

CCMEGA41B: English language teaching classroom practice

View Online



1.

Mallows, D.: Chapter 4: Teaching Practice. In: Training to teach adults English. National Institute of Adult Continuing Education, Leicester (2015).

2.

Scrivener, J.: Learning teaching: a guidebook for English language teachers. Macmillan Education, Oxford (2005).

3.

Paton, A.: Chapter 5: The Spoken Language. In: Teaching adult ESOL: principles and practice. pp. 84–89. Open University Press, Maidenhead (2009).

4.

Cook, V.: Chapter 4: Acquiring and taching a new writing system. In: Second language learning and language teaching. pp. 67–86. Hodder Education, London (2008).

5.

The Hows and Whys of Teaching Pronunciation | Teaching English Games,
https://www.teachingenglishgames.com/Articles/Teaching_Pronunciation.htm.

6.

Learners | ESOL Nexus, <http://esol.britishcouncil.org/>.

7.

Allemano, J.: Chapter 5: Language Knowledge. In: Training to teach adults English. National Institute of Adult Continuing Education, Leicester (2015).

8.

Checking Understanding | TeachingEnglish | British Council | BBC,
<https://www.teachingenglish.org.uk/article/checking-understanding>.

9.

Scrivener, J.: Chapter 7: Teaching Grammar. In: Learning teaching: the essential guide to English language teaching. pp. 156–184. Macmillan Education, London (2011).

10.

Reflection and action in ESOL classrooms - NRDC, <http://www.nrdc.org.uk/?p=361>.

11.

Thornbury, S.: How to teach grammar. Longman, Harlow (1999).

12.

Rushton, I., Suter, M.: Chapter 2: A basic model of reflective practice. In: Reflective practice for teaching in lifelong learning. Open University Press, Maidenhead (2012).

13.

Harmer, J.: The practice of English language teaching. Pearson Education, Harlow, Essex (2015).

14.

Harmer, J.: Feedback Mistakes and Corrections. In: The practice of English language teaching. Pearson Education, Harlow, Essex (2015).

15.

Lightbown, P., Spada, N.M.: Corrective feedback in the classroom. In: How languages are learned. pp. 125–128. Oxford University Press, Oxford (2013).

16.

Russell, J., Spada, N.: The effectiveness of corrective feedback for the acquisition of L2 grammar: A meta-analysis of the research. In: Synthesizing research on language learning and teaching. pp. 133–164. John Benjamins, Philadelphia, PA (2006).

17.

Harmer, J.: Chapter 2: Describing the english language. In: The practice of English language teaching. Pearson Education, Harlow, Essex (2015).

18.

Scrivener, J.: Lexis. In: Learning teaching: a guidebook for English language teachers. Macmillan Education, Oxford (2005).

19.

Derrick, J., Gawn, J.: Chapter 8: Planning and Assesment. In: Teaching adult literacy: principles and practice. pp. 290–295. Open University Press, Maidenhead (2010).

20.

Harmer, J.: The practice of English language teaching. Pearson Education, Harlow, Essex (2015).

21.

Strategies for Effective Lesson Planning | CRLT, http://www.crlt.umich.edu/gsis/p2_5.

22.

Brown, H.D.: Principles of language learning and teaching. Pearson Longman, White Plains, N.Y. (2007).

23.

Gower, R., Phillips, D., Walters, S.: Teaching practice handbook. Macmillan Education, Oxford (2005).

24.

Grabe, W., Stoller, F.L.: Teaching and researching reading. Routledge, London (2013).

25.

Harmer, J.: The practice of English language teaching. Pearson Education, Harlow, Essex (2015).

26.

Hughes, R., Hughes, R., Szczepiek Reed, B.: Teaching and researching speaking. Routledge, London (2017).

27.

Hyland, K.: Teaching and researching writing. Routledge, New York (2016).

28.

Larsen-Freeman, D., Anderson, M.: Techniques and principles in language teaching. Oxford University Press, Oxford (2011).

29.

Lightbown, P., Spada, N.M.: How languages are learned. Oxford University Press, Oxford (2013).

30.

Mitchell, R., Marsden, E., Myles, F.: Second language learning theories. Routledge, London (2013).

31.

Nunan, D.: Practical English language teaching. McGraw-Hill/Contemporary, New York (2003).

32.

Parrott, M.: Grammar for English language teachers. Cambridge University Press, Cambridge, UK (2010).

33.

Richards, J.C., Rodgers, T.S.: Approaches and Methods in Language Teaching. Cambridge University Press, Cambridge.

34.

Rost, M.: Teaching and researching listening. Routledge, London (2013).

35.

Schwab, I., Allemano, J., Mallows, D., McKeown, A., National Institute of Adult Continuing Education (England and Wales): Training to teach adults English. National Institute of Adult Continuing Education, Leicester (2015).

36.

Scrivener, J.: Learning teaching: a guidebook for English language teachers. Macmillan Education, Oxford (2005).

37.

Swan, M., Smith, B.: *Learner English: a teacher's guide to interference and other problems*. Cambridge University Press, Cambridge (2001).

38.

Thornbury, S.: *How to teach grammar*. Longman, Harlow (1999).

39.

Thornbury, S.: *Beyond the sentence: introducing discourse analysis*. Macmillan Education, Oxford (2005).

40.

Widdowson, H.G.: *Aspects of language teaching*. Oxford University Press, Oxford (1990).