

ARCL0038: Research and Presentation Skills: Andrew Bevan

[View Online](#)

Description: Undergraduate: Year 2 core: 0.5 units

Barclay, K. 'The Chronological and Spatial Distribution of the Objects'. *Object and Economy in Medieval Winchester*, vol. 7, Clarendon, 1990, pp. 42–73.

Baxter, M. J. *Statistics in Archaeology*. Arnold, 2003.

Baxter, Michael. 'Sampling'. *Statistics in Archaeology*, Arnold applications of statistics, Arnold, 2003, pp. 38–49.

Ben Marwick. *Open Science in Archaeology*. <https://doi.org/10.17605/OSF.IO/3D6XX>.

Bevan, Andrew. 'Spatial Methods for Analysing Large-Scale Artefact Inventories'. *Antiquity*, vol. 86, no. 2, pp. 492–506,
https://search-proquest-com.libproxy.ucl.ac.uk/docview/1021249050?rfr_id=info%3Axri%2Fsid%3Aprimo.

Bevan, Andrew. 'The Data Deluge'. *Antiquity*, vol. 89, no. 348, Dec. 2015, pp. 1473–84,
<https://doi.org/10.15184/aqy.2015.102>.

Biddle, M. 'Green Glass Bottles'. *Nonsuch Palace: The Material Culture of a Noble Restoration Household*, Oxbow, 2005, pp. 266–302,
<https://contentstore.cla.co.uk//secure/link?id=5496bdd6-8f36-e711-80c9-005056af4099>.

Blaxter, Loraine, et al. *How to Research*. 4th ed, Open up study skills, McGraw-Hill/Open University Press, 2010,
<http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9780335238699>.

Champion, T. C., et al. *Planning for the Past: Vol. 3: Decision-Making and Field Methods in Archaeological Evaluation*. University of Southampton, 1995.

Chapman, Myra, et al. *Plain Figures*. 2nd ed, Stationery Office, 1996.

———. *Plain Figures*. 2nd ed, Stationery Office, 1996.

Conolly, James, and Mark Lake. *Geographical Information Systems in Archaeology*. Cambridge University Press, 2006,
http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3580252690004761&institutionId=4761&customerId=4760.

Cornillon, Pierre-André. *R for Statistics*. CRC Press, 2012.

———. R for Statistics. CRC Press, 2012.

Cumming, Geoff, and Robert Calin-Jageman. Introduction to the New Statistics: Estimation, Open Science, and Beyond. Routledge, 2017.

Darvill, Timothy, et al. MARS: The Monuments at Risk Survey of England, 1995 : Main Report. School of Conservation Sciences, Bournemouth University, 1998, <http://eprints.bournemouth.ac.uk/34814/1/MARS%20Main%20Report.pdf>.

Denscombe, Martyn. Ground Rules for Good Research: A 10 Point Guide for Social Researchers. Open University, 2002.

Dent, Borden D., et al. Cartography: Thematic Map Design. 6th ed, McGraw-Hill Higher Education, 2009.

Drennan, Robert D. Statistics for Archaeologists: A Commonsense Approach. 2nd ed, Interdisciplinary contributions to archaeology, Springer, 2009, <http://dx.doi.org/10.1007/978-1-4419-0413-3>.

———. Statistics for Archaeologists: A Commonsense Approach. 2nd ed, Interdisciplinary contributions to archaeology, Springer, 2009, <http://dx.doi.org/10.1007/978-1-4419-0413-3>.

———. Statistics for Archaeologists: A Commonsense Approach. 2nd ed, Interdisciplinary contributions to archaeology, Springer, 2009, <http://dx.doi.org/10.1007/978-1-4419-0413-3>.

———. Statistics for Archaeologists: A Commonsense Approach. 2nd ed, Interdisciplinary contributions to archaeology, Springer, 2009, <http://dx.doi.org/10.1007/978-1-4419-0413-3>.

———. Statistics for Archaeologists: A Commonsense Approach. 2nd ed, Interdisciplinary contributions to archaeology, Springer, 2009, <http://dx.doi.org/10.1007/978-1-4419-0413-3>.

Ehrenberg, A. S. C. A Primer in Data Reduction: An Introductory Statistics Textbook. Wiley, 1982.

Fernie, Kate. 'PATOIS: Publications and Archives in Teaching - Monument Inventories'. Archaeology Data Service, University of York, 2001, <http://archaeologydataservice.ac.uk/>.

———. 'PATOIS: Publications and Archives in Teaching: Excavation Archives'. Archaeology Data Service, University of York, 2001, <http://ads.ahds.ac.uk/project/patois/module2/index.html>.

Fletcher, Mike and Lock, G. R. Digging Numbers: Elementary Statistics for Archaeologists. 2nd ed, Oxford University School of Archaeology, Oxford University School of Archaeology, 2005.

Hey, Gill, et al. Evaluation of Archaeological Decision-Making Processes and Sampling

Strategies. Kent County Council, 2001, <https://library.oxfordarchaeology.com/5823/>.

Keene, Suzanne, and Clive Orton. 'Stability of Treated Archaeological Iron: An Assessment'. *Studies in Conservation*, vol. 30, no. 3, Aug. 1985, pp. 136–42, <https://doi.org/10.1179/sic.1985.30.3.136>.

Knoblauch, Hubert. *PowerPoint, Communication, and the Knowledge Society*. Cambridge University Press, 2012, <http://dx.doi.org/10.1017/CBO9780511979149>.

Leavy, Patricia. *Research Design: Quantitative, Qualitative, Mixed Methods, Arts-Based, and Community-Based Participatory Research Approaches*. Guildford Press, 2017.

Martyn Denscombe. 'Originality'. *Ground Rules for Good Research: A 10 Point Guide for Social Researchers*, Open University, 2002, pp. 84–95.

Mike Baxter. *Basic Statistical Graphics for Archaeology with R: Life Beyond Excel*. https://www.academia.edu/29415587/Basic_Statistical_Graphics_for_Archaeology_with_R_Life_Beyond_Excel.

Orton, Clive. 'Chapter 1: Introduction'. *Mathematics in Archaeology*, Collins archaeology, Collins, 1980, pp. 15–24, <https://contentstore.cla.co.uk//secure/link?id=101b346f-4b36-e711-80c9-005056af4099>.

Orton, Clive. *Sampling in Archaeology*. Cambridge University Press, 2000.

———. *Sampling in Archaeology*. Cambridge University Press, 2000.

Orton, Clive. *Sampling in Archaeology*. Cambridge University Press, 2000, <http://dx.doi.org/10.1017/CBO9781139163996>.

Shennan, Stephen. *Quantifying Archaeology*. 2nd ed, University of Iowa Press, 1997.

Shennan, Stephen. *Quantifying Archaeology*. 2nd ed, University of Iowa Press, 1997.

Shennan, Stephen. *Quantifying Archaeology*. 2nd ed, University of Iowa Press, 1997.

Shennan, Stephen. *Quantifying Archaeology*. 2nd ed, University of Iowa Press, 1997.

Shennan, Stephen. *Quantifying Archaeology*. 2nd ed, University of Iowa Press, 1997.

———. *Quantifying Archaeology*. 2nd ed, University of Iowa Press, 1997.