EDPS0057: Education and International Development: Concepts Theories and Issues

Module Leader: Tristan McCowan (f2f), Chris Yates (Online)

Module start date: 25th September 2018.

Aggleton P, Dennison C and Warwick I, Promoting Health and Wellbeing through Schools (Routledge 2010)

Andreotti V, Actionable Postcolonial Theory in Education (First edition, Palgrave Macmillan 2011) <https://www.dawsonera.com/abstract/9780230337794>

Appiah EN and McMahon WW, 'The Social Outcomes of Education and Feedbacks on Growth in Africa' (2002) 38 Journal of Development Studies 27

Arnove RF, 'Comparative Education and World-Systems Analysis' (1980) 24 Comparative Education Review 48

Assié-Lumumba NT, 'The Ubuntu Paradigm and Comparative and International Education: Epistemological Challenges and Opportunities in Our Field' (2017) 61 Comparative Education Review 1

Ball SJ, 'Chapter 1: Networks, Neo-Liberalism and Policy Mobilities', Global Education Inc. (Routledge 2013) <https://www.taylorfrancis.com/books/9780203803301>

Bangpan, M., Dickson, K., Felix, L. and Chiumento, A., 'The Impact of Mental Health and Psychosocial Support Interventions on People Affected by Humanitarian Emergencies: A Systematic Review'
<https://policy-practice.oxfam.org.uk/publications/the-impact-of-mental-health-and-psycho social-support-interventions-on-people-af-620214>

Bartlett L, 'Dialogue, Knowledge, and Teacher-Student Relations: Freirean Pedagogy in Theory and Practice' (2005) 49 Comparative Education Review 344

Biesta G, 'Improving Education through Research? From Effectiveness, Causality and Technology to Purpose, Complexity and Culture' (2015) 14 Policy Futures in Education 194

Blum N, 'Environmental Education in Costa Rica: Building a Framework for Sustainable Development?' (2008) 28 International Journal of Educational Development 348

Bowles S, 'Chapter 14: Education, Class Conflict and Uneven Development', The education dilemma: policy issues for developing countries in the 1980s, vol Pergamon international library (Pergamon 1980)
<https://contentstore.cla.co.uk/secure/link?id=691fe239-3399-e711-80cb-005056af4099>

Brown E and McCowan T, 'Buen Vivir: Reimagining Education and Shifting Paradigms' (2018) 48 Compare: A Journal of Comparative and International Education 317

Bury M, Health and Illness, vol Short introductions (Polity 2005) <http://www.polity.co.uk/shortintroductions/samples/bury-sample.pdf>

Carroll S and Hills M, 'Health Promotion, Health Education, and the Public's Health' in Roger Detels and others (eds), Oxford Textbook of Global Public Health (Oxford University Press 2015) <http://oxfordmedicine.com/view/10.1093/med/9780199661756.001.0001/med-97801996 61756-chapter-127>

Chabbott C, 'Chapter 1: Introducation', Constructing education for development: international organizations and education for all, vol Reference books in international education (RoutledgeFalmer 2003) <https://contentstore.cla.co.uk/secure/link?id=1ab8094f-27d1-e811-80cd-005056af4099>

Cole M, Bowles and Gintis Revisited: Correspondence and Contradiction in Educational Theory (Falmer 1988)

Collins R, 'The End of Middle-Class Work: No More Escapes' in IM Wallerstein (ed), Does Capitalism Have a Future? (Oxford University Press 2013) <https://contentstore.cla.co.uk/secure/link?id=3c3e9e74-c1fd-e611-80c9-005056af4099>

Connell R, 'Using Southern Theory: Decolonizing Social Thought in Theory, Research and Application' (2014) 13 Planning Theory 210

Cornwall A and Nyamu-Musembi C, 'Putting the "Rights-based Approach" to Development into Perspective' (2004) 25 Third World Quarterly 1415

Craven Nussbaum M, 'Chapter 1: A Woman Seeking Justice', Creating capabilities: the human development approach (Belknap Press of Harvard University Press 2011) <https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=UCL_LM S_DS512901188210004761&context=L&vid=UCL_VU2&lang=en_US&search_scope=CSCOP _UCL&adaptor=Local%20Search%20Engine&tab=local&query=any,contains,99002653101 0204761&sortby=rank>

Crossley M and Sprague T, 'Education for Sustainable Development: Implications for Small Island Developing States (SIDS)' (2014) 35 International Journal of Educational Development 86

de Sousa Santos B, 'Chapter 4: Beyond Abyssal Thinking', Epistemologies of the South: justice against epistemicide (Paradigm 2014) <https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=UCL_LM S_DS512331673310004761&context=L&vid=UCL_VU2&lang=en_US&s earch_scope=CSCOP_UCL&adaptor=Local%20Search%20Engine&isFrbr=true&a mp;tab=local&query=any,contains,990026938470204761&sortby=rank&fa

cet=frbrgroupid,include,808625105&offset=0>

EFA Global Monitoring Report Team and Unesco, Teaching and Learning: Achieving Quality for All, vol EFA global monitoring report (United Nations Educational, Scientific and Cultural Organization 2014) <http://unesdoc.unesco.org/images/0022/002266/226662e.pdf>

Fägerlind I and Saha LJ, 'Chapter 1: The Origins of Modern Development Thought', Education and national development: a comparative perspective (2nd ed, Butterworth-Heinemann 1989) <https://contentstore.cla.co.uk/secure/link?id=3087a969-39d1-e811-80cd-005056af4099>

Fincham K, 'Constructions, Contradictions and Reconfigurations of "Manhood" among Youth in Palestinian Camps in Lebanon' (2014) 37 International Journal of Educational Development 48

Fons Coomans, 'Content and Scope of the Right to Education as a Human Right and Obstacles to Its Realization', Human rights in education, science and culture: legal developments and challenges (UNESCO 2007) <https://contentstore.cla.co.uk/secure/link?id=aef004b6-be1a-e711-80c9-005056af4099>

Freire P, 'Chapter 2', Pedagogy of the oppressed (30th anniversary ed, Bloomsbury Academic 2000) <https://contentstore.cla.co.uk/secure/link?id=b16b135e-e3cc-ea11-80cd-005056af4099>

Fukuda-Parr S, 'Introduction: Goals and Norms of Development', Millennium development goals: ideas, interests and influence, vol Global institutions (Routledge 2017) <https://www.taylorfrancis.com/books/9781315414256>

Greany K, 'Rhetoric versus Reality: Exploring the Rights-based Approach to Girls' Education in Rural Niger' (2008) 38 Compare: A Journal of Comparative and International Education 555

Green A and others, Education and Development in a Global Era: Strategies for 'Successful Globalisation', vol 69 (DFID 2007)

Hanushek EA, 'Economic Growth in Developing Countries: The Role of Human Capital' (2013) 37 Economics of Education Review 204

Hanushek EA and Woessmann L, 'The Role of Education Quality in Economic Growth' <http://www-wds.worldbank.org/servlet/WDSContentServer/WDSP/IB/2007/01/29/000016406_20070129113447/Rendered/PDF/wps4122.pdf>

Harber C, 'Chapter 15: Education, Health and HIV/AIDS', Education and international development: theory, practice and issues (Symposium Books 2014)

Held D and McGrew A, 'The Great Globalization Debate: An Introduction', The Global Transformation Reader (Polity Press 2003) <https://contentstore.cla.co.uk/secure/link?id=434eb9f8-cdfd-e611-80c9-005056af4099>

Illich I, Deschooling Society, vol Penguin Education (Penguin Education 1973) <https://archive.org/details/DeschoolingSociety>

IUHPE, 'Facilitating Dialogue between the Health and Education Sectors to Advance School Health Promotion and Education' <http://www.iuhpe.org/index.php/en/iuhpe-thematic-resources/298-on-school-health>

Jickling B and Wals AEJ, 'Globalization and Environmental Education: Looking beyond Sustainable Development' (2008) 40 Journal of Curriculum Studies 1 <https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/openurl?ctx_ver=Z39.88-2 004&rft.jtitle=Journal%20of%20Curriculum%20Studies&rft.atitle=Globalization%20and%2 0environmental%20education:%20looking%20beyond%20sustainable%20development&rf t.volume=40&rft.spage=1&rft.issn=0022-0272&rft.epage=21&rft.issue=1&rft.eissn=1366 -5839&rft.date=2008-02&rft.aufirst=Bob&rft.aulast=Jickling&vid=UCL_VU2&institution=U CL&url_ctx_val=&url_ctx_fmt=null&isSerivcesPage=true>

Joseph Mbembe A, 'Decolonizing the University: New Directions' (2016) 15 Arts and Humanities in Higher Education 29

Kingdon G, 'Education, Returns To', The Elgar companion to development studies (Edward Elgar 2006) <https://contentstore.cla.co.uk/secure/link?id=1c77dd95-dcbf-e711-80cb-005056af4099>

Klees SJ, 'Human Capital and Rates of Return: Brilliant Ideas or Ideological Dead Ends?' (2016) 60 Comparative Education Review 644

Kumar K, 'Mohandas Karamchand Gandhi' (1993) 23 Prospects 507

Lewin K and Little A, 'Examination Reform and Educational Change in Sri Lanka 1972-82: Modernisation or Dependent Underdevelopment?' <https://www.ids.ac.uk/files/dmfile/discussionpaper180.pdf>

Little A, 'EFA Politics, Policies and Progress' <http://www.create-rpc.org/pdf_documents/PTA13.pdf>

Little AW and Green A, 'Successful Globalisation, Education and Sustainable Development' (2009) 29 International Journal of Educational Development 166

Loomba A, Colonialism/Postcolonialism (Routledge 2015) <https://www.taylorfrancis.com/books/9781317614579>

Martinussen J, 'Neo-Marxist Theories of Underdevelopment and Dependency', Society, state and market: a guide to competing theories of development (Zed Books 1997) <https://contentstore.cla.co.uk/secure/link?id=c3f8a045-e4b4-e811-80cd-005056af4099>

Mazrui A, 'The African University as a Multinational Corporation: Problems of Penetration and Dependency' (1975) 45 Harvard Educational Review 191

McCowan T, 'Chapter 3', Rethinking citizenship education: a curriculum for participatory democracy (Continuum International Pub Group 2009)
<https://www.dawsonera.com/abstract/9781441134325>

——, 'Human Rights, Capabilities and the Normative Basis of "Education for All"' (2011) 9 School Field 283

——, Education as a Human Right: Principles for a Universal Entitlement to Learning (Bloomsbury Academic 2013)
<https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1164276>

——, 'Chapter 2: Theories of Development', Education and international development: an introduction (Bloomsbury 2015)
<https://contentstore.cla.co.uk/secure/link?id=823a1268-c0fd-e611-80c9-005056af4099>

McKeown R and Hopkins C, 'EE p ESD: Defusing the Worry' (2003) 9 Environmental Education Research 117

McLean M, 'Educational Dependency: A Critique' (1983) 13 Compare: A Journal of Comparative and International Education 25

Mincer J, 'Human Capital and Economic Growth' <https://www.nber.org/papers/w0803>

Mundy K, 'Education for All and the New Development Compact' (2007) 52 International Review of Education 23

Newman K, 'Education Rights: A Guide for Practitioners and Activists'
<https://www.right-to-education.org/resource/education-rights-guide-practitioners-and-activists>

Noah HJ and Eckstein MA, 'Dependency Theory in Comparative Education: Twelve Lessons from the Literature', Theories and Methods in Comparative Education, vol Band 1 (Lang 1988)
<http://home.iitk.ac.in/~amman/soc748/noah_eckstein_dependency_theory_in_comparative_education.html>

Nyerere JK, 'Education for Self-Reliance' (1968) 18 CrossCurrents 415
<https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/openurl?ctx_ver=Z39.88-2004&rft.jtitle=CrossCurrents&rft.atitle=Education%20for%20self-reliance&rft.volume=18&rft.spage=415&rft.issn=00111953&rft.epage=434&rft.issue=4&rft.date=1968&rft.aufirst=Julius%20K.&rft.aulast=Nyerere&vid=UCL_VU2&institution=UCL&url_ctx_val=&url_ctx_fmt=null&isSerivcesPage=true>

Park S and others, 'Understanding School Health Environment through Interviews with Key Stakeholders in Lao PDR, Mongolia, Nepal and Sri Lanka' (2015) 30 Health Education Research 285

Parkes J and others, 'Between Tradition and Modernity: Girls' Talk about Sexual Relationships and Violence in Kenya, Ghana and Mozambique' (2016) 52 Comparative

Education 157

Patrinos HA and Sosale S, Mobilizing the Private Sector for Public Education: A View from the Trenches (World Bank 2007) <http://siteresources.worldbank.org/EDUCATION/Resources/278200-1099079877269/547664-1099079934475/Mobilizing_PrivateSector_PublicEdu.pdf>

Prakash MS and Esteva G, 'Section III: After Education, What?', Escaping education: living as learning within grassroots cultures, vol Counterpoints : studies in the postmodern theory of education (2nd ed, Peter Lang 2008) <https://contentstore.cla.co.uk/secure/link?id=46a73a4a-9b97-e711-80cb-005056af4099>

Pridmore P and Consortium for Research on Educational Access, Transitions and Equity, Impact of Health on Education Access and Achievement: A Cross-National Review of the Research Evidence, vol CREATE pathways to access research monograph (CREATE, Centre for International Education, University of Sussex 2007) <http://www.create-rpc.org/pdf_documents/PTA2.pdf>

Richard L, Gauvin L and Raine K, 'Ecological Models Revisited: Their Uses and Evolution in Health Promotion Over Two Decades' (2011) 32 Annual Review of Public Health 307

Richardson JG, 'The Forms of Capital. (Pp.241-258)', Handbook of theory and research for the sociology of education (Greenwood Press 1986) <https://contentstore.cla.co.uk/secure/link?id=9bf900d5-e4b4-e811-80cd-005056af4099>

Ritzer G, 'Neo-Liberalism: Roots, Principles, Criticisms and New Marxian Alternatives' in G Ritzer (ed), Globalization: a basic text (Wiley-Blackwell 2015) <https://contentstore.cla.co.uk/secure/link?id=972c49e2-eaff-e611-80c9-005056af4099>

Rizvi F, Globalizing Education Policy (Routledge 2009) <https://www.taylorfrancis.com/books/9781135270506>

Robeyns I, 'The Capability Approach: A Theoretical Survey' (2005) 6 Journal of Human Development 93

——, Wellbeing, Freedom and Social Justice: The Capability Approach Re-Examined (Open Book Publishers 2017) <http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3770892590004761&institutionId=4761&customerId=4760>

——, Wellbeing, Freedom and Social Justice: The Capability Approach Re-Examined [Chapter 2] (Open Book Publishers 2017) <http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=2832894580004761&institutionId=4761&customerId=4760>

Salvi F, 'In the Making: Constructing in-School Pregnancy in Mozambique' (2016) 30

Gender and Education 494
<https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/openurl?ctx_ver=Z39.88-2
004&rft.jtitle=Gender%20and%20Education&rft.atitle=In%20the%20making:%2
0constructing%20in-school%20pregnancy%20in%20Mozambique&rft_id=info:doi%2F
10.1080%2F09540253.2016.1219700&rft.volume=30&rft.spage=494&rft.is
sn=0954-0253&rft.epage=512&rft.issue=4&rft.eissn=1360-0516&rft.
date=2016-08-10&rft.aufirst=Francesca&rft.aulast=Salvi&vid=UCL_VU2&a
mp;institution=UCL&url_ctx_val=&url_ctx_fmt=null&isSerivcesPage=true>

Sen AK, 'Chapter 1: The Perspective of Freedom', Development as freedom (Oxford
University Press 1999)
<https://contentstore.cla.co.uk/secure/link?id=0dd5cfe3-cbfd-e611-80c9-005056af4099>

Soares RR, 'Health Status in the Developing World, Determinants Of' in AJ Culyer (ed),
Encyclopedia of health economics (Elsevier 2014)
<http://www.sciencedirect.com/science/book/9780123756794>

Statham J and Chase E, 'Child Wellbeing: A Brief Overview'
<https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/183197/C
hild-Wellbeing-Brief.pdf>

Stirling S, 'Chapter 2: Education in Change', Education for sustainability (Earthscan 1996)
Subrahmanian R, 'Gender Equality in Education: Definitions and Measurements' (2005) 25
International Journal of Educational Development 395

The World We Want, 'Health in the Post-2015 Agenda. Report of the Global Thematic
Consultation on Health'
<https://www.gavi.org/library/publications/other-publishers/other/health-in-the-post-2015-
agenda,-report-of-the-global-thematic-consultation-on-health,-april-2013/>

Tomasevski K, 'Human Rights Obligations: Making Education Available, Accessible,
Acceptable and Adaptable' [2001] Right to Education Primer
<https://www.right-to-education.org/resource/primer-no-3-human-rights-obligations-makin
g-education-available-accessible-acceptable-and>

——, 'Removing Obstacles in the Way of the Right to Education'
<https://www.right-to-education.org/resource/primer-no-1-removing-obstacles-way-right-e

Tooley, J., Low-Cost Private Schools: What We Need to Know, Do Know, and Their
Relevance for Education and Development
<http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&a
mp;package_service_id=3771005550004761&institutionId=4761&customerId=4
760>

Trickett EJ and Beehler S, 'The Ecology of Multilevel Interventions to Reduce Social
Inequalities in Health' (2013) 57 American Behavioral Scientist 1227

UNESCO, 'Education For All 2000-2015: Achievements and Challenges (Summary Report)'

<http://unesdoc.unesco.org/images/0023/002325/232565e.pdf>

——, 'Education for People and Planet: Creating Sustainable Futures for All. (Summary Report).' <http://unesdoc.unesco.org/images/0024/002457/245745e.pdf>

UNICEF/UNESCO, 'A Human Rights-Based Approach to Education for All' <http://unesdoc.unesco.org/images/0015/001548/154861e.pdf>

United Nations, 'Transforming Our World: The 2030 Agenda for Sustainable Development.' <https://sustainabledevelopment.un.org/post2015/transformingourworld/publication>

Unterhalter E, 'Chapter 50: Social Justice, Development Theory and the Question of Education', International handbook of comparative education, vol v. 22 (Springer 2009) <http://www.dawsonera.com.libproxy.ucl.ac.uk/depp/reader/protected/external/AbstractView/S9781402064036>

——, 'Analysing Inequalities in Education', Education and international development: an introduction (Bloomsbury 2015)

Unterhalter E and North A, 'Assessing Gender Mainstreaming in the Education Sector: Depoliticised Technique or a Step towards Women's Rights and Gender Equality?' (2010) 40 Compare: A Journal of Comparative and International Education 389

Vanhulst J and Beling AE, 'Buen Vivir: Emergent Discourse within or beyond Sustainable Development?' (2014) 101 Ecological Economics 54

Vogl T, 'Education and Health in Developing Countries' in AJ Culyer (ed), Encyclopedia of health economics (Elsevier 2014) <http://www.sciencedirect.com/science/book/9780123756794>

Waage J and others, 'The Millennium Development Goals: A Cross-Sectoral Analysis and Principles for Goal Setting after 2015' (2010) 376 The Lancet 991

Watson, K, 'International Journal Of Educational Development' 29 182 <https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=TN_wos000264573300010&context=PC&vid=UCL_VU2[]=en_US&search_scope=CSCOP_UCL&adaptor=primo_central_multiple_fe&tab=local&query=any,contains,Globalisation,%20education%20and%20development:%20ideasGlobalisation,%20education%20and%20development:%20ideas,%20actors%20and%20dynamics,%20actors%20and%20dynamics&offset=0>

WHO, 'Milestones in Health Promotion: Statements from Global Conferences' <http://www.who.int/healthpromotion/Milestones_Health_Promotion_05022010.pdf>

——, 'Health for the Worlds Adolescents' <http://apps.who.int/iris/bitstream/10665/112750/1/WHO_FWC_MCA_14.05_eng.pdf?ua=1>

——, 'Chapter 4: Health and Nutrition of Children: Equity and Social Determinant', Equity, social determinants and public health programmes <http://apps.who.int/iris/bitstream/10665/44289/1/9789241563970_eng.pdf>

Wilson K, 'Towards a Radical Re-Appropriation: Gender, Development and Neoliberal Feminism' (2015) 46 Development and Change 803