CCMEGA41B: English language teaching classroom practice



Allemano, J. 2015. 'Chapter 5: Language Knowledge'. In Training to Teach Adults English. Vol. Professional development in lifelong learning. Leicester: National Institute of Adult Continuing Education.

http://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,shib&db=nlebk&AN=1034599&site=ehost-live&scope=site.

Brown, H. Douglas. 2007. Principles of Language Learning and Teaching. 5th ed. White Plains, N.Y.: Pearson Longman.

'Checking Understanding | TeachingEnglish | British Council | BBC'. n.d. https://www.teachingenglish.org.uk/article/checking-understanding.

Cook, Vivian. 2008. 'Chapter 4: Acquiring and Taching a New Writing System'. In Second Language Learning and Language Teaching, 4th ed, 67–86. London: Hodder Education. https://ucl.primo.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&a mp;package_service_id=14667667300004761&institutionId=4761&customerId=4760&VE=true.

Derrick, Jay, and Judith Gawn. 2010. 'Chapter 8: Planning and Assesment'. In Teaching Adult Literacy: Principles and Practice, Developing adult skills:290–95. Maidenhead: Open University Press.

http://www.dawsonera.com.libproxy.ucl.ac.uk/depp/reader/protected/external/AbstractView/S9780335239740.

Gower, Roger, Diane Phillips, and Steve Walters. 2005. Teaching Practice Handbook. [New ed.]. Vol. Macmillan books for teachers. Oxford: Macmillan Education.

Grabe, William, and Fredricka L. Stoller. 2013. Teaching and Researching Reading. 2nd ed. Vol. Applied linguistics in action. London: Routledge.

http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3360894580004761&institutionId=4761&customerId=4760.

Harmer, Jeremy. 2015a. 'Chapter 2: Describing the English Language'. In The Practice of English Language Teaching, Fifth edition. Vol. Always learning. Harlow, Essex: Pearson Education.

https://contentstore.cla.co.uk/secure/link?id=e85bec5e-580a-e711-80c9-005056af4099.

——. 2015b. 'Feedback Mistakes and Corrections'. In The Practice of English Language Teaching, Fifth edition. Vol. Always learning. Harlow, Essex: Pearson Education.



Nunan, David. 2003. Practical English Language Teaching. New York: McGraw-Hill/Contemporary.

Parrott, Martin. 2010. Grammar for English Language Teachers. 2nd ed. Cambridge, UK: Cambridge University Press.

Paton, Anne. 2009. 'Chapter 5: The Spoken Language'. In Teaching Adult ESOL: Principles and Practice, Developing adult skills:84–89. Maidenhead: Open University Press.

http://www.dawsonera.com.libproxy.ucl.ac.uk/depp/reader/protected/external/AbstractView/S9780335240227.

'Reflection and Action in ESOL Classrooms - NRDC'. n.d. http://www.nrdc.org.uk/?p=361.

Richards, Jack C., and Theodore S. Rodgers. n.d. Approaches and Methods in Language Teaching. 2nd ed. Vol. Cambridge Language Teaching Library. Cambridge: Cambridge University Press.

http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package service id=3361409260004761&institutionId=4761&customerId=4760.

Rost, Michael. 2013. Teaching and Researching Listening. 2nd ed. Vol. Applied linguistics in action. London: Routledge.

http://www.tandfebooks.com.libproxy.ucl.ac.uk/isbn/9781315833705.

Rushton, Ian, and Martin Suter. 2012. 'Chapter 2: A Basic Model of Reflective Pratice'. In Reflective Practice for Teaching in Lifelong Learning. Maidenhead: Open University Press. https://contentstore.cla.co.uk/secure/link?id=857274e6-5f0a-e711-80c9-005056af4099.

Russell, J., and N. Spada. 2006. 'The Effectiveness of Corrective Feedback for the Acquisition of L2 Grammar: A Meta-Analysis of the Research'. In Synthesizing Research on Language Learning and Teaching, Language learning and language teaching:133–64. Philadelphia, PA: John Benjamins.

Schwab, Irene, Jane Allemano, David Mallows, Anne McKeown, and National Institute of Adult Continuing Education (England and Wales). 2015. Training to Teach Adults English. Vol. Professional development in lifelong learning. Leicester: National Institute of Adult Continuing Education.

http://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,shib&db=nlebk&AN=1034599&site=ehost-live&scope=site.

Scrivener, Jim. 2005a. Learning Teaching: A Guidebook for English Language Teachers. 2nd ed. Vol. Macmillan books for teachers. Oxford: Macmillan Education.

——	—. 2005b.	Learning	Teaching:	A Guidel	book for	English	Language	Teachers.	2nd	ed.
Vol.	Macmillan	books fo	r teachers.	Oxford:	Macmill	an Educ	ation.			

———. 2005c. 'Lexis'. In Learning Teaching: A Guidebook for English Language Teachers, 2nd ed. Vol. Macmillan books for teachers. Oxford: Macmillan Education. https://contentstore.cla.co.uk/secure/link?id=a7593476-560a-e711-80c9-005056af4099.

———. 2011. 'Chapter 7: Teaching Grammar'. In Learning Teaching: The Essential Guide to English Language Teaching, 3rd ed, Macmillan books for teachers:156–84. London: Macmillan Education.

https://contentstore.cla.co.uk/secure/link?id=5f146b10-63ec-e611-80c9-005056af4099.

'Strategies for Effective Lesson Planning | CRLT'. n.d. http://www.crlt.umich.edu/gsis/p2 5.

Swan, Michael, and Bernard Smith. 2001. Learner English: A Teacher's Guide to Interference and Other Problems. 2nd ed. Vol. Cambridge handbooks for language

teachers. Cambridge: Cambridge University Press.

'The Hows and Whys of Teaching Pronunciation | Teaching English Games'. n.d. https://www.teachingenglishgames.com/Articles/Teaching_Pronunciation.htm.

Thornbury, Scott. 1999a. How to Teach Grammar. Vol. How to series. Harlow: Longman.

———. 1999b. How to Teach Grammar. Vol. How to series. Harlow: Longman.

——. 2005. Beyond the Sentence: Introducing Discourse Analysis. Vol. Macmillan books for teachers. Oxford: Macmillan Education.

Widdowson, H. G. 1990. Aspects of Language Teaching. Oxford: Oxford University Press.