

EDPS0057: Education and International Development: Concepts Theories and Issues

Module Leader: Tristan McCowan (f2f), Chris Yates (Online)

Module start date: 25th September 2018.

View Online



1.

Fukuda-Parr, S. Introduction: Goals and norms of Development. in Millennium development goals: ideas, interests and influence vol. Global institutions (Routledge, 2017).

2.

McCowan, T. Chapter 2: Theories of Development. in Education and international development: an introduction 31-48 (Bloomsbury, 2015).

3.

Mundy, K. Education for all and the new development compact. International Review of Education **52**, 23-48 (2007).

4.

Chabbott, C. Chapter 1: Introduction. in Constructing education for development: international organizations and education for all vol. Reference books in international education 1-17 (RoutledgeFalmer, 2003).

5.

Fägerlind, I. & Saha, L. J. Chapter 1: The Origins of Modern Development Thought. in Education and national development: a comparative perspective 3-31 (Butterworth-Heinemann, 1989).

6.

Little, A. EFA Politics, Policies and Progress. (2008).

7.

Unterhalter, E. Chapter 50: Social Justice, Development Theory and the Question of Education. in International handbook of comparative education vol. v. 22 (Springer, 2009).

8.

UNESCO. Education For All 2000-2015: achievements and challenges (Summary Report). (2015).

9.

Hanushek, E. A. Economic growth in developing countries: The role of human capital. Economics of Education Review **37**, 204–212 (2013).

10.

Klees, S. J. Human Capital and Rates of Return: Brilliant Ideas or Ideological Dead Ends? Comparative Education Review **60**, 644–672 (2016).

11.

Mincer, J. Human Capital and Economic Growth. (1981).

12.

Appiah, E. N. & McMahon, W. W. The Social Outcomes of Education and Feedbacks on Growth in Africa. Journal of Development Studies **38**, 27–68 (2002).

13.

Hanushek, E. A. & Woessmann, L. The Role of Education Quality in Economic Growth. vol.

4122 (2007).

14.

Kingdon, G. Education, Returns to. in *The Elgar companion to development studies* (Edward Elgar, 2006).

15.

Fons Coomans. Content and Scope of the Right to Education as a Human Right and Obstacles to Its Realization. in *Human rights in education, science and culture: legal developments and challenges* (UNESCO, 2007).

16.

Greany, K. Rhetoric versus reality: exploring the rights-based approach to girls' education in rural Niger. *Compare: A Journal of Comparative and International Education* **38**, 555–568 (2008).

17.

Tomasevski, K. Human rights obligations: making education available, accessible, acceptable and adaptable. *Right to Education Primer* (2001).

18.

Cornwall, A. & Nyamu-Musembi, C. Putting the 'rights-based approach' to development into perspective. *Third World Quarterly* **25**, 1415–1437 (2004).

19.

McCowan, T. *Education as a human right: principles for a universal entitlement to learning*. (Bloomsbury Academic, 2013).

20.

Newman, K. *Education Rights: A guide for practitioners and activists*. (2007).

21.

Subrahmanian, R. Gender equality in education: Definitions and measurements. *International Journal of Educational Development* **25**, 395–407 (2005).

22.

Tomasevski, K. Removing Obstacles in the Way of the Right to Education. (2001).

23.

UNICEF/UNESCO. A Human rights-based approach to Education for All. (2007).

24.

Unterhalter, E. & North, A. Assessing gender mainstreaming in the education sector: depoliticised technique or a step towards women's rights and gender equality? *Compare: A Journal of Comparative and International Education* **40**, 389–404 (2010).

25.

Richardson, J. G. The forms of capital. (pp.241-258). in *Handbook of theory and research for the sociology of education* (Greenwood Press, 1986).

26.

Martinussen, J. Neo-Marxist Theories of Underdevelopment and Dependency. in *Society, state and market: a guide to competing theories of development* 85–100 (Zed Books, 1997).

27.

Noah, H. J. & Eckstein, M. A. Dependency Theory in Comparative Education: Twelve Lessons from the Literature. in *Theories and Methods in Comparative Education* vol. Band 1 165–192 (Lang, 1988).

28.

Arnové, R. F. Comparative Education and World-Systems Analysis. *Comparative Education Review* **24**, 48–62 (1980).

29.

Bowles, S. Chapter 14: Education, Class Conflict and Uneven Development. in *The education dilemma: policy issues for developing countries in the 1980s* vol. Pergamon international library (Pergamon, 1980).

30.

Collins, R. The End of Middle-Class Work: No More Escapes. in *Does Capitalism Have a Future?* (ed. Wallerstein, I. M.) (Oxford University Press, 2013).

31.

Cole, M. Bowles and Gintis revisited: correspondence and contradiction in educational theory. (Falmer, 1988).

32.

Lewin, K. & Little, A. Examination Reform and Educational Change in Sri Lanka 1972-82: Modernisation or Dependent Underdevelopment? (1982).

33.

Mazrui, A. The African University as a Multinational Corporation: Problems of Penetration and Dependency. *Harvard Educational Review* **45**, 191–210 (1975).

34.

McLean, M. Educational Dependency: a critique. *Compare: A Journal of Comparative and International Education* **13**, 25–42 (1983).

35.

Connell, R. Using southern theory: Decolonizing social thought in theory, research and application. *Planning Theory* **13**, 210–223 (2014).

36.

Salvi, F. In the making: constructing in-school pregnancy in Mozambique. *Gender and Education* **30**, 494–512 (2016).

37.

de Sousa Santos, B. Chapter 4: Beyond Abyssal thinking. in *Epistemologies of the South: justice against epistemicide* (Paradigm, 2014).

38.

Andreotti, V. *Actionable postcolonial theory in education*. (Palgrave Macmillan, 2011).

39.

Fincham, K. Constructions, contradictions and reconfigurations of 'Manhood' among youth in Palestinian camps in Lebanon. *International Journal of Educational Development* **37**, 48–56 (2014).

40.

Loomba, A. *Colonialism/Postcolonialism*. (Routledge, 2015). doi:10.4324/9781315751245.

41.

Joseph Mbembe, A. Decolonizing the university: New directions. *Arts and Humanities in Higher Education* **15**, 29–45 (2016).

42.

Parkes, J., Heslop, J., Januario, F., Oando, S. & Sabaa, S. Between tradition and modernity: girls' talk about sexual relationships and violence in Kenya, Ghana and Mozambique.

Comparative Education **52**, 157–176 (2016).

43.

Nyerere, J. K. Education for self-reliance. *CrossCurrents* **18**, 415–434 (1968).

44.

Prakash, M. S. & Esteva, G. Section III: After Education, What? in *Escaping education: living as learning within grassroots cultures* vol. Counterpoints : studies in the postmodern theory of education (Peter Lang, 2008).

45.

Freire, P. Chapter 2. in *Pedagogy of the oppressed* (Bloomsbury Academic, 2000).

46.

Bartlett, L. Dialogue, Knowledge, and Teacher-Student Relations: Freirean Pedagogy in Theory and Practice. *Comparative Education Review* **49**, 344–364 (2005).

47.

Kumar, K. Mohandas Karamchand Gandhi. *Prospects* **23**, 507–517 (1993).

48.

Illich, I. *Deschooling society*. vol. Penguin Education (Penguin Education, 1973).

49.

McCowan, T. Chapter 3. in *Rethinking citizenship education: a curriculum for participatory democracy* (Continuum International Pub. Group, 2009).

50.

Ball, S. J. Chapter 1: Networks, Neo-Liberalism and policy mobilities. in Global Education Inc. (Routledge, 2013). doi:10.4324/9780203803301.

51.

Held, D. & McGrew, A. The Great Globalization Debate: An Introduction. in The Global Transformation Reader 1–50 (Polity Press, 2003).

52.

Ritzer, G. Neo-Liberalism: Roots, principles, criticisms and new marxian alternatives. in Globalization: a basic text (ed. Ritzer, G.) 109–138 (Wiley-Blackwell, 2015).

53.

Green, A., Little, A., Oketch, M. O., Vickers, E., & Great Britain. Department for International Development. Education and development in a global era: strategies for 'successful globalisation'. vol. 69 (DFID, 2007).

54.

Little, A. W. & Green, A. Successful globalisation, education and sustainable development. International Journal of Educational Development **29**, 166–174 (2009).

55.

Patrinos, H. A. & Sosale, S. Mobilizing the private sector for public education: a view from the trenches. (World Bank, 2007).

56.

Rizvi, F. Globalizing Education Policy. (Routledge, 2009).

57.

Watson, K. International Journal Of Educational Development. **29**, 182–183.

58.

Tooley, J. Low-cost private schools: What we need to know, do know, and their relevance for education and development. Routledge Handbook of International Education and Development.

59.

Wilson, K. Towards a Radical Re-appropriation: Gender, Development and Neoliberal Feminism. Development and Change **46**, 803–832 (2015).

60.

Craven Nussbaum, M. Chapter 1: A Woman Seeking Justice. in Creating capabilities: the human development approach 1–16 (Belknap Press of Harvard University Press, 2011).

61.

Robeyns, I. Wellbeing, freedom and social justice: the capability approach re-examined [Chapter 2]. (Open Book Publishers, 2017).

62.

Sen, A. K. Chapter 1: The Perspective of Freedom. in Development as freedom 13–34 (Oxford University Press, 1999).

63.

McCowan, T. Human rights, capabilities and the normative basis of 'Education for All'. School Field **9**, 283–298 (2011).

64.

Robeyns, I. Wellbeing, freedom and social justice: the capability approach re-examined. (Open Book Publishers, 2017).

65.

Robeyns, I. The Capability Approach: a theoretical survey. *Journal of Human Development* **6**, 93–117 (2005).

66.

Unterhalter, E. Analysing inequalities in education. in *Education and international development: an introduction* 127–148 (Bloomsbury, 2015).

67.

Bangpan, M., Dickson, K., Felix, L. and Chiumento, A. The Impact of Mental Health and Psychosocial Support Interventions on People Affected by Humanitarian Emergencies: A systematic review. (2007).

68.

Carroll, S. & Hills, M. Health promotion, health education, and the public's health. in *Oxford Textbook of Global Public Health* (eds. Detels, R., Gulliford, M., Karim, Q. A. & Tan, C. C.) 736–750 (Oxford University Press, 2015). doi:10.1093/med/9780199661756.003.0127.

69.

Trickett, E. J. & Beehler, S. The Ecology of Multilevel Interventions to Reduce Social Inequalities in Health. *American Behavioral Scientist* **57**, 1227–1246 (2013).

70.

Aggleton, P., Dennison, C. & Warwick, I. *Promoting health and wellbeing through schools.* (Routledge, 2010).

71.

Biesta, G. Improving education through research? From effectiveness, causality and technology to purpose, complexity and culture. *Policy Futures in Education* **14**, 194–210 (2015).

72.

Bury, M. Health and illness. vol. Short introductions (Polity, 2005).

73.

Harber, C. Chapter 15: Education, Health and HIV/AIDS. in Education and international development: theory, practice and issues (Symposium Books, 2014).

74.

IUHPE. Facilitating dialogue between the health and education sectors to advance school health promotion and education. (2012).

75.

Park, S., Lee, E. Y., Gittelsohn, J., Nkala, D. & Choi, B. Y. Understanding school health environment through interviews with key stakeholders in Lao PDR, Mongolia, Nepal and Sri Lanka. Health Education Research **30**, 285–297 (2015).

76.

Pridmore, P. & Consortium for Research on Educational Access, Transitions and Equity. Impact of health on education access and achievement: a cross-national review of the research evidence. vol. CREATE pathways to access research monograph (CREATE, Centre for International Education, University of Sussex, 2007).

77.

Richard, L., Gauvin, L. & Raine, K. Ecological Models Revisited: Their Uses and Evolution in Health Promotion Over Two Decades. Annual Review of Public Health **32**, 307–326 (2011).

78.

Soares, R. R. Health Status in the Developing World, Determinants of. in Encyclopedia of health economics (ed. Culyer, A. J.) (Elsevier, 2014).

79.

Statham, J. & Chase, E. Child Wellbeing: a brief overview. (2010).

80.

The World We Want. Health in the Post-2015 Agenda. Report of the Global Thematic Consultation on Health. (2013).

81.

EFA Global Monitoring Report Team & Unesco. Teaching and learning: achieving quality for all. vol. EFA global monitoring report (United Nations Educational, Scientific and Cultural Organization, 2014).

82.

Vogl, T. Education and health in developing countries. in Encyclopedia of health economics (ed. Culyer, A. J.) (Elsevier, 2014).

83.

Waage, J. et al. The Millennium Development Goals: a cross-sectoral analysis and principles for goal setting after 2015. The Lancet **376**, 991–1023 (2010).

84.

WHO. Milestones in Health Promotion: Statements from Global Conferences. (2009).

85.

WHO. Chapter 4: Health and nutrition of children: equity and social determinant. in Equity, social determinants and public health programmes.

86.

WHO. Health for the Worlds Adolescents. (2014).

87.

Jickling, B. & Wals, A. E. J. Globalization and environmental education: looking beyond sustainable development. *Journal of Curriculum Studies* **40**, 1–21 (2008).

88.

United Nations. Transforming our world: The 2030 agenda for sustainable development. (2015).

89.

Vanhulst, J. & Beling, A. E. Buen vivir: Emergent discourse within or beyond sustainable development? *Ecological Economics* **101**, 54–63 (2014).

90.

Assié-Lumumba, N. T. The Ubuntu Paradigm and Comparative and International Education: Epistemological Challenges and Opportunities in Our Field. *Comparative Education Review* **61**, 1–21 (2017).

91.

Blum, N. Environmental education in Costa Rica: Building a framework for sustainable development? *International Journal of Educational Development* **28**, 348–358 (2008).

92.

Brown, E. & McCowan, T. Buen vivir: Reimagining education and shifting paradigms. *Compare: A Journal of Comparative and International Education* **48**, 317–323 (2018).

93.

Crossley, M. & Sprague, T. Education for sustainable development: Implications for small island developing states (SIDS). *International Journal of Educational Development* **35**, 86–95 (2014).

94.

McKeown, R. & Hopkins, C. EE p ESD: Defusing the worry. Environmental Education Research **9**, 117–128 (2003).

95.

Stirling, S. Chapter 2: Education in Change. in Education for sustainability 18–39 (Earthscan, 1996).

96.

UNESCO. Education for people and planet: creating sustainable futures for all. (Summary Report). (2016).