

## LCLL0025: Leadership in Early Childhood Education (FTF & Online)

60 Students. Summer 2019.

View Online



Alameen L, Male T and Palaiologou I, 'Exploring Pedagogical Leadership in Early Years Education in Saudi Arabia' (2015) 35 School Leadership & Management 121

Ang L, 'Leading and Managing in the Early Years: A Study of the Impact of a NCSL Programme on Children's Centre Leaders' Perceptions of Leadership and Practice' (2012) 40 Educational Management Administration & Leadership 289

Ang L and Ince A, 'Pedagogical Innovation and Leadership in the Early Years: Final Report' <<https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwimpuqm7czqAhVIQEEAHdHEDVYQFjAAegQIBhAC&url=https%3A%2F%2Fresearchschool.org.uk%2Fpublic%2Fdocs%2FFPedagogical-Innovation-and-Leadership-In-The-Early-Years.pdf&usg=AOvVaw1VJzy99nUaXmdFGOtjxyne>>

Aubrey C, 'Journeys into Leadership', Leading and managing in the early years (2nd ed, SAGE 2011)  
<<https://contentstore.cla.co.uk/secure/link?id=414febd6-2c68-e911-80cd-005056af4099>>

Birgitte Malm, '"We Need to Give the Profession Something That No One Else Can": Swedish Student Teachers' Perceptions and Experiences of Their Preschool Teacher Training Programme' (2017) 16 International Journal of Learning, Teaching and Educational Research <<http://ijlter.org/index.php/ijlter/article/view/974>>

Bolton G, Reflective Practice: Writing and Professional Development (3rd ed, SAGE 2010)  
Cable C and others, 'The Democratic and Reflective Professional: Rethinking and Reforming the Early Years Workforce', Supporting children's learning in the early years (2nd ed, Routledge 2010)  
<<https://contentstore.cla.co.uk/secure/link?id=2854675e-b913-e711-80c9-005056af4099>>

Cable C and Miller L, Professionalism in the Early Years (Hodder Education 2008)

Chan A and Ritchie J, 'Chan, A. and Ritchie J (2016) "Parents, Participation, Partnership; Problematising New Zealand Early Years Education", Contemporary Issues in Early Childhood, Vol 17(3): 289 – 303' (2016) 17 Contemporary Issues in Early Childhood 289

Clark RM, '"I've Never Thought of Myself as a Leader But...": The Early Years Professional and Catalytic Leadership' (2012) 20 European Early Childhood Education Research Journal 391

——, "'I've Never Thought of Myself as a Leader But...": The Early Years Professional and Catalytic Leadership' (2012) 20 *European Early Childhood Education Research Journal* 391

Colmer K, 'Colmer, Kaye. "Collaborative Professional Learning: Contributing to the Growth of Leadership, Professional Identity and Professionalism." *European Early Childhood Education Research Journal* 25.3 (2017): 436-49.' (2017) 25 *European Early Childhood Education Research Journal* 436

Court D, Merav L and Ornan E, 'Preschool Teachers' Narratives: A Window on Personal-professional History, Values and Beliefs' (2009) 17 *International Journal of Early Years Education* 207

'Education for All 2000-2015: Achievements and Challenges | Global Education Monitoring Report 2015'  
<<https://en.unesco.org/gem-report/report/2015/education-all-2000-2015-achievements-and-challenges>>

EPPE Project, 'Technical Paper 5: Characteristics of the Centres in the EPPE Sample: Interviews' <[http://dera.ioe.ac.uk/18189/7/EPPE\\_TechnicalPaper\\_05\\_2000.pdf](http://dera.ioe.ac.uk/18189/7/EPPE_TechnicalPaper_05_2000.pdf)>

——, 'The Final Report: Effective Pre-School Education'  
<[http://dera.ioe.ac.uk/18189/16/EPPE\\_TechnicalPaper\\_12\\_2004.pdf](http://dera.ioe.ac.uk/18189/16/EPPE_TechnicalPaper_12_2004.pdf)>

Freire P and others, *Pedagogy of Freedom: Ethics, Democracy, and Civic Courage* (Rowman & Littlefield Publishers 2001)  
<[http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&amp;package\\_service\\_id=3622280150004761&amp;institutionId=4761&amp;customerId=4760](http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&amp;package_service_id=3622280150004761&amp;institutionId=4761&amp;customerId=4760)>

Hall M, Levy R and Preece J, 'Hall, M., Levy, R. and Preece, J. (2018) ' "No-One Would Sleep If We Didn't Have Books!"; Understanding Shared Reading as Family Practice and Family Display', *Journal of Early Childhood Research*, Vol 16(4): 363-377' (2018) 16 *Journal of Early Childhood Research* 363

Hallet E, 'Hallet, E, (2013) Reflective Learning Journeys, in Hallet, E. (2013) *The Reflective Early Years Practitioner*. London: Sage p. 125-137', *The reflective early years practitioner* (SAGE 2013)

Hallet E and University of London. Institute of Education, *Leadership of Learning in Early Years Practice: A Professional Learning Resource* (IOE Press 2014)

He P and Ho D, 'Leadership for School-Based Teacher Professional Development: The Experience of a Chinese Preschool' (2017) 20 *International Journal of Leadership in Education* 717

Heikka J and Hujala E, 'Early Childhood Leadership through the Lens of Distributed Leadership' (2013) 21 *European Early Childhood Education Research Journal* 568

Hess DE and Wright SM, 'Teaching against Threats to Democracy: Inclusive Pedagogies in Democratic Education' in Soula Mitakidou and others (eds), *Beyond Pedagogies of*

Exclusion in Diverse Childhood Contexts (Palgrave Macmillan US 2009)  
<[http://link.springer.com/10.1057/9780230622920\\_9](http://link.springer.com/10.1057/9780230622920_9)>

Hope MA, 'Small and Perfectly Formed? Is Democracy an Alternative Approach to School Leadership?' (2012) 32 School Leadership & Management 291

Hughes G, 'Talking to Oneself: Using Autobiographical Internal Dialogue to Critique Everyday and Professional Practice' (2009) 10 Reflective Practice 451

Hujala E and others, 'Hujala, Eeva, Eskelinen, Mervi, Keskinen, Soili, Chen, Christine, Inoue, Chika, Matsumoto, Mariko, and Kawase, Masahiro. "Leadership Tasks in Early Childhood Education in Finland, Japan, and Singapore." Journal of Research in Childhood Education 30.3 (2016): 406-21.' (2016) 30 Journal of Research in Childhood Education 406

Jo Barkham, 'Suitable Work for Women? Roles, Relationships and Changing Identities of "Other Adults" in the Early Years Classroom' (2008) 34 British Educational Research Journal <[https://www.jstor.org/stable/40375543?seq=1#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/40375543?seq=1#metadata_info_tab_contents)>

Kenner C and Ruby M, 'Co-Constructing Bilingual Learning: An Equal Exchange of Strategies between Complementary and Mainstream Teachers' (2012) 26 Language and Education 517

Kivunja C, 'Leadership in Early Childhood Education Contexts: Looks, Roles, and Functions' (2015) 06 Creative Education 1710

Lloyd E and Hallet E, 'Professionalising the Early Childhood Workforce in England: Work in Progress or Missed Opportunity?' (2010) 11 Contemporary Issues in Early Childhood 75

Luft J and Ingham H, 'The Johari Window: A Graphic Model of Awareness in Interpersonal Relations. Human Relations Training News, Luft, J. and Ingham, H., 1961' Human Relations Training News  
<<http://www.richerexperiences.com/wp-content/uploads/2014/02/Johari-Window.pdf>>

Lunneblad J and Garvis S, 'A Study of Swedish Preschool Directors' Perspectives on Leadership and Organization' [2017] Early Child Development and Care 1

MacBeath J and Townsend T, 'MacBeath J., Townsend T. (2011) Leadership and Learning: Paradox, Paradigms and Principles. In: Townsend T., MacBeath J. (Eds) International Handbook of Leadership for Learning. Springer International Handbooks of Education, Vol 25. Springer, Dordrecht' in Tony Townsend and John MacBeath (eds), International Handbook of Leadership for Learning (Springer Netherlands 2011)  
<[http://www.springerlink.com/index/10.1007/978-94-007-1350-5\\_1](http://www.springerlink.com/index/10.1007/978-94-007-1350-5_1)>

Male T and Nicholson N, 'Male, Trevor & Nicholson, Nyree. (2016). Leadership (EYFS). Chapter 17 in Palaiologou, Ioanna. The Early Years Foundation Stage: Theory and Practice. Third Ed. 2016.', The early years foundation stage: theory and practice (Third edition, SAGE 2016)  
<<https://contentstore.cla.co.uk/secure/link?id=75eb6faa-9d71-e911-80cd-005056af4099>>

McGillivray G, 'Nannies, Nursery Nurses and Early Years Professionals: Constructions of

Professional Identity in the Early Years Workforce in England' (2008) 16 European Early Childhood Education Research Journal 242

Miller L, 'Developing Professionalism within a Regulatory Framework in England: Challenges and Possibilities' (2008) 16 European Early Childhood Education Research Journal 255

Moss P, Moss, Peter. Transformative Change and Real Utopias in Early Childhood Education : A Story of Democracy, Experimentation and Potentiality. London: Routledge, 2014. Chapter 5 - 'Democracy, Experimentation and Democratic Experimentalism' (Routledge 2014) <<https://www.taylorfrancis.com/books/9781315779904>>

Murray J and Clark RM, 'Murray, J. and McDowall Clark, R. (2013) Reframing Leadership as a Participative Pedagogy: The Working Theories of Early Years Professionals. Early Years: International Research Journal, Vol 33, 2015, Issue 3' (2013) 33 Early Years 289

Nicholson JM and Kroll L, 'Nicholson, Julie Marie, and Kroll, Linda. "Developing Leadership for Early Childhood Professionals through Oral Inquiry: Strengthening Equity through Making Particulars Visible in Dilemmas of Practice." Early Child Development and Care 185.1 (2015): 17-43.' (2015) 185 Early Child Development and Care 17

OECD, 'OECD (2011), "Executive Summary", in Starting Strong III: A Quality Toolbox for Early Childhood Education and Care, OECD Publishing, Paris.' 9  
<[https://www.oecd-ilibrary.org/education/starting-strong-iii/executive-summary\\_9789264123564-2-en](https://www.oecd-ilibrary.org/education/starting-strong-iii/executive-summary_9789264123564-2-en)>

Osgood J, 'Professionalism and Performativity: The Feminist Challenge Facing Early Years Practitioners' (2006) 26 Early Years 187

—, 'Reconstructing Professionalism in ECEC: The Case for the "Critically Reflective Emotional Professional"' (2010) 30 Early Years 119

Paige-Smith A and Craft A, 'Craft A. and Paige-Smith, A. (2011) "What Does It Mean to Reflect on Our Practice?"', Developing Reflective Practice in the Early Years. (2nd ed, McGraw Hill 2011) <<https://www.vlebooks.com/Vleweb/Product/Index/1998695?page=0>>

—, 'Paige-Smith, A. and Craft, A. (2011) "Reflection and Developing a Community of Practice."', Developing Reflective Practice in the Early Years (2nd ed, McGraw Hill 2011) <[http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&amp;package\\_service\\_id=4190862580004761&amp;institutionId=4761&amp;customerId=4760](http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&amp;package_service_id=4190862580004761&amp;institutionId=4761&amp;customerId=4760)>

Palaiologou I and Male T, 'Palaiologou I, Male T. Leadership in Early Childhood Education: The Case for Pedagogical Praxis. Contemporary Issues in Early Childhood. 2019;20(1):23-34.' (2019) 20 Contemporary Issues in Early Childhood 23

Peeters J, The Construction of a New Profession: A European Perspective on Professionalism in Early Childhood Education and Care (SWP 2008)

Roberts-Holmes G, 'The English Early Years Professional Status (EYPS) and the "Split" Early

Childhood Education and Care (ECEC) System' (2013) 21 European Early Childhood Education Research Journal 339

Rodd J, 'Learning to Be Leaders: Perceptions of Early Childhood Professionals about Leadership Roles and Responsibilities' (1997) 18 Early Years 40

Sims M and others, 'Conceptions of Early Childhood Leadership: Driving New Professionalism?' (2015) 18 International Journal of Leadership in Education 149

Sinclair A, 'Being Leaders: Identities and Identity Work in Leadership', The SAGE handbook of leadership (SAGE 2011)  
<<https://contentstore.cla.co.uk/secure/link?id=e7200135-2368-e911-80cd-005056af4099>>

Siraj I and Hallet E, Siraj, I. and Hallett, E. (2014) "Part 1, Leadership in Early Childhood" in Effective Caring and Leadership in the Early Years. London: Sage Pp 7-21 (SAGE Publications 2013)  
<<https://ebookcentral.proquest.com/lib/ucl/reader.action?docID=1598164&ppg=20>>

—, 'Chapter 11: Leadership Stories', Effective and caring leadership in the early years (SAGE 2014) <<https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1598164>>

—, 'Pedagogical Leadership: Learning Reflective Learning', Effective and caring leadership in the early years (SAGE 2014)  
<<https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1598164>>

Siraj I and Manni L, Siraj-Blatchford, Iram, and Laura Manni. Effective Leadership in the Early Years Sector: The ELEYS Study, Institute of Education Press (IOE Press), 2004. (Institute of Education, University of London 2007)  
<[http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=4190886220004761&institutionId=4761&customerId=4760](http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=4190886220004761&institutionId=4761&customerId=4760)>

Sousa D and Oxley L, 'Democracy and Early Childhood: Diverse Representations of Democratic Education in Post-Dictatorship Portugal' [2019] Educational Review 1

Strauss D and Cooper A, 'Diana Strauss & Anita Cooper (2012) Narratives from the Nursery. Negotiating Professional Identities in Early Childhood. By J. Osgood, British Journal of Educational Studies, 60:3, 285-287' (2012) 60 British Journal of Educational Studies 285

Taguma M, Litjens I and Makowiecki K, 'Quality Matters in Early Childhood Education and Care: Finland 2012'  
<[https://www.oecd-ilibrary.org/education/quality-matters-in-early-childhood-and-education-finland-2012\\_9789264173569-en](https://www.oecd-ilibrary.org/education/quality-matters-in-early-childhood-and-education-finland-2012_9789264173569-en)>

Urban M, 'Dealing with Uncertainty: Challenges and Possibilities for the Early Childhood Profession' (2008) 16 European Early Childhood Education Research Journal 135

Wang M and Ho D, 'Making Sense of Teacher Leadership in Early Childhood Education in

China' [2018] International Journal of Leadership in Education 1

Whalley M and others, 'Developing and Sustaining Leadership Learning Communities: Implications of NPQICL Rollout for Public Policy Local Praxis' (2008) 16 European Early Childhood Education Research Journal 5

—, 'Developing and Sustaining Leadership Learning Communities: Implications of NPQICL Rollout for Public Policy Local Praxis' (2008) 16 European Early Childhood Education Research Journal 5

Woodrow C and Busch G, 'Repositioning Early Childhood Leadership as Action and Activism' (2008) 16 European Early Childhood Education Research Journal 83