CCMEGA41B: English language teaching classroom practice



1

Mallows, D. Chapter 4: Teaching Practice. in Training to teach adults English vol. Professional development in lifelong learning (National Institute of Adult Continuing Education, 2015).

2.

Scrivener, J. Learning teaching: a guidebook for English language teachers. vol. Macmillan books for teachers (Macmillan Education, 2005).

3.

Paton, A. Chapter 5: The Spoken Language. in Teaching adult ESOL: principles and practice vol. Developing adult skills 84–89 (Open University Press, 2009).

4.

Cook, V. Chapter 4: Acquiring and taching a new writing system. in Second language learning and language teaching 67–86 (Hodder Education, 2008).

5.

The Hows and Whys of Teaching Pronunciation | Teaching English Games. https://www.teachingenglishgames.com/Articles/Teaching Pronunciation.htm.

6.

Learners | ESOL Nexus. http://esol.britishcouncil.org/.

7.

Allemano, J. Chapter 5: Language Knowledge. in Training to teach adults English vol. Professional development in lifelong learning (National Institute of Adult Continuing Education, 2015).

8.

Checking Understanding | TeachingEnglish | British Council | BBC. https://www.teachingenglish.org.uk/article/checking-understanding.

9.

Scrivener, J. Chapter 7: Teaching Grammar. in Learning teaching: the essential guide to English language teaching vol. Macmillan books for teachers 156–184 (Macmillan Education, 2011).

10.

Reflection and action in ESOL classrooms - NRDC. http://www.nrdc.org.uk/?p=361.

11.

Thornbury, S. How to teach grammar. vol. How to series (Longman, 1999).

12.

Rushton, I. & Suter, M. Chapter 2: A basic model of reflective practice. in Reflective practice for teaching in lifelong learning (Open University Press, 2012).

13.

Harmer, J. The practice of English language teaching. vol. Always learning (Pearson Education, 2015).

14.

Harmer, J. Feedback Mistakes and Corrections. in The practice of English language teaching vol. Always learning (Pearson Education, 2015).

15.

Lightbown, P. & Spada, N. M. Corrective feedback in the classroom. in How languages are learned vol. Oxford handbooks for language teachers 125–128 (Oxford University Press, 2013).

16.

Russell, J. & Spada, N. The effectiveness of corrective feedback for the acquisition of L2 grammar: A meta-analysis of the research. in Synthesizing research on language learning and teaching vol. Language learning and language teaching 133–164 (John Benjamins, 2006).

17.

Harmer, J. Chapter 2: Describing the english language. in The practice of English language teaching vol. Always learning (Pearson Education, 2015).

18.

Scrivener, J. Lexis. in Learning teaching: a guidebook for English language teachers vol. Macmillan books for teachers (Macmillan Education, 2005).

19.

Derrick, J. & Gawn, J. Chapter 8: Planning and Assesment. in Teaching adult literacy: principles and practice vol. Developing adult skills 290–295 (Open University Press, 2010).

20.

Harmer, J. The practice of English language teaching. vol. Always learning (Pearson

Education, 201	L5 ') .
----------------	------	-----

21.

Strategies for Effective Lesson Planning | CRLT. http://www.crlt.umich.edu/gsis/p2 5.

22.

Brown, H. D. Principles of language learning and teaching. (Pearson Longman, 2007).

23.

Gower, R., Phillips, D. & Walters, S. Teaching practice handbook. vol. Macmillan books for teachers (Macmillan Education, 2005).

24.

Grabe, W. & Stoller, F. L. Teaching and researching reading. vol. Applied linguistics in action (Routledge, 2013).

25.

Harmer, J. The practice of English language teaching. vol. Always learning (Pearson Education, 2015).

26.

Hughes, R., Hughes, R. & Szczepek Reed, B. Teaching and researching speaking. vol. Applied linguistics in action (Routledge, 2017).

27.

Hyland, K. Teaching and researching writing. vol. Applied linguistics in action (Routledge, 2016).

28.

Larsen-Freeman, D. & Anderson, M. Techniques and principles in language teaching. (Oxford University Press, 2011).

29.

Lightbown, P. & Spada, N. M. How languages are learned. vol. Oxford handbooks for language teachers (Oxford University Press, 2013).

30.

Mitchell, R., Marsden, E. & Myles, F. Second language learning theories. (Routledge, 2013).

31.

Nunan, D. Practical English language teaching. (McGraw-Hill/Contemporary, 2003).

32.

Parrott, M. Grammar for English language teachers. (Cambridge University Press, 2010).

33.

Richards, J. C. & Rodgers, T. S. Approaches and Methods in Language Teaching. vol. Cambridge Language Teaching Library (Cambridge University Press).

34

Rost, M. Teaching and researching listening. vol. Applied linguistics in action (Routledge, 2013).

35.

Schwab, I., Allemano, J., Mallows, D., McKeown, A., & National Institute of Adult Continuing

Education (England and Wales). Training to teach adults English. vol. Professional development in lifelong learning (National Institute of Adult Continuing Education, 2015).

36.

Scrivener, J. Learning teaching: a guidebook for English language teachers. vol. Macmillan books for teachers (Macmillan Education, 2005).

37.

Swan, M. & Smith, B. Learner English: a teacher's guide to interference and other problems . vol. Cambridge handbooks for language teachers (Cambridge University Press, 2001).

38.

Thornbury, S. How to teach grammar. vol. How to series (Longman, 1999).

39.

Thornbury, S. Beyond the sentence: introducing discourse analysis. vol. Macmillan books for teachers (Macmillan Education, 2005).

40.

Widdowson, H. G. Aspects of language teaching. (Oxford University Press, 1990).