

EDPS0161: The English Language Learner

View Online



1

J. Aitchison, *Linguistics*, Hodder Headline, London, 6th ed., 2003.

2

J. Aitchison, *Linguistics*, Hodder & Stoughton, London, 4th ed., 1992, vol. Teach yourself series.

3

K. Ballard, *The frameworks of English: introducing language structures*, Palgrave Macmillan, New York, 3rd edition., 2013.

4

D. Crystal, *A dictionary of linguistics and phonetics*, Blackwell, Malden, Mass, 6th ed., 2008.

5

D. Crystal and E. McLachlan, *Rediscover grammar*, Pearson/Longman, Essex, 3rd ed., 2004.

6

D. Crystal and E. McLachlan, *Making sense of grammar*, Pearson Longman, Harlow, 2004.

7

M. Parrott, Grammar for English language teachers, Cambridge University Press, Cambridge, UK, 2nd ed., 2010.

8

R. L. Trask, P. Stockwell and R. L. Trask, Language and linguistics: the key concepts, Routledge, London, 2nd ed., 2007, vol. Routledge key guides.

9

M. Swan, Practical English usage, Oxford University Press, Oxford, 3rd ed., 2005.

10

J. P. Gee, An introduction to discourse analysis: theory and method, Routledge, New York, 3rd ed., 2011.

11

J. Blommaert, Discourse: a critical introduction, Cambridge UP, Cambridge, 2005, vol. Key topics in sociolinguistics.

12

D. Crystal and E. McLachlan, Rediscover grammar, Pearson/Longman, Essex, 3rd ed., 2004.

13

M. A. K. Halliday and R. Hasan, Cohesion in English, Longman, London, 1976, vol. English language series.

14

M. McCarthy, Discourse analysis for language teachers, Cambridge University Press, Cambridge, 1991.

15

S. Thornbury, Beyond the sentence: introducing discourse analysis, Macmillan Education, Oxford, 2005, vol. Macmillan books for teachers.

16

S. Thorne, Mastering advanced English language, Palgrave Macmillan, Basingstoke, 2nd ed., 2008, vol. Palgrave master series.

17

R. L. Trask, P. Stockwell and R. L. Trask, Language and linguistics: the key concepts, Routledge, London, 2nd ed., 2007, vol. Routledge key guides.

18

J. Jenkins, Applied Linguistics, 2002, **23**, 83–103.

19

M. Celce-Murcia, D. M. Brinton, J. M. Goodwin and B. Griner, Teaching pronunciation: a course book and reference guide, Cambridge University Press, Cambridge, 2nd ed., 2010.

20

M. Hancock, English pronunciation in use, Cambridge UP, Cambridge, 2003.

21

J. Jenkins, The phonology of English as an international language: new models, new norms, new goals, Oxford University Press, Oxford, 2000, vol. Oxford applied linguistics.

22

G. Kelly, *How to teach pronunciation*, Pearson Education, Harlow, 2000.

23

M. Swan and B. Smith, *Learner English: a teacher's guide to interference and other problems*, Cambridge University Press, Cambridge, 2nd ed., 2001, vol. Cambridge handbooks for language teachers.

24

A. Underhill, *Sound foundations: learning and teaching pronunciation*, Macmillan, Oxford, [Rev. ed.], 2005, vol. Macmillan books for teachers.

25

Sounds Familiar? Accents and Dialects of the UK, <http://www.bl.uk/learning/langlit/sounds/>.

26

P. Black, C. Harrison, C. Lee, B. Marshall and D. Wiliam, *Phi Delta Kappan*, 2004, **86**, 8–21.

27

H. D. Brown, *Principles of language learning and teaching: a course in second language acquisition*, Pearson Education, White Plains, NY, Sixth edition., 2014.

28

R. Carter and M. McCarthy, *Exploring spoken English*, Cambridge UP, Cambridge, 1997.

29

M. Cooke and J. Simpson, *ESOL: a critical guide*, Oxford :bOxford University Press, 2008, vol. Oxford handbooks for language teachers.

30

J. Harmer, *The practice of English language teaching*, Pearson Education, Harlow, Essex, Fifth edition., 2015, vol. Always learning.

31

A. Hughes, *Testing for language teachers*, Cambridge UP, Cambridge, 2nd ed., 2003, vol. Cambridge language teaching library.

32

D. M. Koretz, *Measuring up: what educational testing really tells us*, Harvard University Press, Cambridge, Mass, 2008.

33

T. F. McNamara, *Language testing*, Oxford University Press, Oxford, 2000, vol. Oxford introductions to language study.

34

J. Harmer, *The practice of English language teaching*, Pearson Education, Harlow, Essex, Fifth edition., 2015, vol. Always learning.

35

R. Hughes, *Teaching and researching: speaking*, Routledge, [Place of publication not identified], 2015.

36

A. Paton, M. Wilkins, and National Research and Development Centre for Adult Literacy and Numeracy, *Teaching adult ESOL: principles and practice*, Open University Press, Maidenhead, 2009, vol. Developing adult skills.

37

M. Swan and B. Smith, *Learner English: a teacher's guide to interference and other problems*, Cambridge University Press, Cambridge, 2nd ed., 2001, vol. Cambridge handbooks for language teachers.

38

H. Khalifa and C. Weir, 2008.

39

J. C. Alderson, *Assessing reading*, Cambridge University Press, Cambridge, 2000, vol. The Cambridge language assessment series.

40

R. Cauldwell, *Phonology for listening: teaching the stream of speech*, Speech in Action, Birmingham, 2013.

41

W. Grabe and F. L. Stoller, *Teaching and researching reading*, Routledge, London, Second edition., 2013.

42

M. Rost, *Teaching and researching listening*, Routledge, New York, Third edition., 2016, vol. Applied linguistics in action.

43

Patsy M. Lightbrown and Nina Spada, in *How languages are learned*, Oxford University Press, Oxford, 4th edition., 2013, vol. Oxford handbooks for language teachers, pp. 75-101.

44

D. Block, *The social turn in second language acquisition*, Edinburgh University Press, Edinburgh, 2003, vol. *Edinburgh textbooks in applied linguistics*.

45

D. Block, *Multilingual identities in a global city: London stories*, Palgrave Macmillan, Basingstoke, 2006, vol. *Language and globalization*.

46

H. D. Brown, *Principles of language learning and teaching: a course in second language acquisition*, Pearson Education, White Plains, NY, Sixth edition., 2014.

47

Z. Dörnyei, *Language Teaching*, , DOI:10.1017/S026144480001315X.

48

R. C. Gardner and W. E. Lambert, *Canadian Journal of Psychology/Revue canadienne de psychologie*, 1959, **13**, 266–272.

49

M. Evans, L. Fisher, N. Pachler and A. Redondo, *Learning to teach foreign languages in the secondary school: a companion to school experience*, Routledge, New York, 4th ed., 2014, vol. *Learning to teach subjects in the secondary school series*.

50

G. Petty, *Teaching today: a practical guide*, Nelson Thornes, Cheltenham, 4th ed., 2009.

51

K. Richards, in *Qualitative Research in Applied Linguistics*, eds. J. Heigham and R. A. Croker, Palgrave Macmillan UK, London, 2009.

52

H. Rose, in Research methods in applied linguistics: a practical resource, London, 2015, vol. Research methods in linguistics series.

53

R. Wooffitt and S. Widdicombe, in Talk and interaction in social research methods, SAGE, London, 2006, pp. 28–49.

54

S. Kvale, Doing Interviews, SAGE Publications, Ltd, 1 Oliver's Yard, 55 City Road, London England EC1Y 1SP United Kingdom , 2007.

55

L. Litosseliti, Research methods in linguistics, Continuum, London, 2010, vol. Research methods in linguistics.

56

Jennifer Jenkins, .

57

L. Wei, Applied Linguistics, 2018, **39**, 9–30.

58

L. Pan, Language Policy, 2011, **10**, 245–263.

59

J. J. Song, Language Problems and Language Planning, 2011, **35**, 35–55.

60

J. JENKINS, *World Englishes*, 2009, **28**, 200–207.

61

A. Maley, *Language and Intercultural Communication*, 2009, **9**, 187–200.

62

63

R. Phillipson, *Critical Inquiry in Language Studies*, 2008, **5**, 1–43.

64

D. LEMBERG, *Modern Intellectual History*, 2018, **15**, 561–592.

65

D. Crystal, *English as a Global Language*, Cambridge University Press, Cambridge, 2nd ed., 2012, vol. Canto Classics.

66

D. Crystal, *The stories of English*, Allen Lane, London, 2004.

67

J. Jenkins, *ELT Journal*, 2012, **66**, 486–494.

68

Y. Kawai, *Language and Intercultural Communication*, 2007, **7**, 37–55.

69

G. Hu, *Language Policy*, 2005, **4**, 5–24.

70

N. Honna and Y. Takeshita, *RELC Journal*, 2005, **36**, 363–383.

71

P. Lin, *English as a global language in China: deconstructing the ideological discourses of English in language education*, Springer, Cham, Switzerland, 2015, vol. English language education.

72

Z. Xu, in *The Routledge handbook of world Englishes*, Routledge, London, 2010, vol. Routledge handbooks in applied linguistics, pp. 282–298.

73

C. Cable and National Association for Language Development in the Curriculum, *Developing a bilingual pedagogy for UK schools*, National Association for Language Development in the Curriculum, Reading, 2009, vol. NALDIC working papers.

74

U. Jessner and C. J. Kramsch, in *The Multilingual Challenge: Cross-Disciplinary Perspectives*, De Gruyter Mouton, Berlin ; Boston, 2015, vol. Trends in Applied Linguistics [TAL], pp. 21–38.

75

C. Franson, *Bilingualism and Second Language Acquisition*,
<https://www.naldic.org.uk/eal-initial-teacher-education/resources/ite-archive-bilingualism/>.

76

P. Auer and W. Li, Handbook of multilingualism and multilingual communication, Mouton de Gruyter, Berlin, 2007, vol. Handbooks of applied linguistics.

77

C. Baker, Foundations of bilingual education and bilingualism, Multilingual Matters, Bristol, 6th ed., 2017, vol. Bilingual education and bilingualism.

78

T. K. Bhatia and W. C. Ritchie, The handbook of bilingualism, Blackwell, Oxford, 2004, vol. Blackwell handbooks in linguistics.

79

D. Block, The social turn in second language acquisition, Edinburgh University Press, Edinburgh, 2003, vol. Edinburgh textbooks in applied linguistics.

80

D. Block, Multilingual identities in a global city: London stories, Palgrave Macmillan, Basingstoke, 2006, vol. Language and globalization.

81

J. Cummins, Language, power, and pedagogy: bilingual children in the crossfire, Multilingual Matters, Clevedon, 2000, vol. Bilingual education and bilingualism.

82

J. Eversley and Centre for Information on Language Teaching and Research, Language capital: mapping the languages of London's schoolchildren, CILT, London, 2010.

83

M. Swan and B. Smith, Learner English: a teacher's guide to interference and other

problems, Cambridge University Press, Cambridge, 2nd ed., 2001, vol. Cambridge handbooks for language teachers.