

CCMEGA41B: English language teaching classroom practice

[View Online](#)

-
- Allemano, J. 2015. 'Chapter 5: Language Knowledge'. in Training to teach adults English. Vol. Professional development in lifelong learning. Leicester: National Institute of Adult Continuing Education.
- Anon. n.d.-a. 'Checking Understanding | TeachingEnglish | British Council | BBC'. Retrieved (<https://www.teachingenglish.org.uk/article/checking-understanding>).
- Anon. n.d.-b. 'Learners | ESOL Nexus'. Retrieved (<http://esol.britishcouncil.org/>).
- Anon. n.d.-c. 'Reflection and Action in ESOL Classrooms - NRDC'. Retrieved (<http://www.nrdc.org/?p=361>).
- Anon. n.d.-d. 'Strategies for Effective Lesson Planning | CRLT'. Retrieved (http://www.crlt.umich.edu/gsis/p2_5).
- Anon. n.d.-e. 'The Hows and Whys of Teaching Pronunciation | Teaching English Games'. Retrieved (https://www.teachingenglishgames.com/Articles/Teaching_Pronunciation.htm).
- Brown, H. Douglas. 2007. Principles of Language Learning and Teaching. 5th ed. White Plains, N.Y.: Pearson Longman.
- Cook, Vivian. 2008. 'Chapter 4: Acquiring and Taching a New Writing System'. Pp. 67–86 in Second language learning and language teaching. London: Hodder Education.
- Derrick, Jay, and Judith Gawn. 2010. 'Chapter 8: Planning and Assesment'. Pp. 290–95 in Teaching adult literacy: principles and practice. Vol. Developing adult skills. Maidenhead: Open University Press.
- Gower, Roger, Diane Phillips, and Steve Walters. 2005. Teaching Practice Handbook. Vol. Macmillan books for teachers. [New ed.]. Oxford: Macmillan Education.
- Grabe, William, and Fredricka L. Stoller. 2013. Teaching and Researching Reading. Vol. Applied linguistics in action. 2nd ed. London: Routledge.
- Harmer, Jeremy. 2015a. 'Chapter 2: Describing the English Language'. in The practice of English language teaching. Vol. Always learning. Harlow, Essex: Pearson Education.
- Harmer, Jeremy. 2015b. 'Feedback Mistakes and Corrections'. in The practice of English language teaching. Vol. Always learning. Harlow, Essex: Pearson Education.
- Harmer, Jeremy. 2015c. The Practice of English Language Teaching. Vol. Always learning.

Fifth edition. Harlow, Essex: Pearson Education.

Harmer, Jeremy. 2015d. *The Practice of English Language Teaching*. Vol. Always learning. Fifth edition. Harlow, Essex: Pearson Education.

Harmer, Jeremy. 2015e. *The Practice of English Language Teaching*. Vol. Always learning. Fifth edition. Harlow, Essex: Pearson Education.

Hughes, Rebecca, Rebecca Hughes, and Beatrice Szczepek Reed. 2017. *Teaching and Researching Speaking*. Vol. Applied linguistics in action. 3rd ed. London: Routledge.

Hyland, Ken. 2016. *Teaching and Researching Writing*. Vol. Applied linguistics in action. Third edition. New York: Routledge.

Larsen-Freeman, Diane, and Marti Anderson. 2011. *Techniques and Principles in Language Teaching*. 3rd ed. Oxford: Oxford University Press.

Lightbown, Patsy, and Nina Margaret Spada. 2013a. 'Corrective Feedback in the Classroom'. Pp. 125–28 in *How languages are learned*. Vol. Oxford handbooks for language teachers. Oxford: Oxford University Press.

Lightbown, Patsy, and Nina Margaret Spada. 2013b. *How Languages Are Learned*. Vol. Oxford handbooks for language teachers. 4th edition. Oxford: Oxford University Press.

Mallows, David. 2015. 'Chapter 4: Teaching Practice'. in *Training to teach adults English*. Vol. Professional development in lifelong learning. Leicester: National Institute of Adult Continuing Education.

Mitchell, Rosamond, Emma Marsden, and Florence Myles. 2013. *Second Language Learning Theories*. 3rd edition. London: Routledge.

Nunan, David. 2003. *Practical English Language Teaching*. New York: McGraw-Hill/Contemporary.

Parrott, Martin. 2010. *Grammar for English Language Teachers*. 2nd ed. Cambridge, UK: Cambridge University Press.

Paton, Anne. 2009. 'Chapter 5: The Spoken Language'. Pp. 84–89 in *Teaching adult ESOL: principles and practice*. Vol. Developing adult skills. Maidenhead: Open University Press.

Richards, Jack C., and Theodore S. Rodgers. n.d. *Approaches and Methods in Language Teaching*. Vol. Cambridge Language Teaching Library. 2nd ed. Cambridge: Cambridge University Press.

Rost, Michael. 2013. *Teaching and Researching Listening*. Vol. Applied linguistics in action. 2nd ed. London: Routledge.

Rushton, Ian, and Martin Suter. 2012. 'Chapter 2: A Basic Model of Reflective Practice'. in *Reflective practice for teaching in lifelong learning*. Maidenhead: Open University Press.

Russell, J., and N. Spada. 2006. 'The Effectiveness of Corrective Feedback for the

Acquisition of L2 Grammar: A Meta-Analysis of the Research'. Pp. 133–64 in Synthesizing research on language learning and teaching. Vol. Language learning and language teaching. Philadelphia, PA: John Benjamins.

Schwab, Irene, Jane Allemano, David Mallows, Anne McKeown, and National Institute of Adult Continuing Education (England and Wales). 2015. Training to Teach Adults English. Vol. Professional development in lifelong learning. Leicester: National Institute of Adult Continuing Education.

Scrivener, Jim. 2005a. Learning Teaching: A Guidebook for English Language Teachers. Vol. Macmillan books for teachers. 2nd ed. Oxford: Macmillan Education.

Scrivener, Jim. 2005b. Learning Teaching: A Guidebook for English Language Teachers. Vol. Macmillan books for teachers. 2nd ed. Oxford: Macmillan Education.

Scrivener, Jim. 2005c. 'Lexis'. in Learning teaching: a guidebook for English language teachers. Vol. Macmillan books for teachers. Oxford: Macmillan Education.

Scrivener, Jim. 2011. 'Chapter 7: Teaching Grammar'. Pp. 156–84 in Learning teaching: the essential guide to English language teaching. Vol. Macmillan books for teachers. London: Macmillan Education.

Swan, Michael, and Bernard Smith. 2001. Learner English: A Teacher's Guide to Interference and Other Problems. Vol. Cambridge handbooks for language teachers. 2nd ed. Cambridge: Cambridge University Press.

Thornbury, Scott. 1999a. How to Teach Grammar. Vol. How to series. Harlow: Longman.

Thornbury, Scott. 1999b. How to Teach Grammar. Vol. How to series. Harlow: Longman.

Thornbury, Scott. 2005. Beyond the Sentence: Introducing Discourse Analysis. Vol. Macmillan books for teachers. Oxford: Macmillan Education.

Widdowson, H. G. 1990. Aspects of Language Teaching. Oxford: Oxford University Press.