

EDPS0161: The English Language Learner

View Online



Aitchison, Jean. 1992. *Linguistics*. Vol. Teach yourself series. 4th ed. London: Hodder & Stoughton.

Aitchison, Jean. 2003. *Linguistics*. 6th ed. London: Hodder Headline.

Alderson, J. Charles. 2000. *Assessing Reading*. Vol. The Cambridge language assessment series. Cambridge: Cambridge University Press.

Anon. n.d.-a. 'English as a Lingua Franca: An Immanent Critique'.

Anon. n.d.-b. 'Sounds Familiar? Accents and Dialects of the UK'. Retrieved (<http://www.bl.uk/learning/langlit/sounds/>).

Auer, Peter, and Wei Li. 2007. *Handbook of Multilingualism and Multilingual Communication*. Vol. Handbooks of applied linguistics. Berlin: Mouton de Gruyter.

Baker, Colin. 2017. *Foundations of Bilingual Education and Bilingualism*. Vol. Bilingual education and bilingualism. 6th ed. Bristol: Multilingual Matters.

Ballard, Kim. 2013. *The Frameworks of English: Introducing Language Structures*. 3rd edition. New York: Palgrave Macmillan.

Bhatia, Tej K., and William C. Ritchie. 2004. *The Handbook of Bilingualism*. Vol. Blackwell handbooks in linguistics. Oxford: Blackwell.

Black, Paul, Christine Harrison, Clare Lee, Bethan Marshall, and Dylan Wiliam. 2004. 'Working inside the Black Box: Assessment for Learning in the Classroom'. *Phi Delta Kappan* 86(1):8-21. doi: 10.1177/003172170408600105.

Block, David. 2003a. *The Social Turn in Second Language Acquisition*. Vol. Edinburgh textbooks in applied linguistics. Edinburgh: Edinburgh University Press.

Block, David. 2003b. *The Social Turn in Second Language Acquisition*. Vol. Edinburgh textbooks in applied linguistics. Edinburgh: Edinburgh University Press.

Block, David. 2006a. *Multilingual Identities in a Global City: London Stories*. Vol. Language and globalization. Basingstoke: Palgrave Macmillan.

Block, David. 2006b. *Multilingual Identities in a Global City: London Stories*. Vol. Language and globalization. Basingstoke: Palgrave Macmillan.

- Blommaert, Jan. 2005. *Discourse: A Critical Introduction*. Vol. Key topics in sociolinguistics. Cambridge: Cambridge UP.
- Brown, H. Douglas. 2014a. *Principles of Language Learning and Teaching: A Course in Second Language Acquisition*. Sixth edition. White Plains, NY: Pearson Education.
- Brown, H. Douglas. 2014b. *Principles of Language Learning and Teaching: A Course in Second Language Acquisition*. Sixth edition. White Plains, NY: Pearson Education.
- Cable, Carrie and National Association for Language Development in the Curriculum. 2009. *Developing a Bilingual Pedagogy for UK Schools*. Vol. NALDIC working papers. Reading: National Association for Language Development in the Curriculum.
- Carter, Ronald, and Michael McCarthy. 1997. *Exploring Spoken English*. Cambridge: Cambridge UP.
- Cauldwell, Richard. 2013. *Phonology for Listening: Teaching the Stream of Speech*. Birmingham: Speech in Action.
- Celce-Murcia, Marianne, Donna M. Brinton, Janet M. Goodwin, and Barry Griner. 2010. *Teaching Pronunciation: A Course Book and Reference Guide*. 2nd ed. Cambridge: Cambridge University Press.
- Cooke, Melanie, and James Simpson. 2008. *ESOL: A Critical Guide*. Vol. Oxford handbooks for language teachers. Oxford: Oxford University Press.
- Crystal, David. 2004. *The Stories of English*. London: Allen Lane.
- Crystal, David. 2008. *A Dictionary of Linguistics and Phonetics*. 6th ed. Malden, Mass: Blackwell.
- Crystal, David. 2012. *English as a Global Language*. Vol. Canto Classics. 2nd ed. Cambridge: Cambridge University Press.
- Crystal, David, and Edward McLachlan. 2004a. *Making Sense of Grammar*. Harlow: Pearson Longman.
- Crystal, David, and Edward McLachlan. 2004b. *Rediscover Grammar*. 3rd ed. Essex: Pearson/Longman.
- Crystal, David, and Edward McLachlan. 2004c. *Rediscover Grammar*. 3rd ed. Essex: Pearson/Longman.
- Cummins, Jim. 2000. *Language, Power, and Pedagogy: Bilingual Children in the Crossfire*. Vol. Bilingual education and bilingualism. Clevedon: Multilingual Matters.
- Dörnyei, Zoltán. 1998. 'Motivation in Second and Foreign Language Learning'. *Language Teaching* 31(03). doi: 10.1017/S026144480001315X.
- Evans, Michael, Linda Fisher, Norbert Pachler, and Ana Redondo. 2014. *Learning to Teach Foreign Languages in the Secondary School: A Companion to School Experience*. Vol. Learning to teach subjects in the secondary school series. 4th ed. New York: Routledge.

Eversley, John and Centre for Information on Language Teaching and Research. 2010. *Language Capital: Mapping the Languages of London's Schoolchildren*. London: CILT.

Franson, Charlotte. n.d. 'Bilingualism and Second Language Acquisition'. Retrieved (<https://www.naldic.org.uk/eal-initial-teacher-education/resources/ite-archive-bilingualism/>)

Gardner, Robert C., and Wallace E. Lambert. 1959. 'Motivational Variables in Second-Language Acquisition.' *Canadian Journal of Psychology/Revue Canadienne de Psychologie* 13(4):266–72. doi: 10.1037/h0083787.

Gee, James Paul. 2011. *An Introduction to Discourse Analysis: Theory and Method*. 3rd ed. New York: Routledge.

Grabe, William, and Fredricka L. Stoller. 2013. *Teaching and Researching Reading*. Second edition. London: Routledge.

Halliday, M. A. K., and Ruqaiya Hasan. 1976. *Cohesion in English*. Vol. English language series. London: Longman.

Hancock, Mark. 2003. *English Pronunciation in Use*. Cambridge: Cambridge UP.

Harmer, Jeremy. 2015a. *The Practice of English Language Teaching*. Vol. Always learning. Fifth edition. Harlow, Essex: Pearson Education.

Harmer, Jeremy. 2015b. *The Practice of English Language Teaching*. Vol. Always learning. Fifth edition. Harlow, Essex: Pearson Education.

Honna, Nobuyuki, and Yuko Takeshita. 2005. 'English Language Teaching in Japan'. *RELC Journal* 36(3):363–83. doi: 10.1177/0033688205060055.

Hu, Guangwei. 2005. 'English Language Education in China: Policies, Progress, and Problems'. *Language Policy* 4(1):5–24. doi: 10.1007/s10993-004-6561-7.

Hughes, Arthur. 2003. *Testing for Language Teachers*. Vol. Cambridge language teaching library. 2nd ed. Cambridge: Cambridge UP.

Hughes, Rebecca. 2015. *Teaching and Researching: Speaking*. [Place of publication not identified]: Routledge.

Jenkins, J. 2002. 'A Sociolinguistically Based, Empirically Researched Pronunciation Syllabus for English as an International Language'. *Applied Linguistics* 23(1):83–103. doi: 10.1093/applin/23.1.83.

Jenkins, J. 2012. 'English as a Lingua Franca from the Classroom to the Classroom'. *ELT Journal* 66(4):486–94. doi: 10.1093/elt/ccs040.

Jenkins, Jennifer. 2000. *The Phonology of English as an International Language: New Models, New Norms, New Goals*. Vol. Oxford applied linguistics. Oxford: Oxford University Press.

JENKINS, JENNIFER. 2009. 'English as a Lingua Franca: Interpretations and Attitudes'. *World*

Englisches 28(2):200–207. doi: 10.1111/j.1467-971X.2009.01582.x.

Jennifer Jenkins. 2017. '(PDF) The Future of English as a Lingua Franca?'

Jessner, Ulrike, and Claire J. Kramersch. 2015. 'Challenges of Multilingualism to the Family'. Pp. 21–38 in *The Multilingual Challenge: Cross-Disciplinary Perspectives*. Vol. Trends in Applied Linguistics [TAL]. Berlin ;Boston: De Gruyter Mouton.

Kawai, Yuko. 2007. 'Japanese Nationalism and the Global Spread of English: An Analysis of Japanese Governmental and Public Discourses on English'. *Language and Intercultural Communication* 7(1):37–55. doi: 10.2167/laic174.0.

Kelly, Gerald. 2000. *How to Teach Pronunciation*. Harlow: Pearson Education.

Khalifa, H., and C. Weir. 2008. 'A Cognitive Processing Approach towards Defining Reading Comprehension'. (31).

Koretz, Daniel M. 2008. *Measuring up: What Educational Testing Really Tells Us*. Cambridge, Mass: Harvard University Press.

Kvale, Steinar. 2007. *Doing Interviews*. 1 Oliver's Yard, 55 City Road, London England EC1Y 1SP United Kingdom : SAGE Publications, Ltd.

LEMBERG, DIANA. 2018. '"THE UNIVERSAL LANGUAGE OF THE FUTURE": DECOLONIZATION, DEVELOPMENT, AND THE AMERICAN EMBRACE OF GLOBAL ENGLISH, 1945–1965'. *Modern Intellectual History* 15(2):561–92. doi: 10.1017/S1479244317000166.

Lin, Pan. 2015. *English as a Global Language in China: Deconstructing the Ideological Discourses of English in Language Education*. Vol. English language education. Cham, Switzerland: Springer.

Litosseliti, Lia. 2010. *Research Methods in Linguistics*. Vol. Research methods in linguistics. London: Continuum.

Maley, Alan. 2009. 'ELF: A Teacher's Perspective'. *Language and Intercultural Communication* 9(3):187–200. doi: 10.1080/14708470902748848.

McCarthy, Michael. 1991. *Discourse Analysis for Language Teachers*. Cambridge: Cambridge University Press.

McNamara, T. F. 2000. *Language Testing*. Vol. Oxford introductions to language study. Oxford: Oxford University Press.

Pan, Lin. 2011. 'English Language Ideologies in the Chinese Foreign Language Education Policies: A World-System Perspective'. *Language Policy* 10(3):245–63. doi: 10.1007/s10993-011-9205-8.

Parrott, Martin. 2010. *Grammar for English Language Teachers*. 2nd ed. Cambridge, UK: Cambridge University Press.

Paton, Anne, Meryl Wilkins, and National Research and Development Centre for Adult

- Literacy and Numeracy. 2009. Teaching Adult ESOL: Principles and Practice. Vol. Developing adult skills. Maidenhead: Open University Press.
- Patsy M. Lightbrown and Nina Spada. 2013. 'Chapter 3: Individual Differences in Second Language Learning'. Pp. 75–101 in How languages are learned. Vol. Oxford handbooks for language teachers. Oxford: Oxford University Press.
- Petty, Geoffrey. 2009. Teaching Today: A Practical Guide. 4th ed. Cheltenham: Nelson Thornes.
- Phillipson, Robert. 2008. 'THE LINGUISTIC IMPERIALISM OF NEOLIBERAL EMPIRE'. *Critical Inquiry in Language Studies* 5(1):1–43. doi: 10.1080/15427580701696886.
- Richards, K. 2009. 'Interviews'. in *Qualitative Research in Applied Linguistics*, edited by J. Heigham and R. A. Croker. London: Palgrave Macmillan UK.
- Rose, H. 2015. 'Researching Language Learner Strategies'. in *Research methods in applied linguistics: a practical resource*. Vol. Research methods in linguistics series. London.
- Rost, Michael. 2016. Teaching and Researching Listening. Vol. Applied linguistics in action. Third edition. New York: Routledge.
- Song, Jae Jung. 2011. 'English as an Official Language in South Korea: Global English or Social Malady?' *Language Problems and Language Planning* 35(1):35–55. doi: 10.1075/lplp.35.1.03son.
- Swan, Michael. 2005. Practical English Usage. 3rd ed. Oxford: Oxford University Press.
- Swan, Michael, and Bernard Smith. 2001a. Learner English: A Teacher's Guide to Interference and Other Problems. Vol. Cambridge handbooks for language teachers. 2nd ed. Cambridge: Cambridge University Press.
- Swan, Michael, and Bernard Smith. 2001b. Learner English: A Teacher's Guide to Interference and Other Problems. Vol. Cambridge handbooks for language teachers. 2nd ed. Cambridge: Cambridge University Press.
- Swan, Michael, and Bernard Smith. 2001c. Learner English: A Teacher's Guide to Interference and Other Problems. Vol. Cambridge handbooks for language teachers. 2nd ed. Cambridge: Cambridge University Press.
- Thornbury, Scott. 2005. Beyond the Sentence: Introducing Discourse Analysis. Vol. Macmillan books for teachers. Oxford: Macmillan Education.
- Thorne, Sara. 2008. Mastering Advanced English Language. Vol. Palgrave master series. 2nd ed. Basingstoke: Palgrave Macmillan.
- Trask, R. L., Peter Stockwell, and R. L. Trask. 2007a. Language and Linguistics: The Key Concepts. Vol. Routledge key guides. 2nd ed. London: Routledge.
- Trask, R. L., Peter Stockwell, and R. L. Trask. 2007b. Language and Linguistics: The Key Concepts. Vol. Routledge key guides. 2nd ed. London: Routledge.

Underhill, Adrian. 2005. *Sound Foundations: Learning and Teaching Pronunciation*. Vol. Macmillan books for teachers. [Rev. ed.]. Oxford: Macmillan.

Wei, Li. 2018. 'Translanguaging as a Practical Theory of Language'. *Applied Linguistics* 39(1):9–30. doi: 10.1093/applin/amx039.

Wooffitt, R., and S. Widdicombe. 2006. 'Interaction in Interviews'. Pp. 28–49 in *Talk and interaction in social research methods*. London: SAGE.

Xu, Z. 2010. 'Chinese English: A Future Power?' Pp. 282–98 in *The Routledge handbook of world Englishes*. Vol. Routledge handbooks in applied linguistics. London: Routledge.