative Research*, 56–75. London, UK: SAGE.

Babbie, Earl. 2016. 'Chapter 9: Survey Research'. In *The Practice of Social Research*, Fourteenth edition. Boston, MA: Cengage Learning.
<http://ebookcentral.proquest.com/lib/ucl/detail.action?docID=4410338>.

Babbie, Earl R. 2007a. 'Chapter 13: Qualitative Data Analysis'. In *The Practice of Social Research*, 11th ed., international student ed, 404–29. Belmont, Calif: Thomson Wadsworth.

———. 2007b. 'Qualitative Data Processing'. In *The Practice of Social Research*, 11th ed., international student ed, 384–90. Belmont, Calif: Thomson Wadsworth.
<https://contentstore.cla.co.uk/secure/link?id=d28d9ee0-ae9-e911-80cd-005056af4099>.

———. 2016. 'Chapter 3: The Ethics and Politics of Social Research'. In *The Practice of Social Research*, Fourteenth edition, 60–86. Boston, MA: Cengage Learning.
<http://ebookcentral.proquest.com/lib/ucl/detail.action?docID=4410338>.

Ball, Stephen J. 1984. 'Beachside Reconsidered: Reflections on a Methodological Apprenticeship'. In *The Research Process in Educational Settings: Ten Case Studies*, 69–96. London: Falmer.

http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-09-20T15%3A19%3A35IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=The%20research%20process%20in%20educational%20settings

%20ten%20case%20studies&rft.au=last=Burgess&rft.au=initials=&rft.au=initial1=&rft.au=initialm=&rft.au=suffix=&rft.au=&rft.au=corp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=9780415506342&rft.isbn=9780203127025&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://www.tandfebooks.com.libproxy.ucl.ac.uk/isbn/9780203127025&rft_dat=%3CUCL_LMS_DS%3E002693195%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng.

Barbour, Rosaline S., and John Schostak. 2005. 'Interviewing and Focus Groups'. In *Research Methods in the Social Sciences*, 41–48. London: SAGE.
<https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=254604>.

Bell, Judith. 2014a. 'Chapter 3'. In *Doing Your Research Project: A Guide for First-Time Researchers in Education and Social Science*, 6th ed., 43–60. Buckingham: Open University Press. <https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1910218>.

———. 2014b. 'Chapter 5: Finding and Searching for Information Sources'. In *Doing Your Research Project: A Guide for First-Time Researchers in Education and Social Science*, 6th ed., 64–89. Buckingham: Open University Press.
<https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1910218>.

———. 2014c. 'Chapter 12: Interpretation and Presentation of the Evidence'. In *Doing Your Research Project: A Guide for First-Time Researchers in Education and Social Science*, 6th ed., 173–97. Buckingham: Open University Press.

———. 2014d. 'Observation Studies'. In *Doing Your Research Project: A Guide for First-Time Researchers in Education and Social Science*, 156–68. Buckingham: Open University Press. <https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1910218>.

———. 2014e. 'Selecting Methods of Data Collection'. In *Doing Your Research Project: A Guide for First-Time Researchers in Education and Social Science*, 6th ed., 99–105. Buckingham: Open University Press.
<https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1910218>.

Blaxter, Loraine. 2010a. '3. Thinking about Methods'. In *How to Research*, 4th ed, Open UP study skills:59–63. Maidenhead: Open University Press.
<https://www.vlebooks.com/Product/Index/155368?page=0>.

———. 2010b. 'Chapter 4: Reading for Research Purposes'. In *How to Research*, 4th ed, Open UP study skills:99–133. Maidenhead: Open University Press.
<https://www.dawsonera.com/abstract/9780335238699>.

———. 2010c. 'Chapter 7: Collecting Data'. In *How to Research*, 4th ed, Open UP study skills:103–210. Maidenhead: Open University Press.
<https://www.dawsonera.com/abstract/9780335238699>.

———. 2010d. 'Chapter 8: Preparing to Analyse Data'. In *How to Research*, 4th ed, Open UP study skills:211–27. Maidenhead: Open University Press.
<https://www.dawsonera.com/abstract/9780335238699>.

———. 2010e. 'Chapter 9: Analysing Your Data'. In *How to Research*, 4th ed, Open UP

study skills:221–49. Maidenhead: Open University Press.
<https://www.vlebooks.com/Product/Index/155368?page=0>.

———. 2010f. 'Chapter 10: Writing Up'. In *How to Research*, 4th ed, Open UP study skills:250–89. Maidenhead: Open University Press.
<https://www.dawsonera.com/abstract/9780335238699>.

Bourdieu, Pierre. 1986. 'The Aristocracy of Culture'. In *Distinction: A Social Critique of the Judgement of Taste*, 11–18. London: Routledge.
<https://contentstore.cla.co.uk/secure/link?id=f2c1c6ef-6eea-e911-80cd-005056af4099>.

Bourdieu, Pierre, and Richard Nice. 1986. *Distinction: A Social Critique of the Judgement of Taste*. London: Routledge.
<https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1433990>.

Brew, Angela. 2012. 'Teaching and Research: New Relationships and Their Implications for Inquiry-Based Teaching and Learning in Higher Education'. *Higher Education Research & Development* 31 (1): 101–14. <https://doi.org/10.1080/07294360.2012.642844>.

Bryman, Alan. 2016a. 'Chapter 2: Research Design'. In *Social Research Methods*, 5th edition. Oxford: Oxford University Press.

———. 2016b. 'Chapter 8: Sampling in Quantitative Research'. In *Social Research Methods*, 5th edition, 170–96. Oxford: Oxford University Press.

———. 2016c. 'Chapter 13: Content Analysis'. In *Social Research Methods*, 5th edition, 329–51. Oxford: Oxford University Press.

———. 2016d. 'Chapter 13: The Nature of Qualitative Research'. In *Social Research Methods*, 5th edition, 265–90. Oxford: Oxford University Press.

———. 2016e. 'Chapter 24: Writing Ethnography'. In *Social Research Methods*, 5th edition, 501–4. Oxford: Oxford University Press.

———. 2016f. 'Chapter 25: Ethics'. In *Social Research Methods*, 5th edition, 505–20. Oxford: Oxford University Press.

———. 2016g. 'Interviewing in Qualitative Research'. In *Social Research Methods*, 5th edition, 318–44. Oxford: Oxford University Press.

Burton, Neil. 2014. 'Presenting Your Findings'. In *Doing Your Education Research Project*, 2nd edition, 143–59. Los Angeles: SAGE.

Clifford, James, George E. Marcus, and School of American Research (Santa Fe, N.M.). 1986. *Writing Culture: The Poetics and Politics of Ethnography*. Vol. School of American Research advanced seminar series. Berkeley ; London: University of California Press.

Coffey, Amanda. 2014. 'Analysing Documents'. In *The SAGE Handbook of Qualitative Data Analysis*, 367–79. Los Angeles: SAGE.
http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-09-20T13%3A59%3A11IST&url_ver=Z39.88-2004&url_ctx_fmt=in

fofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=The%20SAGE%20handbook%20of%20qualitative%20data%20analysis&rft.aulast=Flick&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=9781446208984&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=&rft_dat=%3CUCL_LMS_DS%3E002675812%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng.

Cohen, Louis, Richard Bell, Lawrence Manion, and Keith Morrison. 2011. 'Chapter 2: Critical Educational Research'. In *Research Methods in Education*, 7th ed. London: Routledge. <https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1144438>.

Corbin, Juliet M., Anselm L. Strauss, and Anselm L. Strauss. 2008. *Basics of Qualitative Research: Techniques and Procedures for Developing Grounded Theory*. 3rd ed. Los Angeles: Sage. <http://methods.sagepub.com/book/basics-of-qualitative-research>.

Denscombe, Martyn. 2003a. 'Chapter 10: Interviews'. In *The Good Research Guide: For Small-Scale Social Research Projects*, 2nd ed, 163–91. Maidenhead: Open University P.

———. 2003b. 'Chapter 14: Qualitative Data'. In *The Good Research Guide: For Small-Scale Social Research Projects*, 2nd ed, 267–83. Maidenhead: Open University P.

———. 2012. *Research Proposals: A Practical Guide*. Maidenhead: McGraw-Hill/Open University Press. <https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1037303>.

———. 2014. 'Ethnography'. In *The Good Research Guide: For Small-Scale Social Research Projects*, 5th ed, Open UP study skills:80–93. Maidenhead: Open University Press. <https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1910221>.

Denzin, Norman K., and Yvonna S. Lincoln, eds. 2018. *The SAGE Handbook of Qualitative Research*. Fifth edition. Thousand Oaks, California: SAGE.

Diane Reay, Gill Crozier and John Clayton. 2009. "'Strangers in Paradise"? Working-Class Students in Elite Universities'. *Sociology* 43 (6): 1103–21. https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=TN_sage_s10_1177_0038038509345700&context=PC&vid=UCL_VU2&lang=en_US&search_scope=CSCOP_UCL&adaptor=primo_central_multiple_fe&tab=local&query=any,contains,%27Strangers%20in%20Paradise%27%3F%20Working-class%20Students%20in%20Elite%20Universities%20in%20Sociology&offset=0.

Douglas-Jones, Rachel. 2015. 'A "Good" Ethical Review: Audit and Professionalism in Research Ethics'. *Social Anthropology* 23 (1): 53–67. <https://doi.org/10.1111/1469-8676.12099>.

Duffy, Brendan. 2014. 'Chapter 7: Analysis of Documentary Evidence'. In *Doing Your Research Project: A Guide for First-Time Researchers in Education and Social Science*, 6th Ed., 106–17. Buckingham: Open University Press.

Emerson, Robert M, Rachel I Fretz, and Linda L Shaw. 2007. 'Participant Observation and

Fieldnotes'. In *Handbook of Ethnography*, 352–68. Los Angeles: SAGE.

Fielding, Nigel. 2016a. 'Chapter 8: Qualitative Interviewing'. In *Researching Social Life*, 4th ed, 281–300. Los Angeles: Sage.

———. 2016b. 'Chapter 9: Ethnography'. In *Researching Social Life*, 4th ed, 319–38. Los Angeles: Sage.

Fluehr-Lobban, Carolyn. 2006. 'Advocacy Is a Moral Choice of "Doing Some Good": But Not a Professional Ethical Responsibility'. *Anthropology News* 47 (7): 5–6.
<https://doi.org/10.1525/an.2006.47.7.5>.

Foley, Douglas E., Dorothy C. Holland, and Bradley A. Levinson. 1996. *The Cultural Production of the Educated Person: Critical Ethnographies of Schooling and Local Practice*. Vol. SUNY series, power, social identity, and education. Albany, N.Y.: State University of New York Press.
http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5138907360004761&institutionId=4761&customerId=4760.

Froerer, Peggy. 2012. 'Learning, Livelihoods, and Social Mobility: Valuing Girls' Education in Central India'. *Anthropology & Education Quarterly* 43 (4): 344–57.
<https://doi.org/10.1111/j.1548-1492.2012.01189.x>.

Gillen and Peterson. 2005. 'Chapter 17: Discourse Analysis'. In *Research Methods in the Social Sciences*. London: SAGE.
http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-08-22T17%3A14%3A14IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Research%20Methods%20in%20the%20Social%20Sciences&rft.aulast=Somekh&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Somekh,%20Bridget&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=9780761944027&rft.isbn=9781412933902&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://UCL.ebib.com/patron/FullRecord.aspx?p=254604&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002688271%3C/UCL_LMS_DS%3E%3Curl%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng.

Goldbart, Juliet, and David Hustler. 2005. 'Ethnography'. In *Research Methods in the Social Sciences*, 16–23. London: SAGE.
<https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=254604>.

Gubrium, Jaber F., and James A. Holstein. 2014. 'Analytic Inspiration in Ethnographic Fieldwork'. In *The SAGE Handbook of Qualitative Data Analysis*, 35–48. Los Angeles: SAGE.
<http://methods.sagepub.com/book/the-sage-handbook-of-qualitative-data-analysis>.

Hammersley, Martyn, and Paul Atkinson. 2007. *Ethnography: Principles in Practice*. 3rd ed. London: Routledge. <https://www.dawsonera.com/abstract/9780203944769>.

Harper, Richard. 1998. 'What Is a Document?' In *Inside the IMF: An Ethnography of Documents, Technology and Organisational Action*, Computers and people series:13–48. San Diego: Academic Press.

http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-09-20T13%3A54%3A24IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Inside%20the%20IMF%20:%20an%20ethnography%20of%20documents,%20technology,%20and%20organisational%20action&rft.aulast=Harper&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Harper,%20Richard,%201960-,%20author&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=9780080885643&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://www.tandfebooks.com/action/showBook?doi=10.4324/9780080885643&rft_dat=%3CUCL_LMS_DS%3E002730395%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng

Healey, Mick. 2005. 'Linking Research and Teaching: Exploring Disciplinary Spaces and the Role of Inquiry-Based Learning'. In *Reshaping the University: New Relationships between Research, Scholarship and Teaching*, 67–78. Maidenhead: SRHE and Open UP.

http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-09-20T15%3A22%3A30IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Reshaping%20the%20university%20:%20new%20relationships%20between%20research,%20scholarship%20and%20teaching&rft.aulast=Barnett&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=033521701x&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://libproxy.ucl.ac.uk/login?url=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780335224135&rft_dat=%3CUCL_LMS_DS%3E002597928%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng

Hodder, Ian. 2000. 'The Interpretation of Documents and Material Culture'. In *Handbook of Qualitative Research*, 2nd ed, 703–15. Thousand Oaks, Calif: Sage Publications.

<https://contentstore.cla.co.uk/secure/link?id=2514561c-6e1b-e711-80c9-005056af4099>.

Holliday, Adrian. 2002. 'Chapter 5: Writing about Data'. In *Doing and Writing Qualitative Research*, 89–112. London: SAGE. <https://doi.org/10.4135/9781446287958>.

Israel, Mark, and Iain Hay. 2006. *Research Ethics for Social Scientists: Between Ethical Conduct and Regulatory Compliance*. London: Sage.

http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-08-22T17%3A39%3A44IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Research%20ethics%20for%20social%20scientists%20:%20between%20ethical%20conduct%20and%20regulatory%20compliance&rft.aulast=Israel

&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Israel,%20Mark&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=9781849209779&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://SRMO.sagepub.com/view/research-ethics-for-social-scientists/SAGE.xml&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002304174%3C/UCL_LMS_DS%3E%3Curl%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng.

Jackson, Peter. 2000. 'Writing up Qualitative Data'. In *Research Training for Social Scientists: A Handbook for Postgraduate Researchers*, 244–52. London: SAGE.

James, Carrie. 2014. 'Chapter 1: Morality, Ethics and Digital'. In *Disconnected: Youth, New Media, and the Ethics Gap*. Vol. The John D. and Catherine T. MacArthur Foundation series on digital media and learning. Cambridge, Massachusetts: The MIT Press.
<http://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,shib&db=nlebk&AN=852108&site=ehost-live&scope=site>.

Kahn, Seth. 2010. 'Putting Ethnographic Writing in Context'. In *Writing Spaces: Readings on Writing*, edited by Charles Lowe and Pavel Zemliansky, Writing spaces: readings on writing:175–92. West Lafayette, Indiana: Parlor Press.
<https://wac.colostate.edu/books/writingspaces2/kahn--putting-ethnographic-writing.pdf>.

King, Nigel, and Christine Horrocks. 2010. 'Principles of Thematic Analysis'. In *Interviews in Qualitative Research*, 149–74. Los Angeles: SAGE.

Kleinknecht, Steven W., Antony J. Puddephatt, and William Shaffir. 2009. *Ethnographies Revisited: Constructing Theory in the Field*. London: Routledge.

Krog, Antjie. 2011. 'In the Name of Human Rights: I Say (How) You (Should) Speak (before I Listen)'. In *The SAGE Handbook of Qualitative Research*, 4th ed, 381–86. Los Angeles: SAGE.

Kumar, Ranjit. 2005. 'The Interview'. In *Research Methodology: A Step-by-Step Guide for Beginners*, 2nd ed, 123–42. London: SAGE.

Levy, Philippa, and Robert Petrulis. 2012. 'How Do First-Year University Students Experience Inquiry and Research, and What Are the Implications for the Practice of Inquiry-Based Learning?' *Studies in Higher Education* 37 (1): 85–101.
<https://doi.org/10.1080/03075079.2010.499166>.

Lewin, C. 2005. 'Chapter 25: Elementary Quantitative Methods'. In *Research Methods in the Social Sciences*, 215–25. London: SAGE.
<https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=254604>.

Lindsay Prior. 2008. 'Repositioning Documents in Social Research'. *Sociology* 42 (5): 821–36. http://www.jstor.org/stable/42857190?seq=1#page_scan_tab_contents.

Louis Cohen (et. al.). 2011. 'Chapter 15: Ex Post Facto Research'. In *Research Methods in Education*, 7th ed. London: Routledge.

<https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1144438>.

MacDonald, Robert, Tracy Shildrick, Colin Webster, and Donald Simpson. 2005. 'Growing Up in Poor Neighbourhoods'. *Sociology* 39 (5): 873–91.
<https://doi.org/10.1177/0038038505058370>.

Maguire, Meg, Kate Hoskins, Stephen Ball, and Annette Braun. 2011. 'Policy Discourses in School Texts'. *Discourse: Studies in the Cultural Politics of Education* 32 (4): 597–609.
<https://doi.org/10.1080/01596306.2011.601556>.

Malinowski, Bronislaw. 2007. 'Method and Scope of Anthropological Fieldwork'. In *Ethnographic Fieldwork: An Anthropological Reader*, Blackwell anthologies in social&cultural anthropology:46–58. Malden, Mass: Blackwell.
<https://contentstore.cla.co.uk/secure/link?id=235a12c3-44fa-e911-80cd-005056af4099>.

McNeill, Patrick. 2005. 'Social Surveys'. In *Research Methods*, 3rd ed, 17–48. London: Routledge. <https://doi.org/10.4324/9780203463000>.

Neuman, William Lawrence. 2014. *Social Research Methods: Qualitative and Quantitative Approaches*. Seventh edition, Pearson New International Edition. Harlow, Essex: Pearson.
Newby, Peter. 2010. 'Chapter 8: Using Questionnaires'. In *Research Methods for Education*. Harlow: Longman.

Newby, Peter T. 2014a. 'Chapter 8: Asking Questions'. In *Research Methods for Education*, 299–377. London: Routledge. <https://www.taylorfrancis.com/books/9781315758763>.

———. 2014b. 'Chapter 10: Extracting Information from Statistical Data'. In *Research Methods for Education*, 391–452. London: Routledge.
<https://www.taylorfrancis.com/books/9781315758763>.

Newell, R. 2016. 'Questionnaires'. In *Researching Social Life*, 4th ed, 94–115. Los Angeles: Sage.

Newsome, Bruce Oliver. 2016a. 'Chapter 3: Research Ethics and Laws'. In *An Introduction to Research, Analysis, and Writing: Practical Skills for Social Science Students*. Thousand Oaks, CA: SAGE.

———. 2016b. 'Chapter 7: Arguing and Explaining'. In *An Introduction to Research, Analysis, and Writing: Practical Skills for Social Science Students*, 151–202. Thousand Oaks, CA: SAGE.

———. 2016c. 'Chapter 10: Evidence and Data'. In *An Introduction to Research, Analysis, and Writing: Practical Skills for Social Science Students*. Thousand Oaks, CA: SAGE.

———. 2016d. 'Chapter 11: Writing'. In *An Introduction to Research, Analysis, and Writing: Practical Skills for Social Science Students*. Thousand Oaks, CA: SAGE.

———. 2016e. 'Developing a Research Question'. In *An Introduction to Research, Analysis, and Writing: Practical Skills for Social Science Students*, 85–91. Thousand Oaks, CA: SAGE.

O'Reilly, Karen. 2012. *Ethnographic Methods*. 2nd ed. London: Routledge.
<https://doi.org/10.4324/9780203864722>.

Parr, Janet. 1998. 'Theoretical Voices and Women's Own Voices: The Stories of Mature Women Students'. In *Feminist Dilemmas in Qualitative Research: Public Knowledge and Private Lives*, 87–102. London: Sage.
<http://methods.sagepub.com/book/feminist-dilemmas-in-qualitative-research>.

Pelias, Ronald J. 2011. 'Writing in to Position: Strategies of Composition and Evaluation'. In *The SAGE Handbook of Qualitative Research*, 4th ed, 659–68. Los Angeles: SAGE.

Pels, P. 2000. 'The Trickster's Dilemma: Ethics and the Technologies of the Anthropological Self'. In *Audit Cultures: Anthropological Studies in Accountability, Ethics and the Academy*, European Association of Social Anthropologists (Series):135–72. London: Routledge.
<https://doi.org/https://doi.org/10.4324/9780203449721>.

Peräkylä, Anssi. 2005. 'Analysing Talk and Text'. In *The SAGE Handbook of Qualitative Research*, 3rd ed, 869–86. Thousand Oaks: Sage.

Pink, Sarah, and Jennie Morgan. 2013. 'Short-Term Ethnography: Intense Routes to Knowing'. *Symbolic Interaction* 36 (3): 351–61. <https://doi.org/10.1002/symb.66>.

Piper, Heather, and Helen Simons. 2004. 'Ethical Responsibility in Social Research'. In *Research Methods in the Social Sciences*, 56–63. London: SAGE Publications.
<http://UCL.ebib.com/patron/FullRecord.aspx?p=254604>.

Prior, Lindsay. 2016a. 'Doing Things with Documents'. In *Qualitative Research*, 4th ed. London: SAGE.

———. 2016b. 'Doing Things with Documents'. In *Qualitative Research*, 4th ed. London: SAGE.

Punch, Keith, and Alis Oancea. 2014. 'Chapter 4; Ethics in Educational Research'. In *Introduction to Research Methods in Education*, 2nd ed, 58–76. Los Angeles: Sage.

Richardson, Laurel, and Elisabeth St. Pierre. 2005. 'Writing: A Method of Inquiry'. In *The SAGE Handbook of Qualitative Research*, 3rd ed, 959–78. Thousand Oaks: Sage.

Riles, Annelise. 2006. *Documents: Artifacts of Modern Knowledge*. Ann Arbor: University of Michigan Press.

Rivas, Carol. 2012. 'Coding and Analysing Qualitative Data'. In *Researching Society and Culture*, 3rd ed, 381–92. Los Angeles: SAGE.
<https://contentstore.cla.co.uk/secure/link?id=2cec88b9-ace9-e911-80cd-005056af4099>.

Robson, Colin. 2002a. 'Chapter 8: Surveys and Questionnaires'. In *Real World Research: A Resource for Social Scientists and Practitioner-Researchers*, 2nd ed, 227–68. Oxford: Blackwell.

———. 2002b. 'Chapter 9: Interviews'. In *Real World Research: A Resource for Social Scientists and Practitioner-Researchers*, 2nd ed, 269–91. Oxford: Blackwell.

- . 2007a. 'Chapter 3: Developing Your Ideas'. In *How to Do a Research Project: A Guide for Undergraduate Students*, 47–69. Oxford: Blackwell.
<https://contentstore.cla.co.uk/secure/link?id=95d85722-2606-ea11-80cd-005056af4099>.
- . 2007b. 'Chapter 4: Selecting Method(s) of Collecting Data'. In *How to Do a Research Project: A Guide for Undergraduate Students*, 70–94. Oxford: Blackwell.
- Sanjek, Roger and AES Invited Sessions. 1990. *Fieldnotes: The Making of Anthropology*. Ithaca, N.Y.: Cornell University Press.
- Sarantakos, S. 2012. 'Chapter 11: Questionnaires'. In *Social Research*, 4th ed, 249–76. Basingstoke: Palgrave Macmillan.
<https://contentstore.cla.co.uk/secure/link?id=03432ed0-a6fc-e911-80cd-005056af4099>.
- Seale, Clive. 2012. 'Chapter 20: Validity, Reliability and the Quality of Research'. In *Researching Society and Culture*, 3rd ed, 528–43. Los Angeles: SAGE.
- Seidman, Irving. 2006. 'Technique Isn't Everything, but It Is a Lot'. In *Interviewing as Qualitative Research: A Guide for Researchers in Education and the Social Sciences*, 3rd ed, 78–94. New York, N.Y.: Teachers College P.
<https://contentstore.cla.co.uk/secure/link?id=a3a42b5b-a6e9-e911-80cd-005056af4099>.
- Silverman, David. 2014a. 'Chapter 2: Designing a Research Project'. In *Interpreting Qualitative Data: David Silverman, Fifth edition*, 29–56. London: SAGE.
<https://contentstore.cla.co.uk/secure/link?id=f7fe206d-a0fc-e911-80cd-005056af4099>.
- . 2014b. 'Chapter 5: Data Analysis'. In *Interpreting Qualitative Data: David Silverman, Fifth edition*, 109–38. London: SAGE.
- . 2014c. 'Chapter 10: Documents'. In *Interpreting Qualitative Data: David Silverman, Fifth edition*, 275–314. London: SAGE.
- Somekh, Bridget, and Cathy Lewin. 2005. 'Part I: Research Communities in the Social Sciences'. In *Research Methods in the Social Sciences*, 1–14. London: SAGE.
<https://ebookcentral.proquest.com/lib/UCL/detail.action?docID=254604>.
- Spiteri, Damian. 2015. 'Student Interactions at a College Canteen: A Critical Perspective'. *Ethnography and Education* 10 (1): 28–41. <https://doi.org/10.1080/17457823.2014.924860>.
- Taylor, Stephanie. 2013a. 'Chapter 3: Four Examples of Discourse Analysis'. In *What Is Discourse Analysis?, 'What is?' research methods series*:29–52. London: Bloomsbury Academic. <https://www.bloomsburycollections.com/book/what-is-discourse-analysis/>.
- . 2013b. *What Is Discourse Analysis? Vol. 'What is?' research methods series*. London: Bloomsbury Academic.
http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-08-22T17%3A20%3A07IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&p;rft.jtitle=&rft.btitle=What%20is%20discourse%20analysis?&rft.aulast=Taylor&

amp;rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Taylor,%20Stephanie,%201954-,%20author&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=9781472545213&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://dx.doi.org/10.5040/9781472545213&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002267648%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng.

Tonkiss, Fran. 2004. 'Analysing Text and Speech: Content and Discourse Analysis'. In *Researching Society and Culture*, 2nd ed, 367-82. London: Sage.
<https://contentstore.cla.co.uk/secure/link?id=916fc5dc-ec9a-e711-80cb-005056af4099>.