

CCMEGA41B: English language teaching classroom practice

[View Online](#)

Allemano, J. (2015) 'Chapter 5: Language Knowledge', in Training to teach adults English. Leicester: National Institute of Adult Continuing Education. Available at: <http://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,shib&db=nlebk&AN=1034599&site=ehost-live&scope=site>.

Brown, H.D. (2007) Principles of language learning and teaching. 5th ed. White Plains, N.Y.: Pearson Longman.

Checking Understanding | TeachingEnglish | British Council | BBC (no date). Available at: <https://www.teachingenglish.org.uk/article/checking-understanding>.

Cook, V. (2008) 'Chapter 4: Acquiring and taching a new writing system', in Second language learning and language teaching. 4th ed. London: Hodder Education, pp. 67–86. Available at: https://ucl.primo.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=14667667300004761&institutionId=4761&customerId=4760&VE=true.

Derrick, J. and Gawn, J. (2010) 'Chapter 8: Planning and Assesment', in Teaching adult literacy: principles and practice. Maidenhead: Open University Press, pp. 290–295. Available at: <http://www.dawsonera.com.libproxy.ucl.ac.uk/depp/reader/protected/external/AbstractView/S9780335239740>.

Gower, R., Phillips, D. and Walters, S. (2005) Teaching practice handbook. [New ed.]. Oxford: Macmillan Education.

Grabe, W. and Stoller, F.L. (2013) Teaching and researching reading. 2nd ed. London: Routledge. Available at: http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3360894580004761&institutionId=4761&customerId=4760.

Harmer, J. (2015a) 'Chapter 2: Describing the english language', in The practice of English language teaching. Fifth edition. Harlow, Essex: Pearson Education. Available at: <https://contentstore.cla.co.uk/secure/link?id=e85bec5e-580a-e711-80c9-005056af4099>.

Harmer, J. (2015b) 'Feedback Mistakes and Corrections', in The practice of English language teaching. Fifth edition. Harlow, Essex: Pearson Education. Available at: <https://contentstore.cla.co.uk/secure/link?id=535b750d-500a-e711-80c9-005056af4099>.

Harmer, J. (2015c) *The practice of English language teaching*. Fifth edition. Harlow, Essex: Pearson Education.

Harmer, J. (2015d) *The practice of English language teaching*. Fifth edition. Harlow, Essex: Pearson Education.

Harmer, J. (2015e) *The practice of English language teaching*. Fifth edition. Harlow, Essex: Pearson Education.

Hughes, R., Hughes, R. and Szczepek Reed, B. (2017) *Teaching and researching speaking*. 3rd ed. London: Routledge. Available at:
<https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=4771856>.

Hyland, K. (2016) *Teaching and researching writing*. Third edition. New York: Routledge.

Larsen-Freeman, D. and Anderson, M. (2011) *Techniques and principles in language teaching*. 3rd ed. Oxford: Oxford University Press.

Learners | ESOL Nexus (no date). Available at: <http://esol.britishcouncil.org/>.

Lightbown, P. and Spada, N.M. (2013a) 'Corrective feedback in the classroom', in *How languages are learned*. 4th edition. Oxford: Oxford University Press, pp. 125–128. Available at: <https://www.vlebooks.com/Product/Index/702408?page=0&startBookmarkId=-1>.

Lightbown, P. and Spada, N.M. (2013b) *How languages are learned*. 4th edition. Oxford: Oxford University Press. Available at:
<https://www.vlebooks.com/Product/Index/702408?page=0&startBookmarkId=-1>.

Mallows, D. (2015) 'Chapter 4: Teaching Practice', in *Training to teach adults English*. Leicester: National Institute of Adult Continuing Education. Available at:
<http://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,shib&db=nlebk&AN=1034599&site=ehost-live&scope=site>.

Mitchell, R., Marsden, E. and Myles, F. (2013) *Second language learning theories*. 3rd edition. London: Routledge. Available at:
<http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9780203770795>.

Nunan, D. (2003) *Practical English language teaching*. New York: McGraw-Hill/Contemporary.

Parrott, M. (2010) *Grammar for English language teachers*. 2nd ed. Cambridge, UK: Cambridge University Press.

Paton, A. (2009) 'Chapter 5: The Spoken Language', in *Teaching adult ESOL: principles and practice*. Maidenhead: Open University Press, pp. 84–89. Available at:
<http://www.dawsonera.com.libproxy.ucl.ac.uk/depp/reader/protected/external/AbstractView/S9780335240227>.

Reflection and action in ESOL classrooms - NRDC (no date). Available at:
<http://www.nrdc.org/?p=361>.

Richards, J.C. and Rodgers, T.S. (no date) *Approaches and Methods in Language Teaching*. 2nd ed. Cambridge: Cambridge University Press. Available at:
http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3361409260004761&institutionId=4761&customerId=4760.

Rost, M. (2013) *Teaching and researching listening*. 2nd ed. London: Routledge. Available at: <http://www.tandfebooks.com.libproxy.ucl.ac.uk/isbn/9781315833705>.

Rushton, I. and Suter, M. (2012) 'Chapter 2: A basic model of reflective practice', in *Reflective practice for teaching in lifelong learning*. Maidenhead: Open University Press. Available at:
<https://contentstore.cla.co.uk/secure/link?id=857274e6-5f0a-e711-80c9-005056af4099>.

Russell, J. and Spada, N. (2006) 'The effectiveness of corrective feedback for the acquisition of L2 grammar: A meta-analysis of the research', in *Synthesizing research on language learning and teaching*. Philadelphia, PA: John Benjamins, pp. 133–164.

Schwab, I. et al. (2015) *Training to teach adults English*. Leicester: National Institute of Adult Continuing Education. Available at:
<http://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,shib&db=nlebk&AN=1034599&site=ehost-live&scope=site>.

Scrivener, J. (2005a) *Learning teaching: a guidebook for English language teachers*. 2nd ed. Oxford: Macmillan Education.

Scrivener, J. (2005b) *Learning teaching: a guidebook for English language teachers*. 2nd ed. Oxford: Macmillan Education.

Scrivener, J. (2005c) 'Lexis', in *Learning teaching: a guidebook for English language teachers*. 2nd ed. Oxford: Macmillan Education. Available at:
<https://contentstore.cla.co.uk/secure/link?id=a7593476-560a-e711-80c9-005056af4099>.

Scrivener, J. (2011) 'Chapter 7: Teaching Grammar', in *Learning teaching: the essential guide to English language teaching*. 3rd ed. London: Macmillan Education, pp. 156–184. Available at:
<https://contentstore.cla.co.uk/secure/link?id=5f146b10-63ec-e611-80c9-005056af4099>.

Strategies for Effective Lesson Planning | CRLT (no date). Available at:
http://www.crlt.umich.edu/gsis/p2_5.

Swan, M. and Smith, B. (2001) *Learner English: a teacher's guide to interference and other problems*. 2nd ed. Cambridge: Cambridge University Press.

The Hows and Whys of Teaching Pronunciation | Teaching English Games (no date). Available at: https://www.teachingenglishgames.com/Articles/Teaching_Pronunciation.htm.

Thornbury, S. (1999a) *How to teach grammar*. Harlow: Longman.

Thornbury, S. (1999b) *How to teach grammar*. Harlow: Longman.

Thornbury, S. (2005) *Beyond the sentence: introducing discourse analysis*. Oxford: Macmillan Education.

Widdowson, H.G. (1990) *Aspects of language teaching*. Oxford: Oxford University Press.